

Student Copy**Room:** Yellow Triangle**Lesson:** 1a

School government elections have been all this week. I am running for the office of president. I think that I am the right type of person to hold this office. I am quite smart, and I am not one of those people who put themselves before others. My platform for the election was one of equality. I want our school policies to treat everyone equally. While I am school president, nobody will receive preferential treatment. I feel that I am qualified for this job. I have always been involved in the school, and I wrote for the school paper. My campaign was an exciting one. My friends and I have made posters and given away homemade buttons. Election results will be announced after lunch today. I cannot wait to hear who has won the offices. I truly hope that I am the new president of our great school.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | | | | | | |
|----|------------|----|---------|----|-------|----|-------------|----|-------|
| 1. | incident | 2. | tie | 3. | might | 4. | myself | 5. | wrote |
| | president | | hype | | quit | | themselves | | wrong |
| | prediction | | typical | | quite | | ourselves | | wring |
| | presently | | type | | quick | | thermometer | | write |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

1. What kind of buttons did I give away?
- yellow
 store bought
 homemade
 campaign
2. When will the election results be announced?
- tomorrow
 before lunch
 after lunch
 third period
3. I believe that I would make what kind of president?
- bad
 lazy
 school
 good

Teacher Copy**Room:** Yellow Triangle**Lesson:** 1a

School government elections have been all this week. I	9
am running for the office of president. I think	18
that I am the right type of person to hold this office. I	31
am quite smart, and I am not one of those people who put	44
themselves before others. My platform for the election was	53
one of equality. I want our school policies to treat	53
everyone equally. While I am school president, nobody will	72
receive preferential treatment. I feel that I am qualified	81
for this job. I have always been involved in the school,	92
and I wrote for the school paper. My campaign was an	103
exciting one. My friends and I have made posters and given	114
away homemade buttons. Election results will be announced	122
after lunch today. I cannot wait to hear who has won the	134
offices. I truly hope that I am the new president of our	146
great school.	148

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|---|--|---|--|--|
| 1. <input type="checkbox"/> incident | 2. <input type="checkbox"/> tie | 3. <input type="checkbox"/> might | 4. <input type="checkbox"/> myself | 5. <input checked="" type="checkbox"/> wrote |
| <input checked="" type="checkbox"/> president | <input type="checkbox"/> hype | <input type="checkbox"/> quit | <input checked="" type="checkbox"/> themselves | <input type="checkbox"/> wrong |
| <input type="checkbox"/> prediction | <input type="checkbox"/> typical | <input checked="" type="checkbox"/> quite | <input type="checkbox"/> ourselves | <input type="checkbox"/> wring |
| <input type="checkbox"/> presently | <input checked="" type="checkbox"/> type | <input type="checkbox"/> quick | <input type="checkbox"/> thermometer | <input type="checkbox"/> write |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|--|---|
| 1. What kind of buttons did I give away? | <input type="checkbox"/> yellow |
| | <input type="checkbox"/> store bought |
| | <input checked="" type="checkbox"/> homemade |
| | <input type="checkbox"/> campaign |
| 2. When will the election results be announced? | <input type="checkbox"/> tomorrow |
| | <input type="checkbox"/> before lunch |
| | <input checked="" type="checkbox"/> after lunch |
| | <input type="checkbox"/> third period |
| 3. I believe that I would make what kind of president? | <input type="checkbox"/> bad |
| | <input type="checkbox"/> lazy |
| | <input type="checkbox"/> school |
| | <input checked="" type="checkbox"/> good |

Student Copy**Room:** Yellow Triangle**Lesson:** 1b

Carl is very excited because career-for-school day is tomorrow. He hopes to get an interesting assignment. He quickly scans the list looking for his name. He is assigned to follow the president of the regional bank. Carl is so happy nothing could be better than being with a president. Carl began to imagine all of the things that he will do tomorrow. He sees himself sitting in on important business meetings at a fancy French restaurant. Maybe he will get a personal assistant he could assign tasks to. Carl hopes that he will be given an office of his own. Future presidents need space of their own to conduct important business. Carl feels that he is qualified for this assignment because of his math scores. Math is necessary for successful banking. His teacher couldn't have made a better choice for bank president. Carl cannot wait until he is bank president for the day. He truly hopes that he has found his future job.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|-----------------------------------|--------------------------------------|------------------------------------|----------------------------------|-----------------------------------|
| 1. <input type="checkbox"/> broke | 2. <input type="checkbox"/> business | 3. <input type="checkbox"/> could | 4. <input type="checkbox"/> baby | 5. <input type="checkbox"/> freak |
| <input type="checkbox"/> brink | <input type="checkbox"/> bottle | <input type="checkbox"/> shouldn't | <input type="checkbox"/> matter | <input type="checkbox"/> French |
| <input type="checkbox"/> bath | <input type="checkbox"/> success | <input type="checkbox"/> couldn't | <input type="checkbox"/> mayday | <input type="checkbox"/> freedom |
| <input type="checkbox"/> bank | <input type="checkbox"/> busy | <input type="checkbox"/> cold | <input type="checkbox"/> maybe | <input type="checkbox"/> fence |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|---|------------------------------------|
| 1. What kind of restaurant does Carl see himself eating at? | <input type="checkbox"/> Italian |
| | <input type="checkbox"/> French |
| | <input type="checkbox"/> pizza |
| | <input type="checkbox"/> fast food |
| 2. What is necessary for successful banking? | <input type="checkbox"/> lunch |
| | <input type="checkbox"/> money |
| | <input type="checkbox"/> reading |
| | <input type="checkbox"/> math |
| 3. How does Carl feel about his assignment? | <input type="checkbox"/> excited |
| | <input type="checkbox"/> nervous |
| | <input type="checkbox"/> worried |
| | <input type="checkbox"/> bored |

Teacher Copy**Room:** Yellow Triangle**Lesson:** 1b

Carl is very excited because career-for-school day is	8
tomorrow. He hopes to get an interesting assignment. He	17
quickly scans the list looking for his name. He is	27
assigned to follow the president of the regional bank.	36
Carl is so happy nothing could be better then being with a	48
president. Carl began to imagine all of the things that he	59
will do tomorrow. He sees himself sitting in on important	69
business meetings at a fancy French restaurant. Maybe he	78
will get a personal assistant he could assign tasks to.	88
Carl hopes that he will be given an office of his own.	100
Future presidents need space of their own to conduct	109
important business. Carl feels that he is qualified for	118
this assignment because of his math scores. Math is	127
necessary for successful banking. His teacher couldn't	134
have made a better choice for bank president. Carl cannot	144
wait until he is bank president for the day. He truly	155
hopes that he has found his future job.	163

