

**Student Copy**

**Room:** Blue Circle

**Lesson:** 1a

Jack camps. He is six. He likes the big woods. He lives off the land. He follows a turtle. They are green. They are slow. They are fun. Jack calls the ducks. It is fun. They are blue. He watches them move. They fly in the sky. It is fun. He sees them swim. He swims too. Jack works for his food. He sees a lake. He fishes. He got four fish. He makes a fire. He cooks fish. It is night. He can see the stars. It is fun.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |              |             |             |              |             |
|--------------|-------------|-------------|--------------|-------------|
| 1. ___ hives | 2. ___ made | 3. ___ calm | 4. ___ works | 5. ___ tool |
| ___ lives    | ___ love    | ___ cells   | ___ walks    | ___ toe     |
| ___ alive    | ___ move    | ___ balls   | ___ worms    | ___ took    |
| ___ loves    | ___ mow     | ___ calls   | ___ swims    | ___ too     |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                    |                 |
|------------------------------------|-----------------|
| 1. What does Jack do?              | ___ hike        |
|                                    | ___ camp        |
|                                    | ___ swim        |
|                                    | ___ ride horses |
| 2. How old is Jack?                | ___ seven       |
|                                    | ___ four        |
|                                    | ___ six         |
|                                    | ___ five        |
| 3. Jack likes to camp in the what? | ___ zoo         |
|                                    | ___ yard        |
|                                    | ___ woods       |
|                                    | ___ park        |

**Teacher Copy**

**Room:** Blue Circle

**Lesson:** 1a

|  |    |
|--|----|
| Jack camps. He is six. He likes the big woods. He lives    | 12 |
| off the land. He follows a turtle. They are green. They    | 23 |
| are slow. They are fun. Jack calls the ducks. It is fun.   | 35 |
| They are blue. He watches them move. They fly in the sky.  | 47 |
| It is fun. He sees them swim. He swims too. Jack works for | 60 |
| his food. He sees a lake. He fishes. He got four fish. He  | 73 |
| makes a fire. He cooks fish. It is night. He can see the   | 86 |
| stars. It is fun.  | 90 |

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |                |               |                |                   |              |
|----------------|---------------|----------------|-------------------|--------------|
| 1. ___ hives   | 2. ___ made   | 3. ___ calm    | 4. <b>X</b> works | 5. ___ tool  |
| <b>X</b> lives | ___ love      | ___ cells      | ___ walks         | ___ toe      |
| ___ alive      | <b>X</b> move | ___ balls      | ___ worms         | ___ took     |
| ___ loves      | ___ mow       | <b>X</b> calls | ___ swims         | <b>X</b> too |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                    |                 |
|------------------------------------|-----------------|
| 1. What does Jack do?              | ___ Hike        |
|                                    | <b>X</b> camp   |
|                                    | ___ swim        |
|                                    | ___ ride horses |
| 2. How old is Jack?                | ___ Seven       |
|                                    | ___ four        |
|                                    | <b>X</b> six    |
|                                    | ___ five        |
| 3. Jack likes to camp in the what? | ___ Zoo         |
|                                    | ___ yard        |
|                                    | <b>X</b> woods  |
|                                    | ___ park        |

**Student Copy**

**Room:** Blue Circle

**Lesson:** 1b

Jack camps. He is five. His dad goes too. It is his first time. He finds a place. It is good. He likes the land. Jack works for his food. He finds a lake. It is big. He catches two fish. He cuts wood. It is fun. He builds a big fire. Jack cooks fish. He eats it. He has fun. The fire is warm. It is night. It is dark. The fire helps him see. Jack sees stars. They are in the sky. He sleeps well. Jack has fun. It is cool.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |                                  |                                 |                                   |   |                                   |
|----------------------------------|---------------------------------|-----------------------------------|---|-----------------------------------|
| 1. <input type="checkbox"/> hand | 2. <input type="checkbox"/> off | 3. <input type="checkbox"/> frost | 4. <input type="checkbox"/> funds         | 5. <input type="checkbox"/> sound |
| <input type="checkbox"/> lend    | <input type="checkbox"/> alter  | <input type="checkbox"/> first    | <input type="checkbox"/> fines            | <input type="checkbox"/> would    |
| <input type="checkbox"/> lamb    | <input type="checkbox"/> offer  | <input type="checkbox"/> fit      | <input checked="" type="checkbox"/> finds | <input type="checkbox"/> should   |
| <input type="checkbox"/> land    | <input type="checkbox"/> of     | <input type="checkbox"/> fist     | <input type="checkbox"/> fend             | <input type="checkbox"/> could    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                   |                                      |
|-----------------------------------|--------------------------------------|
| 1. How many fish does Jack catch? | <input type="checkbox"/> five        |
|                                   | <input type="checkbox"/> twelve      |
|                                   | <input type="checkbox"/> one         |
|                                   | <input type="checkbox"/> two         |
| 2. Jack builds a big what?        | <input type="checkbox"/> place       |
|                                   | <input type="checkbox"/> wood        |
|                                   | <input type="checkbox"/> fire        |
|                                   | <input type="checkbox"/> sky         |
| 3. Who does Jack go camping with? | <input type="checkbox"/> his dog     |
|                                   | <input type="checkbox"/> his mom     |
|                                   | <input type="checkbox"/> his dad     |
|                                   | <input type="checkbox"/> his brother |

**Teacher Copy**

**Room:** Blue Circle

**Lesson:** 1b

|  |    |
|--|----|
| Jack camps. He is five. His dad goes too. It is his        | 12 |
| first time. He finds a place. It is good. He likes the     | 24 |
| land. Jack works for his food. He finds a lake. It is big. | 37 |
| He catches two fish. He cuts wood. It is fun. He builds a  | 50 |
| big fire. Jack cooks fish. He eats it. He has fun. The     | 62 |
| fire is warm. It is night. It is dark. The fire helps him  | 75 |
| see. Jack sees stars. They are in the sky. He sleeps well. | 87 |
| Jack has fun. It is cool.                                  | 93 |

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |  |  |   |   |  |
|--|--|---|---|--|
| 1. <input type="checkbox"/> hand         | 2. <input checked="" type="checkbox"/> off | 3. <input type="checkbox"/> frost         | 4. <input type="checkbox"/> funds         | 5. <input type="checkbox"/> sound          |
| <input type="checkbox"/> lend            | <input type="checkbox"/> alter             | <input checked="" type="checkbox"/> first | <input type="checkbox"/> fines            | <input type="checkbox"/> would             |
| <input type="checkbox"/> lamb            | <input type="checkbox"/> offer             | <input type="checkbox"/> fit              | <input checked="" type="checkbox"/> finds | <input checked="" type="checkbox"/> should |
| <input checked="" type="checkbox"/> land | <input type="checkbox"/> of                | <input type="checkbox"/> fist             | <input type="checkbox"/> fend             | <input type="checkbox"/> could             |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                   |   |
|-----------------------------------|---|
| 1. How many fish does Jack catch? | <input type="checkbox"/> five               |
|                                   | <input type="checkbox"/> twelve             |
|                                   | <input type="checkbox"/> one                |
|                                   | <input checked="" type="checkbox"/> two     |
| 2. Jack builds a big what?        | <input type="checkbox"/> place              |
|                                   | <input type="checkbox"/> wood               |
|                                   | <input checked="" type="checkbox"/> fire    |
|                                   | <input type="checkbox"/> sky                |
| 3. Who does Jack go camping with? | <input type="checkbox"/> his dog            |
|                                   | <input type="checkbox"/> his mom            |
|                                   | <input checked="" type="checkbox"/> his dad |
|                                   | <input type="checkbox"/> his brother        |

