

**Student Copy****Room:** Red Star**Lesson:** 1a

Bob went to a farm today. He got to see five animals.

He saw a cat, a dog, a horse, a fish, and a pig. It was just

like going to the zoo. Bob got to feed the pig. The food

did not look good. Bob got to play with some hay and even

milk a cow. It was a great day. He loved to go to the

farm. Bob thinks he might be a farmer when he grows up. It

would be the best job ever. He would be able to have fun

all day long. It would be great.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |              |             |               |             |              |
|--------------|-------------|---------------|-------------|--------------|
| 1. ___ today | 2. ___ harm | 3. ___ hornet | 4. ___ grew | 5. ___ fight |
| ___ toady    | ___ from    | ___ course    | ___ grows   | ___ night    |
| ___ totem    | ___ firm    | ___ horse     | ___ gross   | ___ might    |
| ___ toward   | ___ farm    | ___ horns     | ___ grass   | ___ mighty   |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |   |                 |
|---|-----------------|
| 1. How many animals did Bob get to see? | ___ four        |
|   | ___ fifty       |
|   | ___ five        |
|   | ___ forty       |
| 2. Which animal did Bob feed?           | ___ cat         |
|   | ___ pig         |
|   | ___ cow         |
|   | ___ dog         |
| 3. What did Bob do first?               | ___ feed pig    |
|   | ___ grow up     |
|   | ___ milk cow    |
|   | ___ see animals |

**Teacher Copy**

**Room:** Red Star

**Lesson:** 1a

Bob went to a farm today. He got to see five animals.	12
He saw a cat, a dog, a horse, a fish, and a pig. It was just	28
like going to the zoo. Bob got to feed the pig. The food	41
did not look good. Bob got to play with some hay and even	54
milk a cow. It was a great day. He loved to go to the	68
farm. Bob thinks he might be a farmer when he grows up. It	81
would be the best job ever. He would be able to have fun	94
all day long. It would be great.	101

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |  |  |   |   |   |
|--|--|---|---|---|
| 1. <input checked="" type="checkbox"/> today | 2. <input type="checkbox"/> harm         | 3. <input type="checkbox"/> hornet        | 4. <input type="checkbox"/> grew          | 5. <input type="checkbox"/> fight         |
| <input type="checkbox"/> toady               | <input type="checkbox"/> from            | <input type="checkbox"/> course           | <input checked="" type="checkbox"/> grows | <input type="checkbox"/> night            |
| <input type="checkbox"/> totem               | <input type="checkbox"/> firm            | <input checked="" type="checkbox"/> horse | <input type="checkbox"/> gross            | <input checked="" type="checkbox"/> might |
| <input type="checkbox"/> toward              | <input checked="" type="checkbox"/> farm | <input type="checkbox"/> horns            | <input type="checkbox"/> grass            | <input type="checkbox"/> mighty           |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |   |   |
|---|---|
| 1. How many animals did Bob get to see? | <input type="checkbox"/> four                   |
|   | <input type="checkbox"/> fifty                  |
|   | <input checked="" type="checkbox"/> five        |
|   | <input type="checkbox"/> forty                  |
| 2. Which animal did Bob feed?           | <input type="checkbox"/> cat                    |
|   | <input checked="" type="checkbox"/> pig         |
|   | <input type="checkbox"/> cow                    |
|   | <input type="checkbox"/> dog                    |
| 3. What did Bob do first?               | <input type="checkbox"/> feed pig               |
|   | <input type="checkbox"/> grow up                |
|   | <input type="checkbox"/> milk cow               |
|   | <input checked="" type="checkbox"/> see animals |

**Student Copy****Room:** Red Star**Lesson:** 1b

Sue went to a big farm today. She got to see four animals. She saw a hen, a horse, a cow, and a pig. It was like going to the zoo. Sue got to feed the cow. The food did not look good. Sue got to play with some hens and even wash horses. It was a great day. She loved to go to the farm. Sue thinks she might own a farm when she grows up. It would be the best job ever. She would be able to have fun all day long. It would be great.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |                                  |                                  |                                  |                                  |                                   |
|----------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------------------|
| 1. <input type="checkbox"/> even | 2. <input type="checkbox"/> wash | 3. <input type="checkbox"/> song | 4. <input type="checkbox"/> door | 5. <input type="checkbox"/> greet |
| <input type="checkbox"/> every   | <input type="checkbox"/> mash    | <input type="checkbox"/> loan    | <input type="checkbox"/> four    | <input type="checkbox"/> treat    |
| <input type="checkbox"/> ever    | <input type="checkbox"/> wish    | <input type="checkbox"/> long    | <input type="checkbox"/> foam    | <input type="checkbox"/> street   |
| <input type="checkbox"/> oven    | <input type="checkbox"/> dash    | <input type="checkbox"/> lung    | <input type="checkbox"/> form    | <input type="checkbox"/> great    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |  |                                     |
|--|-------------------------------------|
| 1. Being at the farm was like going where?       | <input type="checkbox"/> park       |
|  | <input type="checkbox"/> playground |
|  | <input type="checkbox"/> zoo        |
|  | <input type="checkbox"/> gym        |
| 2. What did Sue wash at the farm?                | <input type="checkbox"/> horses     |
|  | <input type="checkbox"/> cows       |
|  | <input type="checkbox"/> pigs       |
|  | <input type="checkbox"/> hens       |
| 3. What did Sue play with after she fed the cow? | <input type="checkbox"/> farm       |
|  | <input type="checkbox"/> pigs       |
|  | <input type="checkbox"/> hens       |
|  | <input type="checkbox"/> horses     |

**Teacher Copy****Room:** Red Star**Lesson:** 1b

Sue went to a big farm today. She got to see four	12
animals. She saw a hen, a horse, a cow, and a pig. It was	26
like going to the zoo. Sue got to feed the cow. The food	39
did not look good. Sue got to play with some hens and	51
even wash horses. It was a great day. She loved to go to	64
the farm. Sue thinks she might own a farm when she grows	76
up. It would be the best job ever. She would be able to	89
have fun all day long. It would be great.	98

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |               |                  |               |               |                |
|---------------|------------------|---------------|---------------|----------------|
| 1. ___ even   | 2. <b>X</b> wash | 3. ___ song   | 4. ___ door   | 5. ___ greet   |
| ___ every     | ___ mash         | ___ loan      | <b>X</b> four | ___ treat      |
| <b>X</b> ever | ___ wish         | <b>X</b> long | ___ foam      | ___ street     |
| ___ oven      | ___ dash         | ___ lung      | ___ form      | <b>X</b> great |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |  |                 |
|--|-----------------|
| 1. Being at the farm was like going where?       | ___ park        |
|  | ___ playground  |
|  | <b>X</b> zoo    |
|  | ___ gym         |
| 2. What did Sue wash at the farm?                | <b>X</b> horses |
|  | ___ cows        |
|  | ___ pigs        |
|  | ___ hens        |
| 3. What did Sue play with after she fed the cow? | ___ farm        |
|  | ___ pigs        |
|  | <b>X</b> hens   |
|  | ___ horses      |

**Student Copy****Room:** Red Star**Lesson:** 1c

Mike went to a farm and barn today. He got to see three animals. He saw a hen, a cow, and a sheep. It was like going to the petting zoo. Mike got to clip the sheep. Mike got to play with hens and even wash cows. It was a great day. He loved going to the farm. Mike thinks he might run a farm when he gets old. It would be the best job ever. He would be able to have fun all day long. It would be cool.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |             |            |             |             |             |
|-------------|------------|-------------|-------------|-------------|
| 1. ___ bait | 2. ___ mob | 3. ___ able | 4. ___ tick | 5. ___ flip |
| ___ test    | ___ jam    | ___ blat    | ___ like    | ___ clop    |
| ___ nest    | ___ job    | ___ table   | ___ lake    | ___ clip    |
| ___ best    | ___ jog    | ___ angle   | ___ lick    | ___ clap    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |   |             |
|---|-------------|
| 1. What did Mike get to clip?                   | ___ shop    |
|   | ___ sheep   |
|   | ___ hen     |
|   | ___ cow     |
| 2. Where else did Mike go besides a farm?       | ___ barn    |
|   | ___ burn    |
|   | ___ bird    |
|   | ___ tractor |
| 3. What were the last animals Mike helped with? | ___ dogs    |
|   | ___ sheep   |
|   | ___ hens    |
|   | ___ cows    |

