

**Student Copy****Room:** Yellow Triangle**Lesson:** 7a

In Tara's science class this week, they have been studying amphibians. At the end of the week, as a concluding biology activity, the students are going to perform a dissection. Tara's class gets to dissect toads. On Friday the teacher distributes one instrument kit and one toad per person. Tara's toad was so incredibly tiny, it was smaller than anyone else's toad. The teacher's beginning instructions were to describe the toad's skin using all their senses, except taste. Tara couldn't bring herself to handle the toad. Just then some other students in the class began to goof around with their toads. The teacher told the students that if they could not control themselves, she would remove all the toads. One student continued to misbehave, and the teacher picked up all the toads. Their new assignment was to label and color a worksheet. Tara was secretly pleased that the toads were gone. She did not really want to dissect a toad.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |             |             |            |               |              |
|-------------|-------------|------------|---------------|--------------|
| 1. ___ poor | 2. ___ tiny | 3. ___ Kin | 4. ___ corner | 5. ___ won't |
| ___ stir    | ___ tone    | ___ skate  | ___ counter   | ___ couldn't |
| ___ her     | ___ till    | ___ Skin   | ___ control   | ___ can't    |
| ___ per     | ___ time    | ___ Bin    | ___ condition | ___ didn't   |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                                              |                |
|--------------------------------------------------------------|----------------|
| 1. What has Tara's class been studying this week in science? | ___ people     |
|                                                              | ___ bears      |
|                                                              | ___ mammals    |
|                                                              | ___ amphibians |
| 2. How many toads does each student get?                     | ___ four       |
|                                                              | ___ one        |
|                                                              | ___ six        |
|                                                              | ___ two        |
| 3. How did Tara feel about having to dissect a toad?         | ___ glad       |
|                                                              | ___ happy      |
|                                                              | ___ upset      |
|                                                              | ___ sleepy     |

**Teacher Copy****Room:** Yellow Triangle**Lesson:** 7a

In Tara's science class this week, they have been	9
studying amphibians. At the end of the week, as a	19
concluding biology activity, the students are going to	27
perform a dissection. Tara's class gets to dissect toads.	36
On Friday the teacher distributes one instrument kit and	45
one toad per person. Tara's toad was so incredibly tiny,	55
it was smaller than anyone else's toad. The teacher's	64
beginning instructions were to describe the toad's skin	72
using all their senses, except taste. Tara couldn't bring	81
herself to handle the toad. Just then some other students	91
in the class began to goof around with their toads. The	102
teacher told the students that if they could not control	112
themselves, she would remove all the toads. One student	121
continued to misbehave, and the teacher picked up all the	131
toads. Their new assignment was to label and color a	141
worksheet. Tara was secretly pleased that the toads were	150
gone. She did not really want to dissect a toad.	160

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |              |                  |               |                  |                   |
|--------------|------------------|---------------|------------------|-------------------|
| 1. ___ poor  | 2. <b>X</b> tiny | 3. ___ kin    | 4. ___ corner    | 5. ___ won't      |
| ___ stir     | ___ tone         | ___ skate     | ___ counter      | <b>X</b> couldn't |
| ___ her      | ___ Till         | <b>X</b> skin | <b>X</b> control | ___ can't         |
| <b>X</b> per | ___ time         | ___ bin       | ___ condition    | ___ didn't        |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                                              |                     |
|--------------------------------------------------------------|---------------------|
| 1. What has Tara's class been studying this week in science? | ___ people          |
|                                                              | ___ bears           |
|                                                              | ___ mammals         |
|                                                              | <b>X</b> amphibians |
| 2. How many toads does each student get?                     | ___ four            |
|                                                              | <b>X</b> one        |
|                                                              | ___ six             |
|                                                              | ___ two             |
| 3. How did Tara feel about having to dissect a toad?         | ___ glad            |
|                                                              | ___ happy           |
|                                                              | <b>X</b> upset      |
|                                                              | ___ sleepy          |

**Student Copy****Room:** Yellow Triangle**Lesson:** 7b

In science class this week, Tara's class has been studying amphibians. As a concluding biology activity, the students are going to perform a dissection at the end of the week. The class is going to get to dissect toads. After lunch, the teacher will distribute the instruments to each person. The toads are in a terrarium in the classroom. Before the students get to dissect the toads, they have to observe live toads. While the teacher is explaining the scalpel and the correct way to use it, there is a loud crash. Someone had knocked over the toads and all the toads were free. The entire class began to laugh hysterically. The teacher shouts for quiet. Nobody would confess to freeing the toads, so the teacher gave the entire class an alternate assignment. They have to do a worksheet instead. Tara is thrilled, even though she did not have the guts to free the toads, she is glad somebody did.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |                |              |             |                |              |
|----------------|--------------|-------------|----------------|--------------|
| 1. ___ someone | 2. ___ freak | 3. ___ lake | 4. ___ indoors | 5. ___ quite |
| ___ somebody   | ___ frame    | ___ laugh   | ___ inside     | ___ quiet    |
| ___ something  | ___ free     | ___ late    | ___ steady     | ___ quit     |
| ___ anyone     | ___ flea     | ___ lame    | ___ instead    | ___ quilt    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                                  |                      |
|--------------------------------------------------|----------------------|
| 1. What is the class going to get to dissect?    | ___ rats             |
|                                                  | ___ chickens         |
|                                                  | ___ toads            |
|                                                  | ___ snails           |
| 2. What are the toads in while in the classroom? | ___ terrarium        |
|                                                  | ___ bag              |
|                                                  | ___ jar              |
|                                                  | ___ desk             |
| 3. Why didn't Tara free the toads?               | ___ did not want to  |
|                                                  | ___ did not care     |
|                                                  | ___ liked toads      |
|                                                  | ___ not brave enough |

**Teacher Copy****Room:** Yellow Triangle**Lesson:** 7b

In science class this week, Tara's class has been	9
studying amphibians. As a concluding biology activity, the	17
students are going to perform a dissection at the end of	28
the week. The class is going to get to dissect toads.	39
After lunch, the teacher will distribute the instruments to	48
each person. The toads are in a terrarium in the	58
classroom. Before the students get to dissect the toads,	67
they have to observe live toads. While the teacher is	77
explaining the scalpel and the correct way to use it,	87
there is a loud crash. Someone had knocked over the toads	98
and all the toads were free. The entire class began to	109
laugh hysterically. The teacher shouts for quiet. Nobody	117
would confess to freeing the toads, so the teacher gave the	128
entire class an alternate assignment. They have to do a	138
worksheet instead. Tara is thrilled, even though she did	147
not have the guts to free the toads, she is glad somebody did.	160

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |                                                |                                          |                                           |                                             |                                           |
|------------------------------------------------|------------------------------------------|-------------------------------------------|---------------------------------------------|-------------------------------------------|
| 1. <input checked="" type="checkbox"/> Someone | 2. <input type="checkbox"/> freak        | 3. <input type="checkbox"/> lake          | 4. <input type="checkbox"/> indoors         | 5. <input type="checkbox"/> quite         |
| <input type="checkbox"/> somebody              | <input type="checkbox"/> frame           | <input checked="" type="checkbox"/> laugh | <input type="checkbox"/> inside             | <input checked="" type="checkbox"/> quiet |
| <input type="checkbox"/> something             | <input checked="" type="checkbox"/> free | <input type="checkbox"/> late             | <input type="checkbox"/> steady             | <input type="checkbox"/> quit             |
| <input type="checkbox"/> Anyone                | <input type="checkbox"/> flea            | <input type="checkbox"/> lame             | <input checked="" type="checkbox"/> instead | <input type="checkbox"/> quilt            |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                                  |                                                      |
|--------------------------------------------------|------------------------------------------------------|
| 1. What is the class going to get to dissect?    | <input type="checkbox"/> rats                        |
|                                                  | <input type="checkbox"/> chickens                    |
|                                                  | <input checked="" type="checkbox"/> toads            |
|                                                  | <input type="checkbox"/> snails                      |
| 2. What are the toads in while in the classroom? | <input checked="" type="checkbox"/> terrarium        |
|                                                  | <input type="checkbox"/> bag                         |
|                                                  | <input type="checkbox"/> jar                         |
|                                                  | <input type="checkbox"/> desk                        |
| 3. Why didn't Tara free the toads?               | <input type="checkbox"/> did not want to             |
|                                                  | <input type="checkbox"/> did not care                |
|                                                  | <input type="checkbox"/> liked toads                 |
|                                                  | <input checked="" type="checkbox"/> not brave enough |

**Student Copy****Room:** Yellow Triangle**Lesson:** 7c

You won't believe what occurred in science class this afternoon! You know how we have been studying amphibians? We were supposed to dissect a toad today, but it didn't happen. All the excitement began after lunch. We had just received our instrument kits from Mrs. Walker, and she was explaining the proper method for using a scalpel when everything started. We all jumped when we heard a tremendous crash. We turned around to see that someone had pushed the terrarium full of toads to the floor. The girls were simply horrified, and the boys were laughing hysterically. There were escaping toads everywhere. When everything settled down, Mrs. Walker gave us an alternate assignment. We had to copy notes off of the overhead projector while she caught the toads. The assignment was boring, but it was sure worth it to see all those toads hopping around the classroom. What's that, Mom? You think I'm the one who freed the toads? Well guess what. I'll never tell.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |                 |              |             |                |             |
|-----------------|--------------|-------------|----------------|-------------|
| 1. ___ revealed | 2. ___ floor | 3. ___ putt | 4. ___ meeting | 5. ___ copy |
| ___ sieve       | ___ door     | ___ pulled  | ___ method     | ___ cop     |
| ___ received    | ___ flood    | ___ bush    | ___ matter     | ___ coat    |
| ___ return      | ___ flour    | ___ pushed  | ___ metal      | ___ cone    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                                         |                   |
|---------------------------------------------------------|-------------------|
| 1. When did the excitement begin?                       | ___ at home       |
|                                                         | ___ before lunch  |
|                                                         | ___ during recess |
|                                                         | ___ after lunch   |
| 2. What did we have to do for our alternate assignment? | ___ copy notes    |
|                                                         | ___ watch TV      |
|                                                         | ___ read book     |
|                                                         | ___ wash windows  |
| 3. Who am I telling my story to?                        | ___ my dad        |
|                                                         | ___ my sister     |
|                                                         | ___ my mom        |
|                                                         | ___ my friend     |