**Student Copy****Room:** Blue Circle**Lesson:** 1c

Jack is ten. He camps. He likes the land. He finds an animal. He looks at it. It is a bird. It is red. Jack wants food. He finds a lake. It is big. It is blue. He fishes. He is good. It is cool. He builds a fire. It is large. It is hot. It keeps the animals away. He must put it out. It is too hot. It is night. Jack sleeps well. He sees the sun. It is in the sky. Jack gets up. He needs to get home before school.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |               |               |              |             |              |
|---------------|---------------|--------------|-------------|--------------|
| 1. ___ awaits | 2. ___ mammal | 3. ___ books | 4. ___ must | 5. ___ below |
| ___ away      | ___ annual    | ___ lakes    | ___ most    | ___ before   |
| ___ awake     | ___ animal    | ___ tools    | ___ much    | ___ detour   |
| ___ way       | ___ ample     | ___ looks    | ___ musk    | ___ four     |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                    |           |
|------------------------------------|-----------|
| 1. Jack finds what kind of animal? | ___ brain |
|                                    | ___ bat   |
|                                    | ___ bird  |
|                                    | ___ barn  |
| 2. What color is the bird?         | ___ green |
|                                    | ___ pink  |
|                                    | ___ red   |
|                                    | ___ blue  |
| 3. What keeps the animals away?    | ___ night |
|                                    | ___ trees |
|                                    | ___ wood  |
|                                    | ___ fire  |

**Teacher Copy**

**Room:** Blue Circle

**Lesson:** 1c

|   |    |
|---|----|
| Jack is ten. He camps. He likes the land. He finds an     | 12 |
| animal. He looks at it. It is a bird. It is red. Jack     | 25 |
| wants food. He finds a lake. It is big. It is blue. He    | 38 |
| fishes. He is good. It is cool. He builds a fire. It is   | 51 |
| large. It is hot. It keeps the animals away. He must put  | 63 |
| it out. It is too hot. It is night. Jack sleeps well. He  | 76 |
| sees the sun. It is in the sky. Jack gets up. He needs to | 90 |
| get home before school.                                   | 94 |

TOTAL WORDS READ: \_\_\_\_\_

Errors: \_\_\_\_\_

CORRECTLY READ WORDS: \_\_\_\_\_

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |               |                 |                |                  |                 |
|---------------|-----------------|----------------|------------------|-----------------|
| 1. ___ awaits | 2. ___ mammal   | 3. ___ books   | 4. <b>X</b> must | 5. ___ below    |
| <b>X</b> away | ___ annual      | ___ lakes      | ___ most         | <b>X</b> before |
| ___ awake     | <b>X</b> animal | ___ tools      | ___ much         | ___ detour      |
| ___ way       | ___ ample       | <b>X</b> looks | ___ musk         | ___ four        |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                    |               |
|------------------------------------|---------------|
| 1. Jack finds what kind of animal? | ___ brain     |
|                                    | ___ bat       |
|                                    | <b>X</b> bird |
|                                    | ___ barn      |
| 2. What color is the bird?         | ___ green     |
|                                    | ___ pink      |
|                                    | <b>X</b> red  |
|                                    | ___ blue      |
| 3. What keeps the animals away?    | ___ night     |
|                                    | ___ trees     |
|                                    | ___ wood      |
|                                    | <b>X</b> fire |

**Student Copy**

**Room:** Blue Circle

**Lesson:** 2a

Tim has a dog. His name is Spot. He was small. He is now big. He is black. His spots are white. Spot can run fast. He does not like cats. Spot likes to play. He plays with balls. He likes to run. Spot is a lot of fun. Spot likes to follow Tim. Tim sends Spot home. Spot gets sad. Tim feels bad. Tim plays with Spot. They are best friends. They have a lot of fun. Spot is the best dog.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |            |             |             |             |               |
|------------|-------------|-------------|-------------|---------------|
| 1. ___ has | 2. ___ have | 3. ___ cane | 4. ___ name | 5. ___ fellow |
| ___ his    | ___ his     | ___ came    | ___ nomad   | ___ follow    |
| ___ him    | ___ as      | ___ can     | ___ came    | ___ flow      |
| ___ hiss   | ___ has     | ___ camp    | ___ none    | ___ fallen    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                       |            |
|---------------------------------------|------------|
| 1. Tim has a what?                    | ___ car    |
|                                       | ___ cat    |
|                                       | ___ dog    |
|                                       | ___ bike   |
| 2. What does Spot play with?          | ___ shoes  |
|                                       | ___ balls  |
|                                       | ___ cats   |
|                                       | ___ bones  |
| 3. Tim feels bad when Spot gets what? | ___ tired  |
|                                       | ___ hungry |
|                                       | ___ wet    |
|                                       | ___ sad    |

**Teacher Copy**

**Room:** Blue Circle

**Lesson:** 2a

|   |    |
|---|----|
| Tim has a dog. His name is Spot. He was small. He is        | 13 |
| now big. He is black. His spots are white. Spot can run     | 25 |
| fast. He does not like cats. Spot likes to play. He plays   | 37 |
| with balls. He likes to run. Spot is a lot of fun. Spot     | 50 |
| likes to follow Tim. Tim sends Spot home. Spot gets sad.    | 61 |
| Tim feels bad. Tim plays with Spot. They are                | 70 |
| best friends. They have a lot of fun. Spot is the best dog. | 83 |

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |              |              |              |                  |                 |
|--------------|--------------|--------------|------------------|-----------------|
| 1. ___ has   | 2. ___ have  | 3. ___ cane  | 4. <b>X</b> name | 5. ___ fellow   |
| <b>X</b> his | ___ his      | ___ came     | ___ nomad        | <b>X</b> follow |
| ___ him      | ___ as       | <b>X</b> can | ___ came         | ___ flow        |
| ___ hiss     | <b>X</b> has | ___ camp     | ___ none         | ___ fallen      |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                       |                |
|---------------------------------------|----------------|
| 1. Tim has a what?                    | ___ car        |
|                                       | ___ cat        |
|                                       | <b>X</b> dog   |
|                                       | ___ bike       |
| 2. What does Spot play with?          | ___ shoes      |
|                                       | <b>X</b> balls |
|                                       | ___ cats       |
|                                       | ___ bones      |
| 3. Tim feels bad when Spot gets what? | ___ tired      |
|                                       | ___ hungry     |
|                                       | ___ wet        |
|                                       | <b>X</b> sad   |

**Student Copy****Room:** Blue Circle**Lesson:** 2b

Katie has a dog. Her name is Pam. She is small. She is brown. She has a spot on her back. It is red. Pam likes cats. They are fun. Pam likes to run. She can also run fast. Pam likes to play. She likes to play with cats. Pam and Katie like to play. Pam has a big house. Katie made it for her. It is green. Pam loves Katie. They are good friends. They have a lot of fun. She wants to play a lot. She is fun.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |            |             |               |              |             |
|------------|-------------|---------------|--------------|-------------|
| 1. ___ was | 2. ___ bake | 3. ___ almost | 4. ___ mouse | 5. ___ mall |
| ___ wasp   | ___ back    | ___ although  | ___ host     | ___ smell   |
| ___ waste  | ___ lack    | ___ also      | ___ home     | ___ small   |
| ___ has    | ___ bank    | ___ about     | ___ house    | ___ smile   |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                   |           |
|-----------------------------------|-----------|
| 1. What color is Pam?             | ___ green |
|                                   | ___ black |
|                                   | ___ brown |
|                                   | ___ white |
| 2. What color was Pam's spot?     | ___ white |
|                                   | ___ red   |
|                                   | ___ blue  |
|                                   | ___ brown |
| 3. How does Katie feel about Pam? | ___ fear  |
|                                   | ___ hate  |
|                                   | ___ anger |
|                                   | ___ love  |

**Teacher Copy**

**Room:** Blue Circle

**Lesson:** 2b

|  |    |
|--|----|
| Katie has a dog. Her name is Pam. She is small. She is     | 13 |
| brown. She has a spot on her back. It is red. Pam likes    | 26 |
| cats. They are fun. Pam likes to run. She can also run     | 38 |
| fast. Pam likes to play. She likes to play with cats. Pam  | 50 |
| and Katie like to play. Pam has a big house. Katie made it | 63 |
| for her. It is green. Pam loves Katie. They are good       | 74 |
| friends. They have a lot of fun. She wants to play a lot.  | 87 |
| She is fun.  | 90 |

