

**Student Copy****Room:** Purple Diamond**Lesson:** 1a

Lisa wants to learn how to cook. Her mom is a good cook, and Lisa wants to be one too. Lisa asked her mom if she would teach her how to cook. Her mom asked what does she want to learn to cook. Lisa answered, apple pie.

Lisa's mom says that her idea sounds like fun. The first thing they have to do is go to the store. They need to buy fruit and sugar because they ran out. When they get home, they will mix the ingredients for the crust in a large bowl. They will put the dough into a pan. Next, they will mix together the items needed for the filling. They will spread this on top of the crust. They will cover the filling with strips of dough and put it in the oven to bake. The pie will be great, and Lisa is so happy that she is learning how to cook like her mom.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |             |            |              |               |              |
|-------------|------------|--------------|---------------|--------------|
| 1. ___ coke | 2. ___ fin | 3. ___ fresh | 4. ___ thread | 5. ___ squat |
| ___ cook    | ___ fan    | ___ ruin     | ___ spread    | ___ frugal   |
| ___ look    | ___ run    | ___ fruit    | ___ steep     | ___ sugar    |
| ___ cool    | ___ fun    | ___ suit     | ___ speed     | ___ super    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |  |               |
|--|---------------|
| 1. What kind of pie does Lisa want to cook?      | ___ apple     |
|  | ___ cherry    |
|  | ___ blueberry |
|  | ___ peach     |
| 2. Lisa and her mom need to buy fruit and what?  | ___ apples    |
|  | ___ peaches   |
|  | ___ sugar     |
|  | ___ flour     |
| 3. What does Lisa think about her mom's cooking? | ___ salty     |
|  | ___ slimy     |
|  | ___ gross     |
|  | ___ delicious |

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 1a

Lisa wants to learn how to cook. Her mom is a good	12
cook, and Lisa wants to be one too. Lisa asked her mom if	25
she would teach her how to cook. Her mom asked what does	37
she want to learn to cook. Lisa answered, apple pie.	47
Lisa's mom says that her idea sounds like fun. The first	58
thing they have to do is go to the store. They need to buy	72
fruit and sugar because they ran out. When they	81
get home, they will mix the ingredients for the crust in a	93
large bowl. They will put the dough into a pan. Next, they	105
will mix together the items needed for the filling. They	115
will spread this on top of the crust. They will cover the	127
filling with strips of dough and put it in the oven to	139
bake. The pie will be great, and Lisa is so happy that she	152
is learning how to cook like her mom.	160

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |  |   |   |  |   |
|--|---|---|--|---|
| 1. <input type="checkbox"/> coke         | 2. <input type="checkbox"/> fin         | 3. <input type="checkbox"/> fresh         | 4. <input type="checkbox"/> thread         | 5. <input type="checkbox"/> squat         |
| <input checked="" type="checkbox"/> cook | <input type="checkbox"/> fan            | <input type="checkbox"/> ruin             | <input checked="" type="checkbox"/> spread | <input type="checkbox"/> frugal           |
| <input type="checkbox"/> look            | <input type="checkbox"/> run            | <input checked="" type="checkbox"/> fruit | <input type="checkbox"/> steep             | <input checked="" type="checkbox"/> sugar |
| <input type="checkbox"/> cool            | <input checked="" type="checkbox"/> fun | <input type="checkbox"/> suit             | <input type="checkbox"/> speed             | <input type="checkbox"/> super            |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |  |   |
|--|---|
| 1. What kind of pie does Lisa want to cook?      | <input checked="" type="checkbox"/> apple     |
|  | <input type="checkbox"/> cherry               |
|  | <input type="checkbox"/> blueberry            |
|  | <input type="checkbox"/> peach                |
| 2. Lisa and her mom need to buy fruit and what?  | <input type="checkbox"/> apples               |
|  | <input type="checkbox"/> peaches              |
|  | <input checked="" type="checkbox"/> sugar     |
|  | <input type="checkbox"/> flour                |
| 3. What does Lisa think about her mom's cooking? | <input type="checkbox"/> salty                |
|  | <input type="checkbox"/> slimy                |
|  | <input type="checkbox"/> gross                |
|  | <input checked="" type="checkbox"/> delicious |

**Student Copy****Room:** Purple Diamond**Lesson:** 1b

Paul wanted to learn how to bake. His dad is a fabulous cook, and Paul wanted to learn the trade. Paul asked his dad if he would teach him how to bake. His dad asked about what he wanted to bake. Paul answered, eight apple and blueberry pies. Paul's dad thought that was a fantastic idea. The first thing they did was go shopping. They needed to purchase flour and apples because they were out at home. When they got home, they mixed all the ingredients together for the apple and blueberry filling in a huge bowl. Then, they kneaded the crust. They spread the filling in the crust. They covered the filling with strips of dough and put it in the oven to bake for forty-five minutes. The pie was absolutely delicious, and Paul was so happy that he had learned how to cook like his dad.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |              |              |              |             |             |
|--------------|--------------|--------------|-------------|-------------|
| 1. ___ apple | 2. ___ track | 3. ___ eager | 4. ___ have | 5. ___ cake |
| ___ paper    | ___ train    | ___ eight    | ___ huge    | ___ fake    |
| ___ sample   | ___ braid    | ___ eaten    | ___ hugs    | ___ bake    |
| ___ approve  | ___ trade    | ___ great    | ___ hung    | ___ buck    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |   |                     |
|---|---------------------|
| 1. How many pies does Paul want to bake?      | ___ ten             |
|   | ___ eight           |
|   | ___ eighty          |
|   | ___ eleven          |
| 2. The pies were made of apples and what?     | ___ boysenberries   |
|   | ___ blackberries    |
|   | ___ raspberries     |
|   | ___ blueberries     |
| 3. What did they do after kneading the crust? | ___ purchase flour  |
|   | ___ go shopping     |
|   | ___ spread filling  |
|   | ___ mix ingredients |

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 1b

Paul wanted to learn how to bake. His dad is a fabulous	12
cook, and Paul wanted to learn the trade. Paul asked his	23
dad if he would teach him how to bake. His dad asked about	36
what he wanted to bake. Paul answered, eight apple and	46
blueberry pies. Paul's dad thought that was a fantastic	55
idea. The first thing they did was go shopping. They	65
needed to purchase flour and apples because they were out	75
at home. When they got home, they mixed all the	85
ingredients together for the apple and blueberry filling	93
in a huge bowl. Then, they kneaded the crust. They	103
spread the filling in the crust. They covered the filling	113
with strips of dough and put it in the oven to bake for	126
forty-five minutes. The pie was absolutely delicious, and	135
Paul was so happy that he had learned how to cook like his dad.	150

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |  |   |   |  |  |
|--|---|---|--|--|
| 1. <input checked="" type="checkbox"/> apple | 2. <input type="checkbox"/> track         | 3. <input type="checkbox"/> eager         | 4. <input type="checkbox"/> have         | 5. <input type="checkbox"/> cake         |
| <input type="checkbox"/> paper               | <input type="checkbox"/> train            | <input checked="" type="checkbox"/> eight | <input checked="" type="checkbox"/> huge | <input type="checkbox"/> fake            |
| <input type="checkbox"/> sample              | <input type="checkbox"/> braid            | <input type="checkbox"/> eaten            | <input type="checkbox"/> hugs            | <input checked="" type="checkbox"/> bake |
| <input type="checkbox"/> approve             | <input checked="" type="checkbox"/> trade | <input type="checkbox"/> great            | <input type="checkbox"/> hung            | <input type="checkbox"/> buck            |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |   |  |
|---|--|
| 1. How many pies does Paul want to bake?      | <input type="checkbox"/> ten                       |
|   | <input checked="" type="checkbox"/> eight          |
|   | <input type="checkbox"/> eighty                    |
|   | <input type="checkbox"/> eleven                    |
| 2. The pies were made of apples and what?     | <input type="checkbox"/> boysenberries             |
|   | <input type="checkbox"/> blackberries              |
|   | <input type="checkbox"/> raspberries               |
|   | <input checked="" type="checkbox"/> blueberries    |
| 3. What did they do after kneading the crust? | <input type="checkbox"/> purchase flour            |
|   | <input type="checkbox"/> go shopping               |
|   | <input checked="" type="checkbox"/> spread filling |
|   | <input type="checkbox"/> mix ingredients           |

**Student Copy**

**Room:** Purple Diamond

**Lesson:** 1c

Melissa wants to learn how to bake a delicious treat.

Her dad is an awesome cook, and Melissa wants to learn his tricks. Melissa asked her dad if he would teach her how to bake. Her dad asked what she wanted to learn to bake.