**Teacher Copy**

**Room:** Red Star

**Lesson:** 1c

Mike went to a farm and barn today. He got to see three 13  
animals. He saw a hen, a cow, and a sheep. It was like 26  
going to the petting zoo. Mike got to clip the sheep. Mike 38  
got to play with hens and even wash cows. It was a great 51  
day. He loved going to the farm. Mike thinks he might run 63  
a farm when he gets old. It would be the best job ever. He 77  
would be able to have fun all day long. It would be cool. 90

TOTAL WORDS READ: \_\_\_\_\_

Errors: \_\_\_\_\_

CORRECTLY READ WORDS: \_\_\_\_\_

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |  |   |   |  |  |
|--|---|---|--|--|
| 1. <input type="checkbox"/> bait         | 2. <input type="checkbox"/> mob         | 3. <input checked="" type="checkbox"/> able | 4. <input type="checkbox"/> tick         | 5. <input type="checkbox"/> flip         |
| <input type="checkbox"/> test            | <input type="checkbox"/> jam            | <input type="checkbox"/> blat               | <input checked="" type="checkbox"/> like | <input type="checkbox"/> clop            |
| <input type="checkbox"/> nest            | <input checked="" type="checkbox"/> job | <input type="checkbox"/> table              | <input type="checkbox"/> lake            | <input checked="" type="checkbox"/> clip |
| <input checked="" type="checkbox"/> best | <input type="checkbox"/> jog            | <input type="checkbox"/> angle              | <input type="checkbox"/> lick            | <input type="checkbox"/> clap            |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |   |   |
|---|---|
| 1. What did Mike get to clip?                   | <input type="checkbox"/> shop             |
|   | <input checked="" type="checkbox"/> sheep |
|   | <input type="checkbox"/> hen              |
|   | <input type="checkbox"/> cow              |
| 2. Where else did Mike go besides a farm?       | <input checked="" type="checkbox"/> barn  |
|   | <input type="checkbox"/> burn             |
|   | <input type="checkbox"/> bird             |
|   | <input type="checkbox"/> tractor          |
| 3. What were the last animals Mike helped with? | <input type="checkbox"/> dogs             |
|   | <input type="checkbox"/> sheep            |
|   | <input type="checkbox"/> hens             |
|   | <input checked="" type="checkbox"/> cows  |

**Student Copy****Room:** Red Star**Lesson:** 2a

I was walking down the road and found a map. It was neat. I picked it up to see where it would take me. I went all around town. It took me to the seashore. I got to play in the sand and watch the fish swim. I had a good time with the map. I hoped to find some gold. It was fun to look for gold. I only found an old box in the sand. It was empty. I like maps. They are cool. I think I want to make one of my own. I want to do it again.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |            |             |              |             |            |
|------------|-------------|--------------|-------------|------------|
| 1. ___ man | 2. ___ tone | 3. ___ match | 4. ___ wish | 5. ___ box |
| ___ mad    | ___ mown    | ___ batch    | ___ dish    | ___ bad    |
| ___ map    | ___ down    | ___ watch    | ___ fist    | ___ fox    |
| ___ mat    | ___ town    | ___ water    | ___ fish    | ___ bus    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |  |              |
|--|--------------|
| 1. Where was I walking when I found the map? | ___ seashore |
|  | ___ sand     |
|  | ___ road     |
|  | ___ town     |
| 2. What did I find in the sand?              | ___ bag      |
|  | ___ gold     |
|  | ___ box      |
|  | ___ bug      |
| 3. I thought my trip with the map was what?  | ___ fun      |
|  | ___ boring   |
|  | ___ scary    |
|  | ___ lonely   |

**Teacher Copy**

**Room:** Red Star

**Lesson:** 2a

I was walking down the road and found a map. It was	12
neat. I picked it up to see where it would take me. I went	26
all around town. It took me to the seashore. I got to play	39
in the sand and watch the fish swim. I had a good time	52
with the map. I hoped to find some gold. It was fun to	65
look for gold. I only found an old box in the sand. It was	79
empty. I like maps. They are cool. I think I want to make	92
one of my own. I want to do it again.	102

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |              |               |                |               |                 |
|--------------|---------------|----------------|---------------|-----------------|
| 1. ___ man   | 2. ___ tone   | 3. ___ match   | 4. ___ wish   | 5. <b>X</b> box |
| ___ mad      | ___ mown      | ___ batch      | ___ dish      | ___ bad         |
| <b>X</b> map | ___ down      | <b>X</b> watch | ___ fist      | ___ fox         |
| ___ mat      | <b>X</b> town | ___ water      | <b>X</b> fish | ___ bus         |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |  |               |
|--|---------------|
| 1. Where was I walking when I found the map? | ___ seashore  |
|  | ___ sand      |
|  | <b>X</b> road |
|  | ___ town      |
| 2. What did I find in the sand?              | ___ bag       |
|  | ___ gold      |
|  | <b>X</b> box  |
|  | ___ bug       |
| 3. I thought my trip with the map was what?  | <b>X</b> fun  |
|  | ___ boring    |
|  | ___ scary     |
|  | ___ lonely    |

**Student Copy****Room:** Red Star**Lesson:** 2b

Paul was jogging down the hill and found a map. It was cool. Paul took the map to see where it would take him. Paul went all through town. It took him to the park. Paul got to play and watch the dogs. Paul had a great time with the map. Paul wished to find some gold. It was hard to look for gold. Paul only found an old box in a tree. It was empty. Paul likes maps. They are neat. Paul thinks that he wants to make one of his own. Paul wants to do this again.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |                                   |                                  |                                  |                                   |                                    |
|-----------------------------------|----------------------------------|----------------------------------|-----------------------------------|------------------------------------|
| 1. <input type="checkbox"/> again | 2. <input type="checkbox"/> bark | 3. <input type="checkbox"/> tags | 4. <input type="checkbox"/> three | 5. <input type="checkbox"/> fought |
| <input type="checkbox"/> alone    | <input type="checkbox"/> dark    | <input type="checkbox"/> dogs    | <input type="checkbox"/> team     | <input type="checkbox"/> found     |
| <input type="checkbox"/> against  | <input type="checkbox"/> park    | <input type="checkbox"/> bogs    | <input type="checkbox"/> tree     | <input type="checkbox"/> foamed    |
| <input type="checkbox"/> along    | <input type="checkbox"/> part    | <input type="checkbox"/> digs    | <input type="checkbox"/> free     | <input type="checkbox"/> hound     |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                       |                                  |
|---------------------------------------|----------------------------------|
| 1. What was Paul doing down the hill? | <input type="checkbox"/> running |
|                                       | <input type="checkbox"/> jogging |
|                                       | <input type="checkbox"/> talking |
|                                       | <input type="checkbox"/> walking |
| 2. What did Paul find the old box in? | <input type="checkbox"/> train   |
|                                       | <input type="checkbox"/> box     |
|                                       | <input type="checkbox"/> trunk   |
|                                       | <input type="checkbox"/> tree    |
| 3. What was Paul unable to find?      | <input type="checkbox"/> money   |
|                                       | <input type="checkbox"/> fur     |
|                                       | <input type="checkbox"/> gold    |
|                                       | <input type="checkbox"/> maps    |

**Teacher Copy**

**Room:** Red Star

**Lesson:** 2b

Paul was jogging down the hill and found a map. It was	12
cool. Paul took the map to see where it would take him.	24
Paul went all through town. It took him to the park. Paul	36
got to play and watch the dogs. Paul had a great time	48
with the map. Paul wished to find some gold. It was hard	60
to look for gold. Paul only found an old box in a tree. It	74
was empty. Paul likes maps. They are neat. Paul thinks	84
that he wants to make one of his own. Paul wants to do	97
this again.	99