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |  |  |  |   |   |
|--|--|--|---|---|
| 1. <input checked="" type="checkbox"/> was | 2. <input type="checkbox"/> bake         | 3. <input type="checkbox"/> almost       | 4. <input type="checkbox"/> mouse         | 5. <input type="checkbox"/> mall          |
| <input type="checkbox"/> wasp              | <input checked="" type="checkbox"/> back | <input type="checkbox"/> although        | <input type="checkbox"/> host             | <input type="checkbox"/> smell            |
| <input type="checkbox"/> waste             | <input type="checkbox"/> lack            | <input checked="" type="checkbox"/> also | <input type="checkbox"/> home             | <input checked="" type="checkbox"/> small |
| <input type="checkbox"/> has               | <input type="checkbox"/> bank            | <input type="checkbox"/> about           | <input checked="" type="checkbox"/> house | <input type="checkbox"/> smile            |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                   |   |
|-----------------------------------|---|
| 1. What color is Pam?             | <input type="checkbox"/> green            |
|                                   | <input type="checkbox"/> black            |
|                                   | <input checked="" type="checkbox"/> brown |
|                                   | <input type="checkbox"/> white            |
| 2. What color was Pam's spot?     | <input type="checkbox"/> white            |
|                                   | <input checked="" type="checkbox"/> red   |
|                                   | <input type="checkbox"/> blue             |
|                                   | <input type="checkbox"/> brown            |
| 3. How does Katie feel about Pam? | <input type="checkbox"/> fear             |
|                                   | <input type="checkbox"/> hate             |
|                                   | <input type="checkbox"/> anger            |
|                                   | <input checked="" type="checkbox"/> love  |

**Student Copy**

**Room:** Blue Circle

**Lesson:** 2c

Tim has a dog. He has a lot of fun. He named him Spot.

He is big. He is black. Spot has a red house. It has a blue door. It is cool. Spot likes to run. He does not have shoes. Spot can run fast. He is a fast dog. He can also jump high. Tim plays with Spot. Spot runs after the green ball. He has a lot of fun. Tim plays with Spot. Tim likes Spot. Spot likes Tim. They have fun. They are best friends. They play a lot.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |            |             |              |             |            |
|------------|-------------|--------------|-------------|------------|
| 1. ___ has | 2. ___ lack | 3. ___ often | 4. ___ give | 5. ___ him |
| ___ had    | ___ like    | ___ alter    | ___ dive    | ___ his    |
| ___ have   | ___ leak    | ___ after    | ___ gift    | ___ she    |
| ___ five   | ___ lick    | ___ offer    | ___ gave    | ___ he     |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                   |             |
|-----------------------------------|-------------|
| 1. Spot has a red what?           | ___ shoe    |
|                                   | ___ house   |
|                                   | ___ ball    |
|                                   | ___ door    |
| 2. Spot runs after a green what?  | ___ car     |
|                                   | ___ cat     |
|                                   | ___ shoe    |
|                                   | ___ ball    |
| 3. Tim's best friend is his what? | ___ dog     |
|                                   | ___ brother |
|                                   | ___ cat     |
|                                   | ___ sister  |

**Teacher Copy**

**Room:** Blue Circle

**Lesson:** 2c

|  |    |
|--|----|
| Tim has a dog. He has a lot of fun. He named him Spot.     | 14 |
| He is big. He is black. Spot has a red house. It has a     | 28 |
| blue door. It is cool. Spot likes to run. He does not have | 41 |
| shoes. Spot can run fast. He is a fast dog. He can also    | 54 |
| jump high. Tim plays with Spot. Spot runs after the green  | 65 |
| ball. He has a lot of fun. Tim plays with Spot. Tim likes  | 78 |
| Spot. Spot likes Tim. They have fun. They are best         | 88 |
| friends. They play a lot.                                  | 93 |

TOTAL WORDS READ: \_\_\_\_\_

Errors: \_\_\_\_\_

CORRECTLY READ WORDS: \_\_\_\_\_

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |               |               |                |                  |             |
|---------------|---------------|----------------|------------------|-------------|
| 1. ___ has    | 2. ___ lack   | 3. ___ often   | 4. <b>X</b> give | 5. ___ him  |
| ___ had       | <b>X</b> like | ___ alter      | ___ dive         | ___ his     |
| <b>X</b> have | ___ leak      | <b>X</b> after | ___ gift         | ___ she     |
| ___ five      | ___ lick      | ___ offer      | ___ gave         | <b>X</b> he |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                   |                |
|-----------------------------------|----------------|
| 1. Spot has a red what?           | ___ shoe       |
|                                   | <b>X</b> house |
|                                   | ___ ball       |
|                                   | ___ door       |
| 2. Spot runs after a green what?  | ___ car        |
|                                   | ___ cat        |
|                                   | ___ shoe       |
|                                   | <b>X</b> ball  |
| 3. Tim's best friend is his what? | <b>X</b> dog   |
|                                   | ___ brother    |
|                                   | ___ cat        |
|                                   | ___ sister     |

**Student Copy**

**Room:** Blue Circle

**Lesson:** 3a

I like the zoo. It has animals. I watch them play. I watch them eat. Monkeys swing on ropes. Elephants swing their trunks. There are many birds. Most can fly. Lions and tigers are big cats. Lions are yellow. Tigers are orange. There is a train. I like the train. It has a loud whistle. It goes around the zoo. I like to eat at the zoo. The food is good. I eat hot dogs. They are the best. Sometimes clowns are at the zoo. They make balloon animals. I have a balloon dog. It is blue. Balloon animals are not real. I like the zoo. I could stay all day.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |          |           |             |             |             |
|----------|-----------|-------------|-------------|-------------|
| 1. ___ I | 2. ___ at | 3. ___ they | 4. ___ mask | 5. ___ gone |
| ___ Ill  | ___ in    | ___ them    | ___ mute    | ___ goal    |
| ___ Ink  | ___ it    | ___ than    | ___ most    | ___ gold    |
| ___ In   | ___ fit   | ___ hem     | ___ must    | ___ good    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                    |                     |
|------------------------------------|---------------------|
| 1. What do clowns make?            | ___ hot dogs        |
|                                    | ___ train whistles  |
|                                    | ___ balloon animals |
|                                    | ___ elephant trunks |
| 2. Lions and tigers are big what?  | ___ horses          |
|                                    | ___ birds           |
|                                    | ___ dogs            |
|                                    | ___ cats            |
| 3. Where do I go to see elephants? | ___ zoo             |
|                                    | ___ store           |
|                                    | ___ park            |
|                                    | ___ school          |

**Teacher Copy**

**Room:** Blue Circle

**Lesson:** 3a

|  |     |
|--|-----|
| I like the zoo. It has animals. I watch them play. I       | 12  |
| watch them eat. Monkeys swing on ropes. Elephants swing    | 21  |
| their trunks. There are many birds. Most can fly. Lions    | 31  |
| and tigers are big cats. Lions are yellow. Tigers are      | 41  |
| orange. There is a train. I like the train. It has a loud  | 54  |
| whistle. It goes around the zoo. I like to eat at the zoo. | 67  |
| The food is good. I eat hot dogs. They are the best.       | 79  |
| Sometimes clowns are at the zoo. They make balloon         | 88  |
| animals. I have a balloon dog. It is blue. Balloon animals | 99  |
| are not real. I like the zoo. I could stay all day.        | 111 |

