

◆ PURPLE DIAMOND READING ROOM ◆

INSTRUCTIONS FOR COMPLETION

The Purple Diamond reading room is designed for students who are at the 5th Grade reading level. Students should be assigned to the Purple Diamond reading room if during Step 1: Reading Room Placement, Assessment 5 was the highest assessment level for which the accuracy criteria was met.

Materials Needed for Room Completion – Have a separate copy for each student.

1. Completion Checklist (page 2 below).
2. Lesson Materials for Teacher's Use (pages 3-51 below).
3. Lesson Materials for Student's Use (pages 52-88 of Purple Diamond Manual-Based Completion – Student Forms).
4. A stopwatch or timer (set to 1 minute).

Procedures for Room Completion

The Purple Diamond reading room contains 12 lessons that progress in difficulty from Lessons 1 to 12. Each lesson consists of 3 parts (A, B, C) of equal difficulty. Complete the Purple Diamond room as follows:

- Always start with Lesson 1 and work sequentially through Lesson 12.
- Always start with Part A of each lesson and work sequentially through Part C.

Each lesson can be completed in separate sessions, but the 3 parts of a lesson and its test should be completed in the same session as follows:

- ❑ Conduct each part (A, B, C) of the lesson as follows:
 - Slowly read the passage to the student from the Teacher Form while the student follows along on the Student Form.
 - Instruct the student to read the passage to you from the Student Form while you follow along on the Teacher Form (twice). Provide immediate error correction as the student reads.
 - Conduct the Word Recognition Quiz as instructed on the Teacher Form.
 - Conduct the Comprehension Quiz as instructed on the Teacher Form.
- ❑ After the student completes Part C of a lesson, conduct the lesson test. Follow the Curriculum-Based Measurement (CBM) procedures provided on the Teacher Form of the test.
- ❑ After the lesson test, complete the Completion Checklist (page 3) to determine the following:
 - If the student is ready to proceed to the next lesson in the room.
 - If the student must retry the lesson again.
 - If the student completes the same lesson twice without progressing to the next lesson, monitor the student while he/she completes the lesson a third time.
 - If after the third try the student does not progress, talk to the person who provided you with the intervention.

◆ PURPLE DIAMOND READING ROOM ◆ COMPLETION CHECKLIST

Student: _____

Date Started: _____

Current Grade: (circle one) 1st 2nd 3rd 4th 5th

Date Completed: _____

LESSONS		PART A <small>Put a ✓ on line when finish A.</small>	PART B <small>Put a ✓ on line when finish B.</small>	PART C <small>Put a ✓ on line when finish C.</small>	TEST SCORE <small>Put the number of words read <i>correctly</i> in 1 minute.</small>	LESSON PROGRESS <small>Put a ✓ on the appropriate line.</small>	
						If Test Score is less than 100 words	If Test Score is 100 or more words,
SAMPLE	1 st try →	✓	✓	✓	96	✓ <input type="checkbox"/> retry this lesson	<input type="checkbox"/> go to next lesson
	2 nd try →	✓	✓	✓	102	<input type="checkbox"/> retry this lesson	✓ <input type="checkbox"/> go to next lesson
1	1 st try →	_____	_____	_____	_____	<input type="checkbox"/> retry this lesson	<input type="checkbox"/> go to lesson 2
	2 nd try →	_____	_____	_____	_____	<input type="checkbox"/> retry this lesson	<input type="checkbox"/> go to lesson 2
	3 rd try →	_____	_____	_____	_____	<input type="checkbox"/> see note below*	<input type="checkbox"/> go to lesson 2
2	1 st try →	_____	_____	_____	_____	<input type="checkbox"/> retry this lesson	<input type="checkbox"/> go to lesson 3
	2 nd try →	_____	_____	_____	_____	<input type="checkbox"/> retry this lesson	<input type="checkbox"/> go to lesson 3
	3 rd try →	_____	_____	_____	_____	<input type="checkbox"/> see note below*	<input type="checkbox"/> go to lesson 3
3	1 st try →	_____	_____	_____	_____	<input type="checkbox"/> retry this lesson	<input type="checkbox"/> go to lesson 4
	2 nd try →	_____	_____	_____	_____	<input type="checkbox"/> retry this lesson	<input type="checkbox"/> go to lesson 4
	3 rd try →	_____	_____	_____	_____	<input type="checkbox"/> see note below*	<input type="checkbox"/> go to lesson 4
4	1 st try →	_____	_____	_____	_____	<input type="checkbox"/> retry this lesson	<input type="checkbox"/> go to lesson 5
	2 nd try →	_____	_____	_____	_____	<input type="checkbox"/> retry this lesson	<input type="checkbox"/> go to lesson 5
	3 rd try →	_____	_____	_____	_____	<input type="checkbox"/> see note below*	<input type="checkbox"/> go to lesson 5
5	1 st try →	_____	_____	_____	_____	<input type="checkbox"/> retry this lesson	<input type="checkbox"/> go to lesson 6
	2 nd try →	_____	_____	_____	_____	<input type="checkbox"/> retry this lesson	<input type="checkbox"/> go to lesson 6
	3 rd try →	_____	_____	_____	_____	<input type="checkbox"/> see note below*	<input type="checkbox"/> go to lesson 6
6	1 st try →	_____	_____	_____	_____	<input type="checkbox"/> retry this lesson	<input type="checkbox"/> go to lesson 7
	2 nd try →	_____	_____	_____	_____	<input type="checkbox"/> retry this lesson	<input type="checkbox"/> go to lesson 7
	3 rd try →	_____	_____	_____	_____	<input type="checkbox"/> see note below*	<input type="checkbox"/> go to lesson 7
7	1 st try →	_____	_____	_____	_____	<input type="checkbox"/> retry this lesson	<input type="checkbox"/> go to lesson 8
	2 nd try →	_____	_____	_____	_____	<input type="checkbox"/> retry this lesson	<input type="checkbox"/> go to lesson 8
	3 rd try →	_____	_____	_____	_____	<input type="checkbox"/> see note below*	<input type="checkbox"/> go to lesson 8
8	1 st try →	_____	_____	_____	_____	<input type="checkbox"/> retry this lesson	<input type="checkbox"/> go to lesson 9
	2 nd try →	_____	_____	_____	_____	<input type="checkbox"/> retry this lesson	<input type="checkbox"/> go to lesson 9
	3 rd try →	_____	_____	_____	_____	<input type="checkbox"/> see note below*	<input type="checkbox"/> go to lesson 9
9	1 st try →	_____	_____	_____	_____	<input type="checkbox"/> retry this lesson	<input type="checkbox"/> go to lesson 10
	2 nd try →	_____	_____	_____	_____	<input type="checkbox"/> retry this lesson	<input type="checkbox"/> go to lesson 10
	3 rd try →	_____	_____	_____	_____	<input type="checkbox"/> see note below*	<input type="checkbox"/> go to lesson 10
10	1 st try →	_____	_____	_____	_____	<input type="checkbox"/> retry this lesson	<input type="checkbox"/> go to lesson 11
	2 nd try →	_____	_____	_____	_____	<input type="checkbox"/> retry this lesson	<input type="checkbox"/> go to lesson 11
	3 rd try →	_____	_____	_____	_____	<input type="checkbox"/> see note below*	<input type="checkbox"/> go to lesson 11
11	1 st try →	_____	_____	_____	_____	<input type="checkbox"/> retry this lesson	<input type="checkbox"/> go to lesson 12
	2 nd try →	_____	_____	_____	_____	<input type="checkbox"/> retry this lesson	<input type="checkbox"/> go to lesson 12
	3 rd try →	_____	_____	_____	_____	<input type="checkbox"/> see note below*	<input type="checkbox"/> go to lesson 12
12	1 st try →	_____	_____	_____	_____	<input type="checkbox"/> retry this lesson	<input type="checkbox"/> lesson complete!
	2 nd try →	_____	_____	_____	_____	<input type="checkbox"/> retry this lesson	<input type="checkbox"/> lesson complete!
	3 rd try →	_____	_____	_____	_____	<input type="checkbox"/> see note below*	<input type="checkbox"/> lesson complete!

*NOTE: If the student completes the same lesson twice without progressing to the next lesson, monitor the student while he/she completes the lesson a third time. If the student does not progress after the third try, talk to the person who gave you the intervention.

◆ PURPLE DIAMOND READING ROOM ◆
**LESSON MATERIALS FOR
TEACHER'S USE**

**Make a separate copy of this section
(pages 4-51) for each student to be assessed.**

**Print Manual-Based Purple Diamond Completion – Student Forms
and use the below materials in conjunction with the corresponding
Lesson Materials for Student's Use (pages 52-88).**

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Purple Diamond
Lesson 1 – Part A

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

Lisa wants to learn how to cook. Her mom is a good	12
cook, and Lisa wants to be one too. Lisa asked her mom if	25
she would teach her how to cook. Her mom asked what does	37
she want to learn to cook. Lisa answered, apple pie.	47
Lisa's mom says that her idea sounds like fun. The first	58
thing they have to do is go to the store. They need to buy	72
fruit and sugar because they ran out. When they	81
get home, they will mix the ingredients for the crust in a	93
large bowl. They will put the dough into a pan. Next, they	105
will mix together the items needed for the filling. They	115
will spread this on top of the crust. They will cover the	127
filling with strips of dough and put it in the oven to	139
bake. The pie will be great, and Lisa is so happy that she	152
is learning how to cook like her mom.	160

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|-------------------|------------------|--------------------|---------------------|--------------------|
| 1. ___ coke | 2. ___ fin | 3. ___ fresh | 4. ___ thread | 5. ___ squat |
| <u> X </u> cook | ___ fan | ___ ruin | <u> X </u> spread | ___ frugal |
| ___ look | ___ run | <u> X </u> fruit | ___ steep | <u> X </u> sugar |
| ___ cool | <u> X </u> fun | ___ suit | ___ speed | ___ super |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|--|------------------------|
| 1. What kind of pie does Lisa want to cook? | <u> X </u> apple |
| | ___ cherry |
| | ___ blueberry |
| | ___ peach |
| 2. Lisa and her mom need to buy fruit and what? | ___ apples |
| | ___ peaches |
| | <u> X </u> sugar |
| | ___ flour |
| 3. What does Lisa think about her mom's cooking? | ___ salty |
| | ___ slimy |
| | ___ gross |
| | <u> X </u> delicious |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Purple Diamond
Lesson 1 – Part B

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

Paul wanted to learn how to bake. His dad is a fabulous	12
cook, and Paul wanted to learn the trade. Paul asked his	23
dad if he would teach him how to bake. His dad asked about	36
what he wanted to bake. Paul answered, eight apple and	46
blueberry pies. Paul's dad thought that was a fantastic	55
idea. The first thing they did was go shopping. They	65
needed to purchase flour and apples because they were out	75
at home. When they got home, they mixed all the	85
ingredients together for the apple and blueberry filling	93
in a huge bowl. Then, they kneaded the crust. They	103
spread the filling in the crust. They covered the filling	113
with strips of dough and put it in the oven to bake for	126
forty-five minutes. The pie was absolutely delicious, and	135
Paul was so happy that he had learned how to cook like his dad.	150

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|-------------------|----------------|----------------|---------------|---------------|
| 1. <u>X</u> apple | 2. ___ track | 3. ___ eager | 4. ___ have | 5. ___ cake |
| ___ paper | ___ train | <u>X</u> eight | <u>X</u> huge | ___ fake |
| ___ sample | ___ braid | ___ eaten | ___ hugs | <u>X</u> bake |
| ___ approve | <u>X</u> trade | ___ great | ___ hung | ___ buck |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