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |  |  |  |  |   |
|--|--|--|--|---|
| 1. <input checked="" type="checkbox"/> again | 2. <input type="checkbox"/> bark         | 3. <input type="checkbox"/> tags         | 4. <input type="checkbox"/> three        | 5. <input type="checkbox"/> fought        |
| <input type="checkbox"/> alone               | <input type="checkbox"/> dark            | <input checked="" type="checkbox"/> dogs | <input type="checkbox"/> team            | <input checked="" type="checkbox"/> found |
| <input type="checkbox"/> against             | <input checked="" type="checkbox"/> park | <input type="checkbox"/> bogs            | <input checked="" type="checkbox"/> tree | <input type="checkbox"/> foamed           |
| <input type="checkbox"/> along               | <input type="checkbox"/> part            | <input type="checkbox"/> digs            | <input type="checkbox"/> free            | <input type="checkbox"/> hound            |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                       |   |
|---------------------------------------|---|
| 1. What was Paul doing down the hill? | <input type="checkbox"/> running            |
|                                       | <input checked="" type="checkbox"/> jogging |
|                                       | <input type="checkbox"/> talking            |
|                                       | <input type="checkbox"/> walking            |
| 2. What did Paul find the old box in? | <input type="checkbox"/> train              |
|                                       | <input type="checkbox"/> box                |
|                                       | <input type="checkbox"/> trunk              |
|                                       | <input checked="" type="checkbox"/> tree    |
| 3. What was Paul unable to find?      | <input type="checkbox"/> money              |
|                                       | <input type="checkbox"/> fur                |
|                                       | <input checked="" type="checkbox"/> gold    |
|                                       | <input type="checkbox"/> maps               |

**Student Copy****Room:** Red Star**Lesson:** 2c

Anna was skating one day and found a map. It was awesome. Anna took the map to see where it would take her. Anna went all about town. It took her to school. Anna got to look in the gym. Anna had a good time with the map. Anna wished to find some gold. It was fun to look for gold. Anna only found a box in the gym. It was full of cake. She ate a piece. It was good. Anna likes maps. Anna thinks that she wants to make one of her own. Anna wants to do this again. It was a lot of fun.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

1. \_\_\_ cart  
\_\_\_ card  
\_\_\_ cake  
\_\_\_ bake

2. \_\_\_ pier  
\_\_\_ piece  
\_\_\_ niece  
\_\_\_ dice

3. \_\_\_ take  
\_\_\_ mask  
\_\_\_ mock  
\_\_\_ make

4. \_\_\_ ate  
\_\_\_ tea  
\_\_\_ age  
\_\_\_ eat

5. \_\_\_ owe  
\_\_\_ oar  
\_\_\_ town  
\_\_\_ own

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

1. The box was full of what?

\_\_\_ cards  
\_\_\_ cookies  
\_\_\_ cake  
\_\_\_ gold

2. What did Anna find while skating?

\_\_\_ sap  
\_\_\_ cap  
\_\_\_ mop  
\_\_\_ map

3. What did Anna think about the cake?

\_\_\_ salty  
\_\_\_ yummy  
\_\_\_ dirty  
\_\_\_ yucky

**Teacher Copy**

**Room:** Red Star

**Lesson:** 2c

Anna was skating one day and found a map. It was 11  
awesome. Anna took the map to see where it would take her. 23  
Anna went all about town. It took her to school. Anna got 35  
to look in the gym. Anna had a good time with the map. 48  
Anna wished to find some gold. It was fun to look for 60  
gold. Anna only found a box in the gym. It was full of 73  
cake. She ate a piece. It was good. Anna likes maps. Anna 85  
thinks that she wants to make one of her own. Anna wants 97  
to do this again. It was a lot of fun. 107

TOTAL WORDS READ: \_\_\_\_\_

Errors: \_\_\_\_\_

CORRECTLY READ WORDS: \_\_\_\_\_

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |               |                |               |                 |              |
|---------------|----------------|---------------|-----------------|--------------|
| 1. ___ cart   | 2. ___ pier    | 3. ___ take   | 4. <b>X</b> ate | 5. ___ owe   |
| ___ card      | <b>X</b> piece | ___ mask      | ___ tea         | ___ oar      |
| <b>X</b> cake | ___ niece      | ___ mock      | ___ age         | ___ town     |
| ___ bake      | ___ dice       | <b>X</b> make | ___ eat         | <b>X</b> own |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |  |                |
|--|----------------|
| 1. The box was full of what?           | ___ cards      |
|  | ___ cookies    |
|  | <b>X</b> cake  |
|  | ___ gold       |
| 2. What did Anna find while skating?   | ___ sap        |
|  | ___ cap        |
|  | ___ mop        |
|  | <b>X</b> map   |
| 3. What did Anna think about the cake? | ___ salty      |
|  | <b>X</b> yummy |
|  | ___ dirty      |
|  | ___ yucky      |

**Student Copy****Room:** Red Star**Lesson:** 3a

I like to play with my dolls. They all have names. I like Katie the best. She can walk and talk, just like me. She even calls me mamma. I take her to the park with me to play. Katie likes to play with the other dolls. I had a party once with all my friends and their dolls. We got to stay up all night and have fun. We got to eat junk food and look at books. I love my doll Katie. She is very nice and likes to play with me all the time. We are best friends.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |             |             |             |              |             |
|-------------|-------------|-------------|--------------|-------------|
| 1. ___ loom | 2. ___ book | 3. ___ stat | 4. ___ fight | 5. ___ tall |
| ___ loop    | ___ boom    | ___ play    | ___ nicer    | ___ talk    |
| ___ look    | ___ look    | ___ stack   | ___ tight    | ___ walk    |
| ___ book    | ___ boot    | ___ stay    | ___ night    | ___ tale    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |   |                |
|---|----------------|
| 1. What is my doll's name?                  | ___ Karen      |
|   | ___ Kathy      |
|   | ___ Katie      |
|   | ___ Kelly      |
| 2. Where do I take my doll with me to play? | ___ gym        |
|   | ___ park       |
|   | ___ mountains  |
|   | ___ playground |
| 3. When I am with my doll, how do I feel?   | ___ mad        |
|   | ___ scared     |
|   | ___ happy      |
|   | ___ sad        |

**Teacher Copy****Room:** Red Star**Lesson:** 3a

I like to play with my dolls. They all have names. I	12
like Katie the best. She can walk and talk, just like me.	24
She even calls me momma. I take her to the park with me to	38
play. Katie likes to play with the other dolls. I had a	50
party once with all my friends and their dolls. We got to	62
stay up all night and have fun. We got to eat junk food	75
and look at books. I love my doll Katie. She is very nice	88
and likes to play with me all the time. We are best friends.	101

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |  |   |  |   |  |
|--|---|--|---|--|
| 1. <input type="checkbox"/> loom         | 2. <input checked="" type="checkbox"/> book | 3. <input type="checkbox"/> stat         | 4. <input type="checkbox"/> fight         | 5. <input type="checkbox"/> tall         |
| <input type="checkbox"/> loop            | <input type="checkbox"/> boom               | <input type="checkbox"/> play            | <input type="checkbox"/> nicer            | <input checked="" type="checkbox"/> talk |
| <input checked="" type="checkbox"/> look | <input type="checkbox"/> look               | <input type="checkbox"/> stack           | <input type="checkbox"/> tight            | <input type="checkbox"/> walk            |
| <input type="checkbox"/> book            | <input type="checkbox"/> boot               | <input checked="" type="checkbox"/> stay | <input checked="" type="checkbox"/> night | <input type="checkbox"/> tale            |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |   |   |
|---|---|
| 1. What is my doll's name?                  | <input type="checkbox"/> Karen            |
|   | <input type="checkbox"/> Kathy            |
|   | <input checked="" type="checkbox"/> Katie |
|   | <input type="checkbox"/> Kelly            |
| 2. Where do I take my doll with me to play? | <input type="checkbox"/> gym              |
|   | <input checked="" type="checkbox"/> park  |
|   | <input type="checkbox"/> mountains        |
|   | <input type="checkbox"/> playground       |
| 3. When I am with my doll, how do I feel?   | <input type="checkbox"/> mad              |
|   | <input type="checkbox"/> scared           |
|   | <input checked="" type="checkbox"/> happy |
|   | <input type="checkbox"/> sad              |