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |  |  |  |  |  |
|--|--|--|--|--|
| 1. <input checked="" type="checkbox"/> I | 2. <input type="checkbox"/> at         | 3. <input type="checkbox"/> they         | 4. <input type="checkbox"/> mask         | 5. <input type="checkbox"/> gone         |
| <input type="checkbox"/> Ill             | <input type="checkbox"/> in            | <input checked="" type="checkbox"/> them | <input type="checkbox"/> mute            | <input type="checkbox"/> goal            |
| <input type="checkbox"/> Ink             | <input checked="" type="checkbox"/> it | <input type="checkbox"/> than            | <input checked="" type="checkbox"/> most | <input type="checkbox"/> gold            |
| <input type="checkbox"/> In              | <input type="checkbox"/> fit           | <input type="checkbox"/> hem             | <input type="checkbox"/> must            | <input checked="" type="checkbox"/> good |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                    |   |
|------------------------------------|---|
| 1. What do clowns make?            | <input type="checkbox"/> hot dogs                   |
|                                    | <input type="checkbox"/> train whistles             |
|                                    | <input checked="" type="checkbox"/> balloon animals |
|                                    | <input type="checkbox"/> elephant trunks            |
| 2. Lions and tigers are big what?  | <input type="checkbox"/> horses                     |
|                                    | <input type="checkbox"/> birds                      |
|                                    | <input type="checkbox"/> dogs                       |
|                                    | <input checked="" type="checkbox"/> cats            |
| 3. Where do I go to see elephants? | <input checked="" type="checkbox"/> zoo             |
|                                    | <input type="checkbox"/> store                      |
|                                    | <input type="checkbox"/> park                       |
|                                    | <input type="checkbox"/> school                     |

**Student Copy**

**Room:** Blue Circle

**Lesson:** 3b

I went to the zoo. Animals are at the zoo. I watched  
some play. The monkeys were playing on ropes. I watched  
some sleep. They were not fun. Some animals were eating.  
Elephants ate with their trunks. They ate grass. I saw  
goats. They looked funny. They ate grass too. I got to pet  
the goats. The goats smell bad. The zoo had birds. Some  
could not fly. They hopped and walked. I rode the train.  
It was fun. The food was good. I had a hot dog. I love hot  
dogs. I saw a clown. He made a balloon animal. I stayed at  
the zoo all day.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |           |           |           |             |             |
|-----------|-----------|-----------|-------------|-------------|
| 1. ___ an | 2. ___ an | 3. ___ no | 4. ___ were | 5. ___ wind |
| ___ inn   | ___ in    | ___ now   | ___ where   | ___ when    |
| ___ end   | ___ on    | ___ not   | ___ ear     | ___ went    |
| ___ and   | ___ old   | ___ nod   | ___ wear    | ___ weed    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |   |               |
|---|---------------|
| 1. What were some animals doing?                      | ___ fighting  |
|   | ___ eating    |
|   | ___ climbing  |
|   | ___ roaring   |
| 2. What animals ate with their trunks?                | ___ otters    |
|   | ___ monkeys   |
|   | ___ zebras    |
|   | ___ elephants |
| 3. I thought that the sleeping animals were not what? | ___ tasty     |
|   | ___ happy     |
|   | ___ scary     |
|   | ___ fun       |

**Teacher Copy**

**Room:** Blue Circle

**Lesson:** 3b

|  |     |
|--|-----|
| I went to the zoo. Animals are at the zoo. I watched       | 12  |
| some play. The monkeys were playing on ropes. I watched    | 22  |
| some sleep. They were not fun. Some animals were eating.   | 32  |
| Elephants ate with their trunks. They ate grass. I saw     | 42  |
| goats. They looked funny. They ate grass too. I got to pet | 54  |
| the goats. The goats smell bad. The zoo had birds. Some    | 65  |
| could not fly. They hopped and walked. I rode the train.   | 76  |
| It was fun. The food was good. I had a hot dog. I love hot | 91  |
| dogs. I saw a clown. He made a balloon animal. I stayed at | 104 |
| the zoo all day.   | 108 |

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |   |  |   |   |  |
|---|--|---|---|--|
| 1. <input type="checkbox"/> an          | 2. <input type="checkbox"/> an         | 3. <input type="checkbox"/> no          | 4. <input checked="" type="checkbox"/> were | 5. <input type="checkbox"/> wind         |
| <input type="checkbox"/> inn            | <input type="checkbox"/> in            | <input type="checkbox"/> now            | <input type="checkbox"/> where              | <input type="checkbox"/> when            |
| <input type="checkbox"/> end            | <input checked="" type="checkbox"/> on | <input checked="" type="checkbox"/> not | <input type="checkbox"/> ear                | <input checked="" type="checkbox"/> went |
| <input checked="" type="checkbox"/> and | <input type="checkbox"/> old           | <input type="checkbox"/> nod            | <input type="checkbox"/> wear               | <input type="checkbox"/> weed            |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |   |   |
|---|---|
| 1. What were some animals doing?                      | <input type="checkbox"/> fighting             |
|   | <input checked="" type="checkbox"/> eating    |
|   | <input type="checkbox"/> climbing             |
|   | <input type="checkbox"/> roaring              |
| 2. What animals ate with their trunks?                | <input type="checkbox"/> otters               |
|   | <input type="checkbox"/> monkeys              |
|   | <input type="checkbox"/> zebras               |
|   | <input checked="" type="checkbox"/> elephants |
| 3. I thought that the sleeping animals were not what? | <input type="checkbox"/> tasty                |
|   | <input type="checkbox"/> happy                |
|   | <input type="checkbox"/> scary                |
|   | <input checked="" type="checkbox"/> fun       |

**Student Copy**

**Room:** Blue Circle

**Lesson:** 3c

I am going to the zoo. I want to see animals. Some will be playing. Some will be eating. I will watch monkeys. They swing on trees. I will watch lions climb. They climb on rocks. I want to watch elephants. They are big. I like them best. I will watch birds. The zoo has many birds. Birds fly. I will watch fish. Fish swim. They swim in water. Fish have many colors. A train goes around the zoo. I will ride the train. I will eat at the zoo. They have good food. I like to eat hot dogs. I want to see a clown. Clowns are fun. They look silly. I will stay all day. I like the zoo.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |            |              |             |                |             |
|------------|--------------|-------------|----------------|-------------|
| 1. ___ wet | 2. ___ while | 3. ___ been | 4. ___ another | 5. ___ many |
| ___ win    | ___ ill      | ___ be      | ___ animals    | ___ any     |
| ___ want   | ___ well     | ___ he      | ___ mails      | ___ man     |
| ___ went   | ___ will     | ___ bean    | ___ camels     | ___ may     |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                       |               |
|---------------------------------------|---------------|
| 1. Which animals swing on trees?      | ___ fish      |
|                                       | ___ lions     |
|                                       | ___ monkeys   |
|                                       | ___ elephants |
| 2. Which animals have many colors?    | ___ lions     |
|                                       | ___ elephants |
|                                       | ___ monkeys   |
|                                       | ___ fish      |
| 3. Which animals do I like that best? | ___ elephants |
|                                       | ___ monkeys   |
|                                       | ___ birds     |
|                                       | ___ fish      |

**Teacher Copy**

**Room:** Blue Circle

**Lesson:** 3c

|  |     |
|--|-----|
| I am going to the zoo. I want to see animals. Some will    | 13  |
| be playing. Some will be eating. I will watch monkeys.     | 23  |
| They swing on trees. I will watch lions climb. They climb  | 34  |
| on rocks. I want to watch elephants. They are big. I like  | 46  |
| them best. I will watch birds. The zoo has many birds.     | 57  |
| Birds fly. I will watch fish. Fish swim. They swim in      | 68  |
| water. Fish have many colors. A train goes around the zoo. | 79  |
| I will ride the train. I will eat at the zoo. They have    | 92  |
| good food. I like to eat hot dogs. I want to see a clown.  | 106 |
| Clowns are fun. They look silly. I will stay all day. I    | 118 |
| like the zoo.  | 121 |

TOTAL WORDS READ: \_\_\_\_\_

Errors: \_\_\_\_\_

CORRECTLY READ WORDS: \_\_\_\_\_

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |               |               |             |                  |                  |
|---------------|---------------|-------------|------------------|------------------|
| 1. ___ wet    | 2. ___ while  | 3. ___ been | 4. ___ another   | 5. <b>X</b> many |
| ___ win       | ___ ill       | <b>X</b> be | <b>X</b> animals | ___ any          |
| <b>X</b> want | ___ well      | ___ he      | ___ mails        | ___ man          |
| ___ went      | <b>X</b> will | ___ bean    | ___ camels       | ___ may          |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                       |                    |
|---------------------------------------|--------------------|
| 1. Which animals swing on trees?      | ___ fish           |
|                                       | ___ lions          |
|                                       | <b>X</b> monkeys   |
|                                       | ___ elephants      |
| 2. Which animals have many colors?    | ___ lions          |
|                                       | ___ elephants      |
|                                       | ___ monkeys        |
|                                       | <b>X</b> fish      |
| 3. Which animals do I like that best? | <b>X</b> elephants |
|                                       | ___ monkeys        |
|                                       | ___ birds          |
|                                       | ___ fish           |