**Teacher Copy**

Room: Yellow Triangle

Lesson: 7c

You won't believe what occurred in science class this	9
afternoon! You know how we have been studying amphibians?	18
We were supposed to dissect a toad today, but it didn't	29
happen. All the excitement began after lunch. We had just	39
received our instrument kits from Mrs. Walker, and she was	49
explaining the proper method for using a scalpel when	58
everything started. We all jumped when we heard a	67
tremendous crash. We turned around to see that someone had	77
pushed the terrarium full of toads to the floor. The girls	88
were simply horrified, and the boys were laughing	96
hysterically. There were escaping toads everywhere. When	103
everything settled down, Mrs. Walker gave us an alternate	112
assignment. We had to copy notes off of the overhead	122
projector while she caught the toads. The assignment was	131
boring, but it was sure worth it to see all those toads	143
hopping around the classroom. What's that, Mom? You think	152
I'm the one who freed the toads? Well guess what. I'll	163
never tell.	165

TOTAL WORDS READ: \_\_\_\_\_

Errors: \_\_\_\_\_

CORRECTLY READ WORDS: \_\_\_\_\_

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |                   |                   |                 |                 |                  |
|-------------------|-------------------|-----------------|-----------------|------------------|
| 1. ___ revealed   | 2. <b>X</b> floor | 3. ___ putt     | 4. ___ meeting  | 5. <b>X</b> copy |
| ___ sieve         | ___ door          | ___ pulled      | <b>X</b> method | ___ cop          |
| <b>X</b> received | ___ flood         | ___ bush        | ___ matter      | ___ coat         |
| ___ return        | ___ flour         | <b>X</b> pushed | ___ metal       | ___ cone         |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                                         |                      |
|---------------------------------------------------------|----------------------|
| 1. When did the excitement begin?                       | ___ at home          |
|                                                         | ___ before lunch     |
|                                                         | ___ during recess    |
|                                                         | <b>X</b> after lunch |
| 2. What did we have to do for our alternate assignment? | <b>X</b> copy notes  |
|                                                         | ___ watch TV         |
|                                                         | ___ read book        |
|                                                         | ___ wash windows     |
| 3. Who am I telling my story to?                        | ___ my dad           |
|                                                         | ___ my sister        |
|                                                         | <b>X</b> my mom      |
|                                                         | ___ my friend        |

**Student Copy****Room:** Yellow Triangle**Lesson:** 8a

Every summer my family and I take a vacation. This year we have decided to drive across the United States. We have named our trip the "Williamson's cross-country road trip" and will write it in shoe polish on the back of our sports utility vehicle. When we start out we do not know where we are going, we just decided to head east. We want to visit the snow-covered mountains in the Rockies and all the national monuments in between. We are going to save money by camping in national parks and having picnics in fields of wild flowers. My dad says that if we travel far enough east we will run out of road. I say that sounds like a great adventure, let's drive until we cannot drive any farther. My mom laughs and tells us that we are insane, but we don't listen. When we finally reach the East Coast, we are going to New York City to see the Statue of Liberty.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |                                  |                                   |                                 |                                     |                                  |
|----------------------------------|-----------------------------------|---------------------------------|-------------------------------------|----------------------------------|
| 1. <input type="checkbox"/> Dive | 2. <input type="checkbox"/> crazy | 3. <input type="checkbox"/> bow | 4. <input type="checkbox"/> natural | 5. <input type="checkbox"/> trap |
| <input type="checkbox"/> Drive   | <input type="checkbox"/> caress   | <input type="checkbox"/> snail  | <input type="checkbox"/> national   | <input type="checkbox"/> clip    |
| <input type="checkbox"/> Hive    | <input type="checkbox"/> boss     | <input type="checkbox"/> snow   | <input type="checkbox"/> rational   | <input type="checkbox"/> trap    |
| <input type="checkbox"/> Drove   | <input type="checkbox"/> cross    | <input type="checkbox"/> know   | <input type="checkbox"/> normal     | <input type="checkbox"/> trip    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                             |                                         |
|---------------------------------------------|-----------------------------------------|
| 1. When do my family and I take a vacation? | <input type="checkbox"/> Winter         |
|                                             | <input type="checkbox"/> March          |
|                                             | <input type="checkbox"/> summer         |
|                                             | <input type="checkbox"/> Fall           |
| 2. Where are we going to camp?              | <input type="checkbox"/> in the car     |
|                                             | <input type="checkbox"/> rest areas     |
|                                             | <input type="checkbox"/> hotels         |
|                                             | <input type="checkbox"/> national parks |
| 3. On what coast is the Statue of Liberty?  | <input type="checkbox"/> South          |
|                                             | <input type="checkbox"/> North          |
|                                             | <input type="checkbox"/> East           |
|                                             | <input type="checkbox"/> West           |

**Teacher Copy****Room:** Yellow Triangle**Lesson:** 8a

Every summer my family and I take a vacation. This year	11
we have decided to drive across the United States. We have	22
named our trip the "Williamson's cross-country road trip"	30
and will write it in shoe polish on the back of our sports	43
utility vehicle. When we start out we do not know where we	55
are going, we just decided to head east. We want to visit	67
the snow-covered mountains in the Rockies and all the	76
national monuments in between. We are going to save money	86
by camping in national parks and having picnics in fields	96
of wild flowers. My dad says that if we travel far enough	108
east we will run out of road. I say that sounds like a	121
great adventure, let's drive until we cannot drive any	130
farther. My mom laughs and tells us that we are insane,	141
but we don't listen. When we finally reach the East Coast,	152
we are going to New York City to see the Statue of	164
Liberty.	165

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |                                           |                                           |                                          |                                              |                                          |
|-------------------------------------------|-------------------------------------------|------------------------------------------|----------------------------------------------|------------------------------------------|
| 1. <input type="checkbox"/> dive          | 2. <input type="checkbox"/> Crazy         | 3. <input type="checkbox"/> bow          | 4. <input type="checkbox"/> natural          | 5. <input type="checkbox"/> trap         |
| <input checked="" type="checkbox"/> drive | <input type="checkbox"/> Caress           | <input type="checkbox"/> snail           | <input checked="" type="checkbox"/> national | <input type="checkbox"/> clip            |
| <input type="checkbox"/> hive             | <input type="checkbox"/> Boss             | <input checked="" type="checkbox"/> snow | <input type="checkbox"/> rational            | <input type="checkbox"/> trap            |
| <input type="checkbox"/> drove            | <input checked="" type="checkbox"/> Cross | <input type="checkbox"/> know            | <input type="checkbox"/> normal              | <input checked="" type="checkbox"/> trip |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                             |                                                    |
|---------------------------------------------|----------------------------------------------------|
| 1. When do my family and I take a vacation? | <input type="checkbox"/> winter                    |
|                                             | <input type="checkbox"/> March                     |
|                                             | <input checked="" type="checkbox"/> summer         |
|                                             | <input type="checkbox"/> fall                      |
| 2. Where are we going to camp?              | <input type="checkbox"/> in the car                |
|                                             | <input type="checkbox"/> rest areas                |
|                                             | <input type="checkbox"/> hotels                    |
|                                             | <input checked="" type="checkbox"/> national parks |
| 3. On what coast is the Statue of Liberty?  | <input type="checkbox"/> South                     |
|                                             | <input type="checkbox"/> North                     |
|                                             | <input checked="" type="checkbox"/> East           |
|                                             | <input type="checkbox"/> West                      |

**Student Copy****Room:** Yellow Triangle**Lesson:** 8b

Last Mardi Gras my family and I went on a wonderful vacation. We drove across the United States. We named ourselves the "Williamson's cross-country road explorers" and wrote it in shoe polish on the back of our sports utility vehicle. When we began our journey we had no clue as to where we were going, we just decided to head east. We wanted to experience the snow-capped mountains in the Rockies and all the national monuments in between. We saved money by pitching tents and sleeping in national parks. We had picnics in fields of prairie flowers. My dad told us that if we traveled far enough east, we would run out of interstate, which is exactly what we did. We drove until we reached the East Coast. We followed the coast to New York City to see the Statue of Liberty. I climbed all the way to the crown and gazed out. It felt like I could see everything in the world.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |                |              |                   |                |             |
|----------------|--------------|-------------------|----------------|-------------|
| 1. ___ weeping | 2. ___ least | 3. ___ everywhere | 4. ___ climbed | 5. ___ safe |
| ___ sleeping   | ___ neat     | ___ things        | ___ crawled    | ___ state   |
| ___ sleeting   | ___ eat      | ___ nothing       | ___ cliff      | ___ saved   |
| ___ slipping   | ___ east     | ___ everything    | ___ limb       | ___ said    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                                                               |                      |
|-------------------------------------------------------------------------------|----------------------|
| 1. What did we write our name on the back of our sports utility vehicle with? | ___ shoe polish      |
|                                                                               | ___ spray paint      |
|                                                                               | ___ toothpaste       |
|                                                                               | ___ crayons          |
| 2. Where are the snow-capped mountains?                                       | ___ national park    |
|                                                                               | ___ New York         |
|                                                                               | ___ Rockies          |
|                                                                               | ___ at home          |
| 3. Why did we sleep in national parks?                                        | ___ to sleep outside |
|                                                                               | ___ to save money    |
|                                                                               | ___ to see nature    |
|                                                                               | ___ to see the stars |