1. How many pies does Paul want to bake?
- ___ ten
X eight
___ eighty
___ eleven
2. The pies were made of apple and what?
- ___ boysenberry
___ blackberry
___ raspberry
X blueberry
3. What did they do after kneading the crust?
- ___ purchase flour
___ go shopping
X spread filling
___ mix ingredients

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Purple Diamond
Lesson 1 – Part C

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

Melissa wants to learn how to bake a delicious treat.	10
Her dad is an awesome cook, and Melissa wants to learn his	22
tricks. Melissa asked her dad if he would teach her how to	34
bake. Her dad asked what she wanted to learn to bake.	45
Melissa answered, seven peach cobbles. Melissa's dad said	53
that was a wonderful idea. The first thing they did was go	65
to the store. They needed to purchase peaches and sugar	75
because they were out. When they got home, they kneaded	85
the crust. Then, they mixed all the ingredients together	94
for the peach filling in a huge bowl. Then, Melissa spread	105
the filling in the crust. They covered the filling with	115
several crust strips. The pie was absolutely delicious,	123
and Melissa was so happy that she had learned how to cook	135
like her dad. It was a lot of fun.	144

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

1. ___ eleven	2. ___ teach	3. ___ hole	4. <u>X</u> crust	5. <u>X</u> tricks
___ severe	<u>X</u> peach	___ owl	___ trust	___ tracks
___ several	___ leach	<u>X</u> bowl	___ crest	___ trucks
<u>X</u> seven	___ peas	___ mole	___ crash	___ bricks

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

1. Melissa's dad is an awesome what?
- ___ reader
___ shopper
X cook
___ singer
2. What did Melissa ask her dad to teach her to do?
- X bake
___ sing
___ read
___ type
3. What did they do after they spread the filling in the crust?
- ___ purchased peaches
___ poured filling
X covered filling
___ kneaded dough

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Purple Diamond
Lesson 1 Test

CBM Procedures:

- Set your timer for **1 minute**.
- Instruct the student to read the Part C passage of this lesson aloud from the Student's Form.
- Start the timer when the student reads the first word.
- Follow along (with pencil in hand) on the passage below as the student reads aloud.
- Only provide a word for the student if he/she hesitates on the word for 3 seconds.
- Put an **X** over words read incorrectly to mark reading errors.

<p><u>Mark (X) as incorrect if student:</u></p> <ul style="list-style-type: none"> ◆ Mispronounces a word. ◆ Skips a word. ◆ Transposes words (reads "big smile" as "smile big"). ◆ Substitutes words (reads "mom" for "mother"). ◆ Hesitates on words (longer than 3 seconds). 	<p><u>Leave as correct if student:</u></p> <ul style="list-style-type: none"> ◆ Inserts a word that is not in the text. ◆ Repeats a word that is in the text. ◆ Self-corrects reading errors.
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- At the end of **1 minute**, put a **{bracket}** around the last word read and ask the student to stop reading.
- Complete the score box below.

Melissa wants to learn how to bake a delicious treat.	10
Her dad is an awesome cook, and Melissa wants to learn his	22
tricks. Melissa asked her dad if he would teach her how to	34
bake. Her dad asked what she wanted to learn to bake.	45
Melissa answered, seven peach cobblers. Melissa's dad said	53
that was a wonderful idea. The first thing they did was go	65
to the store. They needed to purchase peaches and sugar	75
because they were out. When they got home, they kneaded	85
the crust. Then, they mixed all the ingredients together	94
for the peach filling in a huge bowl. Then, Melissa spread	105
the filling in the crust. They covered the filling with	115
several crust strips. The pie was absolutely delicious,	123
and Melissa was so happy that she had learned how to cook	135
like her dad. It was a lot of fun.	144

Student: _____	Date: _____
Number of words read correctly in 1 minute	= _____ Copy score onto the student's Completion Checklist.

► Go to the Completion Checklist ◀

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Purple Diamond Lesson 2 – Part A
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- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

Being a farmer was not a great job to have last year. We	12
were plagued with bad luck throughout the year. Early on	22
in the year the rain stopped falling, and we had a	33
drought. The topsoil was so dry that it looked like sand	44
and blew away in the wind. Underneath the topsoil, the	54
ground was rock hard. After the rains started again, we	64
were able to plant the crops. A few months after the crops	76
were planted, insects came. Bugs swarmed all over the	85
fields and ate most of our crops. As if the drought wasn't	97
bad enough! We were able to save some of our crop and take	110
it to market, where we could sell it. We were able to sell	123
what was left of our crops for a fair price. We took the	136
money home and paid our bills. We even had a little money	148
left over. I have a feeling that next year will be better.	160

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|------------------|----------------|------------------|-----------------|---------------|
| 1. ___ insane | 2. ___ props | 3. <u>X</u> sand | 4. ___ hasn't | 5. ___ soil |
| <u>X</u> insects | ___ cribs | ___ hand | ___ weren't | ___ sill |
| ___ intersect | <u>X</u> crops | ___ send | <u>X</u> wasn't | <u>X</u> sell |
| ___ interest | ___ stops | ___ sane | ___ won't | ___ sale |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|--|---------------|
| 1. What did topsoil look like? | ___ dirt |
| | <u>X</u> sand |
| | ___ soil |
| | ___ mud |
| 2. What did the bugs do to most of our crops? | <u>X</u> ate |
| | ___ killed |
| | ___ covered |
| | ___ danced |
| 3. What made it possible for us to plant the crop? | ___ wind |
| | ___ insects |
| | <u>X</u> rain |
| | ___ sand |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Purple Diamond Lesson 2 – Part B
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- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

Being a farmer this year was a fun job to have. We were	13
blessed with a fresh, pretty season. Early on in the year,	24
the rain began to fall, and the crops began to soar. The	36
topsoil was so moist, we were growing twice as many crops.	47
Underneath the topsoil, the ground was wet. After the	56
rains, we were able to plant corn crops. A few months	67
after the corn was planted, insects came. Bugs swarmed	76
all over the fields and killed most of our crops. We were	88
able to handle this problem easily. We were able to save	99
most of our crop and sell it at the market. We even were	112
able to sell the crop for a great price. We took the money	125
home and paid our bills. We even had some money left over.	137
I have a feeling that next year will be even better.	148

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**
- **Word Recognition Quiz: For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.**

- | | | | | |
|---------------|----------------|-----------------|----------------|--------------------|
| 1. ___ card | 2. ___ friend | 3. ___ preteen | 4. ___ mover | 5. X market |
| ___ core | X fresh | ___ pretend | ___ honey | ___ marking |
| X corn | ___ fish | ___ petty | X money | ___ target |
| ___ torn | ___ trash | X pretty | ___ mower | ___ marker |

- **Comprehension Quiz: For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.**

- | | |
|--|------------------|
| 1. How was the topsoil? | ___ hard |
| | ___ dry |
| | X moist |
| | ___ horrible |
| 2. What came after we planted the corn? | ___ rats |
| | ___ mice |
| | ___ planes |
| | X insects |
| 3. How did we feel when we sold the crops at the market? | ___ lazy |
| | X happy |
| | ___ mad |
| | ___ scared |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Purple Diamond
Lesson 2 – Part C

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

Farmer John had a great planting season on his farm. He	11
was pleased with his fruitful crops. Early on in the year,	22
the rain began to settle the soil. The soil was	32
exceptionally moist and had a great effect on the crops.	42
The track of plants covered the earth. The rains helped	52
the crops grow into huge plants. A few months after the	63
crops were planted, the planes sprayed for bugs. Bugs	72
swarming all over the field was no longer a problem. He	83
was able to produce the best crop around. He was able to	95
sell the crop for a great price. He took the money home	107
and paid bills. He even had money left over to treat	118
himself for a job well done. Farmer John was extremely	128
happy with his work. He has a feeling that next year will	140
be even better.	143

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|-----------------|--------------------|-----------------|----------------|---------------|
| 1. ___ reason | 2. <u>X</u> settle | 3. ___ office | 4. ___ train | 5. ___ tune |
| <u>X</u> season | ___ saddle | ___ reflect | <u>X</u> track | ___ hug |
| ___ session | ___ settler | <u>X</u> effect | ___ trace | ___ hung |
| ___ sermon | ___ setting | ___ effort | ___ wreck | <u>X</u> huge |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|--|-----------------|
| 1. What sprayed for bugs? | ___ farmers |
| | ___ crops |
| | ___ plants |
| | <u>X</u> planes |
| 2. What was no longer a problem? | <u>X</u> bugs |
| | ___ crops |
| | ___ planes |
| | ___ farmers |
| 3. What did Farmer John make money with? | ___ treats |
| | ___ planes |
| | <u>X</u> crops |
| | ___ bugs |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Purple Diamond Lesson 2 Test
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CBM Procedures:

- Set your timer for **1 minute**.
- Instruct the student to read the Part C passage of this lesson aloud from the Student's Form.
- Start the timer when the student reads the first word.
- Follow along (with pencil in hand) on the passage below as the student reads aloud.
- Only provide a word for the student if he/she hesitates on the word for 3 seconds.
- Put an **X** over words read incorrectly to mark reading errors.

<u>Mark (X) as incorrect if student:</u> <ul style="list-style-type: none"> ◆ Mispronounces a word. ◆ Skips a word. ◆ Transposes words (reads "big smile" as "smile big"). ◆ Substitutes words (reads "mom" for "mother"). ◆ Hesitates on words (longer than 3 seconds). 	<u>Leave as correct if student:</u> <ul style="list-style-type: none"> ◆ Inserts a word that is not in the text. ◆ Repeats a word that is in the text. ◆ Self-corrects reading errors.
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- At the end of **1 minute**, put a **{bracket}** around the last word read and ask the student to stop reading.
- Complete the score box below.