**Student Copy**

**Room:** Blue Circle

**Lesson:** 4a

Jane is going to the circus. It will be fun. Jane will see big clowns. They will be funny. Some will have pies. Some might throw balls. Jane will see many animals. Some people will stand on boxes. Some will ride in cars. A man will walk on a tight rope. The lions will dance. They are big. Dogs will jump through fire. She loves dogs. Jane will only eat a hot dog. It will be good. Jane loves the circus. It will be fun. She will not want to leave.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |           |            |            |            |              |
|-----------|------------|------------|------------|--------------|
| 1. ___ as | 2. ___ any | 3. ___ toe | 4. ___ fun | 5. ___ tough |
| ___ and   | ___ lonely | ___ to     | ___ sun    | ___ thought  |
| ___ an    | ___ only   | ___ so     | ___ fan    | ___ through  |
| ___ a     | ___ one    | ___ tool   | ___ tan    | ___ thing    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                    |             |
|------------------------------------|-------------|
| 1. Jane is going to the what?      | ___ zoo     |
|                                    | ___ store   |
|                                    | ___ circus  |
|                                    | ___ park    |
| 2. Some people will stand on what? | ___ ropes   |
|                                    | ___ steps   |
|                                    | ___ boxes   |
|                                    | ___ cars    |
| 3. Who will be funny?              | ___ clowns  |
|                                    | ___ dogs    |
|                                    | ___ people  |
|                                    | ___ animals |

**Teacher Copy**

**Room:** Blue Circle

**Lesson:** 4a

|  |    |
|--|----|
| Jane is going to the circus. It will be fun. Jane will           | 12 |
| see big clowns. They will be funny. Some will have pies.         | 23 |
| Some might throw balls. Jane will see many animals. Some         | 33 |
| people will stand on boxes. Some will ride in cars. A man        | 45 |
| will walk on a tight rope. The lions will dance. They are        | 57 |
| big. Dogs will jump through fire. She loves dogs. Jane           | 67 |
| will only eat a hot dog. It will be good. Jane loves the circus. | 81 |
| It will be fun. She will not want to leave.                      | 91 |

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |            |               |             |                 |                  |
|------------|---------------|-------------|-----------------|------------------|
| 1. ___ as  | 2. ___ any    | 3. ___ toe  | 4. <b>X</b> fun | 5. ___ tough     |
| ___ and    | ___ lonely    | <b>X</b> to | ___ sun         | ___ thought      |
| ___ an     | <b>X</b> only | ___ so      | ___ fan         | <b>X</b> through |
| <b>X</b> a | ___ one       | ___ tool    | ___ tan         | ___ thing        |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                    |                 |
|------------------------------------|-----------------|
| 1. Jane is going to the what?      | ___ zoo         |
|                                    | ___ store       |
|                                    | <b>X</b> circus |
|                                    | ___ park        |
| 2. Some people will stand on what? | ___ ropes       |
|                                    | ___ steps       |
|                                    | <b>X</b> boxes  |
|                                    | ___ cars        |
| 3. Who will be funny?              | <b>X</b> clowns |
|                                    | ___ dogs        |
|                                    | ___ people      |
|                                    | ___ animals     |

**Student Copy**

**Room:** Blue Circle

**Lesson:** 4b

Jane likes the circus. It is fun. A lot of people go there. Jane likes clowns. They make her laugh. Some clowns have blue hair. Some have red noses. Clowns have big shoes. The circus has many animals. Some people get up close. Some ride on big cows. Lions can roll over. Dogs jump high in the sky. Jane likes the food at the circus. She eats hot dogs and candy apples. Jane does not want it to end. She never wants to go home. She loves the circus. It is so much fun.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |            |             |             |             |            |
|------------|-------------|-------------|-------------|------------|
| 1. ___ art | 2. ___ make | 3. ___ hair | 4. ___ gone | 5. ___ beg |
| ___ our    | ___ made    | ___ her     | ___ go      | ___ big    |
| ___ are    | ___ cake    | ___ here    | ___ on      | ___ bag    |
| ___ ant    | ___ mate    | ___ hem     | ___ so      | ___ bin    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |  |                  |
|--|------------------|
| 1. Who has big shoes?                    | ___ people       |
|  | ___ horses       |
|  | ___ elephants    |
|  | ___ clowns       |
| 2. What does Jane eat at the circus?     | ___ nachos       |
|  | ___ tacos        |
|  | ___ hot dogs     |
|  | ___ hamburgers   |
| 3. What does Jane eat with the hot dogs? | ___ candy apples |
|  | ___ cotton candy |
|  | ___ gummy worms  |
|  | ___ ice cream    |

**Teacher Copy**

**Room:** Blue Circle

**Lesson:** 4b

|   |    |
|---|----|
| Jane likes the circus. It is fun. A lot of people go        | 12 |
| there. Jane likes clowns. They make her laugh. Some clowns  | 22 |
| have blue hair. Some have red noses. Clowns have big shoes. | 33 |
| The circus has many animals. Some people get up close.      | 43 |
| Some ride on big cows. Lions can roll over. Dogs jump high  | 55 |
| in the sky. Jane likes the food at the circus. She eats     | 67 |
| hot dogs and candy apples. Jane does not want it to end.    | 79 |
| She never wants to go home. She loves the circus. It is so  | 92 |
| much fun.   | 94 |

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |              |                  |              |             |              |
|--------------|------------------|--------------|-------------|--------------|
| 1. ___ art   | 2. <b>X</b> make | 3. ___ hair  | 4. ___ gone | 5. ___ beg   |
| ___ our      | ___ made         | <b>X</b> her | <b>X</b> go | <b>X</b> big |
| <b>X</b> are | ___ cake         | ___ here     | ___ on      | ___ bag      |
| ___ ant      | ___ mate         | ___ hem      | ___ so      | ___ bin      |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |  |                       |
|--|-----------------------|
| 1. Who has big shoes?                    | ___ people            |
|  | ___ horses            |
|  | ___ elephants         |
|  | <b>X</b> clowns       |
| 2. What does Jane eat at the circus?     | ___ nachos            |
|  | ___ tacos             |
|  | <b>X</b> hot dogs     |
|  | ___ hamburgers        |
| 3. What does Jane eat with the hot dogs? | <b>X</b> candy apples |
|  | ___ cotton candy      |
|  | ___ gummy worms       |
|  | ___ ice cream         |

**Student Copy****Room:** Blue Circle**Lesson:** 4c

Jane went to the circus. It was fun. Many people were there. Jane liked the clowns. They were funny. The clowns had pies. They gave a big smile. Some had red faces. Some had big shoes. The circus had many fun things to see. One man stood on a box. A girl pet a lion. Two lions ate hot dogs. A dog talked. Jane ate a lot of candy. It was good. She did not want to go home. It was too much fun. She had the best time ever.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |           |               |            |            |            |
|-----------|---------------|------------|------------|------------|
| 1. ___ it | 2. ___ clowns | 3. ___ any | 4. ___ one | 5. ___ tow |
| ___ ate   | ___ towns     | ___ mane   | ___ old    | ___ tool   |
| ___ an    | ___ clips     | ___ many   | ___ on     | ___ two    |
| ___ at    | ___ clouds    | ___ man    | ___ own    | ___ town   |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                             |             |
|-----------------------------|-------------|
| 1. The clowns had what?     | ___ boots   |
|                             | ___ cakes   |
|                             | ___ pies    |
|                             | ___ cookies |
| 2. One man stood on a what? | ___ fox     |
|                             | ___ lion    |
|                             | ___ shoe    |
|                             | ___ box     |
| 3. Who had red faces?       | ___ Jane    |
|                             | ___ clowns  |
|                             | ___ people  |
|                             | ___ lion    |