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|--|---|--|---|--|
| 1. <input type="checkbox"/> broke | 2. <input checked="" type="checkbox"/> business | 3. <input type="checkbox"/> could | 4. <input type="checkbox"/> baby | 5. <input type="checkbox"/> freak |
| <input type="checkbox"/> brink | <input type="checkbox"/> bottle | <input type="checkbox"/> shouldn't | <input type="checkbox"/> matter | <input checked="" type="checkbox"/> French |
| <input type="checkbox"/> bath | <input type="checkbox"/> success | <input checked="" type="checkbox"/> couldn't | <input type="checkbox"/> mayday | <input type="checkbox"/> freedom |
| <input checked="" type="checkbox"/> bank | <input type="checkbox"/> busy | <input type="checkbox"/> cold | <input checked="" type="checkbox"/> maybe | <input type="checkbox"/> fence |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|---|---|
| 1. What kind of restaurant does Carl see himself eating at? | <input type="checkbox"/> Italian |
| | <input checked="" type="checkbox"/> French |
| | <input type="checkbox"/> pizza |
| | <input type="checkbox"/> fast food |
| 2. What is necessary for successful banking? | <input type="checkbox"/> lunch |
| | <input type="checkbox"/> money |
| | <input type="checkbox"/> reading |
| | <input checked="" type="checkbox"/> math |
| 3. How does Carl feel about his assignment? | <input checked="" type="checkbox"/> excited |
| | <input type="checkbox"/> nervous |
| | <input type="checkbox"/> worried |
| | <input type="checkbox"/> bored |

Student Copy**Room:** Yellow Triangle**Lesson:** 1c

For school I had to write a report about the President of the United States. I wrote about the laws that he is passing to help our nation. While studying the President, I became very interested in his job. I began to wonder about being President when I grow up. I think that I am quite capable and would make a good president. I like to speak in public, and I care about what happens to other people. I would be the first female president. Our country has never had a female president, and I feel that it is time. I think that a girl can do anything a boy can do, including being President of the United States. If I was President, I wonder if my husband would be called the First Man. At the end of my report on the President, I wrote that someday I hope to continue the American tradition of democracy and become President of our great nation.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|---------------|---------------|-------------|-------------|----------------|
| 1. ___ record | 2. ___ native | 3. ___ meek | 4. ___ hair | 5. ___ thunder |
| ___ reaper | ___ ration | ___ speak | ___ card | ___ winter |
| ___ report | ___ natural | ___ speech | ___ care | ___ wonder |
| ___ reform | ___ nation | ___ streak | ___ mare | ___ under |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|---|-------------------|
| 1. I wonder if my husband would be called what? | ___ First Husband |
| | ___ First Guy |
| | ___ First Man |
| | ___ First Daddy |
| 2. Where do I like to speak? | ___ home |
| | ___ public |
| | ___ school |
| | ___ private |
| 3. What am I? | ___ boy |
| | ___ girl |
| | ___ president |
| | ___ teacher |

Teacher Copy**Room:** Yellow Triangle**Lesson:** 1c

For school I had to write a report about the President	11
of the United States. I wrote about the laws that he is	23
passing to help our nation. While studying the President,	32
I became very interested in his job. I began to wonder	43
about being President when I grow up. I think that I am	55
quite capable and would make a good president. I like to	66
speak in public, and I care about what happens to other	77
people. I would be the first female president. Our country	87
has never had a female president, and I feel that it is	99
time. I think that a girl can do anything a boy can do,	112
including being President of the United States. If I was	122
President, I wonder if my husband would be called the	132
First Man. At the end of my report on the President, I	144
wrote that someday I hope to continue the American	153
tradition of democracy and become President of our great nation.	163

TOTAL WORDS READ: _____

Errors: _____

CORRECTLY READ WORDS: _____

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|--|--|---|--|--|
| 1. <input type="checkbox"/> record | 2. <input type="checkbox"/> native | 3. <input type="checkbox"/> meek | 4. <input type="checkbox"/> hair | 5. <input type="checkbox"/> thunder |
| <input type="checkbox"/> reaper | <input type="checkbox"/> ration | <input checked="" type="checkbox"/> speak | <input type="checkbox"/> card | <input type="checkbox"/> winter |
| <input checked="" type="checkbox"/> report | <input type="checkbox"/> natural | <input type="checkbox"/> speech | <input checked="" type="checkbox"/> care | <input checked="" type="checkbox"/> wonder |
| <input type="checkbox"/> reform | <input checked="" type="checkbox"/> nation | <input type="checkbox"/> streak | <input type="checkbox"/> mare | <input type="checkbox"/> under |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|---|---|
| 1. I wonder if my husband would be called what? | <input type="checkbox"/> First Husband |
| | <input type="checkbox"/> First Guy |
| | <input checked="" type="checkbox"/> First Man |
| | <input type="checkbox"/> First Daddy |
| 2. Where do I like to speak? | <input type="checkbox"/> home |
| | <input checked="" type="checkbox"/> public |
| | <input type="checkbox"/> school |
| | <input type="checkbox"/> private |
| 3. What am I? | <input type="checkbox"/> boy |
| | <input checked="" type="checkbox"/> girl |
| | <input type="checkbox"/> president |
| | <input type="checkbox"/> teacher |

Student Copy**Room:** Yellow Triangle**Lesson:** 2a

It was a cool crisp day in the summer month of June. My dad was going on a fishing rodeo with a bunch of his friends. It was located in a lake off the coast of Grande Isle. The men split up into three teams and tried to catch the largest fish. They competed against hundreds of other competitors to see who can catch the largest fish. It was a three-day event, and after each day the fish that were caught were placed on a scale to calculate the amount of pounds that they weighed. At the end of the competition, the team with the heaviest fish wins. My dad's team won this year with a fish that weighed thirty-eight pounds. That equals the weight of my little sister, Megan. That must have been hard work. They had a lot of fun.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|-------------|--------------|--------------|---------------|---------------|
| 1. ___ look | 2. ___ scold | 3. ___ mouse | 4. ___ pounds | 5. ___ equate |
| ___ lake | ___ skill | ___ mount | ___ rounds | ___ equity |
| ___ lame | ___ scam | ___ amount | ___ pounce | ___ equals |
| ___ make | ___ scale | ___ among | ___ mounds | ___ equip |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|---|------------------|
| 1. What month was it? | ___ July |
| | ___ January |
| | ___ June |
| | ___ May |
| 2. How many pounds did my dad's fish weigh? | ___ thirty-eight |
| | ___ forty-eight |
| | ___ thirty-five |
| | ___ twenty-eight |
| 3. Whose fish was the largest? | ___ my sister's |
| | ___ my friend's |
| | ___ my dad's |
| | ___ mine |

Teacher Copy**Room:** Yellow Triangle**Lesson:** 2a

It was a cool crisp day in the summer month of June. My 13
dad was going on a fishing rodeo with a bunch of his 25
friends. It was located in a lake off the coast of Grande 37
Isle. The men split up into three teams and tried to catch 49
the largest fish. They competed against hundreds of other 58
competitors to see who can catch the largest fish. It was a 70
three-day event, and after each day the fish that were 80
caught were placed on a scale to calculate the amount of 91
pounds that they weighed. At the end of the competition, the 102
team with the heaviest fish wins. My dad's team won this 113
year with a fish that weighed thirty-eight pounds. That 122
equals the weight of my little sister, Megan. That must 132
have been hard work. They had a lot of fun. 142