Farmer John had a great planting season on his farm. He	11
was pleased with his fruitful crops. Early on in the year,	22
the rain began to settle the soil. The soil was	32
exceptionally moist and had a great effect on the crops.	42
The track of plants covered the earth. The rains helped	52
the crops grow into huge plants. A few months after the	63
crops were planted, the planes sprayed for bugs. Bugs	72
swarming all over the field was no longer a problem. He	83
was able to produce the best crop around. He was able to	95
sell the crop for a great price. He took the money home	107
and paid bills. He even had money left over to treat	118
himself for a job well done. Farmer John was extremely	128
happy with his work. He has a feeling that next year will	140
be even better.	143

Student: _____ Date: _____
Number of words read <u>correctly</u> in 1 minute = _____ <small>Copy score onto the student's Completion Checklist.</small>

► Go to the Completion Checklist ◀

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Purple Diamond
Lesson 3 – Part A

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

All summer long I worked in my dad's office. I	10
worked extremely hard everyday. He put me in charge of the	21
copy machine, and I made photocopies for everyone. I ran	31
errands and was his personal messenger. You may	39
wonder why I spent so much time working this summer. Well,	50
this is why. I worked to get money so I could go to the	64
mall and purchase shoes. I love shoes. I have determined	74
that I have more than seven hundred pairs of shoes. We had	86
to construct an extra room on the house for them. My mom	98
thinks that I am insane, but actually I am not. I just like	111
shoes. I wish I could wear all of my shoes all the time,	124
but as you would expect -- I only have two feet. I just have	137
to change my shoes every ten minutes. Hopefully by the	147
time I am fifteen, I will have one thousand pairs of shoes.	159

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|-----------------|----------------|----------------------|-----------------|----------------|
| 1. ___ electric | 2. ___ several | 3. <u>X</u> actually | 4. ___ suffer | 5. ___ shoot |
| ___ examine | ___ severe | ___ actualize | <u>X</u> office | ___ shops |
| <u>X</u> expect | ___ eleven | ___ factually | ___ offering | ___ moves |
| ___ exempt | <u>X</u> seven | ___ accept | ___ offer | <u>X</u> shoes |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

1. My dad put me in charge of what machine?
- ___ phone
X copy
 ___ fax
 ___ cash
2. What does my mom think I am?
- ___ lazy
 ___ funny
 ___ happy
X insane
3. Where do I like to purchase shoes?
- ___ beach
X mall
 ___ park
 ___ office

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Purple Diamond Lesson 3 – Part B
--

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

All winter long I was a hard working office clerk in my	12
mom's office. I worked extremely hard everyday. She put me	22
in charge of helping all the workers. I used the copy and	34
fax machines a lot. I ran errands for her and was her	46
personal runner. You may wonder why I spent tons of time	57
working this winter. Well, here are the details. I worked	67
to get eight hundred dollars, because I wanted to buy hats.	78
I love hats. I collect hats for a hobby. I have determined	90
that I have more than seven hundred hats. We had to build	102
an extremely large hat rack. My dad thinks that I am crazy,	114
but actually I am not. I just like hats. I wish I could	127
wear all my hats at once. That would look really funny.	138
Hopefully by the time I am twenty, I will have two thousand hats.	151

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**
- **Word Recognition Quiz: For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.**

1. ___ wrong	2. ___ snails	3. ___ dollops	4. X eight	5. ___ rock
___ working	X details	___ hollers	___ great	___ rake
___ worry	___ detour	X dollars	___ freight	___ lack
X worker	___ detain	___ dollies	___ either	X rack

- **Comprehension Quiz: For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.**

- | | |
|--|------------------------|
| 1. What do I collect for a hobby? | ___ rocks |
| | ___ stamps |
| | X hats |
| | ___ pots |
| 2. How much money did I get from working with my mom? | ___ seven hundred |
| | X eight hundred |
| | ___ ten thousand |
| | ___ six thousand |
| 3. What does my dad think about my large hat collection? | X crazy |
| | ___ lazy |
| | ___ funny |
| | ___ boring |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Purple Diamond Lesson 3 – Part C
--

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

All year long, Dan was a diligent bus boy at his mom's	12
restaurant. Dan worked tremendously hard everyday. She put	20
Dan in charge of helping out all of the other workers. Dan	32
cleans loads of dishes. Dan runs errands for his mom and	43
her staff. You may wonder why Dan spent tons of time	54
working this year. Well, here are the details. Dan worked	64
all year to earn enough money to buy a swimming pool. Dan	76
loves to swim. His mom gave him a fair chance to earn the	89
money. Dan wants to join the swim team at school next	100
year. The new pool will help him practice. It turns out that	112
Dan earned enough money for the pool. His parents were	122
extremely proud, so they let him keep his hard earned money	133
and bought the pool for him. Dan was excited.	142

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

1. ___ swam	2. ___ far	3. <u>X</u> chance	4. ___ ecstatic	5. ___ honey
___ swan	<u>X</u> fair	___ prance	___ exiled	<u>X</u> money
<u>X</u> swim	___ fail	___ change	___ electric	___ moody
___ swat	___ pair	___ dance	<u>X</u> excited	___ mover

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

1. Where did Dan work?	___ office
	<u>X</u> restaurant
	___ store
	___ home
2. What did Dan want to buy with his money?	___ yacht
	___ boat
	<u>X</u> pool
	___ car
3. How did Dan's parents feel when Dan earned his own money?	___ scared
	___ angry
	___ sad
	<u>X</u> proud

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Purple Diamond
Lesson 3 Test

CBM Procedures:

- Set your timer for **1 minute**.
- Instruct the student to read the Part C passage of this lesson aloud from the Student's Form.
- Start the timer when the student reads the first word.
- Follow along (with pencil in hand) on the passage below as the student reads aloud.
- Only provide a word for the student if he/she hesitates on the word for 3 seconds.
- Put an **X** over words read incorrectly to mark reading errors.

<p><u>Mark (X) as incorrect if student:</u></p> <ul style="list-style-type: none"> ◆ Mispronounces a word. ◆ Skips a word. ◆ Transposes words (reads "big smile" as "smile big"). ◆ Substitutes words (reads "mom" for "mother"). ◆ Hesitates on words (longer than 3 seconds). 	<p><u>Leave as correct if student:</u></p> <ul style="list-style-type: none"> ◆ Inserts a word that is not in the text. ◆ Repeats a word that is in the text. ◆ Self-corrects reading errors.
--	--

- At the end of **1 minute**, put a **{bracket}** around the last word read and ask the student to stop reading.
- Complete the score box below.

All year long, Dan was a diligent bus boy at his mom's	12
restaurant. Dan worked tremendously hard everyday. She put	20
Dan in charge of helping out all of the other workers. Dan	32
cleans loads of dishes. Dan runs errands for his mom and	43
her staff. You may wonder why Dan spent tons of time	54
working this year. Well, here are the details. Dan worked	64
all year to earn enough money to buy a swimming pool. Dan	76
loves to swim. His mom gave him a fair chance to earn the	89
money. Dan wants to join the swim team at school next	100
year. The new pool will help him practice. It turns out that	112
Dan earned enough money for the pool. His parents were	122
extremely proud, so they let him keep his hard earned money	133
and bought the pool for him. Dan was excited.	142

Student: _____	Date: _____
Number of words read correctly in 1 minute	= _____ Copy score onto the student's Completion Checklist.

► Go to the Completion Checklist ◀

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Purple Diamond
Lesson 4 – Part A

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

Billy's father is a truck driver. He drives a big rig,	11
one of those tractor-trailer trucks with eighteen wheels.	19
One summer, Billy rode with his dad on a run to the	31
southern states. They were pulling an empty cattle trailer	40
on the way to a ranch. Once they arrived at the ranch,	52
Billy was amazed. He had never seen a real cowboy before,	63
and he had never seen so many cows in his life. They were	76
too numerous to count. After the cows were loaded into the	87
truck, Billy and his dad took off for their destination.	97
At first, Billy had to stay down wind of the trailer	108
because the smell was awful. Billy's nose adjusted to the	118
stink after awhile. He was able to get closer to the cows.	130
Billy and his dad dropped the cows off at another ranch.	141
Billy was happy that the cows were gone, but he was	152
disappointed that his trip was over.	158

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|-----------------|----------------|------------------|----------------|---------------|
| 1. ___ tackle | 2. ___ crust | 3. <u>X</u> nose | 4. ___ small | 5. ___ claws |
| ___ battle | ___ truce | ___ noise | <u>X</u> smell | ___ rows |
| <u>X</u> cattle | ___ stuck | ___ rose | ___ spell | ___ cans |
| ___ paddle | <u>X</u> truck | ___ hose | ___ steel | <u>X</u> cows |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

1. How many wheels does Billy's dad's truck have?
- ___ sixteen
X eighteen
___ seventeen
___ fifteen
2. Where did Billy and his dad bring the trailer?
- ___ zoo
___ circus
X ranch
___ mall
3. Where did the cows live?
- X on a ranch
___ in the park
___ in a house
___ on a truck

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Purple Diamond
Lesson 4 – Part B

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

Mary's father, Jeffrey, is an awesome truck driver. He	9
drives a huge yellow rig, one of those trailer trucks with	20
eighteen wheels. One summer, Mary rode with her dad on a	31
job going to the southern states. They were pulling	40
thousands of dollars worth of horses to a barn. Once they	51
arrived at the barn, Mary became extremely excited. She had	61
never seen a real farm with a barn before. After the	72
horses were loaded into the truck, Mary and her dad	82
trekked to the drop off location. At first, Mary stayed	92
away from the horses because she was petrified. Mary began	102
to pet the horses from a small window. Mary and her dad	114
dropped the horses off at Bengal Barn. Mary was	123
disappointed that the horses were gone, and she was upset	133
that her trip was over. Mary hoped her dad would take her	145
on another trip really soon.	150

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.

- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|---|--|---|---|--|
| 1. <input checked="" type="checkbox"/> yellow | 2. <input type="checkbox"/> south | 3. <input type="checkbox"/> collars | 4. <input type="checkbox"/> arrange | 5. <input type="checkbox"/> rotation |
| <input type="checkbox"/> yelling | <input type="checkbox"/> northern | <input checked="" type="checkbox"/> dollars | <input type="checkbox"/> arrive | <input checked="" type="checkbox"/> location |
| <input type="checkbox"/> mellow | <input type="checkbox"/> soothed | <input type="checkbox"/> doodle | <input type="checkbox"/> arraign | <input type="checkbox"/> vocation |
| <input type="checkbox"/> yanked | <input checked="" type="checkbox"/> southern | <input type="checkbox"/> bellows | <input checked="" type="checkbox"/> arrived | <input type="checkbox"/> locomotive |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|--|---|
| 1. How many dollars were the horses worth? | <input type="checkbox"/> millions
<input checked="" type="checkbox"/> thousands
<input type="checkbox"/> trillions
<input type="checkbox"/> hundreds |
| 2. Where were the horses dropped off? | <input checked="" type="checkbox"/> Bengal Barn
<input type="checkbox"/> Bobcat Barn
<input type="checkbox"/> Bali Barn
<input type="checkbox"/> Farmhand Farm |
| 3. What did Mary do to the horses after she was petrified? | <input type="checkbox"/> cover
<input type="checkbox"/> spit
<input checked="" type="checkbox"/> pet
<input type="checkbox"/> hit |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Purple Diamond Lesson 4 – Part C
--

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

Sam's mother, Pam, is a cool truck driver. She drives a	11
huge truck in the evenings. One winter, Sam rode with his	22
mom on a job going to the western states. They were	33
pulling seven tractors to a farm. When they arrived at the farm,	45
Sam became really eager. He had never been on a real farm	57
with a barn before. After the tractors were loaded into	67
the truck, Sam and his mom drove to a farm in Texas. At	80
first, Sam was told to stay away from the tractors. After a while, Sam was	95
allowed to sit in the driver's seat of a tractor. Sam and	107
his mom dropped the tractors at Funny Farm. Sam was	117
disappointed that he never got to ride on a moving	127
tractor. Just then, Farmer Brown asked Sam to take a ride	138
to the barn. Sam was so excited. He had a lot of fun.	151

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|----------------|---------------------|------------------|-------------------|-----------------|
| 1. ___ severe | 2. <u>X</u> western | 3. <u>X</u> seat | 4. ___ evenly | 5. ___ winner |
| <u>X</u> seven | ___ westerly | ___ seam | ___ events | ___ wonder |
| ___ eleven | ___ eastern | ___ beat | ___ everything | <u>X</u> winter |
| ___ several | ___ weltering | ___ soot | <u>X</u> evenings | ___ wanted |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|---|-------------------|
| 1. When does Pam drive the truck? | <u>X</u> evenings |
| | ___ seasons |
| | ___ mornings |
| | ___ afternoons |
| 2. How many tractors were they pulling to the farm? | ___ six |
| | ___ eighteen |
| | <u>X</u> seven |
| | ___ seventeen |
| 3. Farmer Brown took Sam for a ride in what? | ___ seat |
| | ___ truck |
| | ___ barn |
| | <u>X</u> tractor |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Purple Diamond Lesson 4 Test
--

CBM Procedures:

- Set your timer for **1 minute**.
- Instruct the student to read the Part C passage of this lesson aloud from the Student's Form.
- Start the timer when the student reads the first word.
- Follow along (with pencil in hand) on the passage below as the student reads aloud.
- Only provide a word for the student if he/she hesitates on the word for 3 seconds.
- Put an **X** over words read incorrectly to mark reading errors.