**Teacher Copy**

Room: Yellow Triangle

Lesson: 8b

Last Mardi Gras my family and I went on a wonderful	11
vacation. We drove across the United States. We named	20
ourselves the "Williamson's cross-country road explorers"	26
and wrote it in shoe polish on the back of our sports	38
utility vehicle. When we began our journey we had no clue	49
as to where we were going, we just decided to head east.	61
We wanted to experience the snow-capped mountains in the	70
Rockies and all the national monuments in between. We	79
saved money by pitching tents and sleeping in national	88
parks. We had picnics in fields of prairie flowers. My dad	99
told us that if we traveled far enough east, we would run	111
out of interstate, which is exactly what we did. We drove	122
until we reached the East Coast. We followed the coast to	133
New York City to see the Statue of Liberty. I climbed all	145
the way to the crown and gazed out. It felt like I could	158
see everything in the world.	163

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |                                              |                                          |                                                |                                                |                                           |
|----------------------------------------------|------------------------------------------|------------------------------------------------|------------------------------------------------|-------------------------------------------|
| 1. <input type="checkbox"/> Weeping          | 2. <input type="checkbox"/> least        | 3. <input type="checkbox"/> everywhere         | 4. <input checked="" type="checkbox"/> climbed | 5. <input type="checkbox"/> safe          |
| <input checked="" type="checkbox"/> Sleeping | <input type="checkbox"/> neat            | <input type="checkbox"/> things                | <input type="checkbox"/> crawled               | <input type="checkbox"/> state            |
| <input type="checkbox"/> Sleetng             | <input type="checkbox"/> eat             | <input type="checkbox"/> nothing               | <input type="checkbox"/> cliff                 | <input checked="" type="checkbox"/> saved |
| <input type="checkbox"/> Slipping            | <input checked="" type="checkbox"/> east | <input checked="" type="checkbox"/> everything | <input type="checkbox"/> limb                  | <input type="checkbox"/> said             |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                                                               |                                                   |
|-------------------------------------------------------------------------------|---------------------------------------------------|
| 1. What did we write our name on the back of our sports utility vehicle with? | <input checked="" type="checkbox"/> shoe polish   |
|                                                                               | <input type="checkbox"/> spray paint              |
|                                                                               | <input type="checkbox"/> toothpaste               |
|                                                                               | <input type="checkbox"/> crayons                  |
| 2. Where are the snow-capped mountains?                                       | <input type="checkbox"/> national park            |
|                                                                               | <input type="checkbox"/> New York                 |
|                                                                               | <input checked="" type="checkbox"/> Rockies       |
|                                                                               | <input type="checkbox"/> at home                  |
| 3. Why did we sleep in national parks?                                        | <input type="checkbox"/> to sleep outside         |
|                                                                               | <input checked="" type="checkbox"/> to save money |
|                                                                               | <input type="checkbox"/> to see nature            |
|                                                                               | <input type="checkbox"/> to see the stars         |

**Student Copy**

**Room:** Yellow Triangle

**Lesson:** 8c

**n:**

My family and I take a vacation every summer. We decided to travel across the United States this year. We declared our trip the "Williamson's cross-country exploration adventure" and wrote it in shoe polish on the rear of our sports utility vehicle. We were driving through the plains when the engine of our car died. It just made a whoosh sound and quit. Dad glanced at the dashboard to see if we needed gas. We had not run out of gas, but Dad couldn't get the car started again. We needed a mechanic, but in the middle of nowhere there was not a mechanic to be found. As a result we were really stuck. Dad walked down the road trying to get a signal on his cellular phone. When he finally got through he called a tow truck. We were dropped off in a village that had to be at least a century old. We ended up spending our vacation in this village.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |               |                |               |               |            |
|---------------|----------------|---------------|---------------|------------|
| 1. ___ trains | 2. ___ village | 3. ___ center | 4. ___ resume | 5. ___ got |
| ___ plans     | ___ vitamin    | ___ cereal    | ___ result    | ___ get    |
| ___ rain      | ___ villain    | ___ century   | ___ insult    | ___ rash   |
| ___ plains    | ___ victim     | ___ central   | ___ repair    | ___ gas    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                                |                    |
|------------------------------------------------|--------------------|
| 1. What died while we were in the plains?      | ___ bird           |
|                                                | ___ plane          |
|                                                | ___ engine         |
|                                                | ___ phone          |
| 2. Where did we spend our vacation?            | ___ highway        |
|                                                | ___ mountains      |
|                                                | ___ park           |
|                                                | ___ village        |
| 3. What saved us from being stuck on the road? | ___ car battery    |
|                                                | ___ cellular phone |
|                                                | ___ car engine     |
|                                                | ___ fishing pole   |

**Teacher Copy**

Room: Yellow Triangle

Lesson: 8c

My family and I take a vacation every summer. We	10
decided to travel across the United States this year. We	20
declared our trip the "Williamson's cross-country	26
exploration adventure" and wrote it in shoe polish on the	36
rear of our sports utility vehicle. We were driving	45
through the plains when the engine of our car died. It	56
just made a whoosh sound and quit. Dad glanced at the	67
dashboard to see if we needed gas. We had not run out of	80
gas, but Dad couldn't get the car started again. We needed	91
a mechanic, but in the middle of nowhere there was not a	103
mechanic to be found. As a result we were really stuck.	114
Dad walked down the road trying to get a signal on his	126
cellular phone. When he finally got through he called a	136
tow truck. We were dropped off in a village that had to be	149
at least a century old. We ended up spending our vacation	160
in this village.	163

TOTAL WORDS READ: \_\_\_\_\_

Errors: \_\_\_\_\_

CORRECTLY READ WORDS: \_\_\_\_\_

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |                 |                     |                  |                 |              |
|-----------------|---------------------|------------------|-----------------|--------------|
| 1. ___ trains   | 2. <b>X</b> village | 3. ___ center    | 4. ___ resume   | 5. ___ got   |
| ___ plans       | ___ vitamin         | ___ cereal       | <b>X</b> result | ___ get      |
| ___ rain        | ___ villain         | <b>X</b> century | ___ insult      | ___ rash     |
| <b>X</b> plains | ___ victim          | ___ central      | ___ repair      | <b>X</b> gas |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                                |                         |
|------------------------------------------------|-------------------------|
| 1. What died while we were in the plains?      | ___ bird                |
|                                                | ___ plane               |
|                                                | <b>X</b> engine         |
|                                                | ___ phone               |
| 2. Where did we spend our vacation?            | ___ highway             |
|                                                | ___ mountains           |
|                                                | ___ park                |
|                                                | <b>X</b> village        |
| 3. What saved us from being stuck on the road? | ___ car battery         |
|                                                | <b>X</b> cellular phone |
|                                                | ___ car engine          |
|                                                | ___ fishing pole        |

**Student Copy****Room:** Yellow Triangle**Lesson:** 9a

I have always wanted to be part of a mysterious and exciting science experiment. My science teacher, who is also a scientist, lets all of his courageous students have a try at perfecting an experiment. There are many factors in an experiment that must be followed out exactly as they are written. If not, there may be a catastrophe, or even worse, someone may get hurt. I conducted an experiment that involved a gas and a solid. We had to read carefully in our textbooks and follow the guidelines. We dropped the solid into the gas, stirred, and a huge eruption occurred. The person next to me completed the experiment wrong and he was asked to leave the lab. I have tons of fun performing science experiments. I hope to one day be a scientist and help other students learn about science.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |                               |                                      |                                     |                                         |                                     |
|-------------------------------|--------------------------------------|-------------------------------------|-----------------------------------------|-------------------------------------|
| <input type="checkbox"/> bas  | 2. <input type="checkbox"/> tractors | 3. <input type="checkbox"/> studies | 4. <input type="checkbox"/> magnificent | 5. <input type="checkbox"/> exactly |
| <input type="checkbox"/> pas  | <input type="checkbox"/> factors     | <input type="checkbox"/> studious   | <input type="checkbox"/> expedient      | <input type="checkbox"/> extinct    |
| <input type="checkbox"/> gasp | <input type="checkbox"/> factoids    | <input type="checkbox"/> students   | <input type="checkbox"/> expedite       | <input type="checkbox"/> insanely   |
| <input type="checkbox"/> gas  | <input type="checkbox"/> actors      | <input type="checkbox"/> rodents    | <input type="checkbox"/> experiment     | <input type="checkbox"/> easily     |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                                       |                                     |
|-------------------------------------------------------|-------------------------------------|
| 1. What was used, besides a solid, in the experiment? | <input type="checkbox"/> liquid     |
|                                                       | <input type="checkbox"/> air        |
|                                                       | <input type="checkbox"/> gas        |
|                                                       | <input type="checkbox"/> water      |
| 2. What do you have to follow closely?                | <input type="checkbox"/> factors    |
|                                                       | <input type="checkbox"/> tape       |
|                                                       | <input type="checkbox"/> board      |
|                                                       | <input type="checkbox"/> guidelines |
| 3. Why is it bad if an experiment is conducted wrong? | <input type="checkbox"/> lazy       |
|                                                       | <input type="checkbox"/> silly      |
|                                                       | <input type="checkbox"/> dangerous  |
|                                                       | <input type="checkbox"/> funny      |

**Teacher Copy****Room:** Yellow Triangle**Lesson:** 9a

I have always wanted to be part of a mysterious and	11
exciting science experiment. My science teacher, who is	19
also a scientist, lets all of his courageous students have	29
a try at perfecting an experiment. There are many factors	39
in an experiment that must be followed out exactly as they	50
are written. If not, there may be a catastrophe, or even	61
worse, someone may get hurt. I conducted an experiment	70
that involved a gas and a solid. We had to read carefully	82
in our textbooks and follow the guidelines. We dropped the	92
solid into the gas, stirred, and a huge eruption occurred.	102
The person next to me completed the experiment wrong and	112
he was asked to leave the lab. I have tons of fun	124
performing science experiments. I hope to one day be a	134
scientist and help other students learn about science.	142