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|--|---|--|---|--|
| 1. <input type="checkbox"/> look | 2. <input type="checkbox"/> scold | 3. <input type="checkbox"/> mouse | 4. <input checked="" type="checkbox"/> pounds | 5. <input type="checkbox"/> equate |
| <input checked="" type="checkbox"/> lake | <input type="checkbox"/> skill | <input type="checkbox"/> mount | <input type="checkbox"/> rounds | <input type="checkbox"/> equity |
| <input type="checkbox"/> lame | <input type="checkbox"/> scam | <input checked="" type="checkbox"/> amount | <input type="checkbox"/> pounce | <input checked="" type="checkbox"/> equals |
| <input type="checkbox"/> make | <input checked="" type="checkbox"/> scale | <input type="checkbox"/> among | <input type="checkbox"/> mounds | <input type="checkbox"/> equip |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

1. What month was it?
- July
 January
 June
 May
2. How many pounds did my dad's fish weigh?
- thirty-eight
 forty-eight
 thirty-five
 twenty-eight
3. Whose fish was the largest?
- my sister's
 my friend's
 my dad's
 mine

Student Copy**Room:** Yellow Triangle**Lesson:** 2b

It was a hot humid day in the spring month of April. My brother was going on a fishing trip with a large group of his friends. It was located in a lake off the coast of Grande Isle. The men split up into four teams and tried to catch a giant fish. They competed against thousands of other competitors to see who can catch the largest fish. It was a seven-day event, and after each day the fish that were caught were placed on a scale to calculate how much they weighed. They were allowed to catch all sorts of fish such as bass, flounders, and catfish. At the end of the week, the team with the largest fish wins. My brother's team won this year with a fish that weighed fifty pounds. That equals the weight of my little cousin, Debbie. I bet that was hard work to catch. They had a lot of fun.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|---------------|--------------|--------------|---------------|--------------|
| 1. ___ sprung | 2. ___ coats | 3. ___ seems | 4. ___ caught | 5. ___ fetch |
| ___ spring | ___ toast | ___ beams | ___ sought | ___ chat |
| ___ sprang | ___ coast | ___ teens | ___ coughs | ___ catch |
| ___ string | ___ boast | ___ teams | ___ bought | ___ patch |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|-------------------------------------|---------------|
| 1. What season was it? | ___ summer |
| | ___ winter |
| | ___ spring |
| | ___ fall |
| 2. What was used to weigh the fish? | ___ pounds |
| | ___ weight |
| | ___ towel |
| | ___ scale |
| 3. What did my brother do first? | ___ fish |
| | ___ win |
| | ___ calculate |
| | ___ weigh |

Teacher Copy**Room:** Yellow Triangle**Lesson:** 2b

It was a hot humid day in the spring month of April. My 13
brother was going on a fishing trip with a large group of 25
his friends. It was located in a lake off the coast of 37
Grande Isle. The men split up into four teams and tried to 49
catch a giant fish. They competed against thousands of 58
other competitors to see who can catch the largest fish. 68
It was a seven-day event, and after each day the fish that 80
were caught were placed on a scale to calculate how much 91
they weighed. They were allowed to catch all sorts of fish 102
such as bass, flounders, and catfish. At the end of the 113
week, the team with the largest fish wins. My brother's 123
team won this year with a fish that weighed fifty pounds. 134
That equals the weight of my little cousin, Debbie. I bet 145
that was hard work to catch. They had a lot of fun. 157

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|-----------------|----------------|----------------|--------------------|----------------|
| 1. ___ sprung | 2. ___ coats | 3. ___ seems | 4. X caught | 5. ___ fetch |
| X spring | ___ toast | ___ beams | ___ sought | ___ chat |
| ___ sprang | X coast | ___ teens | ___ coughs | X catch |
| ___ string | ___ boast | X teams | ___ bought | ___ patch |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|-------------------------------------|-----------------|
| 1. What season was it? | ___ summer |
| | ___ winter |
| | X spring |
| | ___ fall |
| 2. What was used to weigh the fish? | ___ pounds |
| | ___ weight |
| | ___ towel |
| | X scale |
| 3. What did my brother do first? | X fish |
| | ___ win |
| | ___ calculate |
| | ___ weigh |

Student Copy**Room:** Yellow Triangle**Lesson:** 2c

It was a cloudy humid day in the summer month of July.

My uncle was going fishing with a group of his co-workers.

They went to a place that was located in the ocean off the coast of the Gulf of Mexico. The men split up into ten teams and tried to catch a giant fish. They compete against their whole entire company to see who can catch the largest fish. It was a five-day event, and after each day the fish that were caught were placed on a scale to calculate their weight. They could catch all sorts of fish, such as bass, salmon, and redfish. At the end of the trip, the team with the biggest and fattest fish wins. My uncle's team lost this year, but they caught a fish that weighed twenty pounds. That weight is the same as my cat, Spot. They must have been hard at work and had a lot of fun doing it.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|-------------|--------------|---------------|------------|-------------|
| 1. ___ aunt | 2. ___ whale | 3. ___ around | 4. ___ bat | 5. ___ most |
| ___ bungle | ___ whole | ___ mound | ___ cut | ___ list |
| ___ uncle | ___ mole | ___ abound | ___ cot | ___ lost |
| ___ under | ___ while | ___ amount | ___ cat | ___ last |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|-------------------------------|-----------------------|
| 1. Where did they fish? | ___ Gulf of India |
| | ___ Gulf of Mexico |
| | ___ Gulf of Louisiana |
| | ___ Gulf of Me chi |
| 2. What is the cat's name? | ___ Chip |
| | ___ Mot |
| | ___ Spot |
| | ___ Dot |
| 3. Who were the participants? | ___ co-eds |
| | ___ co-relatives |
| | ___ co-education |
| | ___ co-workers |

Teacher Copy**Room:** Yellow Triangle**Lesson:** 2c

It was a cloudy humid day in the summer month of July.	12
My uncle was going fishing with a group of his co-workers.	23
They went to a place that was located in the ocean off the	36
coast of the Gulf of Mexico. The men split up into ten	48
teams and tried to catch a giant fish. They compete	58
against their whole entire company to see who can catch	68
the largest fish. It was a five-day event, and after each	79
day the fish that were caught were placed on a scale to	91
calculate their weight. They could catch all sorts of	100
fish, such as bass, salmon, and redfish. At the end of the	112
trip, the team with the biggest and fattest fish wins. My	123
uncle's team lost this year, but they caught a fish that	134
weighed twenty pounds. That weight is the same as my cat,	145
Spot. They must have been hard at work and had a lot of	158
fun doing it.	161