**Student Copy****Room:** Red Star**Lesson:** 3b

I like to play with cars. They all are cool. I like Tom the best. He can zoom and purrs like a cat. He even honks his horn. I take him to the park with me to play. Tom likes to race with the other cars. I had a party once with all my friends and their cars. We got to stay up all night and have fun. We got to eat cake and have races. I love my car Tom. He is very nice and likes to play with me all the time. We are best friends.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |            |             |            |               |             |
|------------|-------------|------------|---------------|-------------|
| 1. ___ car | 2. ___ born | 3. ___ oat | 4. ___ Trends | 5. ___ plan |
| ___ cap    | ___ here    | ___ eat    | ___ Fiends    | ___ play    |
| ___ bar    | ___ hire    | ___ meat   | ___ friends   | ___ plate   |
| ___ cat    | ___ horn    | ___ ate    | ___ Frosts    | ___ tray    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                   |             |
|-----------------------------------|-------------|
| 1. What did my friends and I eat? | ___ Cookies |
|                                   | ___ Corn    |
|                                   | ___ Cake    |
|                                   | ___ Caramel |
| 2. What does Tom like to do?      | ___ race    |
|                                   | ___ hop     |
|                                   | ___ run     |
|                                   | ___ swim    |
| 3. What is Tom?                   | ___ bear    |
|                                   | ___ person  |
|                                   | ___ brother |
|                                   | ___ car     |

**Teacher Copy**

**Room:** Red Star

**Lesson:** 3b

I like to play with cars. They all are cool. I like Tom	13
the best. He can zoom and purrs like a cat. He even honks	26
his horn. I take him to the park with me to play. Tom	39
likes to race with the other cars. I had a party once with	52
all my friends and their cars. We got to stay up all night	65
and have fun. We got to eat cake and have races. I love my	79
car Tom. He is very nice and likes to play with me all the	93
time. We are best friends.	98

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |  |  |   |  |  |
|--|--|---|--|--|
| 1. <input checked="" type="checkbox"/> car | 2. <input type="checkbox"/> born         | 3. <input type="checkbox"/> oat         | 4. <input type="checkbox"/> trends         | 5. <input type="checkbox"/> plan         |
| <input type="checkbox"/> cap               | <input type="checkbox"/> here            | <input checked="" type="checkbox"/> eat | <input type="checkbox"/> fiends            | <input checked="" type="checkbox"/> play |
| <input type="checkbox"/> bar               | <input type="checkbox"/> hire            | <input type="checkbox"/> meat           | <input type="checkbox"/> friends           | <input type="checkbox"/> plate           |
| <input type="checkbox"/> cat               | <input checked="" type="checkbox"/> horn | <input type="checkbox"/> ate            | <input checked="" type="checkbox"/> frosts | <input type="checkbox"/> tray            |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                   |  |
|-----------------------------------|--|
| 1. What did my friends and I eat? | <input type="checkbox"/> cookies         |
|                                   | <input type="checkbox"/> corn            |
|                                   | <input checked="" type="checkbox"/> cake |
|                                   | <input type="checkbox"/> caramel         |
| 2. What does Tom like to do?      | <input checked="" type="checkbox"/> race |
|                                   | <input type="checkbox"/> hop             |
|                                   | <input type="checkbox"/> run             |
|                                   | <input type="checkbox"/> swim            |
| 3. What is Tom?                   | <input type="checkbox"/> bear            |
|                                   | <input type="checkbox"/> person          |
|                                   | <input type="checkbox"/> brother         |
|                                   | <input checked="" type="checkbox"/> car  |

**Student Copy****Room:** Red Star**Lesson:** 3c

I like to play with dogs. They are so neat. I like Sam the best. He can bark and run like the wind. He even howls at the moon. I take him to the park with me to play. Sam likes to walk with the other dogs. I had a dog party for Sam. He got to stay up all night and have fun. They got to eat bones and dig holes in the dirt. I love my dog Sam. He is very nice and likes to play with me all the time. We are best friends.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |                                  |                                  |                                  |                                  |                                  |
|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 1. <input type="checkbox"/> hogs | 2. <input type="checkbox"/> mote | 3. <input type="checkbox"/> dire | 4. <input type="checkbox"/> time | 5. <input type="checkbox"/> wand |
| <input type="checkbox"/> digs    | <input type="checkbox"/> mom     | <input type="checkbox"/> drip    | <input type="checkbox"/> dime    | <input type="checkbox"/> mind    |
| <input type="checkbox"/> door    | <input type="checkbox"/> room    | <input type="checkbox"/> dirt    | <input type="checkbox"/> tame    | <input type="checkbox"/> wind    |
| <input type="checkbox"/> dogs    | <input type="checkbox"/> mood    | <input type="checkbox"/> hurt    | <input type="checkbox"/> team    | <input type="checkbox"/> want    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                             |                                  |
|-----------------------------|----------------------------------|
| 1. What does Sam run like?  | <input type="checkbox"/> sun     |
|                             | <input type="checkbox"/> cheetah |
|                             | <input type="checkbox"/> wind    |
|                             | <input type="checkbox"/> car     |
| 2. What did Sam get to eat? | <input type="checkbox"/> burgers |
|                             | <input type="checkbox"/> bones   |
|                             | <input type="checkbox"/> carrots |
|                             | <input type="checkbox"/> cookies |
| 3. Sam is my best what?     | <input type="checkbox"/> teacher |
|                             | <input type="checkbox"/> party   |
|                             | <input type="checkbox"/> brother |
|                             | <input type="checkbox"/> friend  |

**Teacher Copy**

**Room:** Red Star

**Lesson:** 3c

I like to play with dogs. They are so neat. I like Sam	13
the best. He can bark and run like the wind. He even howls	26
at the moon. I take him to the park with me to play. Sam	40
likes to walk with the other dogs. I had a dog party for	53
Sam. He got to stay up all night and have fun. They got to	67
eat bones and dig holes in the dirt. I love my dog Sam.	80
He is very nice and likes to play with me all the time. We	94
are best friends.	97

TOTAL WORDS READ: \_\_\_\_\_

Errors: \_\_\_\_\_

CORRECTLY READ WORDS: \_\_\_\_\_

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |  |   |  |   |  |
|--|---|--|---|--|
| 1. <input type="checkbox"/> hogs         | 2. <input type="checkbox"/> mote        | 3. <input type="checkbox"/> dire         | 4. <input checked="" type="checkbox"/> time | 5. <input type="checkbox"/> wand         |
| <input type="checkbox"/> digs            | <input checked="" type="checkbox"/> mom | <input type="checkbox"/> drip            | <input type="checkbox"/> dime               | <input type="checkbox"/> mind            |
| <input type="checkbox"/> door            | <input type="checkbox"/> room           | <input checked="" type="checkbox"/> dirt | <input type="checkbox"/> tame               | <input checked="" type="checkbox"/> wind |
| <input checked="" type="checkbox"/> dogs | <input type="checkbox"/> mood           | <input type="checkbox"/> hurt            | <input type="checkbox"/> team               | <input type="checkbox"/> want            |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                             |  |
|-----------------------------|--|
| 1. What does Sam run like?  | <input type="checkbox"/> sun               |
|                             | <input type="checkbox"/> cheetah           |
|                             | <input checked="" type="checkbox"/> wind   |
|                             | <input type="checkbox"/> car               |
| 2. What did Sam get to eat? | <input type="checkbox"/> burgers           |
|                             | <input checked="" type="checkbox"/> bones  |
|                             | <input type="checkbox"/> carrots           |
|                             | <input type="checkbox"/> cookies           |
| 3. Sam is my best what?     | <input type="checkbox"/> teacher           |
|                             | <input type="checkbox"/> party             |
|                             | <input type="checkbox"/> brother           |
|                             | <input checked="" type="checkbox"/> friend |