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |              |                  |                   |                     |                     |
|--------------|------------------|-------------------|---------------------|---------------------|
| 1. ___ Bas   | 2. ___ tractors  | 3. ___ studies    | 4. ___ magnificent  | 5. <b>X</b> exactly |
| ___ pas      | <b>X</b> factors | ___ studious      | ___ expedient       | ___ extinct         |
| ___ gasp     | ___ factoids     | <b>X</b> students | ___ expedite        | ___ insanely        |
| <b>X</b> gas | ___ actors       | ___ rodents       | <b>X</b> experiment | ___ easily          |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                                       |                     |
|-------------------------------------------------------|---------------------|
| 1. What was used, besides a solid, in the experiment? | ___ liquid          |
|                                                       | ___ air             |
|                                                       | <b>X</b> gas        |
|                                                       | ___ water           |
| 2. What do you have to follow closely?                | ___ factors         |
|                                                       | ___ tape            |
|                                                       | ___ board           |
|                                                       | <b>X</b> guidelines |
| 3. Why is it bad if an experiment is conducted wrong? | ___ lazy            |
|                                                       | ___ silly           |
|                                                       | <b>X</b> dangerous  |
|                                                       | ___ funny           |

**Student Copy**

**Room:** Yellow Triangle

**Lesson:** 9b

I have always wanted to take part in a strange and intriguing science experiment. My science teacher, Mr. Nugent, lets all of his courageous students have a try at performing a cool experiment. There are numerous factors and laws that must be followed out in an experiment. All the rules must be followed correctly, right down to the bottom line. If not, there may be a catastrophe, or even worse, someone may get extremely injured. I conducted an experiment that involved potent liquid and regular oxygen. We had to read carefully in the dictionary of science to complete this experiment correctly. We combined the liquid and the oxygen. The clear liquid turned into blue foam that was highly toxic. I have an exciting time performing science experiments. I hope to one day be a scientist and assist students in learning about science. Scientists have a difficult and dangerous job. I really admire them.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |                                  |                                    |                                    |                                 |                                       |
|----------------------------------|------------------------------------|------------------------------------|---------------------------------|---------------------------------------|
| 1. <input type="checkbox"/> cold | 2. <input type="checkbox"/> bottom | 3. <input type="checkbox"/> ranger | 4. <input type="checkbox"/> low | 5. <input type="checkbox"/> direction |
| <input type="checkbox"/> colt    | <input type="checkbox"/> bottle    | <input type="checkbox"/> strange   | <input type="checkbox"/> led    | <input type="checkbox"/> dictionary   |
| <input type="checkbox"/> cool    | <input type="checkbox"/> rotten    | <input type="checkbox"/> strength  | <input type="checkbox"/> raw    | <input type="checkbox"/> diction      |
| <input type="checkbox"/> pool    | <input type="checkbox"/> potter    | <input type="checkbox"/> strong    | <input type="checkbox"/> law    | <input type="checkbox"/> visionary    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                          |                                   |
|------------------------------------------|-----------------------------------|
| 1. What color was the foam?              | <input type="checkbox"/> purple   |
|                                          | <input type="checkbox"/> blue     |
|                                          | <input type="checkbox"/> red      |
|                                          | <input type="checkbox"/> green    |
| 2. What kind of dictionary did they use? | <input type="checkbox"/> history  |
|                                          | <input type="checkbox"/> math     |
|                                          | <input type="checkbox"/> science  |
|                                          | <input type="checkbox"/> foam     |
| 3. What is the first thing that I did?   | <input type="checkbox"/> combined |
|                                          | <input type="checkbox"/> read     |
|                                          | <input type="checkbox"/> arranged |
|                                          | <input type="checkbox"/> slept    |

**Teacher Copy**

Room: Yellow Triangle

Lesson: 9b

I have always wanted to take part in a strange and	11
intriguing science experiment. My science teacher, Mr.	18
Nugent, lets all of his courageous students have a try at	29
performing a cool experiment. There are numerous factors	37
and laws that must be followed out in an experiment. All	48
the rules must be followed correctly, right down to the	58
bottom line. If not, there may be a catastrophe, or even	69
worse, someone may get extremely injured. I conducted an	78
experiment that involved potent liquid and regular oxygen.	86
We had to read carefully in the dictionary of science to	97
complete this experiment correctly. We combined the liquid	105
and the oxygen. The clear liquid turned into blue foam	115
that was highly toxic. I have an exciting time performing	125
science experiments. I hope to one day be a scientist and	136
assist students in learning about science. Scientists have	144
a difficult and dangerous job. I really admire them.	153

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |               |                    |                  |              |                     |
|---------------|--------------------|------------------|--------------|---------------------|
| 1. ___ Cold   | 2. <b>X</b> bottom | 3. ___ ranger    | 4. ___ low   | 5. ___ direction    |
| ___ colt      | ___ bottle         | <b>X</b> strange | ___ led      | <b>X</b> dictionary |
| <b>X</b> cool | ___ rotten         | ___ strength     | ___ raw      | ___ diction         |
| ___ pool      | ___ potter         | ___ strong       | <b>X</b> law | ___ visionary       |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                          |                  |
|------------------------------------------|------------------|
| 1. What color was the foam?              | ___ purple       |
|                                          | <b>X</b> blue    |
|                                          | ___ red          |
|                                          | ___ green        |
| 2. What kind of dictionary did they use? | ___ history      |
|                                          | ___ math         |
|                                          | <b>X</b> science |
|                                          | ___ foam         |
| 3. What is the first thing that I did?   | ___ combined     |
|                                          | <b>X</b> read    |
|                                          | ___ arranged     |
|                                          | ___ slept        |

**Student Copy**

**Room:** Yellow Triangle

**Lesson:** 9c

I have always wanted to take part in the science experiment of the century. My science teacher, Mr. Campbell, lets all of his daring students have a chance at performing a cool experiment. There are numerous factors and laws that must be followed out in an experiment. All the rules must be followed correctly, right down to the bottom line. To keep from having a catastrophe all human skin must be covered from head to toe. No one is allowed to touch the ingredients with bare hands. I conducted an experiment that involved rubber ball and a strong gas. We had to read all the directions carefully to prevent an explosion. We combined the gas and the ball. The clear beaker turned into orange liquid, which was highly toxic. I hope to one day be a scientist and assist students in learning about science. Scientists have a difficult job. I really admire them.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |              |             |                |             |               |
|--------------|-------------|----------------|-------------|---------------|
| 1. ___ pouch | 2. ___ scum | 3. ___ country | 4. ___ heed | 5. ___ fuming |
| ___ touch    | ___ scan    | ___ wintry     | ___ dead    | ___ humor     |
| ___ mouth    | ___ soon    | ___ century    | ___ head    | ___ fuming    |
| ___ truce    | ___ skin    | ___ entry      | ___ pear    | ___ human     |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                                     |                |
|-----------------------------------------------------|----------------|
| 1. What was involved in the experiment besides gas? | ___ car        |
|                                                     | ___ bat        |
|                                                     | ___ body       |
|                                                     | ___ ball       |
| 2. What must the ingredients never touch?           | ___ hair       |
|                                                     | ___ hands      |
|                                                     | ___ house      |
|                                                     | ___ animals    |
| 3. How do I feel about scientists?                  | ___ ignore     |
|                                                     | ___ don't care |
|                                                     | ___ admire     |
|                                                     | ___ hate       |

**Teacher Copy**

Room: Yellow Triangle

Lesson: 9c

I have always wanted to take part in the science	10
experiment of the century. My science teacher, Mr.	18
Campbell, lets all of his daring students have a chance at	29
performing a cool experiment. There are numerous factors	37
and laws that must be followed out in an experiment. All	48
the rules must be followed correctly, right down to the	58
bottom line. To keep from having a catastrophe all human	68
skin must be covered from head to toe. No one is allowed	80
to touch the ingredients with bare hands. I conducted an	90
experiment that involved rubber ball and a strong gas. We	100
had to read all the directions carefully to prevent an	110
explosion. We combined the gas and the ball. The clear	120
beaker turned into orange liquid, which was highly toxic.	129
I hope to one day be a scientist and assist students in	141
learning about science. Scientists have a difficult job. I	150
really admire them.	153

TOTAL WORDS READ: \_\_\_\_\_

Errors: \_\_\_\_\_

CORRECTLY READ WORDS: \_\_\_\_\_

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |                          |                         |                            |                         |                          |
|--------------------------|-------------------------|----------------------------|-------------------------|--------------------------|
| 1. ___ pouch             | 2. ___ scum             | 3. ___ country             | 4. ___ heed             | 5. ___ fuming            |
| <u>  </u> <b>X</b> touch | <u>  </u> scan          | <u>  </u> wintry           | <u>  </u> dead          | <u>  </u> humor          |
| <u>  </u> mouth          | <u>  </u> soon          | <u>  </u> <b>X</b> century | <u>  </u> <b>X</b> head | <u>  </u> fuming         |
| <u>  </u> truce          | <u>  </u> <b>X</b> skin | <u>  </u> entry            | <u>  </u> pear          | <u>  </u> <b>X</b> human |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                                     |                           |
|-----------------------------------------------------|---------------------------|
| 1. What was involved in the experiment besides gas? | <u>  </u> car             |
|                                                     | <u>  </u> bat             |
|                                                     | <u>  </u> body            |
|                                                     | <u>  </u> <b>X</b> ball   |
| 2. What must the ingredients never touch?           | <u>  </u> hair            |
|                                                     | <u>  </u> <b>X</b> hands  |
|                                                     | <u>  </u> house           |
|                                                     | <u>  </u> animals         |
| 3. How do I feel about scientists?                  | <u>  </u> ignore          |
|                                                     | <u>  </u> don't care      |
|                                                     | <u>  </u> <b>X</b> admire |
|                                                     | <u>  </u> hate            |