Melissa answered, seven peach cobblers. Melissa's dad said that was a wonderful idea. The first thing they did was go to the store. They needed to purchase peaches and sugar because they were out. When they got home, they kneaded the crust. Then, they mixed all the ingredients together for the peach filling in a huge bowl. Then, Melissa spread the filling in the crust. They covered the filling with several crust strips. The pie was absolutely delicious, and Melissa was so happy that she had learned how to cook like her dad. It was a lot of fun.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |               |              |             |              |               |
|---------------|--------------|-------------|--------------|---------------|
| 1. ___ eleven | 2. ___ teach | 3. ___ hole | 4. ___ crust | 5. ___ tricks |
| ___ severe    | ___ peach    | ___ owl     | ___ trust    | ___ tracks    |
| ___ several   | ___ leach    | ___ bowl    | ___ crest    | ___ trucks    |
| ___ seven     | ___ peas     | ___ mole    | ___ crash    | ___ bricks    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |   |                       |
|---|-----------------------|
| 1. Melissa's dad is an awesome what?                            | ___ reader            |
|   | ___ shopper           |
|   | ___ cook              |
|   | ___ singer            |
| 2. What did Melissa ask her dad to teach her?                   | ___ bake              |
|   | ___ sing              |
|   | ___ read              |
|   | ___ type              |
| 3. What did they do after they spread the filling in the crust? | ___ purchased peaches |
|   | ___ poured filling    |
|   | ___ covered filling   |
|   | ___ kneaded dough     |

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 1c

Melissa wants to learn how to bake a delicious treat.	10
Her dad is an awesome cook, and Melissa wants to learn his	22
tricks. Melissa asked her dad if he would teach her how to	34
bake. Her dad asked what she wanted to learn to bake.	45
Melissa answered, seven peach cobblers. Melissa's dad said	53
that was a wonderful idea. The first thing they did was go	65
to the store. They needed to purchase peaches and sugar	75
because they were out. When they got home, they kneaded	85
the crust. Then, they mixed all the ingredients together	94
for the peach filling in a huge bowl. Then, Melissa spread	105
the filling in the crust. They covered the filling with	115
several crust strips. The pie was absolutely delicious,	123
and Melissa was so happy that she had learned how to cook	135
like her dad. It was a lot of fun.	144

TOTAL WORDS READ: \_\_\_\_\_

Errors: \_\_\_\_\_

CORRECTLY READ WORDS: \_\_\_\_\_

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |   |   |  |  |   |
|---|---|--|--|---|
| 1. <input type="checkbox"/> eleven        | 2. <input type="checkbox"/> teach         | 3. <input type="checkbox"/> hole         | 4. <input checked="" type="checkbox"/> crust | 5. <input checked="" type="checkbox"/> tricks |
| <input type="checkbox"/> severe           | <input checked="" type="checkbox"/> peach | <input type="checkbox"/> owl             | <input type="checkbox"/> trust               | <input type="checkbox"/> tracks               |
| <input type="checkbox"/> several          | <input type="checkbox"/> leach            | <input checked="" type="checkbox"/> bowl | <input type="checkbox"/> crest               | <input type="checkbox"/> trucks               |
| <input checked="" type="checkbox"/> seven | <input type="checkbox"/> peas             | <input type="checkbox"/> mole            | <input type="checkbox"/> crash               | <input type="checkbox"/> bricks               |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |   |   |
|---|---|
| 1. Melissa's dad is an awesome what?                            | <input type="checkbox"/> reader                     |
|   | <input type="checkbox"/> shopper                    |
|   | <input checked="" type="checkbox"/> cook            |
|   | <input type="checkbox"/> singer                     |
| 2. What did Melissa ask her dad to teach her?                   | <input checked="" type="checkbox"/> bake            |
|   | <input type="checkbox"/> sing                       |
|   | <input type="checkbox"/> read                       |
|   | <input type="checkbox"/> type                       |
| 3. What did they do after they spread the filling in the crust? | <input type="checkbox"/> purchased peaches          |
|   | <input type="checkbox"/> poured filling             |
|   | <input checked="" type="checkbox"/> covered filling |
|   | <input type="checkbox"/> kneaded dough              |

**Student Copy****Room:** Purple Diamond**Lesson:** 2a

Being a farmer was not a great job to have last year. We were plagued with bad luck throughout the year. Early on in the year the rain stopped falling, and we had a drought. The topsoil was so dry that it looked like sand and blew away in the wind. Underneath the topsoil, the ground was rock hard. After the rains started again, we were able to plant the crops. A few months after the crops were planted, insects came. Bugs swarmed all over the fields and ate most of our crops. As if the drought wasn't bad enough! We were able to save some of our crop and take it to market, where we could sell it. We were able to sell what was left of our crops for a fair price. We took the money home and paid our bills. We even had a little money left over. I have a feeling that next year will be better.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |               |              |             |               |             |
|---------------|--------------|-------------|---------------|-------------|
| 1. ___ insane | 2. ___ props | 3. ___ sand | 4. ___ hasn't | 5. ___ soil |
| ___ insects   | ___ cribs    | ___ hand    | ___ weren't   | ___ sill    |
| ___ intersect | ___ crops    | ___ send    | ___ wasn't    | ___ sell    |
| ___ interest  | ___ stops    | ___ sane    | ___ won't     | ___ sale    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |  |             |
|--|-------------|
| 1. What did topsoil look like?                     | ___ dirt    |
|  | ___ sand    |
|  | ___ soil    |
|  | ___ mud     |
| 2. What did the bugs do to most of our crops?      | ___ ate     |
|  | ___ killed  |
|  | ___ covered |
|  | ___ danced  |
| 3. What made it possible for us to plant the crop? | ___ wind    |
|  | ___ insects |
|  | ___ rain    |
|  | ___ sand    |

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 2a

Being a farmer was not a great job to have last year. We	12
were plagued with bad luck throughout the year. Early on	22
in the year the rain stopped falling, and we had a	33
drought. The topsoil was so dry that it looked like sand	44
and blew away in the wind. Underneath the topsoil, the	54
ground was rock hard. After the rains started again, we	64
were able to plant the crops. A few months after the crops	76
were planted, insects came. Bugs swarmed all over the	85
fields and ate most of our crops. As if the drought wasn't	97
bad enough! We were able to save some of our crop and take	110
it to market, where we could sell it. We were able to sell	123
what was left of our crops for a fair price. We took the	136
money home and paid our bills. We even had a little money	148
left over. I have a feeling that next year will be better.	160

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |                  |                |                  |                 |               |
|------------------|----------------|------------------|-----------------|---------------|
| 1. ___ insane    | 2. ___ props   | 3. <b>X</b> sand | 4. ___ hasn't   | 5. ___ soil   |
| <b>X</b> insects | ___ cribs      | ___ hand         | ___ weren't     | ___ sill      |
| ___ intersect    | <b>X</b> crops | ___ send         | <b>X</b> wasn't | <b>X</b> sell |
| ___ interest     | ___ stops      | ___ sane         | ___ won't       | ___ sale      |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |  |               |
|--|---------------|
| 1. What did topsoil look like?                     | ___ dirt      |
|  | <b>X</b> sand |
|  | ___ soil      |
|  | ___ mud       |
| 2. What did the bugs do to most of our crops?      | <b>X</b> ate  |
|  | ___ killed    |
|  | ___ covered   |
|  | ___ danced    |
| 3. What made it possible for us to plant the crop? | ___ wind      |
|  | ___ insects   |
|  | <b>X</b> rain |
|  | ___ sand      |

**Student Copy**

**Room:** Purple Diamond

**Lesson:** 2b

Being a farmer this year was a fun job to have. We were blessed with a fresh, pretty season. Early on in the year, the rain began to fall, and the crops began to soar. The topsoil was so moist, we were growing twice as many crops. Underneath the topsoil, the ground was wet. After the rains, we were able to plant corn crops. A few months after the corn was planted, insects came. Bugs swarmed all over the fields and killed most of our crops. We were able to handle this problem easily. We were able to save most of our crop and sell it at the market. We even were able to sell the crop for a great price. We took the money home and paid our bills. We even had some money left over. I have a feeling that next year will be even better.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |                                  |                                    |                                     |                                   |                                    |
|----------------------------------|------------------------------------|-------------------------------------|-----------------------------------|------------------------------------|
| 1. <input type="checkbox"/> card | 2. <input type="checkbox"/> friend | 3. <input type="checkbox"/> preteen | 4. <input type="checkbox"/> mover | 5. <input type="checkbox"/> market |
| <input type="checkbox"/> core    | <input type="checkbox"/> fresh     | <input type="checkbox"/> pretend    | <input type="checkbox"/> honey    | <input type="checkbox"/> marking   |
| <input type="checkbox"/> corn    | <input type="checkbox"/> fish      | <input type="checkbox"/> potty      | <input type="checkbox"/> money    | <input type="checkbox"/> target    |
| <input type="checkbox"/> torn    | <input type="checkbox"/> trash     | <input type="checkbox"/> pretty     | <input type="checkbox"/> mower    | <input type="checkbox"/> marker    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |  |                                   |
|--|-----------------------------------|
| 1. How was the topsoil?                                  | <input type="checkbox"/> hard     |
|  | <input type="checkbox"/> dry      |
|  | <input type="checkbox"/> moist    |
|  | <input type="checkbox"/> horrible |
| 2. What came after we planted the corn?                  | <input type="checkbox"/> rats     |
|  | <input type="checkbox"/> mice     |
|  | <input type="checkbox"/> planes   |
|  | <input type="checkbox"/> insects  |
| 3. How did we feel when we sold the crops at the market? | <input type="checkbox"/> lazy     |
|  | <input type="checkbox"/> happy    |
|  | <input type="checkbox"/> mad      |
|  | <input type="checkbox"/> scared   |