<u>Mark (X) as incorrect if student:</u> <ul style="list-style-type: none"> ◆ Mispronounces a word. ◆ Skips a word. ◆ Transposes words (reads "big smile" as "smile big"). ◆ Substitutes words (reads "mom" for "mother"). ◆ Hesitates on words (longer than 3 seconds). 	<u>Leave as correct if student:</u> <ul style="list-style-type: none"> ◆ Inserts a word that is not in the text. ◆ Repeats a word that is in the text. ◆ Self-corrects reading errors.
---	---

- At the end of **1 minute**, put a **{bracket}** around the last word read and ask the student to stop reading.
- Complete the score box below.

Sam's mother, Pam, is a cool truck driver. She drives a	11
huge truck in the evenings. One winter, Sam rode with his	22
mom on a job going to the western states. They were	33
pulling seven tractors to a farm. When they arrived at the farm,	45
Sam became really eager. He had never been on a real farm	57
with a barn before. After the tractors were loaded into	67
the truck, Sam and his mom drove to a farm in Texas. At	80
first, Sam was told to stay away from the tractors. After a while, Sam was	95
allowed to sit in the driver's seat of a tractor. Sam and	107
his mom dropped the tractors at Funny Farm. Sam was	117
disappointed that he never got to ride on a moving	127
tractor. Just then, Farmer Brown asked Sam to take a ride	138
to the barn. Sam was so excited. He had a lot of fun.	151

Student: _____	Date: _____
Number of words read correctly in 1 minute	= _____ Copy score onto the student's Completion Checklist.

► Go to the Completion Checklist ◀

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Purple Diamond Lesson 5 – Part A
--

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

One day I am going to be rich. I am going to open a	14
chain of meat shops. I will specialize in selling fresh	24
meat to all of my customers. Whatever type of meat they	35
want, I will have in stock. I will even special order	46
exotic meats for customers if necessary. Maybe I will take	56
over the entire meat industry and stretch my chain beyond	66
this country. I may even expand into a worldwide company.	76
Then I would send a lot of my money home to my parents and	90
friends. I'll sell everything a person could want, even the	100
bones and tail if that is what you need. I rather like	112
this idea for a business. Meat is good to eat and good for	125
you. I think that everyone should eat more meat. Who	135
knows, maybe the next meat shop I open will be in your neighborhood.	148

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

1. ___ meal	2. <u>X</u> tail	3. ___ gather	4. <u>X</u> rich	5. <u>X</u> industry
___ beat	___ tall	<u>X</u> rather	___ rope	___ indoor
___ heat	___ mail	___ fatter	___ itch	___ inside
<u>X</u> meat	___ take	___ matter	___ ripe	___ duty

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|---|----------------|
| 1. I am going to open a chain of what kind of shops? | ___ fish |
| | ___ bread |
| | <u>X</u> meat |
| | ___ clothing |
| 2. What would I send home to my parents and friends? | ___ jobs |
| | <u>X</u> money |
| | ___ pictures |
| | ___ meat |
| 3. What am I going to be if I open a chain of meat shops? | ___ bored |
| | ___ alone |
| | ___ poor |
| | <u>X</u> rich |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Purple Diamond
Lesson 5 – Part B

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

Barry hopes to be rich one day. His plan is to open a	13
chain of meat shops. He wants to sell the freshest meat	24
possible. Any kind of meat the customers want, Barry will	34
have in great supply. Special meats will be ordered for	44
customers if necessary. He won't allow not having a	53
certain kind of meat. He will even set up a bell on his	66
counter, so customers can get him from the storeroom.	75
Barry will sell anything a person could want, even the	86
bones and tail. He will sell all his meat by the pound, so	99
everyone will know the weight of their meat. He likes this	110
idea for a business. Meat is good to eat and good for you.	123
Barry believes that everyone should eat more meat. Who	132
knows, maybe the next meat shop Barry opens will be in	143
your neighborhood.	145

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|----------------|-----------------|----------------|---------------|--------------------|
| 1. ___ books | 2. ___ super | 3. ___ one | 4. ___ ball | 5. <u>X</u> weight |
| ___ phones | ___ simply | <u>X</u> won't | ___ bill | ___ tight |
| ___ boost | ___ supper | ___ oat | <u>X</u> bell | ___ weird |
| <u>X</u> bones | <u>X</u> supply | ___ can't | ___ sell | ___ eight |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|--|----------------|
| 1. Barry will sell his meat by the what? | ___ dollar |
| | ___ bell |
| | ___ bag |
| | <u>X</u> pound |
| 2. What will Barry set up on his counter? | <u>X</u> bell |
| | ___ pound |
| | ___ shop |
| | ___ phone |
| 3. Barry feels that meat is what kind of thing to eat? | ___ yucky |
| | ___ bad |
| | <u>X</u> good |
| | ___ tasteless |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Purple Diamond Lesson 5 – Part C
--

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

I am going to be rich one day. I will get rich by	13
opening a chain of hat shops. I will make specialized hats	24
for all my customers. Whatever type of hat they want, I	35
will either have it in stock ,or I will have it made. I	48
will even do special order hats for people with giant	58
heads or floppy ears. My company will provide everyone	67
with a beautiful hat that is also useful. My hats will	78
protect people from the sun, so that they do not get	89
sunburn. If my hats are very popular, I am going to open up	102
hat factories. Then people can purchase my hats worldwide.	111
I will then send money home to my parents. This way, they	123
can be happy and relaxed when they are old. I hope that	135
some day everyone will be wearing my hats, even you.	145

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|---------------|---------------------|------------------|--------------|--------------------|
| 1. ___ mend | 2. <u>X</u> company | 3. ___ divide | 4. ___ bat | 5. ___ fractions |
| ___ song | ___ compass | <u>X</u> provide | ___ cat | <u>X</u> factories |
| <u>X</u> send | ___ comply | ___ protect | ___ hot | ___ factor |
| ___ trend | ___ complete | ___ profession | <u>X</u> hat | ___ batteries |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

1. I am going to be rich by opening a chain of what kind of shops?
- ___ home
 ___ car
X hat
 ___ sun
2. Who am I going to send money home to?
- X parents
 ___ lawyer
 ___ friends
 ___ neighbor
3. What do I think of hats?
- X useful
 ___ boring
 ___ floppy
 ___ ugly

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Purple Diamond
Lesson 5 Test

CBM Procedures:

- Set your timer for **1 minute**.
- Instruct the student to read the Part C passage of this lesson aloud from the Student's Form.
- Start the timer when the student reads the first word.
- Follow along (with pencil in hand) on the passage below as the student reads aloud.
- Only provide a word for the student if he/she hesitates on the word for 3 seconds.
- Put an **X** over words read incorrectly to mark reading errors.

<p><u>Mark (X) as incorrect if student:</u></p> <ul style="list-style-type: none"> ◆ Mispronounces a word. ◆ Skips a word. ◆ Transposes words (reads "big smile" as "smile big"). ◆ Substitutes words (reads "mom" for "mother"). ◆ Hesitates on words (longer than 3 seconds). 	<p><u>Leave as correct if student:</u></p> <ul style="list-style-type: none"> ◆ Inserts a word that is not in the text. ◆ Repeats a word that is in the text. ◆ Self-corrects reading errors.
--	--

- At the end of **1 minute**, put a **{bracket}** around the last word read and ask the student to stop reading.
- Complete the score box below.

I am going to be rich one day. I will get rich by	13
opening a chain of hat shops. I will make specialized hats	24
for all my customers. Whatever type of hat they want, I	35
will either have it in stock ,or I will have it made. I	48
will even do special order hats for people with giant	58
heads or floppy ears. My company will provide everyone	67
with a beautiful hat that is also useful. My hats will	78
protect people from the sun, so that they do not get	89
sunburn. If my hats are very popular, I am going to open up	102
hat factories. Then people can purchase my hats worldwide.	111
I will then send money home to my parents. This way, they	123
can be happy and relaxed when they are old. I hope that	135
some day everyone will be wearing my hats, even you.	145

Student: _____	Date: _____
Number of words read correctly in 1 minute	= _____ <small>Copy score onto the student's Completion Checklist.</small>

► Go to the Completion Checklist ◀

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Purple Diamond Lesson 6 – Part A
--

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

I was on my surfboard when the big wave hit. It threw	12
me right off of my board. I hit a large rock and broke my	26
leg. My mother rushed me to the doctor, so he could put a	39
cast on my leg. I had a compound break, meaning that I had	52
broken it in two places. I had to stay flat on my back in	66
bed for two weeks. I was so bored. All I wanted to do was be	81
out in the waves surfing again. I had some paper and a pen	94
and began to write a story. I wrote about a famous	105
surfboarder. He rode the waves like his board had wings.	115
He tried every movement you could make, and he made them	126
all. He could read the current like a book. When this cast	138
is off of my leg, I am going to be like the famous	151
surfboarder in my story.	155

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.

- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

1. ___ hot	2. <u>X</u> doctor	3. ___ sword	4. ___ composer	5. ___ flap
___ hat	___ proctor	___ boater	<u>X</u> compound	___ slat
<u>X</u> hit	___ tractor	<u>X</u> board	___ computer	___ fat
___ this	___ doctrine	___ boar	___ conditions	<u>X</u> flat

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

1. What did I break?	___ foot
	<u>X</u> leg
	___ hand
	___ arm
2. Who was my story about?	<u>X</u> surfboarder
	___ sunflower
	___ surfboard
	___ sundries
3. What threw me off my board?	___ big surfer
	___ big rain
	<u>X</u> big wave
	___ big shark

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Purple Diamond
Lesson 6 – Part B

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

Kim was on a yellow surfboard when a huge wave hit. Kim	12
flew right off of the board. She hit a bumpy rock and	24
broke her hand. Kim's father rushed her to the hospital,	34
so they could put a cast on Kim's hand. Kim had a clean	47
break, meaning that it will heal just fine. Kim had to	58
stay flat on her back in bed for seven weeks. Kim was so	71
bored. All she wanted to do was be out in the waves	83
surfing. She had a pen and a notebook. She began to write	95
a short story. Kim wrote about a famous surfer. He rode	106
the waves like his board had wings. He tried every	116
movement you could make, and he made them look easy. He	127
could read the current like a book. When this cast is off	139
of Kim's hand, she is going to be like the cool surfer in	152
her story.	154

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|-----------------|----------------|--------------------|-------------------|---------------|
| 1. ___ famine | 2. ___ wands | 3. <u>X</u> yellow | 4. ___ momentum | 5. ___ sure |
| <u>X</u> famous | ___ sings | ___ yelling | ___ statement | ___ turf |
| ___ serious | ___ songs | ___ mellow | ___ memories | <u>X</u> surf |
| ___ fabulous | <u>X</u> wings | ___ lowly | <u>X</u> movement | ___ sift |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