**Student Copy****Room:** Red Star**Lesson:** 4a

Cody got a new bike for his birthday. It was big and blue, and it had only two wheels. Cody's old bike had three wheels. Cody had to learn how to ride on two wheels. Cody's dad took him and his new bike to the park. His father taught him to ride it without falling. At first, Cody fell over into the grass. He was brave and tried again. He wobbled some and fell over. He got back on and tried again. This time, he did not fall. He kept going until he reached the other end of the sidewalk. Cody was happy. He learned to ride on two wheels.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |                                  |                                  |                                  |                                    |                                  |
|----------------------------------|----------------------------------|----------------------------------|------------------------------------|----------------------------------|
| 1. <input type="checkbox"/> wide | 2. <input type="checkbox"/> bike | 3. <input type="checkbox"/> Fawn | 4. <input type="checkbox"/> mother | 5. <input type="checkbox"/> part |
| <input type="checkbox"/> side    | <input type="checkbox"/> kite    | <input type="checkbox"/> Fell    | <input type="checkbox"/> sister    | <input type="checkbox"/> park    |
| <input type="checkbox"/> site    | <input type="checkbox"/> bib     | <input type="checkbox"/> Mall    | <input type="checkbox"/> father    | <input type="checkbox"/> palm    |
| <input type="checkbox"/> ride    | <input type="checkbox"/> hike    | <input type="checkbox"/> Fall    | <input type="checkbox"/> fatter    | <input type="checkbox"/> dark    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |   |                                 |
|---|---------------------------------|
| 1. What did Cody get for his birthday?  | <input type="checkbox"/> bite   |
|   | <input type="checkbox"/> bike   |
|   | <input type="checkbox"/> ship   |
|   | <input type="checkbox"/> car    |
| 2. What color was Cody's bike?          | <input type="checkbox"/> yellow |
|   | <input type="checkbox"/> red    |
|   | <input type="checkbox"/> blue   |
|   | <input type="checkbox"/> green  |
| 3. Where was the first place Cody fell? | <input type="checkbox"/> cement |
|   | <input type="checkbox"/> bush   |
|   | <input type="checkbox"/> grass  |
|   | <input type="checkbox"/> dirt   |

**Teacher Copy**

**Room:** Red Star

**Lesson:** 4a

Cody got a new bike for his birthday. It was big and	12
blue, and it had only two wheels. Cody's old bike had	23
three wheels. Cody had to learn how to ride on two wheels.	35
Cody's dad took him and his new bike to the park. His	47
father taught him to ride it without falling. At first,	57
Cody fell over into the grass. He was brave and tried	68
again. He wobbled some and fell over. He got back on and	80
tried again. This time, he did not fall. He kept going	91
until he reached the other end of the sidewalk. Cody was	102
happy. He learned to ride on two wheels.	110

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |                   |                  |                   |                     |                   |
|-------------------|------------------|-------------------|---------------------|-------------------|
| 1. ___ wide       | 2. <b>X</b> bike | 3. ___ fawn       | 4. ___ mother       | 5. ___ part       |
| ___ side          | ___ kite         | ___ fell          | ___ sister          | ___ <b>X</b> park |
| ___ site          | ___ bib          | ___ mall          | ___ <b>X</b> father | ___ palm          |
| ___ <b>X</b> ride | ___ hike         | ___ <b>X</b> fall | ___ fatter          | ___ dark          |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |   |                    |
|---|--------------------|
| 1. What did Cody get for his birthday?  | ___ bite           |
|   | ___ <b>X</b> bike  |
|   | ___ ship           |
|   | ___ car            |
| 2. What color was Cody's bike?          | ___ yellow         |
|   | ___ red            |
|   | ___ <b>X</b> blue  |
|   | ___ green          |
| 3. Where was the first place Cody fell? | ___ cement         |
|   | ___ bush           |
|   | ___ <b>X</b> grass |
|   | ___ dirt           |

**Student Copy****Room:** Red Star**Lesson:** 4b

Jennifer got a new book for her birthday. She had wanted to learn how to read. Jennifer had read all of her old books and wanted a new one to learn how to read. Jennifer had to learn how to make different vowel sounds. Jennifer would listen to her mom as she read the story out loud. Her mom read it five times before Jennifer gave it a try. At first, Jennifer had a hard time. She was brave and tried again. She slowly said a few words. She tried again. This time, she read the whole story with no help. She had a very happy look on her face. It was a lot of fun. She wants to get more books now.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |             |              |             |             |                |
|-------------|--------------|-------------|-------------|----------------|
| 1. ___ look | 2. ___ towel | 3. ___ live | 4. ___ fact | 5. ___ glisten |
| ___ boom    | ___ vowel    | ___ fail    | ___ face    | ___ listen     |
| ___ book    | ___ vowing   | ___ five    | ___ fail    | ___ mitten     |
| ___ took    | ___ vowed    | ___ four    | ___ race    | ___ listing    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |   |                |
|---|----------------|
| 1. How many times did her mom read the story before Jennifer tried? | ___ two        |
|   | ___ four       |
|   | ___ three      |
|   | ___ five       |
|   | ___            |
| 2. Which sounds did Jennifer have to learn to make?                 | ___ animal     |
|   | ___ people     |
|   | ___ vowel      |
|   | ___ consonants |
|   | ___            |
| 3. What was her favorite birthday gift?                             | ___ bike       |
|   | ___ car        |
|   | ___ book       |
|   | ___ ball       |
|   | ___            |

**Teacher Copy**

**Room:** Red Star

**Lesson:** 4b

Jennifer got a new book for her birthday. She had	10
wanted to learn how to read. Jennifer had read all of her	22
old books and wanted a new one to learn how to read.	34
Jennifer had to learn how to make different vowel sounds.	44
Jennifer would listen to her mom as she read the story out	56
loud. Her mom read it five times before Jennifer gave it a	68
try. At first, Jennifer had a hard time. She was brave and	80
tried again. She slowly said a few words. She tried again.	91
This time, she read the whole story with no help. She had	103
a very happy look on her face. It was a lot of fun. She	117
wants to get more books now.	123

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |               |                |               |               |                 |
|---------------|----------------|---------------|---------------|-----------------|
| 1. ___ look   | 2. ___ towel   | 3. ___ live   | 4. ___ fact   | 5. ___ glisten  |
| ___ boom      | <b>X</b> vowel | ___ fail      | <b>X</b> face | <b>X</b> listen |
| <b>X</b> book | ___ vowing     | <b>X</b> five | ___ fail      | ___ mitten      |
| ___ took      | ___ vowed      | ___ four      | ___ race      | ___ listing     |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |   |                |
|---|----------------|
| 1. How many times did her mom read the story before Jennifer tried? | ___ two        |
|   | ___ four       |
|   | ___ three      |
|   | <b>X</b> five  |
| 2. Which sounds did Jennifer have to learn to make?                 | ___ animal     |
|   | ___ people     |
|   | <b>X</b> vowel |
|   | ___ consonants |
| 3. What was her favorite birthday gift?                             | ___ bike       |
|   | ___ car        |
|   | <b>X</b> book  |
|   | ___ ball       |