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 2b

Being a farmer this year was a fun job to have. We were	13
blessed with a fresh, pretty season. Early on in the year,	24
the rain began to fall, and the crops began to soar. The	36
topsoil was so moist, we were growing twice as many crops.	47
Underneath the topsoil, the ground was wet. After the	56
rains, we were able to plant corn crops. A few months	67
after the corn was planted, insects came. Bugs swarmed	76
all over the fields and killed most of our crops. We were	88
able to handle this problem easily. We were able to save	99
most of our crop and sell it at the market. We even were	112
able to sell the crop for a great price. We took the money	125
home and paid our bills. We even had some money left over.	137
I have a feeling that next year will be even better.	148

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |               |                |                 |                |                    |
|---------------|----------------|-----------------|----------------|--------------------|
| 1. ___ card   | 2. ___ friend  | 3. ___ preteen  | 4. ___ mover   | 5. <b>X</b> market |
| ___ core      | <b>X</b> fresh | ___ pretend     | ___ honey      | ___ marking        |
| <b>X</b> corn | ___ fish       | ___ potty       | <b>X</b> money | ___ target         |
| ___ torn      | ___ trash      | <b>X</b> pretty | ___ mower      | ___ marker         |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |  |                  |
|--|------------------|
| 1. How was the topsoil?                                  | ___ hard         |
|  | ___ dry          |
|  | <b>X</b> moist   |
|  | ___ horrible     |
| 2. What came after we planted the corn?                  | ___ rats         |
|  | ___ mice         |
|  | ___ planes       |
|  | <b>X</b> insects |
| 3. How did we feel when we sold the crops at the market? | ___ lazy         |
|  | <b>X</b> happy   |
|  | ___ mad          |
|  | ___ scared       |

**Student Copy**

**Room:** Purple Diamond

**Lesson:** 2c

Farmer John had a great planting season on his farm. He was pleased with his fruitful crops. Early on in the year, the rain began to settle the soil. The soil was exceptionally moist and had a great effect on the crops. The track of plants covered the earth. The rains helped the crops grow into huge plants. A few months after the crops were planted, the planes sprayed for bugs. Bugs swarming all over the field was no longer a problem. He was able to produce the best crop around. He was able to sell the crop for a great price. He took the money home and paid bills. He even had money left over to treat himself for a job well done. Farmer John was extremely happy with his work. He has a feeling that next year will be even better.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |               |               |               |              |             |
|---------------|---------------|---------------|--------------|-------------|
| 1. ___ reason | 2. ___ settle | 3. ___ efface | 4. ___ train | 5. ___ tune |
| ___ season    | ___ saddle    | ___ elfin     | ___ track    | ___ hug     |
| ___ session   | ___ settler   | ___ effect    | ___ trace    | ___ hung    |
| ___ sermon    | ___ setting   | ___ effort    | ___ wreck    | ___ huge    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |  |             |
|--|-------------|
| 1. What sprayed for bugs?                | ___ farmers |
|  | ___ crops   |
|  | ___ plants  |
|  | ___ planes  |
| 2. What was no longer a problem?         | ___ bugs    |
|  | ___ crops   |
|  | ___ planes  |
|  | ___ farmers |
| 3. What did Farmer John make money with? | ___ treats  |
|  | ___ planes  |
|  | ___ crops   |
|  | ___ bugs    |

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 2c

Farmer John had a great planting season on his farm. He 11  
was pleased with his fruitful crops. Early on in the year, 22  
the rain began to settle the soil. The soil was 32  
exceptionally moist and had a great effect on the crops. 42  
The track of plants covered the earth. The rains helped 52  
the crops grow into huge plants. A few months after the 63  
crops were planted, the planes sprayed for bugs. Bugs 72  
swarming all over the field was no longer a problem. He 83  
was able to produce the best crop around. He was able to 95  
sell the crop for a great price. He took the money home 107  
and paid bills. He even had money left over to treat 118  
himself for a job well done. Farmer John was extremely 128  
happy with his work. He has a feeling that next year will 140  
be even better. 143

TOTAL WORDS READ: \_\_\_\_\_

Errors: \_\_\_\_\_

CORRECTLY READ WORDS: \_\_\_\_\_

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |                 |                    |                 |                |               |
|-----------------|--------------------|-----------------|----------------|---------------|
| 1. ___ reason   | 2. <b>X</b> settle | 3. ___ efface   | 4. ___ train   | 5. ___ tune   |
| <b>X</b> season | ___ saddle         | ___ elfin       | <b>X</b> track | ___ hug       |
| ___ session     | ___ settler        | <b>X</b> effect | ___ trace      | ___ hung      |
| ___ sermon      | ___ setting        | ___ effort      | ___ wreck      | <b>X</b> huge |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |  |                 |
|--|-----------------|
| 1. What sprayed for bugs?                | ___ farmers     |
|  | ___ crops       |
|  | ___ plants      |
|  | <b>X</b> planes |
| 2. What was no longer a problem?         | <b>X</b> bugs   |
|  | ___ crops       |
|  | ___ planes      |
|  | ___ farmers     |
| 3. What did Farmer John make money with? | ___ treats      |
|  | ___ planes      |
|  | <b>X</b> crops  |
|  | ___ bugs        |

**Student Copy**

**Room:** Purple Diamond

**Lesson:** 3a

All summer long I worked in my dad's office. I worked extremely hard everyday. He put me in charge of the copy machine, and I made photocopies for everyone. I ran errands and was his personal messenger. You may wonder why I spent so much time working this summer. Well, this is why. I worked to get money so I could go to the mall and purchase shoes. I love shoes. I have determined that I have more than seven hundred pairs of shoes. We had to construct an extra room on the house for them. My mom thinks that I am insane, but actually I am not. I just like shoes. I wish I could wear all of my shoes all the time, but as you would expect -- I only have two feet. I just have to change my shoes every ten minutes. Hopefully by the time I am fifteen, I will have one thousand pairs of shoes.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |                 |                |                 |               |              |
|-----------------|----------------|-----------------|---------------|--------------|
| 1. ___ electric | 2. ___ several | 3. ___ actually | 4. ___ suffer | 5. ___ shoot |
| ___ examine     | ___ severe     | ___ actualize   | ___ office    | ___ shops    |
| ___ expect      | ___ eleven     | ___ factually   | ___ offering  | ___ moves    |
| ___ exempt      | ___ seven      | ___ accept      | ___ offer     | ___ shoes    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |   |            |
|---|------------|
| 1. My dad put me in charge of what machine? | ___ phone  |
|   | ___ copy   |
|   | ___ fax    |
|   | ___ cash   |
| 2. What does my mom think I am?             | ___ lazy   |
|   | ___ funny  |
|   | ___ happy  |
|   | ___ insane |
| 3. Where do I like to purchase shoes?       | ___ beach  |
|   | ___ mall   |
|   | ___ park   |
|   | ___ office |

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 3a

All summer long I worked in my dad's office. I 10  
worked extremely hard everyday. He put me in charge of the 21  
copy machine, and I made photocopies for everyone. I ran 31  
errands and was his personal messenger. You may 39  
wonder why I spent so much time working this summer. Well, 50  
this is why. I worked to get money so I could go to the 64  
mall and purchase shoes. I love shoes. I have determined 74  
that I have more than seven hundred pairs of shoes. We had 86  
to construct an extra room on the house for them. My mom 98  
thinks that I am insane, but actually I am not. I just like 111  
shoes. I wish I could wear all of my shoes all the time, 124  
but as you would expect -- I only have two feet. I just have 137  
to change my shoes every ten minutes. Hopefully by the 147  
time I am fifteen, I will have one thousand pairs of shoes. 159