TOTAL WORDS READ: _____

Errors: _____

CORRECTLY READ WORDS: _____

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|-----------------------|-----------------------|------------------------|---------------------|----------------------|
| 1. ___ aunt | 2. ___ whale | 3. ___ around | 4. ___ bat | 5. ___ most |
| ___ bungle | <u>X</u> whole | ___ mound | ___ cut | ___ list |
| <u>X</u> uncle | ___ mole | ___ abound | ___ cot | <u>X</u> lost |
| ___ under | ___ while | <u>X</u> amount | <u>X</u> cat | ___ last |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|-------------------------------|--------------------------------|
| 1. Where did they fish? | ___ Gulf of India |
| | <u>X</u> Gulf of Mexico |
| | ___ Gulf of Louisiana |
| | ___ Gulf of Me chi |
| 2. What is the cat's name? | ___ Chip |
| | ___ Mot |
| | <u>X</u> Spot |
| | ___ Dot |
| 3. Who were the participants? | ___ co-eds |
| | ___ co-relatives |
| | ___ co-education |
| | <u>X</u> co-workers |

Student Copy**Room:** Yellow Triangle**Lesson:** 3a

Joey wanted to be a winner. He played all different sports, striving to be a hero. He played soccer trying to make the winning goal in every game. He played basketball hoping to make the final three-pointer that brought his team to victory. He played baseball attempting to make a grand slam homerun that would bring the crowd to its feet with excited cheers. He ran track because he wanted to break the record in the hundred-yard dash. Joey even joined the chess club hoping to win a medal for his school. Joey worked extremely hard at all of his sports, and he got better at mastering the difficult moves. Joey always played and practiced very hard, but he never did win. In all of his efforts, Joey forgot the most important key to success. He forgot to have fun, and fun is the name of any game.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|----------------|----------------|-------------|---------------|--------------|
| 1. ___ hopping | 2. ___ pranced | 3. ___ beam | 4. ___ jammed | 5. ___ crowd |
| ___ moping | ___ practiced | ___ teal | ___ pointed | ___ crow |
| ___ coping | ___ practical | ___ tear | ___ joined | ___ crawl |
| ___ hoping | ___ danced | ___ team | ___ coined | ___ crazy |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|---|----------------|
| 1. What did Joey hope to win when he joined the chess club? | ___ ribbon |
| | ___ trophy |
| | ___ medal |
| | ___ cheers |
| 2. In which sport did Joey attempt to break the hundred-yard dash? | ___ track |
| | ___ baseball |
| | ___ volleyball |
| | ___ rowing |
| 3. What characteristic describes Joey's feeling about playing sports? | ___ nervous |
| | ___ lazy |
| | ___ selfish |
| | ___ dedicated |

Teacher Copy**Room:** Yellow Triangle**Lesson:** 3a

Joey wanted to be a winner. He played all different	10
sports, striving to be a hero. He played soccer trying to	21
make the winning goal in every game. He played basketball	31
hoping to make the final three-pointer that brought his	40
team to victory. He played baseball attempting to make a	50
grand slam homerun that would bring the crowd to its feet	61
with excited cheers. He ran track because he wanted to	71
break the record in the hundred-yard dash. Joey even joined	81
the chess club hoping to win a medal for his school. Joey	93
worked extremely hard at all of his sports, and he got	104
better at mastering the difficult moves. Joey always	112
played and practiced very hard, but he never did win. In	123
all of his efforts, Joey forgot the most important key to	134
success. He forgot to have fun, and fun is the name of any game.	148

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|-----------------|--------------------|---------------|-----------------|-------------------|
| 1. ___ hopping | 2. ___ pranced | 3. ___ beam | 4. ___ jammed | 5. X crowd |
| ___ moping | X practiced | ___ teal | ___ pointed | ___ crazy |
| ___ coping | ___ practical | ___ tear | X joined | ___ crow |
| X hoping | ___ danced | X team | ___ coined | ___ crawl |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|---|--------------------|
| 1. What did Joey hope to win when he joined the chess club? | ___ ribbon |
| | ___ trophy |
| | X medal |
| | ___ cheers |
| 2. In which sport did Joey attempt to break the hundred-yard dash? | X track |
| | ___ baseball |
| | ___ volleyball |
| | ___ rowing |
| 3. What characteristic describes Joey's feeling about playing sports? | ___ nervous |
| | ___ lazy |
| | ___ selfish |
| | X dedicated |

Student Copy**Room:** Yellow Triangle**Lesson:** 3b

Katie desired to be a winner. She participated in numerous sports, trying to be a hero. She tried to make the winning goal in every game while playing soccer. She played basketball hoping to be the team captain and lead her team to victory. She played baseball hoping to be the one to make the catch that stops the other team's chance to score. She wanted to bring everyone in the stadium to its feet with excited cheers. She ran track because she wanted the record in the hundred-yard dash to be broken by someone at her school. Katie even joined the chess club wanting to win a trophy for her school. Katie worked extremely hard at getting better at mastering the difficult moves. She always played and practiced very hard, but she never won. In all of her efforts, Katie had forgotten the most important key to success. She forgot to have fun, and fun is the key element of any game.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|------------------------------------|-------------------------------------|--------------------------------------|-----------------------------------|---------------------------------|
| 1. <input type="checkbox"/> cattle | 2. <input type="checkbox"/> caption | 3. <input type="checkbox"/> everyone | 4. <input type="checkbox"/> token | 5. <input type="checkbox"/> hey |
| <input type="checkbox"/> catch | <input type="checkbox"/> captivate | <input type="checkbox"/> everywhere | <input type="checkbox"/> broken | <input type="checkbox"/> see |
| <input type="checkbox"/> match | <input type="checkbox"/> captain | <input type="checkbox"/> someone | <input type="checkbox"/> brittle | <input type="checkbox"/> kite |
| <input type="checkbox"/> batch | <input type="checkbox"/> capital | <input type="checkbox"/> everyday | <input type="checkbox"/> brother | <input type="checkbox"/> keep |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|--|-------------------------------------|
| 1. Which other sport beside soccer, chess, basketball, and track did Katie play? | <input type="checkbox"/> baseball |
| | <input type="checkbox"/> sports |
| | <input type="checkbox"/> football |
| | <input type="checkbox"/> volleyball |
| 2. Katie never did what? | <input type="checkbox"/> sleep |
| | <input type="checkbox"/> practice |
| | <input type="checkbox"/> win |
| | <input type="checkbox"/> study |
| 3. How did Katie want people to feel about her? | <input type="checkbox"/> shame |
| | <input type="checkbox"/> respect |
| | <input type="checkbox"/> ignore |
| | <input type="checkbox"/> hate |