**Student Copy****Room:** Yellow Triangle**Lesson:** 10a

I have always wanted to travel where I would be living in glitz and glamour. So, I decided to take the lengthy drive to the bright lights and wealthy lifestyle of Hollywood, California. The place you're prepared to become a shining star. I was a struggling actress from the small town of Wambat, with dreams of fame and riches. I took the ride to pursue my dream of being an actress in motion pictures. I would love to be able to wear expensive designer clothing to award shows. I would like the fact that people will fuss over little old me. I want to experience the rush of being on camera and the praise you get from your success. Although, I do not believe I am prepared for the disappointment if my movie fails miserably. Maybe when I am older, I will venture to take the chance at a unique lifestyle. For now I am happy being myself.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |                                   |                                  |                                   |                                    |                                  |
|-----------------------------------|----------------------------------|-----------------------------------|------------------------------------|----------------------------------|
| 1. <input type="checkbox"/> drive | 2. <input type="checkbox"/> tear | 3. <input type="checkbox"/> sight | 4. <input type="checkbox"/> she'll | 5. <input type="checkbox"/> rode |
| <input type="checkbox"/> drove    | <input type="checkbox"/> wart    | <input type="checkbox"/> brought  | <input type="checkbox"/> you're    | <input type="checkbox"/> rift    |
| <input type="checkbox"/> drake    | <input type="checkbox"/> wear    | <input type="checkbox"/> brings   | <input type="checkbox"/> we're     | <input type="checkbox"/> ride    |
| <input type="checkbox"/> thrive   | <input type="checkbox"/> ware    | <input type="checkbox"/> bright   | <input type="checkbox"/> your      | <input type="checkbox"/> hide    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                            |                                       |
|--------------------------------------------|---------------------------------------|
| 1. Where did I drive to?                   | <input type="checkbox"/> Holland      |
|                                            | <input type="checkbox"/> Harpersville |
|                                            | <input type="checkbox"/> Hahnville    |
|                                            | <input type="checkbox"/> Hollywood    |
| 2. What kind of clothes do I want to wear? | <input type="checkbox"/> Dolly        |
|                                            | <input type="checkbox"/> denim        |
|                                            | <input type="checkbox"/> designer     |
|                                            | <input type="checkbox"/> dapper       |
| 3. What kind of place is Wambat?           | <input type="checkbox"/> exciting     |
|                                            | <input type="checkbox"/> glamorous    |
|                                            | <input type="checkbox"/> poor         |
|                                            | <input type="checkbox"/> rich         |

**Teacher Copy****Room:** Yellow Triangle**Lesson:** 10a

I have always wanted to travel where I would be living	11
in glitz and glamour. So, I decided to take the lengthy	22
drive to the bright lights and wealthy lifestyle of	31
Hollywood, California. The place you're prepared to become	39
a shining star. I was a struggling actress from the small	50
town of Wambat, with dreams of fame and riches. I took the	62
ride to pursue my dream of being an actress in motion	73
pictures. I would love to be able to wear expensive	83
designer clothing to award shows. I would like the fact	93
that people will fuss over little old me. I want to	104
experience the rush of being on camera and the praise you	115
get from your success. Although, I do not believe I am	126
prepared for the disappointment if my movie fails	134
miserably. Maybe when I am older, I will venture to take	145
the chance at a unique lifestyle. For now I am happy being	157
myself.	158

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |                                              |                                          |                                            |                                            |                                          |
|----------------------------------------------|------------------------------------------|--------------------------------------------|--------------------------------------------|------------------------------------------|
| 1. <input checked="" type="checkbox"/> Drive | 2. <input type="checkbox"/> tear         | 3. <input type="checkbox"/> sight          | 4. <input type="checkbox"/> she'll         | 5. <input type="checkbox"/> rode         |
| <input type="checkbox"/> Drove               | <input type="checkbox"/> wart            | <input type="checkbox"/> brought           | <input checked="" type="checkbox"/> you're | <input type="checkbox"/> rift            |
| <input type="checkbox"/> Drake               | <input checked="" type="checkbox"/> wear | <input type="checkbox"/> brings            | <input type="checkbox"/> we're             | <input checked="" type="checkbox"/> ride |
| <input type="checkbox"/> Thrive              | <input type="checkbox"/> ware            | <input checked="" type="checkbox"/> bright | <input type="checkbox"/> your              | <input type="checkbox"/> hide            |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                            |                                               |
|--------------------------------------------|-----------------------------------------------|
| 1. Where did I drive to?                   | <input type="checkbox"/> Holland              |
|                                            | <input type="checkbox"/> Harperville          |
|                                            | <input type="checkbox"/> Hahnville            |
|                                            | <input checked="" type="checkbox"/> Hollywood |
| 2. What kind of clothes do I want to wear? | <input type="checkbox"/> Dolly                |
|                                            | <input type="checkbox"/> Denim                |
|                                            | <input checked="" type="checkbox"/> designer  |
|                                            | <input type="checkbox"/> Dapper               |
| 3. What kind of place is Wambat?           | <input type="checkbox"/> Exciting             |
|                                            | <input type="checkbox"/> glamorous            |
|                                            | <input checked="" type="checkbox"/> Poor      |
|                                            | <input type="checkbox"/> Rich                 |

**Student Copy**

**Room:** Yellow Triangle

**Lesson:** 10b

I have always wanted to travel to the opposite coast. So, I decided to take the long drive to the lights and rich city of Hollywood, California. This is the place where you can become a giant star. I was a struggling actress from the small village of Harper, with dreams of fame and fortune. I took the trip to the coast to pursue my dream of being an actress in a television series. I would love to be able to dress in designer clothes and sparkling jewelry. I want to experience the rush of being on camera and the praise you get from a single success. I do not, however, want to hear negative remarks. Maybe when I am older and wiser, I will venture to take the chance of a lifetime. For now I am happy just being myself.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |              |              |             |               |               |
|--------------|--------------|-------------|---------------|---------------|
| 1. ___ court | 2. ___ press | 3. ___ trip | 4. ___ mingle | 5. ___ happen |
| ___ coast    | ___ dreams   | ___ trop    | ___ single    | ___ nappy     |
| ___ cairn    | ___ dress    | ___ flip    | ___ singer    | ___ sappy     |
| ___ boast    | ___ dross    | ___ trap    | ___ jingle    | ___ happy     |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                    |               |
|------------------------------------|---------------|
| 1. Where am I from?                | ___ Hasden    |
|                                    | ___ Pullet    |
|                                    | ___ Harper    |
|                                    | ___ Harden    |
| 2. What kind of village is Harper? | ___ large     |
|                                    | ___ small     |
|                                    | ___ sparkling |
|                                    | ___ rich      |
| 3. What do I want to be?           | ___ boring    |
|                                    | ___ failure   |
|                                    | ___ famous    |
|                                    | ___ lazy      |

**Teacher Copy****Room:** Yellow Triangle**Lesson:** 10b

I have always wanted to travel to the opposite coast.	10
So, I decided to take the long drive to the lights and	22
rich city of Hollywood, California. This is the place	31
where you can become a giant star. I was a struggling	42
actress from the small village of Harper, with dreams of	52
Fame and fortune. I took the trip to the coast to pursue	64
my dream of being an actress in a television series. I	75
would love to be able to dress in designer clothes and	86
sparkling jewelry. I want to experience the rush of being	96
on camera and the praise you get from a single success. I	108
do not, however, want to hear negative remarks. Maybe when	118
I am older and wiser, I will venture to take the chance of	131
a lifetime. For now I am happy just being myself.	141

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |                |                |                  |                 |                |
|----------------|----------------|------------------|-----------------|----------------|
| 1. ___ Court   | 2. ___ press   | 3. <b>X</b> trip | 4. ___ mingle   | 5. ___ happen  |
| <b>X</b> Coast | ___ dreams     | ___ trop         | <b>X</b> single | ___ nappy      |
| ___ cairn      | <b>X</b> dress | ___ flip         | ___ singer      | ___ sappy      |
| ___ boast      | ___ dross      | ___ trap         | ___ jingle      | <b>X</b> happy |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                    |                 |
|------------------------------------|-----------------|
| 1. Where am I from?                | ___ Hasden      |
|                                    | ___ Pullet      |
|                                    | <b>X</b> Harper |
|                                    | ___ Harden      |
| 2. What kind of village is Harper? | ___ large       |
|                                    | <b>X</b> small  |
|                                    | ___ sparkling   |
|                                    | ___ rich        |
| 3. What do I want to be?           | ___ boring      |
|                                    | ___ failure     |
|                                    | <b>X</b> famous |
|                                    | ___ lazy        |

**Student Copy**

**Room:** Yellow Triangle

**Lesson:** 10c

I have always wanted to drive to the opposite coast. So, I decided to take the drive to the lights and scenery of Hollywood. California is the place where you can become a giant star. I was a stressed actress from the city of Harper, Ohio with dreams to make a name for myself. I took the trip to the gorgeous plains to pursue my dream of being an actress in a television series. I would love to be able to dress in expensive clothes and not even worry about the cost. I want to experience the thrill of being an actress and the exposure you get from a box-office movie. I do not, however, want to hear negative remarks about me. Maybe when I am older and wise enough to choose a path for my life, I will. For now I am happy just being myself.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |                                  |                                    |                                   |                                    |                                 |
|----------------------------------|------------------------------------|-----------------------------------|------------------------------------|---------------------------------|
| 1. <input type="checkbox"/> cots | 2. <input type="checkbox"/> choose | 3. <input type="checkbox"/> miser | 4. <input type="checkbox"/> drains | 5. <input type="checkbox"/> bad |
| <input type="checkbox"/> cast    | <input type="checkbox"/> coast     | <input type="checkbox"/> herself  | <input type="checkbox"/> plains    | <input type="checkbox"/> fox    |
| <input type="checkbox"/> cost    | <input type="checkbox"/> chase     | <input type="checkbox"/> myself   | <input type="checkbox"/> plants    | <input type="checkbox"/> box    |
| <input type="checkbox"/> lost    | <input type="checkbox"/> loose     | <input type="checkbox"/> himself  | <input type="checkbox"/> trains    | <input type="checkbox"/> bud    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                                           |                                     |
|-----------------------------------------------------------|-------------------------------------|
| 1. Where am I from?                                       | <input type="checkbox"/> Maine      |
|                                                           | <input type="checkbox"/> Iowa       |
|                                                           | <input type="checkbox"/> Ohio       |
|                                                           | <input type="checkbox"/> California |
| 2. What kind of movie do I want to be in?                 | <input type="checkbox"/> stage      |
|                                                           | <input type="checkbox"/> television |
|                                                           | <input type="checkbox"/> bomb       |
|                                                           | <input type="checkbox"/> Box-office |
| 3. How would I feel if I heard negative remarks about me? | <input type="checkbox"/> famous     |
|                                                           | <input type="checkbox"/> happy      |
|                                                           | <input type="checkbox"/> upset      |
|                                                           | <input type="checkbox"/> excited    |