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |  |   |   |  |   |
|--|---|---|--|---|
| 1. <input type="checkbox"/> electric       | 2. <input type="checkbox"/> several       | 3. <input checked="" type="checkbox"/> actually | 4. <input type="checkbox"/> suffer         | 5. <input type="checkbox"/> shoot         |
| <input type="checkbox"/> examine           | <input type="checkbox"/> severe           | <input type="checkbox"/> actualize              | <input checked="" type="checkbox"/> office | <input type="checkbox"/> shops            |
| <input checked="" type="checkbox"/> expect | <input type="checkbox"/> eleven           | <input type="checkbox"/> factually              | <input type="checkbox"/> offering          | <input type="checkbox"/> moves            |
| <input type="checkbox"/> exempt            | <input checked="" type="checkbox"/> seven | <input type="checkbox"/> accept                 | <input type="checkbox"/> offer             | <input checked="" type="checkbox"/> shoes |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |   |  |
|---|--|
| 1. My dad put me in charge of what machine? | <input type="checkbox"/> phone             |
|   | <input checked="" type="checkbox"/> copy   |
|   | <input type="checkbox"/> fax               |
|   | <input type="checkbox"/> cash              |
| 2. What does my mom think I am?             | <input type="checkbox"/> lazy              |
|   | <input type="checkbox"/> funny             |
|   | <input type="checkbox"/> happy             |
|   | <input checked="" type="checkbox"/> insane |
| 3. Where do I like to purchase shoes?       | <input type="checkbox"/> beach             |
|   | <input checked="" type="checkbox"/> mall   |
|   | <input type="checkbox"/> park              |
|   | <input type="checkbox"/> office            |

**Student Copy**

**Room:** Purple Diamond

**Lesson:** 3b

All winter long I was a hard working office clerk in my mom's office. I worked extremely hard everyday. She put me in charge of helping all the workers. I used the copy and fax machines a lot. I ran errands for her and was her personal runner. You may wonder why I spent tons of time working this winter. Well, here are the details. I worked to get eight hundred dollars, because I wanted to buy hats. I love hats. I collect hats for a hobby. I have determined that I have more than seven hundred hats. We had to build an extremely large hat rack. My dad thinks that I am crazy, but actually I am not. I just like hats. I wish I could wear all my hats at once. That would look really funny. Hopefully by the time I am twenty, I will have two thousand hats.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |                                   |                                    |                                     |                                   |                                  |
|-----------------------------------|------------------------------------|-------------------------------------|-----------------------------------|----------------------------------|
| 1. <input type="checkbox"/> wrong | 2. <input type="checkbox"/> snails | 3. <input type="checkbox"/> dollops | 4. <input type="checkbox"/> eight | 5. <input type="checkbox"/> rock |
| <input type="checkbox"/> working  | <input type="checkbox"/> details   | <input type="checkbox"/> hollers    | <input type="checkbox"/> great    | <input type="checkbox"/> rake    |
| <input type="checkbox"/> worry    | <input type="checkbox"/> detour    | <input type="checkbox"/> dollars    | <input type="checkbox"/> freight  | <input type="checkbox"/> lack    |
| <input type="checkbox"/> worker   | <input type="checkbox"/> detain    | <input type="checkbox"/> dollies    | <input type="checkbox"/> either   | <input type="checkbox"/> rack    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |  |  |
|--|--|
| 1. What do I collect for a hobby?                        | <input type="checkbox"/> rocks         |
|  | <input type="checkbox"/> stamps        |
|  | <input type="checkbox"/> hats          |
|  | <input type="checkbox"/> hops          |
| 2. How much money did I get from working with my mom?    | <input type="checkbox"/> seven hundred |
|  | <input type="checkbox"/> eight hundred |
|  | <input type="checkbox"/> ten hundred   |
|  | <input type="checkbox"/> six hundred   |
| 3. What does my dad think about my large hat collection? | <input type="checkbox"/> crazy         |
|  | <input type="checkbox"/> lazy          |
|  | <input type="checkbox"/> funny         |
|  | <input type="checkbox"/> boring        |

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 3b

All winter long I was a hard working office clerk in my	12
mom's office. I worked extremely hard everyday. She put me	22
in charge of helping all the workers. I used the copy and	34
fax machines a lot. I ran errands for her and was her	46
personal runner. You may wonder why I spent tons of time	57
working this winter. Well, here are the details. I worked	67
to get eight hundred dollars, because I wanted to buy hats.	78
I love hats. I collect hats for a hobby. I have determined	90
that I have more than seven hundred hats. We had to build	102
an extremely large hat rack. My dad thinks that I am crazy,	114
but actually I am not. I just like hats. I wish I could	127
wear all my hats at once. That would look really funny.	138
Hopefully by the time I am twenty, I will have two thousand hats.	151

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |  |   |   |  |  |
|--|---|---|--|--|
| 1. <input type="checkbox"/> wrong          | 2. <input type="checkbox"/> snails          | 3. <input type="checkbox"/> dollops         | 4. <input checked="" type="checkbox"/> eight | 5. <input type="checkbox"/> rock         |
| <input type="checkbox"/> working           | <input checked="" type="checkbox"/> details | <input type="checkbox"/> hollers            | <input type="checkbox"/> great               | <input type="checkbox"/> rake            |
| <input type="checkbox"/> worry             | <input type="checkbox"/> detour             | <input checked="" type="checkbox"/> dollars | <input type="checkbox"/> freight             | <input type="checkbox"/> lack            |
| <input checked="" type="checkbox"/> worker | <input type="checkbox"/> detain             | <input type="checkbox"/> dollies            | <input type="checkbox"/> either              | <input checked="" type="checkbox"/> rack |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |  |   |
|--|---|
| 1. What do I collect for a hobby?                        | <input type="checkbox"/> rocks                    |
|  | <input type="checkbox"/> stamps                   |
|  | <input checked="" type="checkbox"/> hats          |
|  | <input type="checkbox"/> hops                     |
| 2. How much money did I get from working with my mom?    | <input type="checkbox"/> seven hundred            |
|  | <input checked="" type="checkbox"/> eight hundred |
|  | <input type="checkbox"/> ten hundred              |
|  | <input type="checkbox"/> six hundred              |
| 3. What does my dad think about my large hat collection? | <input checked="" type="checkbox"/> crazy         |
|  | <input type="checkbox"/> lazy                     |
|  | <input type="checkbox"/> funny                    |
|  | <input type="checkbox"/> boring                   |

**Student Copy****Room:** Purple Diamond**Lesson:** 3c

All year long, Dan was a diligent bus boy at his mom's restaurant. Dan worked tremendously hard everyday. She put Dan in charge of helping out all of the other workers. Dan cleans loads of dishes. Dan runs errands for his mom and her staff. You may wonder why Dan spent tons of time working this year. Well, here are the details. Dan worked all year to earn enough money to buy a swimming pool. Dan loves to swim. His mom gave him a fair chance to earn the money. Dan wants to join the swim team at school next year. The new pool will help him practice. It turns out that Dan earned enough money for the pool. His parents were extremely proud, so they let him keep his hard earned money and bought the pool for him. Dan was excited.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |             |             |               |                 |              |
|-------------|-------------|---------------|-----------------|--------------|
| 1. ___ swam | 2. ___ fait | 3. ___ chance | 4. ___ ecstatic | 5. ___ honey |
| ___ swan    | ___ fair    | ___ prance    | ___ exiled      | ___ money    |
| ___ swim    | ___ fail    | ___ change    | ___ electric    | ___ moody    |
| ___ swat    | ___ pair    | ___ dance     | ___ excited     | ___ mover    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |  |                |
|--|----------------|
| 1. Where did Dan work?                                       | ___ office     |
|  | ___ restaurant |
|  | ___ store      |
|  | ___ home       |
| 2. What did Dan want to buy with his money?                  | ___ yacht      |
|  | ___ boat       |
|  | ___ pool       |
|  | ___ car        |
| 3. How did Dan's parents feel when Dan earned his own money? | ___ scared     |
|  | ___ angry      |
|  | ___ sad        |
|  | ___ proud      |

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 3c

All year long, Dan was a diligent bus boy at his mom's 12  
restaurant. Dan worked tremendously hard everyday. She put 20  
Dan in charge of helping out all of the other workers. Dan 32  
cleans loads of dishes. Dan runs errands for his mom and 43  
her staff. You may wonder why Dan spent tons of time 54  
working this year. Well, here are the details. Dan worked 64  
all year to earn enough money to buy a swimming pool. Dan 76  
loves to swim. His mom gave him a fair chance to earn the 89  
money. Dan wants to join the swim team at school next 100  
year. The new pool will help him practice. It turns out that 112  
Dan earned enough money for the pool. His parents were 122  
extremely proud, so they let him keep his hard earned money 133  
and bought the pool for him. Dan was excited. 142