Teacher Copy**Room:** Yellow Triangle**Lesson:** 3b

Katie desired to be a winner. She participated in	9
numerous sports, trying to be a hero. She tried to make	20
the winning goal in every game while playing soccer. She	30
played basketball hoping to be the team captain and lead	40
her team to victory. She played baseball hoping to be the	51
one to make the catch that stops the other team's chance	62
to score. She wanted to bring everyone in the stadium to	73
its feet with excited cheers. She ran track because she	83
wanted the record in the hundred-yard dash to be broken by	94
someone at her school. Katie even joined the chess club	104
wanting to win a trophy for her school. Katie worked	114
extremely hard at getting better at mastering the	122
difficult moves. She always played and practiced very	130
hard, but she never won. In all of her efforts, Katie had	142
forgotten the most important key to success. She forgot to	152
have fun, and fun is the key element of any game.	163

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|----------------|------------------|----------------------|-----------------|---------------|
| 1. ___ cattle | 2. ___ caption | 3. X everyone | 4. ___ token | 5. ___ hey |
| X catch | ___ captivate | ___ everywhere | X broken | ___ see |
| ___ match | X captain | ___ someone | ___ brittle | ___ kite |
| ___ batch | ___ capital | ___ everyday | ___ brother | X keep |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|--|-------------------|
| 1. Which other sport beside soccer, chess, basketball, and track did Katie play? | X baseball |
| | ___ sports |
| | ___ football |
| | ___ volleyball |
| 2. Katie never did what? | ___ sleep |
| | ___ practice |
| | X win |
| | ___ study |
| 3. How did Katie want people to feel about her? | ___ shame |
| | X respect |
| | ___ ignore |
| | ___ hate |

Student Copy**Room:** Yellow Triangle**Lesson:** 3c

Joey believes that he is a winner. He plays every possible sport, trying to be a hero. He plays soccer and tries to make the winning goal in every game. He plays basketball hoping to make the final three-point shot that will bring his team to victory. He plays baseball attempting to make a grand slam homerun that will bring the crowd to its feet with excited cheers. Because he wants to break the record in the hundred-yard dash Joey runs track. Joey is even joining the rowing team and hoping to win a medal for his school. Joey works extremely hard at all of his sports, and he is getting better at mastering the increasingly difficult moves. Although Joey always practices and plays very hard, but he does not ever win. In all of his efforts, Joey has forgotten the most important key to success. He forgets to have fun, and fun is the name of any game.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|-------------|---------------|------------------|----------------|-----------------|
| 1. ___ spud | 2. ___ mowing | 3. ___ extremely | 4. ___ thought | 5. ___ position |
| ___ speed | ___ rowing | ___ independent | ___ although | ___ posture |
| ___ need | ___ running | ___ increasingly | ___ through | ___ possible |
| ___ spend | ___ rolling | ___ decreasingly | ___ altogether | ___ impossible |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|--|-------------------|
| 1. When Joey plays sports he is trying to be what? | ___ loser |
| | ___ hero |
| | ___ alone |
| | ___ winner |
| 2. What does Joey forget to do? | ___ sleep well |
| | ___ eat well |
| | ___ practice hard |
| | ___ have fun |
| 3. What does Joey do when he plays sports? | ___ grand slam |
| | ___ homerun |
| | ___ the moves |
| | ___ have fun |

Teacher Copy**Room:** Yellow Triangle**Lesson:** 3c

Joey believes that he is a winner. He plays every	10
possible sport, trying to be a hero. He plays soccer and	21
tries to make the winning goal in every game. He plays	32
basketball hoping to make the final three-point shot that	42
will bring his team to victory. He plays baseball	51
attempting to make a grand slam homerun that will bring	61
the crowd to its feet with excited cheers. Because he	71
wants to break the record in the hundred-yard dash Joey runs	82
track. Joey is even joining the rowing team and hoping to win	94
a medal for his school. Joey works extremely hard at all	105
of his sports, and he is getting better at mastering the	116
increasingly difficult moves. Although Joey always	122
practices and plays very hard, but he does not ever win.	133
In all of his efforts, Joey has forgotten the most	143
important key to success. He forgets to have fun, and fun	154
is the name of any game.	160

TOTAL WORDS READ: _____

Errors: _____

CORRECTLY READ WORDS: _____

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|---|--|--|--|--|
| 1. <input type="checkbox"/> spud | 2. <input type="checkbox"/> mowing | 3. <input type="checkbox"/> extremely | 4. <input type="checkbox"/> thought | 5. <input type="checkbox"/> position |
| <input checked="" type="checkbox"/> speed | <input checked="" type="checkbox"/> rowing | <input type="checkbox"/> independent | <input checked="" type="checkbox"/> although | <input type="checkbox"/> posture |
| <input type="checkbox"/> need | <input type="checkbox"/> running | <input checked="" type="checkbox"/> increasingly | <input type="checkbox"/> through | <input checked="" type="checkbox"/> possible |
| <input type="checkbox"/> spend | <input type="checkbox"/> rolling | <input type="checkbox"/> decreasingly | <input type="checkbox"/> altogether | <input type="checkbox"/> impossible |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

1. When Joey plays sports he is trying to be what?
- loser
 - hero
 - alone
 - winner
2. What does Joey forget to do?
- sleep well
 - eat well
 - practice hard
 - have fun
3. What does Joey do when he plays sports?
- grand slam
 - homerun
 - the moves
 - have fun

Student Copy**Room:** Yellow Triangle**Lesson:** 4a

Jennifer has always been fascinated with gardening, and loved to do it with her mother, Joanna. When Jennifer was young she loved being outdoors, and she would dig in the soil to play with doodlebugs and worms. She loved to watch them squirm. She also loved to plant seeds that would produce beautiful flowers such as roses and sunflowers, but Jennifer's absolute favorites were tulips. One day Jennifer's mother was outside breaking the new soil to plant numerous vegetables. Jennifer excitedly asked if she could break the soil. Her mother agreed, and Jennifer helped carefully plant carrots, cucumbers, tomatoes, and squash. Jennifer went out everyday to water and clean the area for her new plants. After four weeks Jennifer saw a result, a dozen little green tomatoes started to form as well as some squash and cucumbers. Jennifer had taken great care of her vegetables. Jennifer loved to garden and hoped to have her own fabulous garden one day.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|------------------------------------|-----------------------------------|----------------------------------|-----------------------------------|-----------------------------------|
| 1. <input type="checkbox"/> harden | 2. <input type="checkbox"/> seems | 3. <input type="checkbox"/> sold | 4. <input type="checkbox"/> break | 5. <input type="checkbox"/> clean |
| <input type="checkbox"/> garnet | <input type="checkbox"/> seeds | <input type="checkbox"/> moil | <input type="checkbox"/> broke | <input type="checkbox"/> claim |
| <input type="checkbox"/> garden | <input type="checkbox"/> needs | <input type="checkbox"/> toil | <input type="checkbox"/> steak | <input type="checkbox"/> preen |
| <input type="checkbox"/> laden | <input type="checkbox"/> mends | <input type="checkbox"/> soil | <input type="checkbox"/> stake | <input type="checkbox"/> cream |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|--|-------------------------------------|
| 1. A dozen of what started to form in the garden? | <input type="checkbox"/> cucumbers |
| | <input type="checkbox"/> peas |
| | <input type="checkbox"/> squash |
| | <input type="checkbox"/> tomatoes |
| 2. What are Jennifer's favorite flowers? | <input type="checkbox"/> daisies |
| | <input type="checkbox"/> tulips |
| | <input type="checkbox"/> sunflowers |
| | <input type="checkbox"/> roses |
| 3. What would Jennifer likely plant in her own garden? | <input type="checkbox"/> indigo |
| | <input type="checkbox"/> apples |
| | <input type="checkbox"/> vegetables |
| | <input type="checkbox"/> cotton |