**Teacher Copy**

Room: Yellow Triangle

Lesson: 10c

I have always wanted to drive to the opposite coast.	10
So, I decided to take the drive to the lights and scenery	22
of Hollywood. California is the place where you can become	32
a giant star. I was a stressed actress from the city of	44
Harper, Ohio with dreams to make a name for myself. I took	56
the trip to the gorgeous plains to pursue my dream of	67
being an actress in a television series. I would love to	78
be able to dress in expensive clothes and not even worry	89
about the cost. I want to experience the thrill of being	100
an actress and the exposure you get from a box-office	110
movie. I do not, however, want to hear negative remarks	120
about me. Maybe when I am older and wise enough to choose a path	134
for my life, I will. For now I am happy just being myself.	147

TOTAL WORDS READ: \_\_\_\_\_

Errors: \_\_\_\_\_

CORRECTLY READ WORDS: \_\_\_\_\_

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |               |                    |                 |                 |              |
|---------------|--------------------|-----------------|-----------------|--------------|
| 1. ___ Cots   | 2. <b>X</b> choose | 3. ___ miser    | 4. ___ drains   | 5. ___ bad   |
| ___ Cast      | ___ coast          | ___ herself     | <b>X</b> plains | ___ fox      |
| <b>X</b> cost | ___ chase          | <b>X</b> myself | ___ plants      | <b>X</b> box |
| ___ lost      | ___ loose          | ___ himself     | ___ trains      | ___ bud      |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                                           |                     |
|-----------------------------------------------------------|---------------------|
| 1. Where am I from?                                       | ___ Maine           |
|                                                           | ___ Iowa            |
|                                                           | <b>X</b> Ohio       |
|                                                           | ___ California      |
| 2. What kind of movie do I want to be in?                 | ___ stage           |
|                                                           | ___ television      |
|                                                           | ___ bomb            |
|                                                           | <b>X</b> Box-office |
| 3. How would I feel if I heard negative remarks about me? | ___ famous          |
|                                                           | ___ happy           |
|                                                           | <b>X</b> upset      |
|                                                           | ___ excited         |

**Student Copy****Room:** Yellow Triangle**Lesson:** 11a

Sally wondered whether she would ever get to experience the adrenaline rush of landing and walking on the moon. Sally was only nine, but it was her dream to become an astronaut and visit space. Sally begged her parents to send her away to space camp in Texas. Her parents hesitated, but agreed to Sally's wish, and for the summer she was off to space camp. Sally roomed with a girl named Katie, and they both shared the excitement of space. As one of the exercises, the girls had to go to the planetarium and learn about the distant planets and fiery stars. Sally's favorite exercise was the incredible gravity chamber. Sally floated to the extreme top of the confined chamber, and she got to experience the weightlessness of space. She wasn't even traumatized. After returning home from a life changing experience, Sally still wanted to become a skilled astronaut.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |             |               |               |               |             |
|-------------|---------------|---------------|---------------|-------------|
| 1. ___ mean | 2. ___ splash | 3. ___ victim | 4. ___ bugged | 5. ___ nine |
| ___ moon    | ___ space     | ___ pivot     | ___ mugged    | ___ none    |
| ___ moth    | ___ place     | ___ vivid     | ___ begged    | ___ mine    |
| ___ soon    | ___ spade     | ___ visit     | ___ legged    | ___ fine    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                                 |                     |
|-------------------------------------------------|---------------------|
| 1. What was her favorite exercise?              | ___ dance           |
|                                                 | ___ planetarium     |
|                                                 | ___ gravity chamber |
|                                                 | ___ moonwalk        |
| 2. Who was Sally's roommate?                    | ___ Kathy           |
|                                                 | ___ Katie           |
|                                                 | ___ Kayla           |
|                                                 | ___ Karen           |
| 3. Where did Sally want to go when she grew up? | ___ school          |
|                                                 | ___ Texas           |
|                                                 | ___ office          |
|                                                 | ___ space           |

**Teacher Copy****Room:** Yellow Triangle**Lesson:** 11a

Sally wondered whether she would ever get to experience	9
the adrenaline rush of landing and walking on the moon.	19
Sally was only nine, but it was her dream to become an	31
astronaut and visit space. Sally begged her parents to	40
send her away to space camp in Texas. Her parents	50
hesitated, but agreed to Sally's wish, and for the summer	60
she was off to space camp. Sally roomed with a girl named	72
Katie, and they both shared the excitement of space. As	82
one of the exercises, the girls had to go to the	93
planetarium and learn about the distant planets and fiery	102
stars. Sally's favorite exercise was the incredible	109
gravity chamber. Sally floated to the extreme top of the	119
confined chamber, and she got to experience the weightlessness	128
of space. She wasn't even traumatized. After returning	136
home from a life changing experience, Sally still wanted	145
to become a skilled astronaut.	150

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |                                          |                                           |                                           |                                            |                                             |
|------------------------------------------|-------------------------------------------|-------------------------------------------|--------------------------------------------|---------------------------------------------|
| 1. <input type="checkbox"/> Mean         | 2. <input type="checkbox"/> splash        | 3. <input type="checkbox"/> victim        | 4. <input type="checkbox"/> bugged         | 5. <input checked="" type="checkbox"/> nine |
| <input checked="" type="checkbox"/> Moon | <input checked="" type="checkbox"/> space | <input type="checkbox"/> pivot            | <input type="checkbox"/> mugged            | <input type="checkbox"/> none               |
| <input type="checkbox"/> moth            | <input type="checkbox"/> place            | <input type="checkbox"/> vivid            | <input checked="" type="checkbox"/> begged | <input type="checkbox"/> mine               |
| <input type="checkbox"/> soon            | <input type="checkbox"/> spade            | <input checked="" type="checkbox"/> visit | <input type="checkbox"/> legged            | <input type="checkbox"/> fine               |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                                 |                                                     |
|-------------------------------------------------|-----------------------------------------------------|
| 1. What was her favorite exercise?              | <input type="checkbox"/> dance                      |
|                                                 | <input type="checkbox"/> planetarium                |
|                                                 | <input checked="" type="checkbox"/> gravity chamber |
|                                                 | <input type="checkbox"/> moonwalk                   |
| 2. Who was Sally's roommate?                    | <input type="checkbox"/> Kathy                      |
|                                                 | <input checked="" type="checkbox"/> Katie           |
|                                                 | <input type="checkbox"/> Kayla                      |
|                                                 | <input type="checkbox"/> Karen                      |
| 3. Where did Sally want to go when she grew up? | <input type="checkbox"/> school                     |
|                                                 | <input type="checkbox"/> Texas                      |
|                                                 | <input type="checkbox"/> office                     |
|                                                 | <input checked="" type="checkbox"/> space           |

**Student Copy****Room:** Yellow Triangle**Lesson:** 11b

Nicholas wondered whether he would ever get the chance to experience the adrenaline rush of flying in a spaceship. Nicholas was only eleven, but it was his goal in life to become an astronaut and fly into space.

Nicholas pleaded with his parents to send him away to space camp in Maine. His parents hesitated, but agreed to Nicholas's wish, and for the summer he was off to space camp. Nicholas bunked with a boy named Charles, and they both shared the enthusiasm about spaceships. For one of the exercises the boys had to attend was in an enormous replica of a real United States spaceship, Apollo 13.

Nicholas's favorite exercise was the incredible pilot lesson. Nicholas flew straight deep into space. It was the most incredible experience of his life. After returning home from a life changing experience, Nicholas could not express what an amazing experience he had.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |                                   |                                  |                                     |                                     |                                   |
|-----------------------------------|----------------------------------|-------------------------------------|-------------------------------------|-----------------------------------|
| 1. <input type="checkbox"/> chimp | 2. <input type="checkbox"/> real | 3. <input type="checkbox"/> freight | 4. <input type="checkbox"/> example | 5. <input type="checkbox"/> lance |
| <input type="checkbox"/> cart     | <input type="checkbox"/> ream    | <input type="checkbox"/> straight   | <input type="checkbox"/> exile      | <input type="checkbox"/> chance   |
| <input type="checkbox"/> camp     | <input type="checkbox"/> reap    | <input type="checkbox"/> weight     | <input type="checkbox"/> impress    | <input type="checkbox"/> choose   |
| <input type="checkbox"/> lamp     | <input type="checkbox"/> deal    | <input type="checkbox"/> strength   | <input type="checkbox"/> express    | <input type="checkbox"/> dance    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                                |                                    |
|------------------------------------------------|------------------------------------|
| 1. The enormous replica was of what spaceship? | <input type="checkbox"/> Apollo 11 |
|                                                | <input type="checkbox"/> Apollo 13 |
|                                                | <input type="checkbox"/> Apollo 20 |
|                                                | <input type="checkbox"/> Apollo 6  |
| 2. Who did Nicholas plead with?                | <input type="checkbox"/> friends   |
|                                                | <input type="checkbox"/> teachers  |
|                                                | <input type="checkbox"/> roommate  |
|                                                | <input type="checkbox"/> parents   |
| 3. How did Nicholas feel about spaceships?     | <input type="checkbox"/> loved     |
|                                                | <input type="checkbox"/> afraid    |
|                                                | <input type="checkbox"/> bored     |
|                                                | <input type="checkbox"/> scared    |