**Student Copy****Room:** Red Star**Lesson:** 4c

Jeff got a new fire truck for his birthday. It was better than an old car. It was bright red and had a little ladder on it. Jeff had other trucks, but not as great as this one. Jeff learned how to make the siren sound. Jeff and his dad played with his truck on the floor. They pretended that the couch was on fire. First, Jeff put on his coat and fire hat. He then drove over to the couch. He slowly put the fire out. He was a hero. He had a lot of fun with his new toy. It was the best truck ever.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |              |             |              |            |              |
|--------------|-------------|--------------|------------|--------------|
| 1. ___ flare | 2. ___ core | 3. ___ truck | 4. ___ bed | 5. ___ flood |
| ___ tire     | ___ car     | ___ stuck    | ___ rid    | ___ troll    |
| ___ fire     | ___ card    | ___ trust    | ___ red    | ___ floor    |
| ___ firm     | ___ far     | ___ wreck    | ___ rod    | ___ float    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |   |               |
|---|---------------|
| 1. The fire truck had a little what on it?  | ___ rope      |
|   | ___ ladder    |
|   | ___ man       |
|   | ___ car       |
| 2. What sound did Jeff learn how to make?   | ___ siren     |
|   | ___ horn      |
|   | ___ fire      |
|   | ___ dad       |
| 3. What did Jeff and his dad pretend to be? | ___ policemen |
|   | ___ teachers  |
|   | ___ doctors   |
|   | ___ firemen   |

**Teacher Copy**

**Room:** Red Star

**Lesson:** 4c

Jeff got a new fire truck for his birthday. It was 11  
better than an old car. It was bright red and had a 23  
little ladder on it. Jeff had other trucks, but not as 34  
great as this one. Jeff learned how to make the siren 45  
sound. Jeff and his dad played with his truck on the 56  
floor. They pretended that the couch was on fire. First, 66  
Jeff put on his coat and fire hat. He then drove over to 79  
the couch. He slowly put the fire out. He was a hero. He 92  
had a lot of fun with his new toy. It was the best truck ever. 107

TOTAL WORDS READ: \_\_\_\_\_

Errors: \_\_\_\_\_

CORRECTLY READ WORDS: \_\_\_\_\_

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |               |                  |                   |              |                |
|---------------|------------------|-------------------|--------------|----------------|
| 1. ___ flare  | 2. ___ core      | 3. <b>X</b> Truck | 4. ___ bed   | 5. ___ flood   |
| ___ tire      | ___ <b>X</b> car | ___ Stuck         | ___ rid      | ___ troll      |
| <b>X</b> fire | ___ card         | ___ Trust         | <b>X</b> red | <b>X</b> floor |
| ___ firm      | ___ far          | ___ Wreck         | ___ rod      | ___ float      |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |   |                  |
|---|------------------|
| 1. The fire truck had a little what on it?  | ___ rope         |
|   | <b>X</b> ladder  |
|   | ___ man          |
|   | ___ car          |
| 2. What sound did Jeff learn how to make?   | <b>X</b> siren   |
|   | ___ horn         |
|   | ___ fire         |
|   | ___ dad          |
| 3. What did Jeff and his dad pretend to be? | ___ policemen    |
|   | ___ teachers     |
|   | ___ doctors      |
|   | <b>X</b> firemen |

**Student Copy****Room:** Red Star**Lesson:** 5a

Have you ever heard the story about the talking pig? It was really funny. His name was Pat, and he talked to all of his farm friends. Pat had a very soft voice, but he did yell when the other animals were being mean. He was the head of the barnyard, and all the animals looked up to him. No human was able to hear him. One time, Pat wanted all the animals to go to the river. It was going to be fun. They all had a great time. They all liked Pat a lot. He was a fun pig.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |                                  |                                   |                                  |                                  |                                   |
|----------------------------------|-----------------------------------|----------------------------------|----------------------------------|-----------------------------------|
| 1. <input type="checkbox"/> bear | 2. <input type="checkbox"/> store | 3. <input type="checkbox"/> farm | 4. <input type="checkbox"/> harm | 5. <input type="checkbox"/> risen |
| <input type="checkbox"/> hear    | <input type="checkbox"/> glory    | <input type="checkbox"/> fair    | <input type="checkbox"/> learn   | <input type="checkbox"/> liver    |
| <input type="checkbox"/> dread   | <input type="checkbox"/> storm    | <input type="checkbox"/> harm    | <input type="checkbox"/> help    | <input type="checkbox"/> river    |
| <input type="checkbox"/> dear    | <input type="checkbox"/> story    | <input type="checkbox"/> fares   | <input type="checkbox"/> heard   | <input type="checkbox"/> sliver   |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                    |  |
|------------------------------------|--|
| 1. What was Pat?                   | <input type="checkbox"/> horse         |
|                                    | <input type="checkbox"/> dog           |
|                                    | <input type="checkbox"/> rat           |
|                                    | <input type="checkbox"/> pig           |
| 2. Where did Pat take the animals? | <input type="checkbox"/> ocean         |
|                                    | <input type="checkbox"/> river         |
|                                    | <input type="checkbox"/> brook         |
|                                    | <input type="checkbox"/> lake          |
| 3. What animals did Pat yell at?   | <input type="checkbox"/> mean ones     |
|                                    | <input type="checkbox"/> sleeping ones |
|                                    | <input type="checkbox"/> never yelled  |
|                                    | <input type="checkbox"/> nice ones     |

**Teacher Copy**

**Room:** Red Star

**Lesson:** 5a

Have you ever heard the story about the talking pig? It	11
was really funny. His name was Pat, and he talked to all	23
of his farm friends. Pat had a very soft voice, but he did	36
yell when the other animals were being mean. He was the	47
head of the barnyard, and all the animals looked up to	58
him. No human was able to hear him. One time, Pat wanted	70
all the animals to go to the river. It was going to be	83
fun. They all had a great time. They all liked Pat a lot.	96
He was a fun pig.	101

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |  |   |   |   |   |
|--|---|---|---|---|
| 1. <input type="checkbox"/> bear         | 2. <input type="checkbox"/> store         | 3. <input checked="" type="checkbox"/> farm | 4. <input type="checkbox"/> harm          | 5. <input type="checkbox"/> risen         |
| <input checked="" type="checkbox"/> hear | <input type="checkbox"/> glory            | <input type="checkbox"/> fair               | <input type="checkbox"/> learn            | <input type="checkbox"/> liver            |
| <input type="checkbox"/> dread           | <input type="checkbox"/> storm            | <input type="checkbox"/> harm               | <input type="checkbox"/> help             | <input checked="" type="checkbox"/> river |
| <input type="checkbox"/> learn           | <input checked="" type="checkbox"/> story | <input type="checkbox"/> fares              | <input checked="" type="checkbox"/> heard | <input type="checkbox"/> sliver           |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                    |   |
|------------------------------------|---|
| 1. What was Pat?                   | <input type="checkbox"/> horse                |
|                                    | <input type="checkbox"/> dog                  |
|                                    | <input type="checkbox"/> rat                  |
|                                    | <input checked="" type="checkbox"/> pig       |
| 2. Where did Pat take the animals? | <input type="checkbox"/> ocean                |
|                                    | <input checked="" type="checkbox"/> river     |
|                                    | <input type="checkbox"/> brook                |
|                                    | <input type="checkbox"/> lake                 |
| 3. What animals did Pat yell at?   | <input checked="" type="checkbox"/> mean ones |
|                                    | <input type="checkbox"/> sleeping ones        |
|                                    | <input type="checkbox"/> never yelled         |
|                                    | <input type="checkbox"/> nice ones            |

**Student Copy****Room:** Red Star**Lesson:** 5b

Have you ever heard the funny story about the talking duck? It was really a great story. His name was Howard, and he talked to all the ducks in the pond. He was the head of the pond, and all the ducks and fish looked up to him for advice. Nobody was able to hear Howard, not even when they brought him bread. One time, Howard wanted all the ducks to go to the bridge. It was going to be fun. They all had a great time. They all liked Howard a lot. He was a fun duck. He was the best duck.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |             |             |             |             |              |
|-------------|-------------|-------------|-------------|--------------|
| 1. ___ dish | 2. ___ pond | 3. ___ hear | 4. ___ rest | 5. ___ greet |
| ___ first   | ___ fond    | ___ dead    | ___ best    | ___ plate    |
| ___ fish    | ___ bond    | ___ read    | ___ nest    | ___ great    |
| ___ fist    | ___ pony    | ___ head    | ___ bead    | ___ trait    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |   |            |
|---|------------|
| 1. Who did Howard talk to?                | ___ ducks  |
|   | ___ birds  |
|   | ___ fish   |
|   | ___ people |
| 2. Where did Howard want the ducks to go? | ___ pond   |
|   | ___ bed    |
|   | ___ bridge |
|   | ___ home   |
| 3. What did people give Howard to eat?    | ___ bread  |
|   | ___ cereal |
|   | ___ fish   |
|   | ___ cake   |