**Teacher Copy**

**Room:** Blue Circle

**Lesson:** 4b

|  |    |
|--|----|
| Jane went to the circus. It was fun. Many people           | 10 |
| were there. Jane liked the clowns. They were funny. The    | 20 |
| clowns had pies. They gave a big smile. Some had red       | 31 |
| faces. Some had big shoes. The circus had many fun things  | 42 |
| to see. One man stood on a box. A girl pet a lion. Two     | 56 |
| lions ate hot dogs. A dog talked. Jane ate a lot of candy. | 69 |
| It was good. She did not want to go home. It was too much  | 85 |
| fun. She had the best time ever.                           | 90 |

TOTAL WORDS READ: \_\_\_\_\_

Errors: \_\_\_\_\_

CORRECTLY READ WORDS: \_\_\_\_\_

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |             |                    |               |                 |              |
|-------------|--------------------|---------------|-----------------|--------------|
| 1. ___ it   | 2. <b>X</b> clowns | 3. ___ any    | 4. <b>X</b> one | 5. ___ tow   |
| ___ ate     | ___ towns          | ___ mane      | ___ old         | ___ tool     |
| ___ an      | ___ clips          | <b>X</b> many | ___ on          | <b>X</b> two |
| <b>X</b> at | ___ clouds         | ___ man       | ___ own         | ___ town     |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                             |                 |
|-----------------------------|-----------------|
| 1. The clowns had what?     | ___ boots       |
|                             | ___ cakes       |
|                             | <b>X</b> pies   |
|                             | ___ cookies     |
| 2. One man stood on a what? | ___ fox         |
|                             | ___ lion        |
|                             | ___ shoe        |
|                             | <b>X</b> box    |
| 3. Who had red faces?       | ___ Jane        |
|                             | <b>X</b> clowns |
|                             | ___ people      |
|                             | ___ lion        |

**Student Copy**

**Room:** Blue Circle

**Lesson:** 5a

David has a kind teacher. All children like her. She helps them read. They point to words in books. They take turns in reading. They read about bears. They learn about plants. They learn about people. She helps them get the right answer. They walk to lunch. They eat lunch. Lunch is fun. The food is good. They play games. Games are fun. They get water after playing. They listen to music. They sing. They sing loud. She helps all day. At the end of the day she gives hugs. She hugs all the children. They do not want a new teacher. They love their teacher.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |            |              |            |              |             |
|------------|--------------|------------|--------------|-------------|
| 1. ___ get | 2. ___ right | 3. ___ inn | 4. ___ turfs | 5. ___ king |
| ___ jet    | ___ fright   | ___ egg    | ___ turns    | ___ kind    |
| ___ gut    | ___ night    | ___ end    | ___ trims    | ___ kid     |
| ___ got    | ___ rut      | ___ ink    | ___ terms    | ___ kin     |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |   |                |
|---|----------------|
| 1. David has a kind what?                     | ___ bus driver |
|   | ___ principal  |
|   | ___ teacher    |
|   | ___ mother     |
| 2. What does David's class get after playing? | ___ water      |
|   | ___ candy      |
|   | ___ lunch      |
|   | ___ to go home |
| 3. What does David's class take turns doing?  | ___ hugging    |
|   | ___ reading    |
|   | ___ eating     |
|   | ___ drinking   |

**Teacher Copy**

**Room:** Blue Circle

**Lesson:** 5a

|  |     |
|--|-----|
| David has a kind teacher. All children like her. She       | 10  |
| helps them read. They point to words in books. They take   | 21  |
| turns in reading. They read about bears. They learn about  | 31  |
| plants. They learn about people. She helps them get the    | 41  |
| right answer. They walk to lunch. They eat lunch. Lunch is | 52  |
| fun. The food is good. They play games. Games are fun.     | 63  |
| They get water after playing. They listen to music. They   | 73  |
| sing. They sing loud. She helps all day. At the end of the | 86  |
| day she gives hugs. She hugs all the children. They do not | 98  |
| want a new teacher. They love their teacher.               | 106 |

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |  |  |   |   |  |
|--|--|---|---|--|
| 1. <input checked="" type="checkbox"/> get | 2. <input checked="" type="checkbox"/> right | 3. <input type="checkbox"/> inn         | 4. <input type="checkbox"/> turfs         | 5. <input type="checkbox"/> king         |
| <input type="checkbox"/> jet               | <input type="checkbox"/> fright              | <input type="checkbox"/> egg            | <input checked="" type="checkbox"/> turns | <input checked="" type="checkbox"/> kind |
| <input type="checkbox"/> gut               | <input type="checkbox"/> night               | <input checked="" type="checkbox"/> end | <input type="checkbox"/> trims            | <input type="checkbox"/> kid             |
| <input type="checkbox"/> got               | <input type="checkbox"/> rut                 | <input type="checkbox"/> ink            | <input type="checkbox"/> terms            | <input type="checkbox"/> kin             |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |   |   |
|---|---|
| 1. David has a kind what?                     | <input type="checkbox"/> bus driver         |
|   | <input type="checkbox"/> principal          |
|   | <input checked="" type="checkbox"/> teacher |
|   | <input type="checkbox"/> mother             |
| 2. What does David's class get after playing? | <input checked="" type="checkbox"/> water   |
|   | <input type="checkbox"/> candy              |
|   | <input type="checkbox"/> lunch              |
|   | <input type="checkbox"/> to go home         |
| 3. What does David's class take turns doing?  | <input type="checkbox"/> hugging            |
|   | <input checked="" type="checkbox"/> reading |
|   | <input type="checkbox"/> eating             |
|   | <input type="checkbox"/> drinking           |

**Student Copy****Room:** Blue Circle**Lesson:** 5b

Miss Hill is a teacher. She is a great teacher. She likes all children. She gets them to think. She helps them read. She points to words in books. They take turns reading. She teaches them to read. They read about fish. They read about plants. They read about trees. They play fun games. They race. She plays too. She runs fast. The children run fast too. They get water after playing. They listen to music. They learn new songs. They watch funny people. She reads books. The class is quiet. The children like Miss Hill.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |                                 |                                   |                                   |                                   |                                  |
|---------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|----------------------------------|
| 1. <input type="checkbox"/> ink | 2. <input type="checkbox"/> above | 3. <input type="checkbox"/> think | 4. <input type="checkbox"/> greet | 5. <input type="checkbox"/> clip |
| <input type="checkbox"/> call   | <input type="checkbox"/> about    | <input type="checkbox"/> thing    | <input type="checkbox"/> grit     | <input type="checkbox"/> grass   |
| <input type="checkbox"/> all    | <input type="checkbox"/> able     | <input type="checkbox"/> thick    | <input type="checkbox"/> great    | <input type="checkbox"/> cross   |
| <input type="checkbox"/> ill    | <input type="checkbox"/> abide    | <input type="checkbox"/> thin     | <input type="checkbox"/> grip     | <input type="checkbox"/> class   |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |   |                                    |
|---|------------------------------------|
| 1. Miss Hill is a what?                             | <input type="checkbox"/> librarian |
|   | <input type="checkbox"/> teacher   |
|   | <input type="checkbox"/> principal |
|   | <input type="checkbox"/> doctor    |
| 2. Miss Hill gets the children do what?             | <input type="checkbox"/> think     |
|   | <input type="checkbox"/> cook      |
|   | <input type="checkbox"/> eat       |
|   | <input type="checkbox"/> sleep     |
| 3. The children like Miss Hill because she is what? | <input type="checkbox"/> mean      |
|   | <input type="checkbox"/> nice      |
|   | <input type="checkbox"/> tall      |
|   | <input type="checkbox"/> fat       |

**Teacher Copy**

**Room:** Blue Circle

**Lesson:** 5b

|  |    |
|--|----|
| Miss Hill is a teacher. She is a great teacher. She        | 11 |
| likes all children. She gets them to think. She helps them | 22 |
| read. She points to words in books. They take turns        | 32 |
| reading. She teaches them to read. They read about fish.   | 42 |
| They read about plants. They read about trees. They play   | 52 |
| fun games. They race. She plays too. She runs fast. The    | 63 |
| children run fast too. They get water after playing. They  | 73 |
| listen to music. They learn new songs. They watch funny    | 83 |
| people. She reads books. The class is quiet. The children  | 93 |
| like Miss Hill.  | 96 |