**Teacher Copy**

Room: Yellow Triangle

Lesson: 11b

Nicholas wondered whether he would ever get the chance	9
to experience the adrenaline rush of flying in a	18
spaceship. Nicholas was only eleven, but it was his goal	28
in life to become an astronaut and fly into space.	38
Nicholas pleaded with his parents to send him away to	48
space camp in Maine. His parents hesitated, but agreed to	58
Nicholas's wish, and for the summer he was off to space	69
camp. Nicholas bunked with a boy named Charles, and they	79
both shared the enthusiasm about spaceships. For one of the	89
exercises the boys had to attend was in an enormous	99
replica of a real United States spaceship, Apollo 13.	108
Nicholas's favorite exercise was the incredible pilot	115
lesson. Nicholas flew straight deep into space. It was the	125
most incredible experience of his life. After returning	133
home from a life changing experience, Nicholas could not	142
express what an amazing experience he had.	149

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |               |                  |                   |                  |                 |
|---------------|------------------|-------------------|------------------|-----------------|
| 1. ___ chimp  | 2. <b>X</b> real | 3. ___ freight    | 4. ___ example   | 5. ___ lance    |
| ___ cart      | ___ ream         | <b>X</b> straight | ___ exile        | <b>X</b> chance |
| <b>X</b> camp | ___ reap         | ___ weight        | ___ impress      | ___ choose      |
| ___ lamp      | ___ deal         | ___ strength      | <b>X</b> express | ___ dance       |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                                |                    |
|------------------------------------------------|--------------------|
| 1. The enormous replica was of what spaceship? | ___ Apollo 11      |
|                                                | <b>X</b> Apollo 13 |
|                                                | ___ Apollo 20      |
|                                                | ___ Apollo 6       |
| 2. Who did Nicholas plead with?                | ___ friends        |
|                                                | ___ teachers       |
|                                                | ___ roommate       |
|                                                | <b>X</b> parents   |
| 3. How did Nicholas feel about spaceships?     | <b>X</b> loved     |
|                                                | ___ afraid         |
|                                                | ___ bored          |
|                                                | ___ scared         |

**Student Copy****Room:** Yellow Triangle**Lesson:** 11c

Gabrielle wondered whether she would ever get the unbelievable opportunity to experience the intense adrenaline rush of visiting another galaxy. Gabrielle was only twelve, but it was her goal in life to become an astronaut and explore space. Gabrielle pleaded, and her parents sent her away to space camp. Her parents hesitated, but agreed to Gabrielle's wish. She was off to endure an opportunity of a lifetime. Gabrielle roomed with a girl named Amber. They both shared a mutual enthusiasm about the thrill of traveling to a mysterious galaxy. As one of the exercises the girls had to pretend they were located inside the Black Hole. Gabrielle's favorite category was when they showed the model of the Black Hole. It was the most incredible experience of her life. After returning home from a life altering experience, Gabrielle could not express how amazing space camp was.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |                                  |                                  |                                  |                                  |                                  |
|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 1. <input type="checkbox"/> hold | 2. <input type="checkbox"/> bent | 3. <input type="checkbox"/> lick | 4. <input type="checkbox"/> mast | 5. <input type="checkbox"/> goal |
| <input type="checkbox"/> held    | <input type="checkbox"/> sent    | <input type="checkbox"/> knife   | <input type="checkbox"/> moss    | <input type="checkbox"/> pole    |
| <input type="checkbox"/> mole    | <input type="checkbox"/> send    | <input type="checkbox"/> life    | <input type="checkbox"/> most    | <input type="checkbox"/> goad    |
| <input type="checkbox"/> hole    | <input type="checkbox"/> sand    | <input type="checkbox"/> like    | <input type="checkbox"/> mess    | <input type="checkbox"/> goat    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                                            |                                          |
|------------------------------------------------------------|------------------------------------------|
| 1. How old was Gabrielle when she went to space camp?      | <input type="checkbox"/> three           |
|                                                            | <input type="checkbox"/> twenty          |
|                                                            | <input type="checkbox"/> nine            |
|                                                            | <input type="checkbox"/> twelve          |
| 2. Where did Gabrielle and Amber want to go?               | <input type="checkbox"/> another glamour |
|                                                            | <input type="checkbox"/> another movie   |
|                                                            | <input type="checkbox"/> another galaxy  |
|                                                            | <input type="checkbox"/> another gym     |
| 3. How would Gabrielle feel about returning to space camp? | <input type="checkbox"/> scared          |
|                                                            | <input type="checkbox"/> happy           |
|                                                            | <input type="checkbox"/> bored           |
|                                                            | <input type="checkbox"/> worried         |

**Teacher Copy**

Room: Yellow Triangle

Lesson: 11c

Gabrielle wondered whether she would ever get the 8  
unbelievable opportunity to experience the intense 14  
adrenaline rush of visiting another galaxy. Gabrielle was 22  
only twelve, but it was her goal in life to become an 34  
astronaut and explore space. Gabrielle pleaded, and her 42  
parents sent her away to space camp. Her parents 51  
hesitated, but agreed to Gabrielle's wish. She was off to 61  
endure an opportunity of a lifetime. Gabrielle roomed with 70  
a girl named Amber. They both shared a mutual enthusiasm 80  
about the thrill of traveling to a mysterious galaxy. As 90  
one of the exercises the girls had to pretend they were 101  
located inside the Black Hole. Gabrielle's favorite 108  
category was when they showed the model of the Black Hole. 119  
It was the most incredible experience of her life. After 129  
returning home from a life altering experience, Gabrielle 137  
could not express how amazing space camp was. 145

TOTAL WORDS READ: \_\_\_\_\_

Errors: \_\_\_\_\_

CORRECTLY READ WORDS: \_\_\_\_\_

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |               |               |               |               |                  |
|---------------|---------------|---------------|---------------|------------------|
| 1. ___ hold   | 2. ___ bent   | 3. ___ lick   | 4. ___ mast   | 5. <b>X</b> goal |
| ___ held      | <b>X</b> sent | ___ knife     | ___ moss      | ___ pole         |
| ___ mole      | ___ send      | <b>X</b> life | <b>X</b> most | ___ goad         |
| <b>X</b> hole | ___ sand      | ___ like      | ___ mess      | ___ goat         |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                                            |                         |
|------------------------------------------------------------|-------------------------|
| 1. How old was Gabrielle when she went to space camp?      | ___ three               |
|                                                            | ___ twenty              |
|                                                            | ___ nine                |
|                                                            | <b>X</b> twelve         |
| 2. Where did Gabrielle and Amber want to go?               | ___ another glamour     |
|                                                            | ___ another movie       |
|                                                            | <b>X</b> another galaxy |
|                                                            | ___ another gym         |
| 3. How would Gabrielle feel about returning to space camp? | ___ scared              |
|                                                            | <b>X</b> happy          |
|                                                            | ___ bored               |
|                                                            | ___ worried             |

**Student Copy****Room:** Yellow Triangle**Lesson:** 12a

Matthew and Joseph were relaxing in the cafeteria during a hectic day in school. They had just been released from fourth period, and it was finally time to enjoy a nutritious meal. At the table, Matthew launched into telling a hysterical joke that had everyone laughing. Joseph was drinking milk, and he laughed so hard it squirted out of his ears. Someone in the cafeteria nicknamed him "Milky Ears." He felt extremely embarrassed by the situation and could not believe such an incident had occurred. After a while he realized it really was quite funny. In English class the teacher, Mrs. Clark, asked the students to write about their most embarrassing moments. Joseph began to recall his past experiences, and finally a light bulb went off in his mind. He would write about the event that had just happened in the cafeteria. Joseph wrote an excellent paper and made a great grade too. He had felt a horrifying moment that became extremely useful.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |                                   |                                   |                                     |                                     |                                  |
|-----------------------------------|-----------------------------------|-------------------------------------|-------------------------------------|----------------------------------|
| 1. <input type="checkbox"/> lunch | 2. <input type="checkbox"/> quite | 3. <input type="checkbox"/> anyone  | 4. <input type="checkbox"/> motions | 5. <input type="checkbox"/> mark |
| <input type="checkbox"/> launched | <input type="checkbox"/> light    | <input type="checkbox"/> everyday   | <input type="checkbox"/> monuments  | <input type="checkbox"/> mile    |
| <input type="checkbox"/> laughed  | <input type="checkbox"/> right    | <input type="checkbox"/> everywhere | <input type="checkbox"/> moments    | <input type="checkbox"/> make    |
| <input type="checkbox"/> caught   | <input type="checkbox"/> quilt    | <input type="checkbox"/> everyone   | <input type="checkbox"/> emotions   | <input type="checkbox"/> milk    |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                                              |                                          |
|--------------------------------------------------------------|------------------------------------------|
| 1. What did someone in the cafeteria nickname Joseph?        | <input type="checkbox"/> Milk Man        |
|                                                              | <input type="checkbox"/> Milky Ears      |
|                                                              | <input type="checkbox"/> Runny Ears      |
|                                                              | <input type="checkbox"/> Milk Shot       |
| 2. Where were Matthew and Joseph during lunch?               | <input type="checkbox"/> outside         |
|                                                              | <input type="checkbox"/> library         |
|                                                              | <input type="checkbox"/> cafeteria       |
|                                                              | <input type="checkbox"/> restaurant      |
| 3. What was Joseph doing while Matthew was telling his joke? | <input type="checkbox"/> reading a book  |
|                                                              | <input type="checkbox"/> drinking milk   |
|                                                              | <input type="checkbox"/> writing a story |
|                                                              | <input type="checkbox"/> eating cake     |

**Teacher Copy****Room:** Yellow Triangle**Lesson:** 12a

Matthew and Joseph were relaxing in the cafeteria	8
during a hectic day in school. They had just been released	19
from fourth period, and it was finally time to enjoy a	30
nutritious meal. At the table, Matthew launched into	38
telling a hysterical joke that had everyone laughing.	46
Joseph was drinking milk, and he laughed so hard it	56
squirted out of his ears. Someone in the cafeteria	65
nicknamed him "Milky Ears." He felt extremely embarrassed	73
by the situation and could not believe such an incident	83
had occurred. After a while he realized it really was	93
quite funny. In English class the teacher, Mrs. Clark,	102
asked the students to write about their most embarrassing	111
moments. Joseph began to recall his past experiences, and	120
finally a light bulb went off in his mind. He would write	132
about the event that had just happened in the cafeteria.	142
Joseph wrote an excellent paper and made a great grade	152
too. He had felt a horrifying moment that became	161
extremely useful.	163