**Teacher Copy**

**Room:** Red Star

**Lesson:** 5b

Have you ever heard the funny story about the talking	10
duck? It was really a great story. His name was Howard,	21
and he talked to all the ducks in the pond. He was the	34
head of the pond, and all the ducks and fish looked up to	47
him for advice. Nobody was able to hear Howard, not even	58
when they brought him bread. One time, Howard wanted all	68
the ducks to go to the bridge. It was going to be fun.	81
They all had a great time. They all liked Howard a lot. He	94
was a fun duck. He was the best duck.	103

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |               |                  |               |               |                |
|---------------|------------------|---------------|---------------|----------------|
| 1. ___ dish   | 2. <b>X</b> pond | 3. ___ hear   | 4. ___ rest   | 5. ___ greet   |
| ___ first     | ___ fond         | ___ dead      | <b>X</b> best | ___ plate      |
| <b>X</b> fish | ___ bond         | ___ read      | ___ nest      | <b>X</b> great |
| ___ fist      | ___ pony         | <b>X</b> head | ___ bead      | ___ trait      |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |   |                 |
|---|-----------------|
| 1. Who did Howard talk to?                | <b>X</b> ducks  |
|   | ___ birds       |
|   | ___ fish        |
|   | ___ people      |
| 2. Where did Howard want the ducks to go? | ___ pond        |
|   | ___ bed         |
|   | <b>X</b> bridge |
|   | ___ home        |
| 3. What did people give Howard to eat?    | <b>X</b> bread  |
|   | ___ cereal      |
|   | ___ fish        |
|   | ___ cake        |

**Student Copy****Room:** Red Star**Lesson:** 5c

Have you ever heard the exciting story about the walking fish? It was really a great story. It is about a cool fish. His name was Philip, and he walked all around town. He was the envy of all the fish in the sea. Everyone could see Philip walk, and they could not believe it. One time, Philip walked all the way to the bus stop. His fins do get tired. He was a lot of fun to watch. He had a really great time walking. He is a fun fish.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |             |             |             |             |              |
|-------------|-------------|-------------|-------------|--------------|
| 1. ___ down | 2. ___ seat | 3. ___ walk | 4. ___ flop | 5. ___ water |
| ___ town    | ___ bee     | ___ wait    | ___ spit    | ___ patch    |
| ___ tow     | ___ seam    | ___ wall    | ___ stop    | ___ waves    |
| ___ tote    | ___ sea     | ___ talk    | ___ step    | ___ watch    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                               |                |
|-------------------------------|----------------|
| 1. What can Philip do?        | ___ Dance      |
|                               | ___ walk       |
|                               | ___ hop        |
|                               | ___ fly        |
| 2. Where did he walk to once? | ___ stop sign  |
|                               | ___ truck stop |
|                               | ___ car stop   |
|                               | ___ bus stop   |
| 3. What does Philip walk on?  | ___ fins       |
|                               | ___ feet       |
|                               | ___ legs       |
|                               | ___ shoes      |

**Teacher Copy**

**Room:** Red Star

**Lesson:** 5c

Have you ever heard the exciting story about the	9
walking fish? It was really a great story. It is about a	21
cool fish. His name was Philip, and he walked all around	32
town. He was the envy of all the fish in the sea. Everyone	45
could see Philip walk, and they could not believe it. One time,	57
Philip walked all the way to the bus stop. His fins do get	70
tired. He was a lot of fun to watch. He had a really great	84
time walking. He is a fun fish.	91

TOTAL WORDS READ: \_\_\_\_\_

Errors: \_\_\_\_\_

CORRECTLY READ WORDS: \_\_\_\_\_

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |               |              |                  |               |                |
|---------------|--------------|------------------|---------------|----------------|
| 1. ___ down   | 2. ___ seat  | 3. <b>X</b> walk | 4. ___ flop   | 5. ___ water   |
| <b>X</b> town | ___ bee      | ___ wait         | ___ spit      | ___ patch      |
| ___ tow       | ___ seam     | ___ wall         | <b>X</b> stop | ___ waves      |
| ___ tote      | <b>X</b> sea | ___ talk         | ___ step      | <b>X</b> watch |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                               |                   |
|-------------------------------|-------------------|
| 1. What can Philip do?        | ___ dance         |
|                               | <b>X</b> walk     |
|                               | ___ hop           |
|                               | ___ fly           |
| 2. Where did he walk to once? | ___ stop sign     |
|                               | ___ truck stop    |
|                               | ___ car stop      |
|                               | <b>X</b> bus stop |
| 3. What does Philip walk on?  | <b>X</b> fins     |
|                               | ___ feet          |
|                               | ___ legs          |
|                               | ___ shoes         |

**Student Copy****Room:** Red Star**Lesson:** 6a

My brother Matt plays on a baseball team. He plays first base, and he is a really good player. His team is the color green. Today they are playing the red team. Matt's friend Jeff is on the red team. It will be fun to play his best friend. Matt hopes to hit the ball hard. He wants it to go out of the park. When Matt is up to bat, the red team will back up. Matt will hit the ball all the way out of the park. Everyone will clap for Matt as he runs around the bases. Jeff will be happy too. It will be a really fun game to watch. Matt's team will win the game. It will be great.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |              |            |             |               |             |
|--------------|------------|-------------|---------------|-------------|
| 1. ___ solar | 2. ___ red | 3. ___ test | 4. ___ trends | 5. ___ gone |
| ___ collar   | ___ read   | ___ nest    | ___ mends     | ___ game    |
| ___ color    | ___ bed    | ___ best    | ___ finds     | ___ fame    |
| ___ clops    | ___ rat    | ___ bear    | ___ friends   | ___ gum     |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                               |             |
|-------------------------------|-------------|
| 1. What color is Matt's team? | ___ gray    |
|                               | ___ green   |
|                               | ___ blue    |
|                               | ___ red     |
| 2. Who is Matt's best friend? | ___ Jim     |
|                               | ___ Josh    |
|                               | ___ James   |
|                               | ___ Jeff    |
| 3. Matt is my what?           | ___ friend  |
|                               | ___ sister  |
|                               | ___ brother |
|                               | ___ father  |

**Teacher Copy**

**Room:** Red Star

**Lesson:** 6a

My brother Matt plays on a baseball team. He plays	10
first base, and he is a really good player. His team is	22
the color green. Today they are playing the red team.	32
Matt's friend Jeff is on the red team. It will be fun to	45
play his best friend. Matt hopes to hit the ball hard. He	57
wants it to go out of the park. When Matt is up to bat,	71
the red team will back up. Matt will hit the ball all the	84
way out of the park. Everyone will clap for Matt as he	96
runs around the bases. Jeff will be happy too. It will be	108
a really fun game to watch. Matt's team will win the game.	120
It will be great.	124

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |                |                 |               |                  |               |
|----------------|-----------------|---------------|------------------|---------------|
| 1. ___ solar   | 2. <b>X</b> red | 3. ___ test   | 4. ___ trends    | 5. ___ gone   |
| ___ collar     | ___ read        | ___ rest      | ___ mends        | <b>X</b> game |
| <b>X</b> color | ___ bed         | <b>X</b> best | ___ finds        | ___ fame      |
| ___ clops      | ___ rat         | ___ bear      | <b>X</b> friends | ___ gum       |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                               |                  |
|-------------------------------|------------------|
| 1. What color is Matt's team? | ___ gray         |
|                               | <b>X</b> green   |
|                               | ___ blue         |
|                               | ___ red          |
| 2. Who is Matt's best friend? | ___ Jim          |
|                               | ___ Josh         |
|                               | ___ James        |
|                               | <b>X</b> Jeff    |
| 3. Matt is my what?           | ___ friend       |
|                               | ___ sister       |
|                               | <b>X</b> brother |
|                               | ___ father       |

**Student Copy****Room:** Red Star**Lesson:** 6b

My sister Erin plays on a basketball team. She plays guard, and she is a very good player. Her team wears the color blue. Erin's team is playing the orange team, and Erin's friend Katie is on the orange team. Erin says that it's fun to play against her best friend. Erin hopes to score a lot of points. She wants to make ten baskets. Erin has the ball. The orange team backs up. Erin shoots the ball towards the net. People clap for Erin as the ball goes in the net. This is a fun game to watch. Erin's team is winning. It is great!