TOTAL WORDS READ: \_\_\_\_\_

Errors: \_\_\_\_\_

CORRECTLY READ WORDS: \_\_\_\_\_

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |               |               |                    |                  |                |
|---------------|---------------|--------------------|------------------|----------------|
| 1. ___ swam   | 2. ___ fait   | 3. <b>X</b> chance | 4. ___ ecstatic  | 5. ___ honey   |
| ___ swan      | <b>X</b> fair | ___ prance         | ___ exiled       | <b>X</b> money |
| <b>X</b> swim | ___ fail      | ___ change         | ___ electric     | ___ moody      |
| ___ swat      | ___ pair      | ___ dance          | <b>X</b> excited | ___ mover      |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |  |                     |
|--|---------------------|
| 1. Where did Dan work?                                       | ___ office          |
|  | <b>X</b> restaurant |
|  | ___ store           |
|  | ___ home            |
| 2. What did Dan want to buy with his money?                  | ___ yacht           |
|  | ___ boat            |
|  | <b>X</b> pool       |
|  | ___ car             |
| 3. How did Dan's parents feel when Dan earned his own money? | ___ scared          |
|  | ___ angry           |
|  | ___ sad             |
|  | <b>X</b> proud      |

**Student Copy**

**Room:** Purple Diamond

**Lesson:** 4a

Billy's father is a truck driver. He drives a big rig,  
one of those tractor-trailer trucks with eighteen wheels.  
One summer, Billy rode with his dad on a run to the  
southern states. They were pulling an empty cattle trailer  
on the way to a ranch. Once they arrived at the ranch,  
Billy was amazed. He had never seen a real cowboy before,  
and he had never seen so many cows in his life. They were  
too numerous to count. After the cows were loaded into the  
truck, Billy and his dad took off for their destination.  
At first, Billy had to stay down wind of the trailer  
because the smell was awful. Billy's nose adjusted to the  
stink after awhile. He was able to get closer to the cows.  
Billy and his dad dropped the cows off at another ranch.  
Billy was happy that the cows were gone, but he was  
disappointed that his trip was over.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |               |              |             |              |             |
|---------------|--------------|-------------|--------------|-------------|
| 1. ___ tackle | 2. ___ crust | 3. ___ nose | 4. ___ small | 5. ___ caws |
| ___ battle    | ___ truce    | ___ noise   | ___ smell    | ___ rows    |
| ___ cattle    | ___ stuck    | ___ rose    | ___ spell    | ___ cans    |
| ___ paddle    | ___ truck    | ___ hose    | ___ steel    | ___ cows    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |   |                 |
|---|-----------------|
| 1. How many wheels does Billy's dad's truck have? | ___ sixteen     |
|   | ___ eighteen    |
|   | ___ seventeen   |
|   | ___ fifteen     |
| 2. Where did Billy and his dad bring the trailer? | ___ zoo         |
|   | ___ circus      |
|   | ___ ranch       |
|   | ___ mall        |
| 3. Where did the cows live?                       | ___ on a ranch  |
|   | ___ in the park |
|   | ___ in a house  |
|   | ___ on a truck  |

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 4a

Billy's father is a truck driver. He drives a big rig,	11
one of those tractor-trailer trucks with eighteen wheels.	19
One summer, Billy rode with his dad on a run to the	31
southern states. They were pulling an empty cattle trailer	40
on the way to a ranch. Once they arrived at the ranch,	52
Billy was amazed. He had never seen a real cowboy before,	63
and he had never seen so many cows in his life. They were	76
too numerous to count. After the cows were loaded into the	87
truck, Billy and his dad took off for their destination.	97
At first, Billy had to stay down wind of the trailer	108
because the smell was awful. Billy's nose adjusted to the	118
stink after awhile. He was able to get closer to the cows.	130
Billy and his dad dropped the cows off at another ranch.	141
Billy was happy that the cows were gone, but he was	152
disappointed that his trip was over.	158

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |                 |                |                  |                |               |
|-----------------|----------------|------------------|----------------|---------------|
| 1. ___ tackle   | 2. ___ crust   | 3. <b>X</b> nose | 4. ___ small   | 5. ___ caws   |
| ___ battle      | ___ truce      | ___ noise        | <b>X</b> smell | ___ rows      |
| <b>X</b> cattle | ___ stuck      | ___ rose         | ___ spell      | ___ cans      |
| ___ paddle      | <b>X</b> truck | ___ hose         | ___ steel      | <b>X</b> cows |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

1. How many wheels does Billy's dad's truck have?
- \_\_\_ sixteen  
**X** eighteen  
\_\_\_ seventeen  
\_\_\_ fifteen
2. Where did Billy and his dad bring the trailer?
- \_\_\_ zoo  
\_\_\_ circus  
**X** ranch  
\_\_\_ mall
3. Where did the cows live?
- X** on a ranch  
\_\_\_ in the park  
\_\_\_ in a house  
\_\_\_ on a truck

**Student Copy****Room:** Purple Diamond**Lesson:** 4b

Mary's father, Jeffrey, is an awesome truck driver. He drives a huge yellow rig, one of those trailer trucks with eighteen wheels. One summer, Mary rode with her dad on a job going to the southern states. They were pulling thousands of dollars worth of horses to a barn. Once they arrived at the barn, Mary became extremely excited. She had never seen a real farm with a barn before. After the horses were loaded into the truck, Mary and her dad trekked to the drop off location. At first, Mary stayed away from the horses because she was petrified. Mary began to pet the horses from a small window. Mary and her dad dropped the horses off at Bengal Barn. Mary was disappointed that the horses were gone, and she was upset that her trip was over. Mary hoped her dad would take her on another trip really soon.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |               |              |                |                |                 |
|---------------|--------------|----------------|----------------|-----------------|
| 1. ___ yellow | 2. ___ south | 3. ___ dollies | 4. ___ arrange | 5. ___ rotation |
| ___ yelling   | ___ northern | ___ dollars    | ___ arrive     | ___ location    |
| ___ mellow    | ___ soothed  | ___ dolling    | ___ arraign    | ___ vocation    |
| ___ yanked    | ___ southern | ___ hollers    | ___ arrived    | ___ locomotive  |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |  |                   |
|--|-------------------|
| 1. How many dollars were the horses worth?                 | ___ millions      |
|  | ___ thousands     |
|  | ___ trillions     |
|  | ___ hundreds      |
| 2. Where were the horses dropped off?                      | ___ Bengal Barn   |
|  | ___ Bobcat Barn   |
|  | ___ Bali Barn     |
|  | ___ Farmhand Farm |
| 3. What did Mary do to the horses after she was petrified? | ___ cover         |
|  | ___ spit          |
|  | ___ pet           |
|  | ___ hit           |

**Teacher Copy****Room:** Purple Diamond**Lesson:** 4b

Mary's father, Jeffrey, is an awesome truck driver. He	9
drives a huge yellow rig, one of those trailer trucks with	20
eighteen wheels. One summer, Mary rode with her dad on a	31
job going to the southern states. They were pulling	40
thousands of dollars worth of horses to a barn. Once they	51
arrived at the barn, Mary became extremely excited. She had	61
never seen a real farm with a barn before. After the	72
horses were loaded into the truck, Mary and her dad	82
trekked to the drop off location. At first, Mary stayed	92
away from the horses because she was petrified. Mary began	102
to pet the horses from a small window. Mary and her dad	114
dropped the horses off at Bengal Barn. Mary was	123
disappointed that the horses were gone, and she was upset	133
that her trip was over. Mary hoped her dad would take her	145
on another trip really soon.	150

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |   |  |   |   |  |
|---|--|---|---|--|
| 1. <input checked="" type="checkbox"/> yellow | 2. <input type="checkbox"/> south            | 3. <input type="checkbox"/> dollies         | 4. <input type="checkbox"/> arrange         | 5. <input type="checkbox"/> rotation         |
| <input type="checkbox"/> yelling              | <input type="checkbox"/> northern            | <input checked="" type="checkbox"/> dollars | <input type="checkbox"/> arrive             | <input checked="" type="checkbox"/> location |
| <input type="checkbox"/> mellow               | <input type="checkbox"/> soothed             | <input type="checkbox"/> dolling            | <input type="checkbox"/> arraign            | <input type="checkbox"/> vocation            |
| <input type="checkbox"/> yanked               | <input checked="" type="checkbox"/> southern | <input type="checkbox"/> hollers            | <input checked="" type="checkbox"/> arrived | <input type="checkbox"/> locomotive          |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |  |   |
|--|---|
| 1. How many dollars were the horses worth?                 | <input type="checkbox"/> millions               |
|  | <input checked="" type="checkbox"/> thousands   |
|  | <input type="checkbox"/> trillions              |
|  | <input type="checkbox"/> hundreds               |
| 2. Where were the horses dropped off?                      | <input checked="" type="checkbox"/> Bengal Barn |
|  | <input type="checkbox"/> Bobcat Barn            |
|  | <input type="checkbox"/> Bali Barn              |
|  | <input type="checkbox"/> Farmhand Farm          |
| 3. What did Mary do to the horses after she was petrified? | <input type="checkbox"/> cover                  |
|  | <input type="checkbox"/> spit                   |
|  | <input checked="" type="checkbox"/> pet         |
|  | <input type="checkbox"/> hit                    |