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |   |   |  |   |   |
|---|---|--|---|---|
| 1. <input type="checkbox"/> ink         | 2. <input type="checkbox"/> above         | 3. <input checked="" type="checkbox"/> think | 4. <input type="checkbox"/> greet         | 5. <input type="checkbox"/> clip          |
| <input type="checkbox"/> call           | <input checked="" type="checkbox"/> about | <input type="checkbox"/> thing               | <input type="checkbox"/> grit             | <input type="checkbox"/> grass            |
| <input checked="" type="checkbox"/> all | <input type="checkbox"/> able             | <input type="checkbox"/> thick               | <input checked="" type="checkbox"/> great | <input type="checkbox"/> cross            |
| <input type="checkbox"/> ill            | <input type="checkbox"/> abide            | <input type="checkbox"/> thin                | <input type="checkbox"/> grip             | <input checked="" type="checkbox"/> class |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |   |   |
|---|---|
| 1. Miss Hill is a what?                             | <input type="checkbox"/> librarian          |
|   | <input checked="" type="checkbox"/> teacher |
|   | <input type="checkbox"/> principal          |
|   | <input type="checkbox"/> doctor             |
| 2. Miss Hill gets the children do what?             | <input checked="" type="checkbox"/> think   |
|   | <input type="checkbox"/> cook               |
|   | <input type="checkbox"/> eat                |
|   | <input type="checkbox"/> sleep              |
| 3. The children like Miss Hill because she is what? | <input type="checkbox"/> mean               |
|   | <input checked="" type="checkbox"/> nice    |
|   | <input type="checkbox"/> tall               |
|   | <input type="checkbox"/> fat                |

**Student Copy****Room:** Blue Circle**Lesson:** 5c

David has a teacher. She is a kind teacher. All the children like her. She helps them read. She points to words in books. They each take turns reading. They read about plants. They also learn about people. She helps them with the right answers. They all try to be right. They walk to lunch. They sing as they walk. They sing silly songs. They play games. They play outside. They get water after playing. They listen to music. They sing along. She helps them at the end of the day. She helps them get on the bus. They do not want another teacher.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |             |            |             |                |             |
|-------------|------------|-------------|----------------|-------------|
| 1. ___ wilt | 2. ___ hid | 3. ___ obey | 4. ___ another | 5. ___ daze |
| ___ with    | ___ have   | ___ they    | ___ angry      | ___ date    |
| ___ will    | ___ had    | ___ hay     | ___ answer     | ___ dye     |
| ___ well    | ___ has    | ___ them    | ___ swear      | ___ day     |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |   |            |
|---|------------|
| 1. David's teacher is what?                                       | ___ pretty |
|   | ___ ugly   |
|   | ___ mean   |
|   | ___ kind   |
| 2. What does David's class read about?                            | ___ plants |
|   | ___ whales |
|   | ___ rocks  |
|   | ___ oceans |
| 3. How do the children in David's class feel about their teacher? | ___ hate   |
|   | ___ scared |
|   | ___ like   |
|   | ___ angry  |

**Teacher Copy**

**Room:** Blue Circle

**Lesson:** 5c

David has a teacher. She is a kind teacher. All the 11  
children like her. She helps them read. She points to 21  
words in books. They each take turns reading. They read 31  
about plants. They also learn about people. She helps them with 42  
the right answers. They all try to be right. They walk to 54  
lunch. They sing as they walk. They sing silly songs. They 65  
play games. They play outside. They get water after 75  
playing. They listen to music. They sing along. She helps 85  
them at the end of the day. She helps them get on the bus. 98  
They do not want another teacher. 104

TOTAL WORDS READ: \_\_\_\_\_

Errors: \_\_\_\_\_

CORRECTLY READ WORDS: \_\_\_\_\_

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |                      |                     |                      |                        |                     |
|----------------------|---------------------|----------------------|------------------------|---------------------|
| 1. ___ wilt          | 2. ___ hid          | 3. ___ obey          | 4. ___ another         | 5. ___ daze         |
| <u><b>X</b></u> with | ___ have            | <u><b>X</b></u> they | ___ angry              | ___ date            |
| ___ will             | ___ had             | ___ hay              | <u><b>X</b></u> answer | ___ dye             |
| ___ well             | <u><b>X</b></u> has | ___ them             | ___ swear              | <u><b>X</b></u> day |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |   |                        |
|---|------------------------|
| 1. David's teacher is what?                                       | ___ pretty             |
|   | ___ ugly               |
|   | ___ mean               |
|   | <u><b>X</b></u> kind   |
| 2. What does David's class read about?                            | <u><b>X</b></u> plants |
|   | ___ whales             |
|   | ___ rocks              |
|   | ___ oceans             |
| 3. How do the children in David's class feel about their teacher? | ___ hate               |
|   | ___ scared             |
|   | <u><b>X</b></u> like   |
|   | ___ angry              |

**Student Copy**

**Room:** Blue Circle

**Lesson:** 6a

Sue went walking. She walked to the park. She saw people there. She saw animals there. Some people were working. Children were playing. There were a lot of children. She saw a small dog. She also saw a large dog. They were quiet dogs. She saw two boys helping an old man. They helped him walk. She saw a girl coloring a picture. It was of a tree. Sue sat on a big rock. She watched fish in the water. She watched one jump. It jumped out of the water. A turtle came out of the water. It walked in the sun. She had fun. The park is fun.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |                                 |                                   |                                  |                                  |                                   |
|---------------------------------|-----------------------------------|----------------------------------|----------------------------------|-----------------------------------|
| 1. <input type="checkbox"/> End | 2. <input type="checkbox"/> three | 3. <input type="checkbox"/> song | 4. <input type="checkbox"/> camp | 5. <input type="checkbox"/> water |
| <input type="checkbox"/> An     | <input type="checkbox"/> there    | <input type="checkbox"/> sole    | <input type="checkbox"/> came    | <input type="checkbox"/> wafer    |
| <input type="checkbox"/> Ink    | <input type="checkbox"/> hear     | <input type="checkbox"/> son     | <input type="checkbox"/> cane    | <input type="checkbox"/> winter   |
| <input type="checkbox"/> In     | <input type="checkbox"/> tear     | <input type="checkbox"/> some    | <input type="checkbox"/> come    | <input type="checkbox"/> waiter   |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                      |                                 |
|--------------------------------------|---------------------------------|
| 1. Sue walked to the what?           | <input type="checkbox"/> park   |
|                                      | <input type="checkbox"/> zoo    |
|                                      | <input type="checkbox"/> woods  |
|                                      | <input type="checkbox"/> field  |
| 2. Sue sat on a big what?            | <input type="checkbox"/> bench  |
|                                      | <input type="checkbox"/> stump  |
|                                      | <input type="checkbox"/> ground |
|                                      | <input type="checkbox"/> rock   |
| 3. Sue thinks that the park is what? | <input type="checkbox"/> boring |
|                                      | <input type="checkbox"/> noisy  |
|                                      | <input type="checkbox"/> fun    |
|                                      | <input type="checkbox"/> scary  |

**Teacher Copy**

**Room:** Blue Circle

**Lesson:** 6a

|  |     |
|--|-----|
| Sue went walking. She walked to the park. She saw          | 10  |
| people there. She saw animals there. Some people were      | 19  |
| working. Children were playing. There were a lot of        | 28  |
| children. She saw a small dog. She also saw a large dog.   | 40  |
| They were quiet dogs. She saw two boys helping an old man. | 52  |
| They helped him walk. She saw a girl coloring a picture.   | 63  |
| It was of a tree. Sue sat on a big rock. She watched fish  | 77  |
| in the water. She watched one jump. It jumped out of the   | 89  |
| water. A turtle came out of the water. It walked in the    | 101 |
| sun. She had fun. The park is fun.                         | 109 |