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |             |              |             |              |               |
|-------------|--------------|-------------|--------------|---------------|
| 1. ___ tear | 2. ___ clone | 3. ___ clap | 4. ___ along | 5. ___ points |
| ___ team    | ___ store    | ___ clad    | ___ against  | ___ joints    |
| ___ seam    | ___ score    | ___ flap    | ___ around   | ___ ponies    |
| ___ beam    | ___ scare    | ___ clan    | ___ among    | ___ parties   |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |   |                |
|---|----------------|
| 1. How many baskets does Erin want to make? | ___ two        |
|   | ___ ten        |
|   | ___ twelve     |
|   | ___ five       |
| 2. What color team is Katie on?             | ___ watermelon |
|   | ___ red        |
|   | ___ pink       |
|   | ___ orange     |
| 3. How will Erin feel when her team wins?   | ___ happy      |
|   | ___ upset      |
|   | ___ mad        |
|   | ___ sad        |

**Teacher Copy**

**Room:** Red Star

**Lesson:** 6b

My sister Erin plays on a basketball team. She plays	10
guard, and she is a very good player. Her team wears the	22
color blue. Erin's team is playing the orange team, and	32
Erin's friend Katie is on the orange team. Erin says that	43
it's fun to play against her best friend. Erin hopes to	54
score a lot of points. She wants to make ten baskets. Erin	66
has the ball. The orange team backs up. Erin shoots the	77
ball towards the net. People clap for Erin as the ball	88
goes in the net. This is a fun game to watch. Erin's team	101
is winning. It is great!	106

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |  |   |   |   |   |
|--|---|---|---|---|
| 1. <input type="checkbox"/> tear         | 2. <input type="checkbox"/> clone         | 3. <input checked="" type="checkbox"/> clap | 4. <input type="checkbox"/> along           | 5. <input checked="" type="checkbox"/> points |
| <input checked="" type="checkbox"/> team | <input type="checkbox"/> store            | <input type="checkbox"/> clad               | <input checked="" type="checkbox"/> against | <input type="checkbox"/> joints               |
| <input type="checkbox"/> seam            | <input checked="" type="checkbox"/> score | <input type="checkbox"/> flap               | <input type="checkbox"/> around             | <input type="checkbox"/> ponies               |
| <input type="checkbox"/> beam            | <input type="checkbox"/> scare            | <input type="checkbox"/> clam               | <input type="checkbox"/> among              | <input type="checkbox"/> parties              |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |   |  |
|---|--|
| 1. How many baskets does Erin want to make? | <input type="checkbox"/> two               |
|   | <input checked="" type="checkbox"/> ten    |
|   | <input type="checkbox"/> twelve            |
|   | <input type="checkbox"/> five              |
| 2. What color team is Katie on?             | <input type="checkbox"/> watermelon        |
|   | <input type="checkbox"/> red               |
|   | <input type="checkbox"/> pink              |
|   | <input checked="" type="checkbox"/> orange |
| 3. How will Erin feel when her team wins?   | <input checked="" type="checkbox"/> happy  |
|   | <input type="checkbox"/> upset             |
|   | <input type="checkbox"/> mad               |
|   | <input type="checkbox"/> sad               |

**Student Copy****Room:** Red Star**Lesson:** 6c

My sister Donna plays volleyball. She plays fair, and she is a great player. Her team wears the color white.

This morning they are playing the yellow team. Donna's friend Anne is on the yellow team. It will be fun to play against her best friend. Donna hopes to score a lot of points by serving the ball. She wants to spike it too.

When Donna has the ball, the yellow team will back up.

Donna will spike the ball towards the net. People will clap for Donna as the ball goes over the net. It will be a fun game to watch. Donna's team will win. It's going to be great!

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |              |               |              |             |             |
|--------------|---------------|--------------|-------------|-------------|
| 1. ___ color | 2. ___ flight | 3. ___ patch | 4. ___ beak | 5. ___ fame |
| ___ coop     | ___ whole     | ___ watch    | ___ test    | ___ game    |
| ___ clop     | ___ white     | ___ witches  | ___ baste   | ___ gone    |
| ___ nook     | ___ whale     | ___ batch    | ___ best    | ___ tame    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |   |                 |
|---|-----------------|
| 1. What does Donna play?                                  | ___ basketball  |
|   | ___ baseball    |
|   | ___ volleyball  |
|   | ___ villageball |
| 2. This morning, Donna's team is playing what other team? | ___ yellow      |
|   | ___ white       |
|   | ___ blue        |
|   | ___ red         |
| 3. Which team will win?                                   | ___ red         |
|   | ___ white       |
|   | ___ blue        |
|   | ___ yellow      |

**Teacher Copy**

**Room:** Red Star

**Lesson:** 6c

My sister Donna plays volleyball. She plays fair, and	9
she is a great player. Her team wears the color white.	20
This morning they are playing the yellow team. Donna's	29
friend Anne is on the yellow team. It will be fun to play	42
against her best friend. Donna hopes to score a lot of	53
points by serving the ball. She wants to spike it too.	64
When Donna has the ball, the yellow team will back up.	75
Donna will spike the ball towards the net. People will	85
clap for Donna as the ball goes over the net. It will be a	99
fun game to watch. Donna's team will win. It's going to be great!	112

TOTAL WORDS READ: \_\_\_\_\_

Errors: \_\_\_\_\_

CORRECTLY READ WORDS: \_\_\_\_\_

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |  |   |   |  |  |
|--|---|---|--|--|
| 1. <input checked="" type="checkbox"/> color | 2. <input type="checkbox"/> flight        | 3. <input type="checkbox"/> patch         | 4. <input type="checkbox"/> beak         | 5. <input type="checkbox"/> fame         |
| <input type="checkbox"/> coop                | <input type="checkbox"/> whole            | <input checked="" type="checkbox"/> watch | <input type="checkbox"/> test            | <input checked="" type="checkbox"/> game |
| <input type="checkbox"/> clop                | <input checked="" type="checkbox"/> white | <input type="checkbox"/> witches          | <input type="checkbox"/> baste           | <input type="checkbox"/> gone            |
| <input type="checkbox"/> nook                | <input type="checkbox"/> whale            | <input type="checkbox"/> batch            | <input checked="" type="checkbox"/> best | <input type="checkbox"/> tame            |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |   |  |
|---|--|
| 1. What does Donna play?                                  | <input type="checkbox"/> basketball            |
|   | <input type="checkbox"/> baseball              |
|   | <input checked="" type="checkbox"/> volleyball |
|   | <input type="checkbox"/> villageball           |
| 2. This morning, Donna's team is playing what other team? | <input checked="" type="checkbox"/> yellow     |
|   | <input type="checkbox"/> white                 |
|   | <input type="checkbox"/> blue                  |
|   | <input type="checkbox"/> red                   |
| 3. Which team will win?                                   | <input type="checkbox"/> red                   |
|   | <input checked="" type="checkbox"/> white      |
|   | <input type="checkbox"/> blue                  |
|   | <input type="checkbox"/> yellow                |