**Student Copy****Room:** Purple Diamond**Lesson:** 4c

Sam's mother, Pam, is a cool truck driver. She drives a huge truck in the evenings. One winter, Sam rode with his mom on a job going to the western states. They were pulling seven tractors to a farm. When they arrived at the farm, Sam became really eager. He had never been on a real farm with a barn before. After the tractors were loaded into the truck, Sam and his mom drove to a farm in Texas. At first, Sam was told to stay away from the tractors. After a while, Sam was allowed to sit in the driver's seat of a tractor. Sam and his mom dropped the tractors at Funny Farm. Sam was disappointed that he never got to ride on a moving tractor. Just then, Farmer Brown asked Sam to take a ride to the barn. Sam was so excited. He had a lot of fun.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |               |                |             |                |               |
|---------------|----------------|-------------|----------------|---------------|
| 1. ___ severe | 2. ___ western | 3. ___ seat | 4. ___ evenly  | 5. ___ winner |
| ___ seven     | ___ westerly   | ___ seam    | ___ events     | ___ wonder    |
| ___ eleven    | ___ eastern    | ___ beat    | ___ everything | ___ winter    |
| ___ several   | ___ weltering  | ___ soot    | ___ evenings   | ___ wanted    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |   |                |
|---|----------------|
| 1. When does Pam drive the truck?                   | ___ evenings   |
|   | ___ seasons    |
|   | ___ mornings   |
|   | ___ afternoons |
| 2. How many tractors were they pulling to the farm? | ___ six        |
|   | ___ eighteen   |
|   | ___ seven      |
|   | ___ seventeen  |
| 3. Farmer Brown took Sam for a ride in what?        | ___ seat       |
|   | ___ truck      |
|   | ___ barn       |
|   | ___ tractor    |

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 4c

Sam's mother, Pam, is a cool truck driver. She drives a 11  
huge truck in the evenings. One winter, Sam rode with his 22  
mom on a job going to the western states. They were 33  
pulling seven tractors to a farm. When they arrived at the farm, 45  
Sam became really eager. He had never been on a real farm 57  
with a barn before. After the tractors were loaded into 67  
the truck, Sam and his mom drove to a farm in Texas. At 80  
first, Sam was told to stay away from the tractors. After a while, Sam was 95  
allowed to sit in the driver's seat of a tractor. Sam and 107  
his mom dropped the tractors at Funny Farm. Sam was 117  
disappointed that he never got to ride on a moving 127  
tractor. Just then, Farmer Brown asked Sam to take a ride 138  
to the barn. Sam was so excited. He had a lot of fun. 151

TOTAL WORDS READ: \_\_\_\_\_

Errors: \_\_\_\_\_

CORRECTLY READ WORDS: \_\_\_\_\_

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |   |  |   |  |  |
|---|--|---|--|--|
| 1. <input type="checkbox"/> severe        | 2. <input checked="" type="checkbox"/> western | 3. <input checked="" type="checkbox"/> seat | 4. <input type="checkbox"/> evenly           | 5. <input type="checkbox"/> winner         |
| <input checked="" type="checkbox"/> seven | <input type="checkbox"/> westerly              | <input type="checkbox"/> seam               | <input type="checkbox"/> events              | <input type="checkbox"/> wonder            |
| <input type="checkbox"/> eleven           | <input type="checkbox"/> eastern               | <input type="checkbox"/> beat               | <input type="checkbox"/> everything          | <input checked="" type="checkbox"/> winter |
| <input type="checkbox"/> several          | <input type="checkbox"/> weltering             | <input type="checkbox"/> soot               | <input checked="" type="checkbox"/> evenings | <input type="checkbox"/> wanted            |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |   |  |
|---|--|
| 1. When does Pam drive the truck?                   | <input checked="" type="checkbox"/> evenings |
|   | <input type="checkbox"/> seasons             |
|   | <input type="checkbox"/> mornings            |
|   | <input type="checkbox"/> afternoons          |
| 2. How many tractors were they pulling to the farm? | <input type="checkbox"/> six                 |
|   | <input type="checkbox"/> eighteen            |
|   | <input checked="" type="checkbox"/> seven    |
|   | <input type="checkbox"/> seventeen           |
| 3. Farmer Brown took Sam for a ride in what?        | <input type="checkbox"/> seat                |
|   | <input type="checkbox"/> truck               |
|   | <input type="checkbox"/> barn                |
|   | <input checked="" type="checkbox"/> tractor  |

**Student Copy**

**Room:** Purple Diamond

**Lesson:** 5a

One day I am going to be rich. I am going to open a chain of meat shops. I will specialize in selling fresh meat to all of my customers. Whatever type of meat they want, I will have in stock. I will even special order exotic meats for customers if necessary. Maybe I will take over the entire meat industry and stretch my chain beyond this country. I may even expand into a worldwide company. Then I would send a lot of my money home to my parents and friends. I'll sell everything a person could want, even the bones and tail if that is what you need. I rather like this idea for a business. Meat is good to eat and good for you. I think that everyone should eat more meat. Who knows, maybe the next meat shop I open will be in your neighborhood.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |             |             |               |             |                 |
|-------------|-------------|---------------|-------------|-----------------|
| 1. ___ meal | 2. ___ tail | 3. ___ gather | 4. ___ rich | 5. ___ industry |
| ___ beat    | ___ tall    | ___ rather    | ___ rope    | ___ indoor      |
| ___ heat    | ___ mail    | ___ fatter    | ___ itch    | ___ inside      |
| ___ meat    | ___ take    | ___ matter    | ___ ripe    | ___ duty        |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |   |              |
|---|--------------|
| 1. I am going to open a chain of what kind of shops?      | ___ fish     |
|   | ___ bread    |
|   | ___ meat     |
|   | ___ clothing |
| 2. What would I send home to my parents and friends?      | ___ jobs     |
|   | ___ money    |
|   | ___ pictures |
|   | ___ meat     |
| 3. What am I going to be if I open a chain of meat shops? | ___ bored    |
|   | ___ alone    |
|   | ___ poor     |
|   | ___ rich     |

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 5a

One day I am going to be rich. I am going to open a	14
chain of meat shops. I will specialize in selling fresh	24
meat to all of my customers. Whatever type of meat they	35
want, I will have in stock. I will even special order	46
exotic meats for customers if necessary. Maybe I will take	56
over the entire meat industry and stretch my chain beyond	66
this country. I may even expand into a worldwide company.	76
Then I would send a lot of my money home to my parents and	90
friends. I'll sell everything a person could want, even the	100
bones and tail if that is what you need. I rather like	112
this idea for a business. Meat is good to eat and good for	125
you. I think that everyone should eat more meat. Who	135
knows, maybe the next meat shop I open will be in your neighborhood.	148

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |               |                  |                 |                  |                      |
|---------------|------------------|-----------------|------------------|----------------------|
| 1. ___ meal   | 2. <b>X</b> tail | 3. ___ gather   | 4. <b>X</b> rich | 5. <b>X</b> industry |
| ___ beat      | ___ tall         | <b>X</b> rather | ___ rope         | ___ indoor           |
| ___ heat      | ___ mail         | ___ fatter      | ___ itch         | ___ inside           |
| <b>X</b> meat | ___ take         | ___ matter      | ___ ripe         | ___ duty             |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |   |                |
|---|----------------|
| 1. I am going to open a chain of what kind of shops?      | ___ fish       |
|   | ___ bread      |
|   | <b>X</b> meat  |
|   | ___ clothing   |
| 2. What would I send home to my parents and friends?      | ___ jobs       |
|   | <b>X</b> money |
|   | ___ pictures   |
|   | ___ meat       |
| 3. What am I going to be if I open a chain of meat shops? | ___ bored      |
|   | ___ alone      |
|   | ___ poor       |
|   | <b>X</b> rich  |