1. How long did Kim have to stay in bed?
- seven weeks
 five weeks
 three weeks
 six weeks
2. The famous surfer rode the waves like his board had what?
- wind
 flames
 stripes
 wings
3. Where did Kim go right after she broke her hand?
- surfing
 bed
 home
 hospital

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Purple Diamond Lesson 6 – Part C
--

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

Nick was on a large red surfboard when a huge wave hit.	12
Nick flew right off of the board. He hit a rough rock and	25
broke his foot. It was really scary. Nick's brother rushed	35
him to the hospital, so they could put a cast on Nick's foot.	48
Nick broke his foot in two places. Nick had to stay flat	60
on his back in bed for two weeks. Nick was very bored. All	73
he wanted to do was be out surfing the waves. Nick fell	85
asleep and had a dream. Nick dreamed about a cool surfer.	96
He rode the waves like his board had wings. He tried every	108
move in the book. He did not miss one. Nick wanted to	120
compete like the surfer. Nick couldn't wait to get the	130
cast off of his foot. He wanted to be the next famous surfer.	143

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

1. ___ scarf	2. ___ boom	3. ___ mother	4. <u>X</u> dream	5. ___ pave
___ scare	<u>X</u> book	___ bother	___ tread	<u>X</u> wave
___ hairy	___ bake	<u>X</u> brother	___ stream	___ wand
<u>X</u> scary	___ look	___ rather	___ dread	___ rave

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

1. What did Nick hit that broke his foot?
- ___ cast
 ___ board
 ___ water
X rock
2. Who took Nick to the hospital?
- ___ father
X brother
 ___ mother
 ___ uncle
3. Where did Nick see the famous surfer?
- X dream
 ___ ocean
 ___ outside
 ___ mall

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Purple Diamond
Lesson 6 Test

CBM Procedures:

- Set your timer for **1 minute**.
- Instruct the student to read the Part C passage of this lesson aloud from the Student's Form.
- Start the timer when the student reads the first word.
- Follow along (with pencil in hand) on the passage below as the student reads aloud.
- Only provide a word for the student if he/she hesitates on the word for 3 seconds.
- Put an **X** over words read incorrectly to mark reading errors.

<p><u>Mark (X) as incorrect if student:</u></p> <ul style="list-style-type: none"> ◆ Mispronounces a word. ◆ Skips a word. ◆ Transposes words (reads "big smile" as "smile big"). ◆ Substitutes words (reads "mom" for "mother"). ◆ Hesitates on words (longer than 3 seconds). 	<p><u>Leave as correct if student:</u></p> <ul style="list-style-type: none"> ◆ Inserts a word that is not in the text. ◆ Repeats a word that is in the text. ◆ Self-corrects reading errors.
--	--

- At the end of **1 minute**, put a **{bracket}** around the last word read and ask the student to stop reading.
- Complete the score box below.

Nick was on a large red surfboard when a huge wave hit.	12
Nick flew right off of the board. He hit a rough rock and	25
broke his foot. It was really scary. Nick's brother rushed	35
him to the hospital, so they could put a cast on Nick's foot.	48
Nick broke his foot in two places. Nick had to stay flat	60
on his back in bed for two weeks. Nick was very bored. All	73
he wanted to do was be out surfing the waves. Nick fell	85
asleep and had a dream. Nick dreamed about a cool surfer.	96
He rode the waves like his board had wings. He tried every	108
move in the book. He did not miss one. Nick wanted to	120
compete like the surfer. Nick couldn't wait to get the	130
cast off of his foot. He wanted to be the next famous surfer.	143

Student: _____	Date: _____
Number of words read correctly in 1 minute	= _____ Copy score onto the student's Completion Checklist.

► Go to the Completion Checklist ◀

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Purple Diamond Lesson 7 – Part A
--

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

There is a tree in Jacob's backyard that is his most	11
favorite tree in the world. He loves to lie under its	22
branches and think about stuff. During the summer, the tree	32
is thick with leaves and when the wind blows through the	43
tree, it makes a loud sound. During the winter the branches	54
are bare, but Jacob still loves the tree. One day, his dad	66
suggested that they build a tree house for Jacob in the	77
tree. Jacob thought that it was a great idea. Now he could	89
sit in his tree for hours and even spend the night up	101
there. Jacob was a grown up when his parents decided that	112
they wanted to sell the house. Jacob was upset. He bought	123
the house from his parents. Jacob and his new family came	134
to live in the house. Jacob's son, Sean, was thrilled with	145
the tree and tree house. Sean took Jacob's place under the	156
tree, and Jacob was happy.	161

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.
- | | | | | |
|----------------------|----------------|--------------|---------------|--------------------|
| 1. <u>X</u> branches | 2. ___ third | 3. ___ lay | 4. ___ loom | 5. ___ guessed |
| ___ prances | ___ brick | ___ tie | <u>X</u> loud | ___ sugared |
| ___ dances | ___ think | ___ pie | ___ proud | <u>X</u> suggested |
| ___ bunches | <u>X</u> thick | <u>X</u> lie | ___ cloud | ___ requested |
- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|---|-------------------|
| 1. Where is the tree? | ___ front yard |
| | ___ inside |
| | <u>X</u> backyard |
| | ___ forest |
| 2. Who bought the house? | <u>X</u> Jacob |
| | ___ Sean |
| | ___ mother |
| | ___ father |
| 3. When did the leaves make a loud sound in the wind? | ___ fall |
| | <u>X</u> summer |
| | ___ spring |
| | ___ winter |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Purple Diamond
Lesson 7 – Part B

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

There is a clubhouse in Amy's backyard that is her most	11
favorite place in the world. She loves to play with her	22
friends and have slumber parties. During the summer the	31
clubhouse is thick with leaves, and the wind blows through	41
the windows. During the winter the clubhouse was not used	51
much, but Amy still loved it. One day, her dad suggested	62
that they build a doghouse to match Amy's clubhouse. Amy	72
thought that it was an awesome idea. Now she could sit in	84
her house while her dog, Spot, sat in his. Amy was a grown	97
up when her parents decided to move to another city. Amy	108
was upset. She bought the house from her parents. Amy and	119
her new family came to live in the house. Amy's daughter,	130
Shannon, loved the clubhouse. Amy loved observing her	138
daughter play like she did when she was a child.	148

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

1. ___ suddenly	2. ___ swabs	3. ___ abstaining	4. ___ Spun	5. ___ item
<u>X</u> suggested	___ plows	___ obtaining	___ Spit	___ idol
___ supposed	___ blues	<u>X</u> observing	<u>X</u> Spot	___ idiot
___ suggestion	<u>X</u> blows	___ obvious	___ Spat	<u>X</u> idea

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

1. Who suggested to Amy that they build a doghouse?
- ___ mom
X dad
___ dog
___ daughter
2. What is Amy's favorite place in the world?
- ___ schoolhouse
___ doghouse
X clubhouse
___ tree house
3. What season was the clubhouse used the least?
- ___ summer
X winter
___ fall
___ spring

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Purple Diamond
Lesson 7 – Part C

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

There was a huge clubhouse in a gigantic tree in	10
Randy's backyard. It was his favorite place in the whole	20
world. He loved to play with his friends and have camp	31
outs. His sister was not allowed in the clubhouse. There	41
was a sign and a strict rule that said no girls allowed.	53
During the winter, Randy did not visit his clubhouse much.	63
It was too cold and windy. One day, his mom suggested that	75
they build a cabin for Randy's sister, Meg. Randy thought	85
that it was an awesome idea. Now she would not annoy him.	97
Randy was all grown up when his parents decided it was	108
time to sell the house. Randy was extremely upset. He	118
quickly purchased the house from his parents. Randy and	127
his new family now own the house. Randy's daughter loved	137
the cabin. His son loved the clubhouse. They both had tons	148
of fun. Randy enjoyed the memories.	154

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|--------------|--------------------|------------------|---------------|---------------|
| 1. ___ run | 2. <u>X</u> sister | 3. ___ exciting | 4. ___ hung | 5. ___ tans |
| ___ fin | ___ mister | ___ annoyed | <u>X</u> huge | ___ sons |
| <u>X</u> fun | ___ system | <u>X</u> enjoyed | ___ duke | ___ tins |
| ___ fan | ___ sinister | ___ enjoin | ___ hugs | <u>X</u> tons |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

1. What was Randy's clubhouse in?
- ___ bush
X tree
 ___ camp
 ___ park
2. What did they build for Meg?
- ___ yard
 ___ tree
 ___ house
X cabin
3. What were Meg and Randy?
- X brother and sister
 ___ boyfriend and girlfriend
 ___ mother and father
 ___ neighbors

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Purple Diamond
Lesson 7 Test

CBM Procedures:

- Set your timer for **1 minute**.
- Instruct the student to read the Part C passage of this lesson aloud from the Student's Form.
- Start the timer when the student reads the first word.
- Follow along (with pencil in hand) on the passage below as the student reads aloud.
- Only provide a word for the student if he/she hesitates on the word for 3 seconds.
- Put an **X** over words read incorrectly to mark reading errors.

<p><u>Mark (X) as incorrect if student:</u></p> <ul style="list-style-type: none"> ◆ Mispronounces a word. ◆ Skips a word. ◆ Transposes words (reads "big smile" as "smile big"). ◆ Substitutes words (reads "mom" for "mother"). ◆ Hesitates on words (longer than 3 seconds). 	<p><u>Leave as correct if student:</u></p> <ul style="list-style-type: none"> ◆ Inserts a word that is not in the text. ◆ Repeats a word that is in the text. ◆ Self-corrects reading errors.
--	--

- At the end of **1 minute**, put a **{bracket}** around the last word read and ask the student to stop reading.
- Complete the score box below.

There was a huge clubhouse in a gigantic tree in	10
Randy's backyard. It was his favorite place in the whole	20
world. He loved to play with his friends and have camp	31
outs. His sister was not allowed in the clubhouse. There	41
was a sign and a strict rule that said no girls allowed.	53
During the winter, Randy did not visit his clubhouse much.	63
It was too cold and windy. One day, his mom suggested that	75
they build a cabin for Randy's sister, Meg. Randy thought	85
that it was an awesome idea. Now she would not annoy him.	97
Randy was all grown up when his parents decided it was	108
time to sell the house. Randy was extremely upset. He	118
quickly purchased the house from his parents. Randy and	127
his new family now own the house. Randy's daughter loved	137
the cabin. His son loved the clubhouse. They both had tons	148
of fun. Randy enjoyed the memories.	154

Student: _____	Date: _____
Number of words read correctly in 1 minute	= _____ Copy score onto the student's Completion Checklist.