Teacher Copy

Room: Yellow Triangle

Lesson: 4a

Jennifer has always been fascinated with gardening, and 8
loved to do it with her mother, Joanna. When Jennifer was 19
young she loved being outdoors, and she would dig in the 30
soil to play with doodlebugs and worms. She loved to watch 41
them squirm. She also loved to plant seeds that would 51
produce beautiful flowers such as roses and sunflowers, 59
but Jennifer's absolute favorites were tulips. One day 67
Jennifer's mother was outside breaking the new soil to 76
plant numerous vegetables. Jennifer excitedly asked if she 84
could break the soil. Her mother agreed, and Jennifer 93
helped carefully planted carrots, cucumbers, tomatoes, and 100
squash. Jennifer went out everyday to water and clean the 110
area for her new plants. After four weeks Jennifer saw a 121
result, a dozen little green tomatoes started to form as 131
well as some squash and cucumbers. Jennifer had taken 140
great care of her vegetables. Jennifer loved to garden and 150
hoped to have her own fabulous garden one day. 159

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|-----------------|----------------|---------------|-------------------|-------------------|
| 1. ___ harden | 2. ___ seems | 3. ___ sold | 4. X break | 5. X clean |
| ___ garnet | X seeds | ___ moil | ___ broke | ___ claim |
| X garden | ___ needs | ___ toil | ___ steak | ___ preen |
| ___ laden | ___ mends | X soil | ___ stake | ___ cream |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|--|---------------------|
| 1. A dozen of what started to form in the garden? | ___ cucumbers |
| | ___ peas |
| | ___ squash |
| | X tomatoes |
| 2. What are Jennifer's favorite flowers? | ___ daisies |
| | X tulips |
| | ___ sunflowers |
| | ___ roses |
| 3. What would Jennifer likely plant in her own garden? | ___ indigo |
| | ___ apples |
| | X vegetables |
| | ___ cotton |

Student Copy**Room:** Yellow Triangle**Lesson:** 4b

Todd has always been fascinated with gardening, and he loved to do it with his father, Timothy. When Todd was young he loved being outside, and he would dig a hole in the soil to play with worms and snails. He also loved to plant seeds that would produce awesome flowers such as sunflowers, but Todd's absolute favorites were tulips. One time a tulip grew over one foot tall. One day Todd's father was outside breaking the new soil to plant several tasty fruits. Todd excitedly asked if he could drop the seeds. His father agreed and allowed his son to help carefully plant lemons, apples, watermelons, and mandarin oranges. Todd went out everyday to water, care for, and looked over the area for his new fruit plants. After six weeks Todd saw a result, a dozen little green watermelons starting to form. Todd loved to garden, and he hoped to have a garden of his own one day.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|------------------------------------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 1. <input type="checkbox"/> inside | 2. <input type="checkbox"/> sod | 3. <input type="checkbox"/> mole | 4. <input type="checkbox"/> grew | 5. <input type="checkbox"/> boot |
| <input type="checkbox"/> outdoors | <input type="checkbox"/> son | <input type="checkbox"/> hold | <input type="checkbox"/> true | <input type="checkbox"/> fort |
| <input type="checkbox"/> outside | <input type="checkbox"/> ton | <input type="checkbox"/> pole | <input type="checkbox"/> brew | <input type="checkbox"/> foot |
| <input type="checkbox"/> beside | <input type="checkbox"/> pun | <input type="checkbox"/> hole | <input type="checkbox"/> grow | <input type="checkbox"/> feet |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|--|---|
| 1. Who did Todd do his gardening with? | <input type="checkbox"/> mother |
| | <input type="checkbox"/> brother |
| | <input type="checkbox"/> father |
| | <input type="checkbox"/> sister |
| 2. What did Todd play with when he dug a hole in the soil? | <input type="checkbox"/> snails and bugs |
| | <input type="checkbox"/> snails and worms |
| | <input type="checkbox"/> worms and bees |
| | <input type="checkbox"/> worms and bugs |
| 3. What did Todd grow besides flowers? | <input type="checkbox"/> fruits |
| | <input type="checkbox"/> lilac |
| | <input type="checkbox"/> vegetables |
| | <input type="checkbox"/> cotton |

Teacher Copy**Room:** Yellow Triangle**Lesson:** 4b

Todd has always been fascinated with gardening, and he	9
loved to do it with his father, Timothy. When Todd was	20
young he loved being outside, and he would dig a hole in	32
the soil to play with worms and snails. He also loved to	44
plant seeds that would produce awesome flowers such as	53
sunflowers, but Todd's absolute favorites were tulips. One	61
time a tulip grew over one foot tall. One day Todd's	72
father was outside breaking the new soil to plant several	82
tasty fruits. Todd excitedly asked if he could drop the	92
seeds. His father agreed and allowed his son to help	102
carefully plant lemons, apples, watermelons, and mandarin	109
oranges. Todd went out everyday to water, care for, and	119
looked over the area for his new fruit plants. After six	130
weeks Todd saw a result, a dozen little green watermelons	140
starting to form. Todd loved to garden, and he hoped to	151
have a garden of his own one day.	159

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|---|---|--|---|--|
| 1. <input type="checkbox"/> inside | 2. <input type="checkbox"/> sod | 3. <input type="checkbox"/> mole | 4. <input checked="" type="checkbox"/> grew | 5. <input type="checkbox"/> boot |
| <input type="checkbox"/> outdoors | <input checked="" type="checkbox"/> son | <input type="checkbox"/> hold | <input type="checkbox"/> true | <input type="checkbox"/> fort |
| <input checked="" type="checkbox"/> outside | <input type="checkbox"/> ton | <input type="checkbox"/> pole | <input type="checkbox"/> brew | <input checked="" type="checkbox"/> foot |
| <input type="checkbox"/> beside | <input type="checkbox"/> pun | <input checked="" type="checkbox"/> hole | <input type="checkbox"/> grow | <input type="checkbox"/> feet |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|--|--|
| 1. Who did Todd do his gardening with? | <input type="checkbox"/> mother |
| | <input type="checkbox"/> brother |
| | <input checked="" type="checkbox"/> father |
| | <input type="checkbox"/> sister |
| 2. What did Todd play with when he dug a hole in the soil? | <input type="checkbox"/> snails and bugs |
| | <input checked="" type="checkbox"/> snails and worms |
| | <input type="checkbox"/> worms and bees |
| | <input type="checkbox"/> worms and bugs |
| 3. What did Todd grow besides flowers? | <input checked="" type="checkbox"/> fruits |
| | <input type="checkbox"/> lilac |
| | <input type="checkbox"/> vegetables |
| | <input type="checkbox"/> cotton |