**Student Copy**

**Room:** Purple Diamond

**Lesson:** 5b

Barry hopes to be rich one day. His plan is to open a chain of meat shops. He wants to sell the freshest meat possible. Any kind of meat the customers want, Barry will have in great supply. Special meats will be ordered for customers if necessary. He won't allow not having a certain kind of meat. He will even set up a bell on his counter, so customers can get him from the storeroom. Barry will sell anything a person could want, even the bones and tail. He will sell all his meat by the pound, so everyone will know the weight of their meat. He likes this idea for a business. Meat is good to eat and good for you. Barry believes that everyone should eat more meat. Who knows, maybe the next meat shop Barry opens will be in your neighborhood.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |              |              |            |             |               |
|--------------|--------------|------------|-------------|---------------|
| 1. ___ books | 2. ___ super | 3. ___ one | 4. ___ ball | 5. ___ weight |
| ___ phones   | ___ simply   | ___ won't  | ___ bill    | ___ tight     |
| ___ boost    | ___ supper   | ___ oat    | ___ bell    | ___ weird     |
| ___ bones    | ___ supply   | ___ can't  | ___ sell    | ___ eight     |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |  |               |
|--|---------------|
| 1. Barry will sell his meat by the what?               | ___ dollar    |
|  | ___ bell      |
|  | ___ bag       |
|  | ___ pound     |
| 2. What will Barry set up on his counter?              | ___ bell      |
|  | ___ pound     |
|  | ___ shop      |
|  | ___ phone     |
| 3. Barry feels that meat is what kind of thing to eat? | ___ yucky     |
|  | ___ bad       |
|  | ___ good      |
|  | ___ tasteless |

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 5b

Barry hopes to be rich one day. His plan is to open a	13
chain of meat shops. He wants to sell the freshest meat	24
possible. Any kind of meat the customers want, Barry will	34
have in great supply. Special meats will be ordered for	44
customers if necessary. He won't allow not having a	53
certain kind of meat. He will even set up a bell on his	66
counter, so customers can get him from the storeroom.	75
Barry will sell anything a person could want, even the	86
bones and tail. He will sell all his meat by the pound, so	99
everyone will know the weight of their meat. He likes this	110
idea for a business. Meat is good to eat and good for you.	123
Barry believes that everyone should eat more meat. Who	132
knows, maybe the next meat shop Barry opens will be in	143
your neighborhood.	145

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |                |                 |                |               |                    |
|----------------|-----------------|----------------|---------------|--------------------|
| 1. ___ books   | 2. ___ super    | 3. ___ one     | 4. ___ ball   | 5. <b>X</b> weight |
| ___ phones     | ___ simply      | <b>X</b> won't | ___ bill      | ___ tight          |
| ___ boost      | ___ supper      | ___ oat        | <b>X</b> bell | ___ weird          |
| <b>X</b> bones | <b>X</b> supply | ___ can't      | ___ sell      | ___ eight          |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |  |                |
|--|----------------|
| 1. Barry will sell his meat by the what?               | ___ dollar     |
|  | ___ bell       |
|  | ___ bag        |
|  | <b>X</b> pound |
| 2. What will Barry set up on his counter?              | <b>X</b> bell  |
|  | ___ pound      |
|  | ___ shop       |
|  | ___ phone      |
| 3. Barry feels that meat is what kind of thing to eat? | ___ yucky      |
|  | ___ bad        |
|  | <b>X</b> good  |
|  | ___ tasteless  |

**Student Copy**

**Room:** Purple Diamond

**Lesson:** 5c

I am going to be rich one day. I will get rich by opening a chain of hat shops. I will make specialized hats for all my customers. Whatever type of hat they want, I will either have it in stock, or I will have it made. I will even do special order hats for people with giant heads or floppy ears. My company will provide everyone with a beautiful hat that is also useful. My hats will protect people from the sun, so that they do not get sunburn. If my hats are very popular, I am going to open up hat factories. Then people can purchase my hats worldwide. I will then send money home to my parents. This way, they can be happy and relaxed when they are old. I hope that some day everyone will be wearing my hats, even you.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |             |                |                |            |                  |
|-------------|----------------|----------------|------------|------------------|
| 1. ___ mend | 2. ___ company | 3. ___ divide  | 4. ___ bat | 5. ___ fractions |
| ___ song    | ___ compass    | ___ provide    | ___ cat    | ___ factories    |
| ___ send    | ___ comply     | ___ protect    | ___ hot    | ___ factor       |
| ___ trend   | ___ complete   | ___ profession | ___ hat    | ___ batteries    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

1. I am going to be rich by opening a chain of what kind of shops? \_\_\_ home  
\_\_\_ car  
\_\_\_ hat  
\_\_\_ sun
2. Who am I going to send money home to? \_\_\_ parents  
\_\_\_ lawyer  
\_\_\_ friends  
\_\_\_ neighbor
3. What do I think of hats? \_\_\_ useful  
\_\_\_ boring  
\_\_\_ floppy  
\_\_\_ ugly

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 5c

I am going to be rich one day. I will get rich by	13
opening a chain of hat shops. I will make specialized hats	24
for all my customers. Whatever type of hat they want, I	35
will either have it in stock ,or I will have it made. I	48
will even do special order hats for people with giant	58
heads or floppy ears. My company will provide everyone	67
with a beautiful hat that is also useful. My hats will	78
protect people from the sun, so that they do not get	89
sunburn. If my hats are very popular, I am going to open up	102
hat factories. Then people can purchase my hats worldwide.	111
I will then send money home to my parents. This way, they	123
can be happy and relaxed when they are old. I hope that	135
some day everyone will be wearing my hats, even you.	145

TOTAL WORDS READ: \_\_\_\_\_

Errors: \_\_\_\_\_

CORRECTLY READ WORDS: \_\_\_\_\_

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |  |  |   |   |   |
|--|--|---|---|---|
| 1. <input type="checkbox"/> mend         | 2. <input checked="" type="checkbox"/> company | 3. <input type="checkbox"/> divide          | 4. <input type="checkbox"/> bat         | 5. <input type="checkbox"/> fractions         |
| <input type="checkbox"/> song            | <input type="checkbox"/> compass               | <input checked="" type="checkbox"/> provide | <input type="checkbox"/> cat            | <input checked="" type="checkbox"/> factories |
| <input checked="" type="checkbox"/> send | <input type="checkbox"/> comply                | <input type="checkbox"/> protect            | <input type="checkbox"/> hot            | <input type="checkbox"/> factor               |
| <input type="checkbox"/> trend           | <input type="checkbox"/> complete              | <input type="checkbox"/> profession         | <input checked="" type="checkbox"/> hat | <input type="checkbox"/> batteries            |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

1. I am going to be rich by opening a chain of what kind of shops?  home  
 car  
 hat  
 sun
2. Who am I going to send money home to?  parents  
 lawyer  
 friends  
 neighbor
3. What do I think of hats?  useful  
 boring  
 floppy  
 ugly

**Student Copy**

**Room:** Purple Diamond

**Lesson:** 6a

I was on my surfboard when the big wave hit. It threw me right off of my board. I hit a large rock and broke my leg. My mother rushed me to the doctor, so he could put a cast on my leg. I had a compound break, meaning that I had broken it in two places. I had to stay flat on my back in bed for two weeks. I was so bored. All I wanted to do was be out in the waves surfing again. I had some paper and a pen and began to write a story. I wrote about a famous surfer. He rode the waves like his board had wings. He tried every movement you could make, and he made them all. He could read the current like a book. When this cast is off of my leg, I am going to be like the famous surfer in my story.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |            |               |              |                 |             |
|------------|---------------|--------------|-----------------|-------------|
| 1. ___ hot | 2. ___ doctor | 3. ___ sword | 4. ___ composer | 5. ___ flap |
| ___ hat    | ___ proctor   | ___ boater   | ___ compound    | ___ slat    |
| ___ hit    | ___ tractor   | ___ board    | ___ computer    | ___ flit    |
| ___ this   | ___ doctrine  | ___ boar     | ___ conditions  | ___ flat    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                |                 |
|--------------------------------|-----------------|
| 1. What did I break?           | ___ foot        |
|                                | ___ leg         |
|                                | ___ hand        |
|                                | ___ arm         |
| 2. Who was my story about?     | ___ surfboarder |
|                                | ___ sunflower   |
|                                | ___ surfboard   |
|                                | ___ sundries    |
| 3. What threw me off my board? | ___ big surfer  |
|                                | ___ big rain    |
|                                | ___ big wave    |
|                                | ___ big shark   |