► Go to the Completion Checklist ◀

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Purple Diamond Lesson 8 – Part A
--

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

My sister and I are exact opposites. She is tall, and I	12
am short. She has dark hair, and I have light. We are even	25
opposites in our opinions. If I want beef for dinner, she	36
wants pork. If I want to go to sleep, she wants to read. We	50
have no way to determine who will win. Sometimes we fight	61
for days and days. Once, we could not decide what to watch	73
on TV, and our father made a decision for us. We had to	86
watch a show on steel, and how they use it to build. That	99
was the first time in our entire lives that my sister and	111
I ever agreed on anything. We were both bored. After that	122
night, we sat down to come up with an answer to our	134
problem. We agreed to disagree and then decided to	143
alternate days in which we got to make decisions. We are	154
happy with our solution.	158

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|-----------------|-----------------|--------------------|-------------------|-------------------|
| 1. ___ simpler | 2. ___ arranged | 3. ___ options | 4. ___ position | 5. X steel |
| ___ sitter | ___ greed | X opposites | ___ solvent | ___ steak |
| ___ system | ___ argued | ___ opposes | X solution | ___ streak |
| X sister | X agreed | ___ composites | ___ solute | ___ steep |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|--|--------------------|
| 1. Who is my exact opposite? | ___ mother |
| | X sister |
| | ___ cousin |
| | ___ brother |
| 2. When I want beef for dinner what does my sister want? | ___ tacos |
| | X pork |
| | ___ chicken |
| | ___ pizza |
| 3. Given our agreement, if I get to make the decisions on Monday, who gets to make the decisions on Tuesday? | ___ my dad |
| | ___ my mom |
| | X my sister |
| | ___ my friend |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Purple Diamond
Lesson 8 – Part B

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

Jeff and his brother, Joe, are opposite from one another.	10
Jeff likes sports, and Joe is an honor student. They are	21
even opposites in their opinions. Jeff likes to wear	30
cotton clothes, and Joe likes to wear silk. Jeff likes to	41
go to the movies, and Joe likes to go to the library. They	54
do not even have a way to determine which opinion they	65
will follow. Sometimes they disagree for days and days.	74
One time, their fighting led their father to make a	84
decision for them. Since they could not agree on what to	95
watch on TV, they had to watch a show on the history of	108
tools. This was the first time in their entire lives they	119
agreed on something. It was time for a solution. The	129
brothers made a deal. They would get a week at a time to	142
make decisions, and then they would switch.	149

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|--------------------|--------------------|-----------------|---------------|----------------|
| 1. ___ destroy | 2. <u>X</u> entire | 3. ___ collar | 4. ___ deer | 5. ___ fools |
| ___ terminate | ___ enough | <u>X</u> cotton | ___ dead | <u>X</u> tools |
| <u>X</u> determine | ___ entry | ___ cobweb | ___ feel | ___ took |
| ___ difference | ___ endorse | ___ color | <u>X</u> deal | ___ tolls |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|---|---|
| 1. Where does Jeff like to go? | <input checked="" type="checkbox"/> movies
<input type="checkbox"/> school
<input type="checkbox"/> store
<input type="checkbox"/> library |
| 2. What did their dad make them watch the history of? | <input type="checkbox"/> television
<input checked="" type="checkbox"/> tools
<input type="checkbox"/> movies
<input type="checkbox"/> steel |
| 3. What did the two brothers finally agree on? | <input type="checkbox"/> books
<input type="checkbox"/> sports
<input type="checkbox"/> clothes
<input checked="" type="checkbox"/> solution |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Purple Diamond
Lesson 8 – Part C

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

I have a cousin who is nothing like me. We are totally	12
opposite. She enjoys running track at school, while I'd	21
rather be on the swim team. Her favorite vegetable is corn,	32
but my favorite are lima beans. In the evening, she likes	43
to sit outside on the front porch swing and photograph the	54
sunset. I would rather be inside watching television than	63
getting eaten alive by bugs. Every Sunday, we go to church	74
together. She sings extremely loud, while I sing extremely	83
low. The truth of the matter is that neither of us can	95
actually sing. But the greatest thing about my cousin is	105
that she is my best friend. Even though we do not like the	118
same things, we have a great time when we are together.	129
People tell us that our disagreeing on everything will	138
cause problems between us. They are totally wrong. I love	148
my cousin and she loves me, and it will remain that way forever.	161

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|----------------|------------------|------------------|-----------------|----------------|
| 1. ___ take | 2. <u>X</u> corn | 3. ___ ever | 4. ___ chair | 5. ___ wing |
| ___ tack | ___ core | ___ oven | ___ choose | <u>X</u> wrong |
| ___ train | ___ born | <u>X</u> evening | <u>X</u> church | ___ wonder |
| <u>X</u> track | ___ court | ___ ringing | ___ crutch | ___ write |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|---|---|
| 1. What does my cousin enjoy at school? | ___ math
<u>X</u> track
___ lunch
___ writing |
| 2. Who is my best friend? | ___ my mother
___ my sister
___ my neighbor
<u>X</u> my cousin |
| 3. How do I feel about my cousin? | ___ hate
___ anger
<u>X</u> love
___ annoyance |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Purple Diamond Lesson 8 Test
--

CBM Procedures:

- Set your timer for **1 minute**.
- Instruct the student to read the Part C passage of this lesson aloud from the Student's Form.
- Start the timer when the student reads the first word.
- Follow along (with pencil in hand) on the passage below as the student reads aloud.
- Only provide a word for the student if he/she hesitates on the word for 3 seconds.
- Put an **X** over words read incorrectly to mark reading errors.

<u>Mark (X) as incorrect if student:</u> <ul style="list-style-type: none"> ◆ Mispronounces a word. ◆ Skips a word. ◆ Transposes words (reads "big smile" as "smile big"). ◆ Substitutes words (reads "mom" for "mother"). ◆ Hesitates on words (longer than 3 seconds). 	<u>Leave as correct if student:</u> <ul style="list-style-type: none"> ◆ Inserts a word that is not in the text. ◆ Repeats a word that is in the text. ◆ Self-corrects reading errors.
---	---

- At the end of **1 minute**, put a **{bracket}** around the last word read and ask the student to stop reading.
- Complete the score box below.

I have a cousin who is nothing like me. We are totally	12
opposite. She enjoys running track at school, while I'd	21
rather be on the swim team. Her favorite vegetable is corn,	32
but my favorite are lima beans. In the evening, she likes	43
to sit outside on the front porch swing and photograph the	54
sunset. I would rather be inside watching television than	63
getting eaten alive by bugs. Every Sunday, we go to church	74
together. She sings extremely loud, while I sing extremely	83
low. The truth of the matter is that neither of us can	95
actually sing. But the greatest thing about my cousin is	105
that she is my best friend. Even though we do not like the	118
same things, we have a great time when we are together.	129
People tell us that our disagreeing on everything will	138
cause problems between us. They are totally wrong. I love	148
my cousin and she loves me, and it will remain that way forever.	161

Student: _____	Date: _____
Number of words read correctly in 1 minute	= _____ <small>Copy score onto the student's Completion Checklist.</small>

► Go to the Completion Checklist ◀

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Purple Diamond Lesson 9 – Part A
--

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

Have you ever had the feeling that you were being	10
watched? I get that feeling every time I pass a certain	21
house on my street. It is a creepy old mansion. Everything	32
looks as though it is falling down. I am sure that the	44
mansion is more than one hundred years old. When I pass	55
the mansion on my way to school in the morning, my blood	67
runs cold. It is not a feeling that I like very much. I	80
wonder what or who lived in that mansion. I bet that there	92
is a very interesting story about the history of that	102
mansion. I would not want to live there. I think that this	114
particular piece of property needs to be renovated. I hope	124
that someday someone moves into the mansion and fixes it	134
up. Until then, I will force myself to walk past the	145
mansion every single morning.	149

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

1. ___ fretting	2. <u>X</u> blood	3. ___ interpret	4. ___ pardon	5. ___ liberty
___ freeing	___ blond	___ internal	___ partying	___ properly
<u>X</u> feeling	___ blank	___ interrupt	<u>X</u> particular	___ problem
___ freezing	___ blink	<u>X</u> interesting	___ particle	<u>X</u> property

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

1. I get the feeling I am being watched every time I pass a creepy what? ___ man
 ___ tree
 ___ school
X mansion
2. What does my blood do when I pass the mansion on my way to school? X run cold
 ___ flows fast
 ___ run hot
 ___ dries up
3. How would I feel if I had to spend the night in the old mansion? ___ excited
X scared
 ___ tired
 ___ happy

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Purple Diamond Lesson 9 – Part B
--

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

There is a creepy abandoned house in my neighborhood.	9
Everyday when I pass it on the way to school, I feel as if	23
I am being watched. I don't know the history of the house,	35
and I don't think that anyone else does either. I just	46
have this gut instinct telling me that something horrible	55
occurred in that house. One night, some friends of mine	65
wanted to go in the house. I considered their idea and	76
finally consented. I did not want anyone to think that I	87
was afraid. As we entered the house, the wind slammed the	98
front door shut. I began to whisper that this isn't a good	110
idea. One of them said that is was perfectly safe and to	122
not be a baby. Just then, we heard a deep moaning sound. We	135
ran out of the house as fast as we could and never glanced	148
back. Nobody has ever been brave enough to go back into	159
that house again.	162

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.

- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|---|--|--|---|---|
| 1. <input checked="" type="checkbox"/> safe | 2. <input type="checkbox"/> more | 3. <input type="checkbox"/> condense | 4. <input type="checkbox"/> ending | 5. <input type="checkbox"/> ill |
| <input type="checkbox"/> base | <input type="checkbox"/> mill | <input checked="" type="checkbox"/> considered | <input type="checkbox"/> inferred | <input checked="" type="checkbox"/> isn't |
| <input type="checkbox"/> soft | <input checked="" type="checkbox"/> mine | <input type="checkbox"/> contend | <input type="checkbox"/> intend | <input type="checkbox"/> inside |
| <input type="checkbox"/> self | <input type="checkbox"/> moon | <input type="checkbox"/> conference | <input checked="" type="checkbox"/> entered | <input type="checkbox"/> can't |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|--|---|
| 1. What type of house is in my neighborhood? | <input type="checkbox"/> big |
| | <input checked="" type="checkbox"/> abandoned |
| | <input type="checkbox"/> old |
| | <input type="checkbox"/> beautiful |
| 2. What slammed the front door shut? | <input checked="" type="checkbox"/> wind |
| | <input type="checkbox"/> rain |
| | <input type="checkbox"/> me |
| | <input type="checkbox"/> ghost |
| 3. How do I feel about the abandoned house? | <input type="checkbox"/> happy |
| | <input type="checkbox"/> cozy |
| | <input checked="" type="checkbox"/> afraid |
| | <input type="checkbox"/> silly |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Purple Diamond
Lesson 9 – Part C

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

Everyday when Sally passes a certain house located on	9
her street, she gets the oddest feeling. The house seems to	20
stare out at the street through its silent windows. Sally	30
wonders what could have happened in the house. All the	40
facts seem to indicate that something completely awful	48
happened to those who lived in the house. In fact, none of	60
the future residents ever stayed more than one month in	70
the house before moving. Sally hated the feeling she got	80
when she walked past the yard of the house. One day, she	92
heard noises and saw lights in the windows of the house.	103
The sight of these strange events scared her so much, she	114
found another route to school. Now, Sally walks a block out	125
of her way each morning in order to avoid the house.	136
Perhaps one day Sally will be brave enough to walk past	147
the house again.	150

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**

- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|----------------|-----------------|----------------------|----------------|------------------|
| 1. ___ black | 2. ___ silver | 3. <u>X</u> indicate | 4. ___ light | 5. ___ rotated |
| ___ clock | ___ violent | ___ indoors | ___ fight | <u>X</u> located |
| <u>X</u> block | <u>X</u> silent | ___ dictate | ___ sign | ___ looked |
| ___ blank | ___ slight | ___ indecisive | <u>X</u> sight | ___ locked |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|---|--------------------|
| 1. None of the future residents ever stayed more than how long in the house? | ___ one week |
| | ___ one day |
| | <u>X</u> one month |
| | ___ one year |
| 2. The strange events scared Sally so much, she found another route to where? | ___ work |
| | <u>X</u> school |
| | ___ home |
| | ___ park |
| 3. Sally avoids the house because she is what? | ___ lazy |
| | ___ angry |
| | <u>X</u> scared |
| | ___ happy |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Purple Diamond
Lesson 9 Test

CBM Procedures:

- Set your timer for **1 minute**.
- Instruct the student to read the Part C passage of this lesson aloud from the Student's Form.
- Start the timer when the student reads the first word.
- Follow along (with pencil in hand) on the passage below as the student reads aloud.
- Only provide a word for the student if he/she hesitates on the word for 3 seconds.
- Put an **X** over words read incorrectly to mark reading errors.