Student Copy**Room:** Yellow Triangle**Lesson:** 4c

My grandma has always been fascinated with gardening, and she loved to do it with her child, Grace. When Grandma was young she loved being outside in the yard, and she would dig a hole in the soil and stick her feet in it. She also loved to plant seeds that would produce gorgeous flowers such as daisies, but Grandma's absolute favorites were roses. One time a rose grew to be over six feet tall. One day, Grandma wanted to build a fruit and vegetable box to plant seeds in. Grandma allowed her daughter, Grace, to help carefully plant peaches, carrots, watermelons, and cucumbers. Grandma went out everyday to water and look over the area for her new fruit plants. After six weeks Grandma saw a result, a dozen little yellow peaches starting to climb up the wire. Grandma loved to garden, and she hoped to have ten gardens one day.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|-----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 1. <input type="checkbox"/> chill | 2. <input type="checkbox"/> hard | 3. <input type="checkbox"/> ware | 4. <input type="checkbox"/> bulk | 5. <input type="checkbox"/> care |
| <input type="checkbox"/> mild | <input type="checkbox"/> yean | <input type="checkbox"/> wore | <input type="checkbox"/> build | <input type="checkbox"/> stare |
| <input type="checkbox"/> child | <input type="checkbox"/> year | <input type="checkbox"/> wire | <input type="checkbox"/> hill | <input type="checkbox"/> card |
| <input type="checkbox"/> cider | <input type="checkbox"/> yard | <input type="checkbox"/> tire | <input type="checkbox"/> guild | <input type="checkbox"/> ware |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|---------------------------------------|--------------------------------------|
| 1. Where did Grandma stick her feet? | <input type="checkbox"/> bucket |
| | <input type="checkbox"/> tub |
| | <input type="checkbox"/> trap |
| | <input type="checkbox"/> hole |
| 2. Which fruit grew up a wire? | <input type="checkbox"/> plum |
| | <input type="checkbox"/> peach |
| | <input type="checkbox"/> apple |
| | <input type="checkbox"/> pomegranate |
| 3. What other fruit could they plant? | <input type="checkbox"/> peas |
| | <input type="checkbox"/> onion |
| | <input type="checkbox"/> grapes |
| | <input type="checkbox"/> cucumber |

Teacher Copy**Room:** Yellow Triangle**Lesson:** 4c

My grandma has always been fascinated with gardening, 8
and she loved to do it with her child, Grace. When Grandma 20
was young she loved being outside in the yard, and she 31
would dig a hole in the soil and stick her feet in it. She 45
also loved to plant seeds that would produce gorgeous 54
flowers such as daisies, but Grandma's absolute favorites 62
were roses. One time a rose grew to be over six feet tall. 75
One day, Grandma wanted to build a fruit and vegetable box 86
to plant seeds in. Grandma allowed her daughter, Grace, to 96
help carefully plant peaches, carrots, watermelons, and 103
cucumbers. Grandma went out everyday to water and look 112
over the area for her new fruit plants. After six weeks 123
Grandma saw a result, a dozen little yellow peaches 132
starting to climb up the wire. Grandma loved to garden, 142
and she hoped to have ten gardens one day. 151

TOTAL WORDS READ: _____

Errors: _____

CORRECTLY READ WORDS: _____

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|----------------|---------------|---------------|----------------|------------------|
| 1. ___ chill | 2. ___ hard | 3. ___ ware | 4. ___ bulk | 5. X care |
| ___ mild | ___ yean | ___ wore | X build | ___ stare |
| X child | ___ year | X wire | ___ hill | ___ card |
| ___ cider | X yard | ___ tire | ___ guild | ___ ware |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|---------------------------------------|-----------------|
| 1. Where did Grandma stick her feet? | ___ bucket |
| | ___ tub |
| | ___ trap |
| | X hole |
| 2. Which fruit grew up a wire? | ___ plum |
| | X peach |
| | ___ apple |
| | ___ pomegranate |
| 3. What other fruit could they plant? | ___ peas |
| | ___ onion |
| | X grapes |
| | ___ cucumber |

Student Copy**Room:** Yellow Triangle**Lesson:** 5a

Keith loved music, especially rock music. In their garage, Keith and his older brother, Kevin, would pretend that they were famous musicians from England giving a concert. They used broomsticks as microphones and sang along with the radio. While Kevin used garbage cans as drums, Keith strummed his tennis racquet to imitate a guitar. Keith wanted a real guitar some day, and he dreamt of becoming a rock star. On his tenth birthday, Keith had a party with all of his friends. When he opened the present from Kevin and his parents, he ripped off the wrapping paper and shouted out excitedly when he saw what was underneath. It was a guitar. It wasn't just a toy for little kids, but a real guitar like the ones rock stars have, and it was gold. Delighted, Keith hugged his new guitar and named it Big Gold. Then, he jumped up on the table, smiled, and gave his friends a live concert.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|-------------|---------------|----------------|---------------|----------------|
| 1. ___ golf | 2. ___ showed | 3. ___ skipped | 4. ___ Ernest | 5. ___ jumbled |
| ___ mold | ___ shouted | ___ snipped | ___ Emanuel | ___ pumped |
| ___ told | ___ scooted | ___ smiled | ___ English | ___ jumped |
| ___ gold | ___ shooter | ___ smirked | ___ England | ___ jammed |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

1. Where did Keith and Kevin pretend to be famous musicians?
- ___ party
 - ___ stage
 - ___ school
 - ___ garage
2. On which birthday did Keith get his guitar?
- ___ fifth
 - ___ twelfth
 - ___ tenth
 - ___ twentieth
3. What would Keith like to become when he grows up?
- ___ teacher
 - ___ lawyer
 - ___ doctor
 - ___ musician

Teacher Copy**Room:** Yellow Triangle**Lesson:** 5a

Keith loved music, especially rock music. In their	8
garage, Keith and his older brother, Kevin, would pretend	17
that they were famous musicians from England giving a	26
concert. They used broomsticks as microphones and sang	34
along with the radio. While Kevin used garbage cans as	44
drums, Keith strummed his tennis racquet to imitate a	53
guitar. Keith wanted a real guitar some day, and he dreamt	64
of becoming a rock star. On his tenth birthday, Keith had	75
a party with all of his friends. When he opened the	86
present from Kevin and his parents, he ripped off the	96
wrapping paper and shouted out excitedly when he saw what	106
was underneath. It was a guitar. It wasn't just a toy for	118
little kids, but a real guitar like the ones rock	128
stars have, and it was gold. Delighted, Keith hugged his	138
new guitar and named it Big Gold. Then, he jumped up on	150
the table, smiled, and gave his friends a live concert.	160