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |             |                |               |               |                   |
|-------------|----------------|---------------|---------------|-------------------|
| 1. ___ End  | 2. ___ three   | 3. ___ song   | 4. ___ camp   | 5. <b>X</b> water |
| ___ An      | <b>X</b> there | ___ sole      | <b>X</b> came | ___ wafer         |
| ___ Ink     | ___ hear       | ___ son       | ___ cane      | ___ winter        |
| <b>X</b> In | ___ tear       | <b>X</b> some | ___ come      | ___ waiter        |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                      |               |
|--------------------------------------|---------------|
| 1. Sue walked to the what?           | <b>X</b> park |
|                                      | ___ zoo       |
|                                      | ___ woods     |
|                                      | ___ field     |
| 2. Sue sat on a big what?            | ___ bench     |
|                                      | ___ stump     |
|                                      | ___ ground    |
|                                      | <b>X</b> rock |
| 3. Sue thinks that the park is what? | ___ boring    |
|                                      | ___ noisy     |
|                                      | <b>X</b> fun  |
|                                      | ___ scary     |

**Student Copy****Room:** Blue Circle**Lesson:** 6b

Sue likes to walk. She likes to walk in the park. One day she saw many things in the park. She saw people. Men were working. Children were playing. Sue saw a black dog. She saw a white dog. The dogs were big. The dogs were playing with a ball. An old man was helping a boy. They were trying to fish. A girl was playing in the mud. It looked like fun. Sue walked to the pond. She sat down. She saw a fish in the water. It was green. A bird flew out of a tree. It found a worm. It ate the worm. Sue likes the park. She walks there a lot.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |             |            |            |            |               |
|-------------|------------|------------|------------|---------------|
| 1. ___ Boat | 2. ___ odd | 3. ___ bay | 4. ___ man | 5. ___ pebble |
| ___ About   | ___ off    | ___ boy    | ___ mend   | ___ people    |
| ___ Out     | ___ old    | ___ body   | ___ men    | ___ purple    |
| ___ Oat     | ___ one    | ___ buoy   | ___ mind   | ___ piece     |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |   |              |
|---|--------------|
| 1. Who were playing in the park?            | ___ men      |
|   | ___ children |
|   | ___ birds    |
|   | ___ fish     |
|   | ___          |
| 2. What flew out of a tree?                 | ___ bird     |
|   | ___ fish     |
|   | ___ worm     |
|   | ___ dog      |
|   | ___          |
| 3. What were the old man and the boy doing? | ___ flying   |
|   | ___ walking  |
|   | ___ playing  |
|   | ___ fishing  |
|   | ___          |

**Teacher Copy****Room:** Blue Circle**Lesson:** 6b

|  |     |
|--|-----|
| Sue likes to walk. She likes to walk in the park. One      | 12  |
| day she saw many things in the park. She saw people. Men   | 24  |
| were working. Children were playing. Sue saw a black dog.  | 34  |
| She saw a white dog. The dogs were big. The dogs were      | 46  |
| playing with a ball. An old man was helping a boy. They    | 58  |
| were trying to fish. A girl was playing in the mud. It     | 70  |
| looked like fun. Sue walked to the pond. She sat down. She | 82  |
| saw a fish in the water. It was green. A bird flew out of  | 96  |
| a tree. It found a worm. It ate the worm. Sue likes the    | 109 |
| park. She walks there a lot.                               | 115 |

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |                     |                     |                     |                     |                        |
|---------------------|---------------------|---------------------|---------------------|------------------------|
| 1. ___ Boat         | 2. ___ odd          | 3. ___ bay          | 4. ___ man          | 5. ___ pebble          |
| ___ About           | ___ off             | <u><b>X</b></u> boy | ___ mend            | <u><b>X</b></u> people |
| <u><b>X</b></u> Out | <u><b>X</b></u> old | ___ body            | <u><b>X</b></u> men | ___ purple             |
| ___ Oat             | ___ one             | ___ buoy            | ___ mind            | ___ piece              |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |   |                          |
|---|--------------------------|
| 1. Who were playing in the park?            | ___ men                  |
|   | <u><b>X</b></u> children |
|   | ___ birds                |
|   | ___ fish                 |
|   | ___ fish                 |
| 2. What flew out of a tree?                 | <u><b>X</b></u> bird     |
|   | ___ fish                 |
|   | ___ worm                 |
|   | ___ dog                  |
|   | ___ dog                  |
| 3. What were the old man and the boy doing? | ___ flying               |
|   | ___ walking              |
|   | ___ playing              |
|   | <u><b>X</b></u> fishing  |

**Student Copy**

**Room:** Blue Circle

**Lesson:** 6c

Sue goes walking all the time. She walks all over town.

She loves to walk in the park. She sees many people in the park. Some people work there. Some children play there.

Sue sees dogs. The dogs are funny. They are loud. They bark a lot. They make a loud sound. Old men go to the

park. They sit and talk. Some girls go to the park. They

color pictures. Sue stops walking. She sits on a rock. She

watches fish in the water. She watches fish jump out of

the water. Sue learns a lot by watching people and animals.

Sue likes animals. Sue likes people. The park is fun.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |             |              |               |              |             |
|-------------|--------------|---------------|--------------|-------------|
| 1. ___ they | 2. ___ sheep | 3. ___ picnic | 4. ___ proud | 5. ___ sand |
| ___ them    | ___ sheet    | ___ picket    | ___ loud     | ___ soup    |
| ___ the     | ___ she      | ___ pictures  | ___ lawn     | ___ send    |
| ___ these   | ___ shy      | ___ pickles   | ___ long     | ___ sound   |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                      |            |
|--------------------------------------|------------|
| 1. Sue loves to walk in the what?    | ___ zoo    |
|                                      | ___ park   |
|                                      | ___ street |
|                                      | ___ rock   |
| 2. What does Sue watch in the water? | ___ fish   |
|                                      | ___ ducks  |
|                                      | ___ boats  |
|                                      | ___ logs   |
| 3. What do the dogs in the park do?  | ___ talk   |
|                                      | ___ bark   |
|                                      | ___ cry    |
|                                      | ___ watch  |

**Teacher Copy**

**Room:** Blue Circle

**Lesson:** 6c

|   |     |
|---|-----|
| Sue goes walking all the time. She walks all over town.     | 11  |
| She loves to walk in the park. She sees many people in the  | 24  |
| park. Some people work there. Some children play there.     | 33  |
| Sue sees dogs. The dogs are funny. They are loud. They      | 44  |
| bark a lot. They make a loud sound. Old men go to the       | 57  |
| park. They sit and talk. Some girls go to the park. They    | 69  |
| color pictures. Sue stops walking. She sits on a rock. She  | 80  |
| watches fish in the water. She watches fish jump out of     | 91  |
| The water. Sue learns a lot by watching people and animals. | 102 |
| Sue likes animals. Sue likes people. The park is fun.       | 112 |

TOTAL WORDS READ: \_\_\_\_\_

Errors: \_\_\_\_\_

CORRECTLY READ WORDS: \_\_\_\_\_

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |                     |                     |                          |                      |                       |
|---------------------|---------------------|--------------------------|----------------------|-----------------------|
| 1. ___ they         | 2. ___ sheep        | 3. ___ picnic            | 4. ___ proud         | 5. ___ sand           |
| ___ them            | ___ sheet           | ___ picket               | <u><b>X</b></u> loud | ___ soup              |
| <u><b>X</b></u> the | <u><b>X</b></u> she | <u><b>X</b></u> pictures | ___ lawn             | ___ send              |
| ___ these           | ___ shy             | ___ pickles              | ___ long             | <u><b>X</b></u> sound |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                      |                      |
|--------------------------------------|----------------------|
| 1. Sue loves to walk in the what?    | ___ zoo              |
|                                      | <u><b>X</b></u> park |
|                                      | ___ street           |
|                                      | ___ rock             |
| 2. What does Sue watch in the water? | <u><b>X</b></u> fish |
|                                      | ___ ducks            |
|                                      | ___ boats            |
|                                      | ___ logs             |
| 3. What do the dogs in the park do?  | ___ talk             |
|                                      | <u><b>X</b></u> bark |
|                                      | ___ cry              |
|                                      | ___ watch            |