<p><u>Mark (X) as incorrect if student:</u></p> <ul style="list-style-type: none"> ◆ Mispronounces a word. ◆ Skips a word. ◆ Transposes words (reads "big smile" as "smile big"). ◆ Substitutes words (reads "mom" for "mother"). ◆ Hesitates on words (longer than 3 seconds). 	<p><u>Leave as correct if student:</u></p> <ul style="list-style-type: none"> ◆ Inserts a word that is not in the text. ◆ Repeats a word that is in the text. ◆ Self-corrects reading errors.
--	--

- At the end of **1 minute**, put a **{bracket}** around the last word read and ask the student to stop reading.
- Complete the score box below.

Everyday when Sally passes a certain house located on	9
her street, she gets the oddest feeling. The house seems to	20
stare out at the street through its silent windows. Sally	30
wonders what could have happened in the house. All the	40
facts seem to indicate that something completely awful	48
happened to those who lived in the house. In fact, none of	60
the future residents ever stayed more than one month in	70
the house before moving. Sally hated the feeling she got	80
when she walked past the yard of the house. One day, she	92
heard noises and saw lights in the windows of the house.	103
The sight of these strange events scared her so much, she	114
found another route to school. Now, Sally walks a block out	125
of her way each morning in order to avoid the house.	136
Perhaps one day Sally will be brave enough to walk past	147
the house again.	150

Student: _____	Date: _____
Number of words read correctly in 1 minute	= _____ Copy score onto the student's Completion Checklist.

► Go to the Completion Checklist ◀

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Purple Diamond Lesson 10 – Part A

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

Dan hopes to be able to travel one day. He wants to	12
travel all over the world, but he has two very important	23
places in mind to go to. He wants to be able to visit	36
Japan. He has seen pictures of Japan and thinks that it is	48
a very beautiful place. He wants to learn how to write in	60
Japanese, because he thinks that it looks cool. After Japan,	70
Dan wants to visit Greece. He has learned about Greece in	81
his class at school and wants to visit it himself. He	92
wants to see the ruins of one of the very first	103
civilizations. He also wants to eat while he is there.	113
There is a Greek restaurant around the corner from his	123
house, and he loves the food. Now he wants to taste how a	136
true Greek would cook. When he got home from his trip, he	148
would compare the two countries and write a short story	158
about his adventures.	161

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**

- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|------------------|-------------------|-------------------|-----------------|----------------|
| 1. ___ company | 2. ___ Jamaican | 3. <u>X</u> Greek | 4. ___ corny | 5. ___ mouse |
| <u>X</u> compare | ___ Chinese | ___ Creek | ___ hornet | ___ horse |
| ___ companion | ___ Jealous | ___ Wreck | <u>X</u> corner | <u>X</u> house |
| ___ campaign | <u>X</u> Japanese | ___ Peek | ___ cornet | ___ home |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|--|-----------------|
| 1. What country does Dan think is a beautiful place? | ___ Russia |
| | ___ Greece |
| | ___ Asia |
| | <u>X</u> Japan |
| 2. What does Dan want to do one day? | ___ fish |
| | ___ bungee |
| | <u>X</u> travel |
| | ___ fly |
| 3. After visiting Japan, where does Dan want to go? | ___ Greenland |
| | ___ Asia |
| | ___ Canada |
| | <u>X</u> Greece |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Purple Diamond Lesson 10 – Part B

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

Mary has always wanted to travel. She wants to go all	11
over the globe, but she has two important places she wishes	22
to go. She wants to be able to visit Washington D. C. She	35
wants to visit all the sites that are talked about	45
throughout history. She is interested in going to all the	55
museums. She also wants to take a tour of the White House.	67
Maybe she will see or meet the president. After	76
Washington, Mary wants to visit France. Her father was	85
born there, and she has always wanted to find out her	96
roots. She is amazed by art, and she would like to see the	109
famous landmarks. She would have to stay in a flat,	119
because that is what they call some hotels. Mary hopes	129
that one day her dreams will come true of being able to travel	142
to the places that interest her most. Mary will have a lot of fun.	156

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**

- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

1. ___ float	2. ___ present	3. <u>X</u> born	4. ___ fabulous	5. ___ roofs
<u>X</u> flat	___ presence	___ burn	___ fame	___ boots
___ flap	___ resident	___ corn	<u>X</u> famous	___ rooms
___ flip	<u>X</u> president	___ barn	___ framer	<u>X</u> roots

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|--|-------------------------|
| 1. What color is the house Mary wants to visit in Washington D.C.? | ___ Red |
| | <u>X</u> White |
| | ___ Brown |
| | ___ Green |
| 2. Who was born in France? | ___ Mary's mother |
| | ___ Mary's uncle |
| | ___ Mary's brother |
| | <u>X</u> Mary's father |
| 3. Where is the first place Mary wants to visit? | ___ Louisiana D.C. |
| | ___ Wellington D.C. |
| | <u>X</u> Washington D.C |
| | ___ Worthington D.C. |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Purple Diamond Lesson 10 – Part C

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

Bob has always wanted to travel to far off places. He	11
wants to go all over the globe, but he has three important	23
places he wishes to go. He wants to be able to visit	35
France, Italy, and Sweden. He wants to visit all the sites	46
that he talked about with his group of friends. They tell	57
grand stories about their adventures in each country. The	66
awesome views, beautiful sites, calming waters, and huge	74
mountains make Bob want to visit soon. Each country has a	85
different cuisine and culture of people. Bob is very	94
excited to be taking a trip to France in the spring. In the	107
fall, he will visit Italy with his sister. Bob has so much	119
to look forward to in the future. When he gets back, Bob	131
would like to write a story about his trips to other	142
countries. He wants to make sure he remembers this cool experience.	153

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|----------------|--------------------|--------------------|---------------------|---------------|
| 1. ___ vines | 2. <u>X</u> sister | 3. ___ diffident | 4. ___ expertise | 5. ___ pure |
| ___ vets | ___ system | ___ differing | <u>X</u> experience | ___ surf |
| ___ news | ___ center | <u>X</u> different | ___ delirious | <u>X</u> sure |
| <u>X</u> views | ___ mister | ___ distance | ___ experiment | ___ shot |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|---|------------------|
| 1. Bob talks about traveling with who? | ___ family |
| | <u>X</u> friends |
| | ___ dogs |
| | ___ girlfriend |
| 2. How many important places does Bob wish to go? | ___ two |
| | ___ five |
| | ___ six |
| | <u>X</u> three |
| 3. Where are Bob and his sister going? | <u>X</u> Italy |
| | ___ France |
| | ___ Italian |
| | ___ Sweden |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Purple Diamond Lesson 10 Test

CBM Procedures:

- Set your timer for **1 minute**.
- Instruct the student to read the Part C passage of this lesson aloud from the Student's Form.
- Start the timer when the student reads the first word.
- Follow along (with pencil in hand) on the passage below as the student reads aloud.
- Only provide a word for the student if he/she hesitates on the word for 3 seconds.
- Put an **X** over words read incorrectly to mark reading errors.

<u>Mark (X) as incorrect if student:</u> <ul style="list-style-type: none"> ◆ Mispronounces a word. ◆ Skips a word. ◆ Transposes words (reads "big smile" as "smile big"). ◆ Substitutes words (reads "mom" for "mother"). ◆ Hesitates on words (longer than 3 seconds). 	<u>Leave as correct if student:</u> <ul style="list-style-type: none"> ◆ Inserts a word that is not in the text. ◆ Repeats a word that is in the text. ◆ Self-corrects reading errors.
---	---

- At the end of **1 minute**, put a **{bracket}** around the last word read and ask the student to stop reading.
- Complete the score box below.

Bob has always wanted to travel to far off places. He	11
wants to go all over the globe, but he has three important	23
places he wishes to go. He wants to be able to visit	35
France, Italy, and Sweden. He wants to visit all the sites	46
that he talked about with his group of friends. They tell	57
grand stories about their adventures in each country. The	66
awesome views, beautiful sites, calming waters, and huge	74
mountains make Bob want to visit soon. Each country has a	85
different cuisine and culture of people. Bob is very	94
excited to be taking a trip to France in the spring. In the	107
fall, he will visit Italy with his sister. Bob has so much	119
to look forward to in the future. When he gets back, Bob	131
would like to write a story about his trips to other	142
countries. He wants to make sure he remembers this cool experience.	153

Student: _____	Date: _____
Number of words read correctly in 1 minute	= _____ <small>Copy score onto the student's Completion Checklist.</small>

► Go to the Completion Checklist ◀

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Purple Diamond Lesson 11 – Part A

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

In history class this month, we are learning about	9
George Washington and the American Revolution. He led	17
soldiers into battle against the British. They had to	26
fight under bad conditions during a bad winter in the	36
freezing snow. They did not have food, clothes, or even	46
shoes sometimes. After Washington finished leading the	53
army, he became our country's first president. He also had	63
a wife. Her name was Martha, and she became our first First	75
Lady. Before we fought the British we were not American	85
citizens, we were only colonists. The colonists felt that	94
the British were being unfair with their laws, so they	104
decided to fight for freedom. They rebelled against the	113
British with the Boston Tea Party. That was when they	123
threw all of the tea into the harbor. I never knew that	135
history was so exciting.	139

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|-------------------|---------------|---------------|---------------------|-----------------|
| 1. ___ somberly | 2. ___ aunty | 3. ___ knife | 4. ___ Wellington | 5. <u>X</u> led |
| <u>X</u> soldiers | ___ arms | <u>X</u> wife | ___ Wilmington | ___ lid |
| ___ sodden | <u>X</u> army | ___ whiff | ___ Wonderland | ___ let |
| ___ sellers | ___ armed | ___ will | <u>X</u> Washington | ___ lad |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|--|----------------------|
| 1. We are learning about George Washington in what class? | ___ science |
| | <u>X</u> history |
| | ___ art |
| | ___ math |
| 2. What did Washington become after leading the American army? | ___ king |
| | ___ senator |
| | ___ husband |
| | <u>X</u> president |
| 3. What do I think about my history class? | <u>X</u> interesting |
| | ___ boring |
| | ___ hard |
| | ___ scary |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Purple Diamond Lesson 11 – Part B

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

In history class today, Jared is learning about George	9
Washington and the American Revolution. Washington led	16
soldiers into war against the British. They had to fight	26
under terrible conditions during a freezing winter. They	34
did not have much food, clothes, or water at times. After	45
Washington finished being a chief in the army, he became	55
our country's first president. He had a wife, and her name	66
was Martha. She became the First Lady. Before we fought	76
the British we were not American citizens, we were only	86
colonists. The colonists knew that the British were being	95
unjust with their laws. They decided to take laws into	105
their own hands and fight for freedom. They revolted	114
against the British rule with the Boston Tea Party. That	124
was when they threw all of the tea into the harbor. Jared	136
really enjoyed his history class. He liked to learn about	146
great people. It was exciting.	151