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |                  |                   |                   |                  |               |
|------------------|-------------------|-------------------|------------------|---------------|
| 1. ___ lunch     | 2. <b>X</b> quite | 3. ___ anyone     | 4. ___ motions   | 5. ___ mark   |
| ___ launched     | ___ light         | ___ everyday      | ___ monuments    | ___ mile      |
| <b>X</b> laughed | ___ right         | ___ everywhere    | <b>X</b> moments | ___ make      |
| ___ caught       | ___ quilt         | <b>X</b> everyone | ___ emotions     | <b>X</b> milk |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                                              |                        |
|--------------------------------------------------------------|------------------------|
| 1. What did someone in the cafeteria nickname Joseph?        | ___ Milk Man           |
|                                                              | <b>X</b> Milky Ears    |
|                                                              | ___ Runny Ears         |
|                                                              | ___ Milk Shot          |
| 2. Where were Matthew and Joseph during lunch?               | ___ outside            |
|                                                              | ___ library            |
|                                                              | <b>X</b> cafeteria     |
|                                                              | ___ restaurant         |
| 3. What was Joseph doing while Matthew was telling his joke? | ___ reading a book     |
|                                                              | <b>X</b> drinking milk |
|                                                              | ___ writing a story    |
|                                                              | ___ eating cake        |

**Student Copy****Room:** Yellow Triangle**Lesson:** 12b

One hectic day in school, Maggie and Emily were relaxing in the cafeteria. Fourth period had finally come to completion, and it was time to enjoy a semi-nutritious meal. While sitting at the table, Maggie launched into telling a hysterical joke that had everyone rolling in the aisles. At that time, Emily was sipping her milk. She laughed so hard it spewed out of her mouth. The milk must have flown a yard before it hit the ground. Someone in the cafeteria nicknamed her "Milk Squirter." She felt extremely embarrassed by the whole situation, and she was in disbelief that such an incident had occurred. After a bit of contemplation, she realized that the whole thing had been quite hilarious. Later that day in English class, Emily was asked to write about her most embarrassing time. Emily wrote about her spitting milk across the table and received a wonderful grade. She was so pleased that something so very horrible could turn into something wonderful

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |               |             |              |             |                |
|---------------|-------------|--------------|-------------|----------------|
| 1. ___ matter | 2. ___ yard | 3. ___ route | 4. ___ wing | 5. ___ pleased |
| ___ month     | ___ hard    | ___ rolling  | ___ wrong   | ___ peanuts    |
| ___ mouth     | ___ your    | ___ drilling | ___ note    | ___ leased     |
| ___ south     | ___ card    | ___ bowling  | ___ wrote   | ___ plants     |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                                                             |                   |
|-----------------------------------------------------------------------------|-------------------|
| 1. In what class was Emily asked to write about her most embarrassing time? | ___ Spanish       |
|                                                                             | ___ reading       |
|                                                                             | ___ homeroom      |
|                                                                             | ___ English       |
| 2. What did the milk fly out of?                                            | ___ Emily's nose  |
|                                                                             | ___ Emily's mouth |
|                                                                             | ___ Emily's ears  |
|                                                                             | ___ Emily's eyes  |
| 3. Which period comes before lunch?                                         | ___ fifth         |
|                                                                             | ___ fourth        |
|                                                                             | ___ second        |
|                                                                             | ___ third         |

**Teacher Copy**

Room: Yellow Triangle

Lesson: 12b

One hectic day in school, Maggie and Emily were	9
relaxing in the cafeteria. Fourth period had finally come	18
to completion, and it was time to enjoy a semi-nutritious	28
meal. While sitting at the table, Maggie launched into	37
telling a hysterical joke that had everyone rolling in the	47
aisles. At that time, Emily was sipping her milk. She	57
laughed so hard it spewed out of her mouth. The milk must	69
have flown a yard before it hit the ground. Someone in the	81
cafeteria nicknamed her "Milk Squirter." She felt	88
extremely embarrassed by the whole situation, and she was in	98
disbelief that such an incident had occurred. After a bit	108
of contemplation, she realized that the whole thing had	117
been quite hilarious. Later that day in English class,	126
Emily was asked to write about her most embarrassing time.	136
Emily wrote about her spitting milk across the table and	146
received a wonderful grade. She was so pleased that	155
something so very horrible could turn into something wonderful	164

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |                |                  |                  |                |                     |
|----------------|------------------|------------------|----------------|---------------------|
| 1. ___ matter  | 2. <b>X</b> yard | 3. ___ route     | 4. ___ wing    | 5. <b>X</b> pleased |
| ___ month      | ___ hard         | <b>X</b> rolling | ___ wrong      | ___ peanuts         |
| <b>X</b> mouth | ___ your         | ___ drilling     | ___ note       | ___ leased          |
| ___ south      | ___ card         | ___ bowling      | <b>X</b> wrote | ___ plants          |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                                                             |                                                                                    |
|-----------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| 1. In what class was Emily asked to write about her most embarrassing time? | ___ Spanish<br>___ reading<br>___ homeroom<br><b>X</b> English                     |
| 2. What did the milk fly out of?                                            | ___ Emily's nose<br><b>X</b> Emily's mouth<br>___ Emily's ears<br>___ Emily's eyes |
| 3. Which period comes before lunch?                                         | ___ fifth<br><b>X</b> fourth<br>___ second<br>___ third                            |

**Student Copy****Room:** Yellow Triangle**Lesson:** 12c

One chaotic day in school, Amelia and Madeline were in the cafeteria trying to relax. Finally fourth period had come to completion and it was time to enjoy a semi-nutritious snack. While at the table, Amelia started to tell a hysterical joke that had everyone clutching their stomachs. Madeline had just taken a sip of her milk. She snorted so hard, milk sprayed out of her nose. Someone in the cafeteria nicknamed her "Milk Snorter." Madeline's skin turned a vivid shade of red. She was extremely embarrassed and in disbelief that such an incident had occurred. She hastened down the hall to the bathroom with her eyes burning from trying not to sob. On the way to the bathroom, she noticed a bulletin board. Posted on the board was an announcement about a writing competition. Madeline decided to write about her experience with the milk. She entered her story and won. Out of this embarrassing moment Madeline triumphed and created an unbelievable story.

**KEY - Word Recognition Quiz:**

Your teacher will say a word from the story, and you put an **X** next to that word.

- |              |                |             |              |                |
|--------------|----------------|-------------|--------------|----------------|
| 1. ___ scale | 2. ___ booking | 3. ___ nice | 4. ___ story | 5. ___ foreign |
| ___ skin     | ___ burning    | ___ niece   | ___ party    | ___ forty      |
| ___ skunk    | ___ bull       | ___ rose    | ___ stone    | ___ fourth     |
| ___ twin     | ___ turning    | ___ nose    | ___ step     | ___ forum      |

**KEY - Comprehension Quiz:**

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- |                                                                     |                    |
|---------------------------------------------------------------------|--------------------|
| 1. What color did Madeline's skin turn?                             | ___ red            |
|                                                                     | ___ yellow         |
|                                                                     | ___ green          |
|                                                                     | ___ blue           |
| 2. Where was the announcement for the writing competition?          | ___ window         |
|                                                                     | ___ wall           |
|                                                                     | ___ bulletin board |
|                                                                     | ___ bathroom       |
| 3. What did Madeline feel like doing while she ran to the bathroom? | ___ skipping       |
|                                                                     | ___ sleeping       |
|                                                                     | ___ laughing       |
|                                                                     | ___ crying         |

**Teacher Copy**

Room: Yellow Triangle

Lesson: 12c

One chaotic day in school, Amelia and Madeline were in	10
the cafeteria trying to relax. Finally fourth period had	19
come to completion and it was time to enjoy a	29
semi-nutritious snack. While at the table, Amelia started	37
to tell a hysterical joke that had everyone clutching	46
their stomachs. Madeline had just taken a sip of her milk.	57
She snorted so hard, milk sprayed out of her nose. Someone	68
in the cafeteria nicknamed her "Milk Snorter." Madeline's	76
skin turned a vivid shade of red. She was extremely	86
embarrassed and in disbelief that such an incident had	95
occurred. She hastened down the hall to the bathroom with	105
her eyes burning from trying not to sob. On the way to the	118
bathroom, she noticed a bulletin board. Posted on the board	128
was an announcement about a writing competition. Madeline	136
decided to write about her experience with the milk. She	146
entered her story and won. Out of this embarrassing moment	156
Madeline triumphed and created an unbelievable story.	163

TOTAL WORDS READ: \_\_\_\_\_

Errors: \_\_\_\_\_

CORRECTLY READ WORDS: \_\_\_\_\_

**KEY - Word Recognition Quiz:** For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- |                      |                         |                      |                          |                        |
|----------------------|-------------------------|----------------------|--------------------------|------------------------|
| 1. ___ Scale         | 2. ___ booking          | 3. ___ nice          | 4. <u><b>X</b></u> story | 5. ___ foreign         |
| <u><b>X</b></u> Skin | <u><b>X</b></u> burning | ___ niece            | ___ party                | ___ forty              |
| ___ skunk            | ___ bull                | ___ rose             | ___ stone                | <u><b>X</b></u> fourth |
| ___ twin             | ___ turning             | <u><b>X</b></u> nose | ___ step                 | ___ forum              |

**KEY - Comprehension Quiz:** For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- |                                                                     |                                                                          |
|---------------------------------------------------------------------|--------------------------------------------------------------------------|
| 1. What color did Madeline's skin turn?                             | <u><b>X</b></u> red<br>___ yellow<br>___ green<br>___ blue               |
| 2. Where was the announcement for the writing competition?          | ___ window<br>___ wall<br><u><b>X</b></u> bulletin board<br>___ bathroom |
| 3. What did Madeline feel like doing while she ran to the bathroom? | ___ skipping<br>___ sleeping<br>___ laughing<br><u><b>X</b></u> crying   |