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 6a

I was on my surfboard when the big wave hit. It threw	12
me right off of my board. I hit a large rock and broke my	26
leg. My mother rushed me to the doctor, so he could put a	39
cast on my leg. I had a compound break, meaning that I had	52
broken it in two places. I had to stay flat on my back in	66
bed for two weeks. I was so bored. All I wanted to do was be	81
out in the waves surfing again. I had some paper and a pen	94
and began to write a story. I wrote about a famous	105
surfer. He rode the waves like his board had wings.	115
He tried every movement you could make, and he made them	126
all. He could read the current like a book. When this cast	138
is off of my leg, I am going to be like the famous	151
surfer in my story.	155

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |              |                    |                |                   |               |
|--------------|--------------------|----------------|-------------------|---------------|
| 1. ___ hot   | 2. <b>X</b> doctor | 3. ___ sword   | 4. ___ composer   | 5. ___ flap   |
| ___ hat      | ___ proctor        | ___ boater     | <b>X</b> compound | ___ slat      |
| <b>X</b> hit | ___ tractor        | <b>X</b> board | ___ computer      | ___ flit      |
| ___ this     | ___ doctrine       | ___ boar       | ___ conditions    | <b>X</b> flat |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                |                      |
|--------------------------------|----------------------|
| 1. What did I break?           | ___ foot             |
|                                | <b>X</b> leg         |
|                                | ___ hand             |
|                                | ___ arm              |
| 2. Who was my story about?     | <b>X</b> surfboarder |
|                                | ___ sunflower        |
|                                | ___ surfboard        |
|                                | ___ sundries         |
| 3. What threw me off my board? | ___ big surfer       |
|                                | ___ big rain         |
|                                | <b>X</b> big wave    |
|                                | ___ big shark        |

**Student Copy**

**Room:** Purple Diamond

**Lesson:** 6b

Kim was on a yellow surfboard when a huge wave hit. Kim flew right off of the board. She hit a bumpy rock and broke her hand. Kim's father rushed her to the hospital, so they could put a cast on Kim's hand. Kim had a clean break, meaning that it will heal just fine. Kim had to stay flat on her back in bed for seven weeks. Kim was so bored. All she wanted to do was be out in the waves surfing. She had a pen and a notebook. She began to write a short story. Kim wrote about a famous surfer. He rode the waves like his board had wings. He tried every movement you could make, and he made them look easy. He could read the current like a book. When this cast is off of Kim's hand, she is going to be like the cool surfer in her story.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |               |              |               |                 |             |
|---------------|--------------|---------------|-----------------|-------------|
| 1. ___ famine | 2. ___ wands | 3. ___ yellow | 4. ___ momentum | 5. ___ sure |
| ___ famous    | ___ sings    | ___ yelling   | ___ statement   | ___ turf    |
| ___ serious   | ___ songs    | ___ mellow    | ___ memories    | ___ surf    |
| ___ fabulous  | ___ wings    | ___ lowly     | ___ movement    | ___ sift    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |  |                 |
|--|-----------------|
| 1. How long did Kim have to stay in bed?                     | ___ seven weeks |
|  | ___ five weeks  |
|  | ___ three weeks |
|  | ___ six weeks   |
| 2. The famous surfer rode the waves like his board had what? | ___ wind        |
|  | ___ flames      |
|  | ___ stripes     |
|  | ___ wings       |
| 3. Where did Kim go right after she broke her hand?          | ___ surfing     |
|  | ___ bed         |
|  | ___ home        |
|  | ___ hospital    |

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 6b

Kim was on a yellow surfboard when a huge wave hit. Kim 12  
flew right off of the board. She hit a bumpy rock and 24  
broke her hand. Kim's father rushed her to the hospital, 34  
so they could put a cast on Kim's hand. Kim had a clean 47  
break, meaning that it will heal just fine. Kim had to 58  
stay flat on her back in bed for seven weeks. Kim was so 71  
bored. All she wanted to do was be out in the waves 83  
surfing. She had a pen and a notebook. She began to write 95  
a short story. Kim wrote about a famous surfer. He rode 106  
the waves like his board had wings. He tried every 116  
movement you could make, and he made them look easy. He 127  
could read the current like a book. When this cast is off 139  
of Kim's hand, she is going to be like the cool surfer in 152  
her story. 154

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |                 |                |                    |                   |               |
|-----------------|----------------|--------------------|-------------------|---------------|
| 1. ___ famine   | 2. ___ wands   | 3. <b>X</b> yellow | 4. ___ momentum   | 5. ___ sure   |
| <b>X</b> famous | ___ sings      | ___ yelling        | ___ statement     | ___ turf      |
| ___ serious     | ___ songs      | ___ mellow         | ___ memories      | <b>X</b> surf |
| ___ fabulous    | <b>X</b> wings | ___ lowly          | <b>X</b> movement | ___ sift      |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |  |                      |
|--|----------------------|
| 1. How long did Kim have to stay in bed?                     | <b>X</b> seven weeks |
|  | ___ five weeks       |
|  | ___ three weeks      |
|  | ___ six weeks        |
| 2. The famous surfer rode the waves like his board had what? | ___ wind             |
|  | ___ flames           |
|  | ___ stripes          |
|  | <b>X</b> wings       |
| 3. Where did Kim go right after she broke her hand?          | ___ surfing          |
|  | ___ bed              |
|  | ___ home             |
|  | <b>X</b> hospital    |

**Student Copy**

**Room:** Purple Diamond

**Lesson:** 6c

Nick was on a large red surfboard when a huge wave hit.

Nick flew right off of the board. He hit a rough rock and broke his foot. It was really scary. Nick's brother rushed him to the hospital, so they could put a cast on Nick's foot.

Nick broke his foot in two places. Nick had to stay flat on his back in bed for two weeks. Nick was very bored. All he wanted to do was be out surfing the waves. Nick fell asleep and had a dream. Nick dreamed about a cool surfer. He rode the waves like his board had wings. He tried every move in the book. He did not miss one. Nick wanted to compete like the surfer. Nick couldn't wait to get the cast off of his foot. He wanted to be the next famous surfer.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |              |             |               |              |             |
|--------------|-------------|---------------|--------------|-------------|
| 1. ___ scarf | 2. ___ boom | 3. ___ mother | 4. ___ dream | 5. ___ pave |
| ___ scare    | ___ book    | ___ bother    | ___ tread    | ___ wave    |
| ___ hairy    | ___ bake    | ___ brother   | ___ stream   | ___ wand    |
| ___ scary    | ___ look    | ___ rather    | ___ dread    | ___ rave    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |   |             |
|---|-------------|
| 1. What did Nick hit that broke his foot? | ___ cast    |
|   | ___ board   |
|   | ___ water   |
|   | ___ rock    |
| 2. Who took Nick to the hospital?         | ___ father  |
|   | ___ brother |
|   | ___ mother  |
|   | ___ uncle   |
| 3. Where did Nick see the famous surfer?  | ___ dream   |
|   | ___ ocean   |
|   | ___ outside |
|   | ___ mall    |

**Teacher Copy**

**Room:** Purple Diamond

**Lesson:** 6c

Nick was on a large red surfboard when a huge wave hit.	12
Nick flew right off of the board. He hit a rough rock and	25
broke his foot. It was really scary. Nick's brother rushed	35
him to the hospital, so they could put a cast on Nick's foot.	48
Nick broke his foot in two places. Nick had to stay flat	60
on his back in bed for two weeks. Nick was very bored. All	73
he wanted to do was be out surfing the waves. Nick fell	85
asleep and had a dream. Nick dreamed about a cool surfer.	96
He rode the waves like his board had wings. He tried every	108
move in the book. He did not miss one. Nick wanted to	120
compete like the surfer. Nick couldn't wait to get the	130
cast off of his foot. He wanted to be the next famous surfer.	143

TOTAL WORDS READ: \_\_\_\_\_

Errors: \_\_\_\_\_

CORRECTLY READ WORDS: \_\_\_\_\_

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |                |               |                  |                   |               |
|----------------|---------------|------------------|-------------------|---------------|
| 1. ___ scarf   | 2. ___ boom   | 3. ___ mother    | 4. <b>X</b> dream | 5. ___ pave   |
| ___ scare      | <b>X</b> book | ___ bother       | ___ tread         | <b>X</b> wave |
| ___ hairy      | ___ bake      | <b>X</b> brother | ___ stream        | ___ wand      |
| <b>X</b> scary | ___ look      | ___ rather       | ___ dread         | ___ rave      |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |   |                  |
|---|------------------|
| 1. What did Nick hit that broke his foot? | ___ cast         |
|   | ___ board        |
|   | ___ water        |
|   | <b>X</b> rock    |
| 2. Who took Nick to the hospital?         | ___ father       |
|   | <b>X</b> brother |
|   | ___ mother       |
|   | ___ uncle        |
| 3. Where did Nick see the famous surfer?  | <b>X</b> dream   |
|   | ___ ocean        |
|   | ___ outside      |
|   | ___ mall         |