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|------------------|---------------------|-------------------|------------------|----------------------|
| 1. ___ Britton | 2. ___ suspicions | 3. ___ exiled | 4. ___ counting | 5. <u>X</u> American |
| ___ Branches | ___ condiments | <u>X</u> exciting | ___ poultry | ___ amusement |
| ___ Bright | <u>X</u> conditions | ___ exemplify | <u>X</u> country | ___ amazing |
| <u>X</u> British | ___ conducts | ___ enjoying | ___ countless | ___ America |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

1. Washington led soldiers into war against who?
- | |
|------------------|
| ___ France |
| ___ Martha |
| ___ Americans |
| <u>X</u> British |
2. When the Americans decided to take the law into their own hands, what did they fight for?
- | |
|------------------|
| ___ slavery |
| ___ party |
| <u>X</u> freedom |
| ___ fun |
3. What were we before we were American citizens?
- | |
|--------------------|
| ___ soldiers |
| <u>X</u> colonists |
| ___ nomads |
| ___ farmers |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Purple Diamond Lesson 11 – Part C

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

Yesterday in history class, Amanda learned about George	8
Washington and the American Revolution. The British were	16
in war with the American soldiers. They had to fight under	27
cruel conditions. The American soldiers' resources were	34
low. After Washington was chief in the army, he became	44
America's first president. Washington was a great man. He	53
had a wife, and her name was Martha. She was the First	65
Lady. They had two children. Before we fought with the British,	76
we were not American citizens. Americans decided to fight	85
for freedom. The colonists knew that the British were	94
being unjust with their laws. They were brave and fought	104
for what was right. They revolted against the British rule	114
with the Boston Tea Party. The Americans threw all the tea	125
into the harbor. Amanda really enjoyed her history class.	134
She liked to learn about great people. It was electric.	144

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**

- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|-------------------|----------------|------------------|-------------------|-----------------|
| 1. ___ eclectic | 2. ___ relief | 3. ___ entrapped | 4. <u>X</u> brave | 5. ___ labor |
| ___ electron | ___ chill | <u>X</u> enjoyed | ___ brain | ___ harden |
| <u>X</u> electric | ___ chef | ___ enamel | ___ prove | ___ habit |
| ___ metric | <u>X</u> chief | ___ entitled | ___ bravo | <u>X</u> harbor |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|---|------------------|
| 1. Where did Americans throw the tea? | ___ pier |
| | ___ park |
| | ___ school |
| | <u>X</u> harbor |
| 2. How many children did Washington have? | <u>X</u> two |
| | ___ twelve |
| | ___ three |
| | ___ four |
| 3. Who ruled over the colonists? | ___ Europeans |
| | ___ Americans |
| | <u>X</u> British |
| | ___ French |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Purple Diamond Lesson 11 Test

CBM Procedures:

- Set your timer for **1 minute**.
- Instruct the student to read the Part C passage of this lesson aloud from the Student's Form.
- Start the timer when the student reads the first word.
- Follow along (with pencil in hand) on the passage below as the student reads aloud.
- Only provide a word for the student if he/she hesitates on the word for 3 seconds.
- Put an **X** over words read incorrectly to mark reading errors.

<u>Mark (X) as incorrect if student:</u> <ul style="list-style-type: none"> ◆ Mispronounces a word. ◆ Skips a word. ◆ Transposes words (reads "big smile" as "smile big"). ◆ Substitutes words (reads "mom" for "mother"). ◆ Hesitates on words (longer than 3 seconds). 	<u>Leave as correct if student:</u> <ul style="list-style-type: none"> ◆ Inserts a word that is not in the text. ◆ Repeats a word that is in the text. ◆ Self-corrects reading errors.
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- At the end of **1 minute**, put a **{bracket}** around the last word read and ask the student to stop reading.
- Complete the score box below.

Yesterday in history class, Amanda learned about George	8
Washington and the American Revolution. The British were	16
in war with the American soldiers. They had to fight under	27
cruel conditions. The American soldiers' resources were	34
low. After Washington was chief in the army, he became	44
America's first president. Washington was a great man. He	53
had a wife, and her name was Martha. She was the First	65
Lady. They had two children. Before we fought with the British,	76
we were not American citizens. Americans decided to fight	85
for freedom. The colonists knew that the British were	94
being unjust with their laws. They were brave and fought	104
for what was right. They revolted against the British rule	114
with the Boston Tea Party. The Americans threw all the tea	125
into the harbor. Amanda really enjoyed her history class.	134
She liked to learn about great people. It was electric.	144

Student: _____	Date: _____
Number of words read correctly in 1 minute	= _____ Copy score onto the student's Completion Checklist.

► Go to the Completion Checklist ◀

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM
Purple Diamond
Lesson 12 – Part A

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

Beth's class is in the science program next week. Their	10
part is about the solar system. Beth was chosen to be the	22
eighth planet. She is going to be Neptune. She is happy	33
about being this planet, because it is not one that she	44
knows a whole lot about. Now she gets to go discover all	56
sorts of interesting facts about her planet. She already	65
knew that her planet was the second to last planet, but she	77
wanted more facts. She found out that it is the color blue	89
and is very, very cold. She even discovered that Neptune	99
has rings like Saturn, but just not as large. Neptune's	109
rings are harder to see. She even discovered that Neptune	119
has eight moons. After she had all her facts, she needed a	131
way to present them. Beth prepared a poem about Neptune.	141
Beth was very proud of her poem and cannot wait to read	153
it at the program.	157

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

- | | | | | |
|-----------------|----------------|---------------------|---------------|-------------------|
| 1. ___ plants | 2. ___ even | 3. <u>X</u> science | 4. ___ pie | 5. ___ predict |
| <u>X</u> planet | ___ empty | ___ tense | ___ poet | <u>X</u> prepared |
| ___ hairnet | ___ eighteen | ___ sense | <u>X</u> poem | ___ propose |
| ___ plate | <u>X</u> eight | ___ scene | ___ pole | ___ impaired |

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|---|--------------------|
| 1. When in the science program? | ___ next month |
| | <u>X</u> next week |
| | ___ last month |
| | ___ last week |
| 2. Which planet is Beth going to be in the science program? | ___ Pluto |
| | ___ Saturn |
| | <u>X</u> Neptune |
| | ___ Jupiter |
| 3. How does Beth feel about the science program? | ___ afraid |
| | <u>X</u> excited |
| | ___ dreary |
| | ___ angry |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

<p>TEACHER'S FORM Purple Diamond Lesson 12 – Part B</p>

- Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.

Ray's class is in the science fair next week. The class	11
has the part about the solar system. Ray was chosen to be	23
the fourth planet. He is going to be Mars. He is happy	35
about this because it is interesting to some people. Now	45
he gets to go discover all sorts of interesting facts	55
about Mars. He already knew that his planet is bright	65
red, and that it is right next to earth. He found out that it is	80
really hot, and that Mars does not have any water. He even	92
discovered that Mars is supposed to have green alien life forms	102
living there. That probably is a rumor. He also	112
discovered that Mars has craters. After he had all his	122
facts, he needed a way to present them. Ray prepared a model.	134
He did a great job. He had a lot of fun.	145

- Instruct the student to read the passage back to you (twice). Provide immediate error correction.
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

1. ___ fan	2. <u>X</u> fair	3. ___ green	4. ___ jot	5. ___ faces
___ fin	___ hair	___ greet	___ jaw	___ tracks
<u>X</u> fun	___ fame	<u>X</u> great	___ sob	<u>X</u> facts
___ ton	___ fail	___ greed	<u>X</u> job	___ pacts

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

1. What is Mars right next to?	___ Pluto
	___ Jupiter
	<u>X</u> Earth
	___ Neptune
2. What color are the alien life-forms?	___ blue
	___ red
	<u>X</u> green
	___ brown
3. What did Ray use to present his planet?	___ video
	<u>X</u> model
	___ poem
	___ book

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Purple Diamond Lesson 12 – Part C

- **Slowly read the passage to the student. Instruct the student to follow along on his/her copy as you read.**

Mrs. Blue's class is in the science fair this week. The	11
class has the part about the solar system. Mrs. Blue gave	22
Katie the first planet, Mercury. She is happy, because she	32
thinks the first is the best. Now she gets to go discover	44
all sorts of interesting facts about Mercury that no one	54
knows. She already knew that her planet was next to Venus.	65
She wanted to do her best and win the science fair. Did	77
you know that the solar system is in the Milky Way galaxy?	89
Katie learned all sorts of new facts about the planets. It	100
was finally the day of the science fair, and Katie used	111
fruit to look like her planets. Mrs. Blue was about to	122
call out the winner. Katie won! She was so excited. Who	133
would have guessed? Katie had a lot of fun. Mrs. Blue is the best.	147

- **Instruct the student to read the passage back to you (twice). Provide immediate error correction.**
- **Word Recognition Quiz:** For each item below, read the marked word (X) to the student. Instruct the student to put an X on his/her copy next to the word that you said. Allow the student to try each item until correct.

1. ___ wit	2. ___ beet	3. <u>X</u> would	4. ___ cheese	5. <u>X</u> fruit
<u>X</u> win	___ nest	___ could	___ quest	___ front
___ wig	___ test	___ should	<u>X</u> guessed	___ friend
___ won	<u>X</u> best	___ world	___ guzzled	___ fresh

- **Comprehension Quiz:** For each item below, read the question to the student. Instruct the student to put an X on his/her copy next to the correct answer. If incorrect, help the student find the answer in the passage.

- | | |
|---|--------------------|
| 1. Katie thinks that the first planet is the what? | ___ stupidest |
| | ___ silliest |
| | <u>X</u> best |
| | ___ blandest |
| 2. What did Katie use to look like her planets? | <u>X</u> fruit |
| | ___ cars |
| | ___ veggies |
| | ___ balls |
| 3. What did Katie have to do to get ready for the science fair? | ___ cry loud |
| | <u>X</u> work hard |
| | ___ skip class |
| | ___ sleep late |

THE READING CENTER
STEP 2: MANUAL-BASED ROOM COMPLETION

TEACHER'S FORM Purple Diamond Lesson 12 Test

CBM Procedures:

- Set your timer for **1 minute**.
- Instruct the student to read the Part C passage of this lesson aloud from the Student's Form.
- Start the timer when the student reads the first word.
- Follow along (with pencil in hand) on the passage below as the student reads aloud.
- Only provide a word for the student if he/she hesitates on the word for 3 seconds.
- Put an **X** over words read incorrectly to mark reading errors.

<u>Mark (X) as incorrect if student:</u> <ul style="list-style-type: none"> ◆ Mispronounces a word. ◆ Skips a word. ◆ Transposes words (reads "big smile" as "smile big"). ◆ Substitutes words (reads "mom" for "mother"). ◆ Hesitates on words (longer than 3 seconds). 	<u>Leave as correct if student:</u> <ul style="list-style-type: none"> ◆ Inserts a word that is not in the text. ◆ Repeats a word that is in the text. ◆ Self-corrects reading errors.
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knows. She already knew that her planet was next to Venus.	65
She wanted to do her best and win the science fair. Did	77
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Katie learned all sorts of new facts about the planets. It	100
was finally the day of the science fair, and Katie used	111
fruit to look like her planets. Mrs. Blue was about to	122
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Student: _____	Date: _____
Number of words read correctly in 1 minute	= _____ Copy score onto the student's Completion Checklist.

► Go to the Completion Checklist ◀