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|---------------|------------------|-----------------|------------------|-----------------|
| 1. ___ golf | 2. ___ showed | 3. ___ skipped | 4. ___ Ernest | 5. ___ jumbled |
| ___ mold | X shouted | ___ snipped | ___ Emanuel | ___ pumped |
| ___ told | ___ scooted | X smiled | ___ English | X jumped |
| X gold | ___ shooter | ___ smirked | X England | ___ jammed |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|--|-------------------|
| 1. Where did Keith and Kevin pretend to be famous musicians? | ___ party |
| | ___ stage |
| | ___ school |
| | X garage |
| 2. On which birthday did Keith get his guitar? | ___ fifth |
| | ___ twelfth |
| | X tenth |
| | ___ twentieth |
| 3. What would Keith like to become when he grows up? | ___ teacher |
| | ___ lawyer |
| | ___ doctor |
| | X musician |

Student Copy**Room:** Yellow Triangle**Lesson:** 5b

Carrie loved music, especially country music. In her bedroom, Carrie and her two sisters, Amy and Jen, would pretend that they were famous blue grass and country musicians giving a concert. They used hairbrushes as microphones and sang along with their tapes. While Carrie used pillows as drums, Amy and Jen strummed their tennis racquets with their fingers to imitate a guitar. Amy wanted a real guitar some day, and she dreamt of having one with her own design on it. When Amy reached the age of eleven, she had a party with all of her friends. When she opened the present from Carrie and Jen she shouted out excitedly when she saw a white guitar with clouds on it. It was a real guitar just like the ones famous country stars have. Elated, Amy held her new guitar and named it White Cloud. Then, she jumped up on the counter and gave her friends and family a live concert.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|--------------|----------------|---------------|------------|---------------|
| 1. ___ brass | 2. ___ hinders | 3. ___ design | 4. ___ ego | 5. ___ clowns |
| ___ trash | ___ fingers | ___ dessert | ___ ace | ___ clothes |
| ___ grass | ___ finders | ___ desert | ___ age | ___ closes |
| ___ grasp | ___ lingers | ___ resign | ___ ear | ___ clouds |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|---|------------|
| 1. Who played the drums on pillows? | ___ Jen |
| | ___ Carmen |
| | ___ Amy |
| | ___ Carrie |
| 2. What was the design on the guitar? | ___ stars |
| | ___ clowns |
| | ___ clouds |
| | ___ moons |
| 3. How might the sisters describe there times pretending to play instruments? | ___ scary |
| | ___ fun |
| | ___ boring |
| | ___ lazy |

Teacher Copy**Room:** Yellow Triangle**Lesson:** 5b

Carrie loved music, especially country music. In her	8
bedroom, Carrie and her two sisters, Amy and Jen, would	18
pretend that they were famous blue grass and country	27
musicians giving a concert. They used hairbrushes as	35
microphones and sang along with their tapes. While Carrie	44
used pillows as drums, Amy and Jen strummed their tennis	54
racquets with their fingers to imitate a guitar. Amy	63
wanted a real guitar some day, and she dreamt of having	74
one with her own design on it. When Amy reached the age of	87
eleven, she had a party with all of her friends. When she	99
opened the present from Carrie and Jen she shouted out	109
excitedly when she saw a white guitar with clouds on it.	120
It was a real guitar just like the ones famous country	131
stars have. Elated, Amy held her new guitar and named it	142
White Cloud. Then, she jumped up on the counter and gave	153
her friends and family a live concert.	160

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|---|---|---|---|--|
| 1. <input type="checkbox"/> brass | 2. <input type="checkbox"/> hinders | 3. <input checked="" type="checkbox"/> design | 4. <input type="checkbox"/> ego | 5. <input type="checkbox"/> clowns |
| <input type="checkbox"/> trash | <input checked="" type="checkbox"/> fingers | <input type="checkbox"/> dessert | <input type="checkbox"/> ace | <input type="checkbox"/> clothes |
| <input checked="" type="checkbox"/> grass | <input type="checkbox"/> finders | <input type="checkbox"/> desert | <input checked="" type="checkbox"/> age | <input type="checkbox"/> closes |
| <input type="checkbox"/> grasp | <input type="checkbox"/> lingers | <input type="checkbox"/> resign | <input type="checkbox"/> ear | <input checked="" type="checkbox"/> clouds |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|---|--|
| 1. Who played the drums on pillows? | <input type="checkbox"/> Jen |
| | <input type="checkbox"/> Carmen |
| | <input type="checkbox"/> Amy |
| | <input checked="" type="checkbox"/> Carrie |
| 2. What was the design on the guitar? | <input type="checkbox"/> stars |
| | <input type="checkbox"/> clowns |
| | <input checked="" type="checkbox"/> clouds |
| | <input type="checkbox"/> moons |
| 3. How might the sisters describe there times pretending to play instruments? | <input type="checkbox"/> scary |
| | <input checked="" type="checkbox"/> fun |
| | <input type="checkbox"/> boring |
| | <input type="checkbox"/> lazy |

Student Copy**Room:** Yellow Triangle**Lesson:** 5c

Tyrone loved music, especially the dynamic sound of rhythm and blues music. With his incredible imagination, Tyrone and his brother, Michael, would pretend that they were famous rhythm and blues musicians. They used broomsticks as microphones and sang along with the television. They would pretend that they were performing on a stage for a stadium filled with thousands of people. While Tyrone used his baseball bat as a guitar, Michael used large pots and pans as drums. Michael wanted some real drums for his birthday. When Michael reached the age of twelve, he had a gigantic birthday party with all of his friends. When he opened the present from Tyrone and his parents, he shouted out with surprise when he saw a drum set with a sketch on it. It was a fire truck. It was exactly like a famous musicians drum set. Elated, Michael started to play his new drum set and named it Speedy Engine.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|----------------|--------------|--------------|------------|-----------------|
| 1. ___ surmise | 2. ___ seedy | 3. ___ eagle | 4. ___ bud | 5. ___ presents |
| ___ surpass | ___ steady | ___ angle | ___ bid | ___ premise |
| ___ surprise | ___ steely | ___ engine | ___ bed | ___ present |
| ___ syrup | ___ speedy | ___ enigma | ___ red | ___ peasant |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|---------------------------------------|--------------------|
| 1. What was sketched on the drum set? | ___ train engine |
| | ___ police car |
| | ___ fire engine |
| | ___ car engine |
| 2. What did Tyrone use as a guitar? | ___ golf club |
| | ___ tennis racquet |
| | ___ broom stick |
| | ___ baseball bat |
| 3. Where did they want to perform? | ___ bed |
| | ___ stadium |
| | ___ gym |
| | ___ garage |

Teacher Copy**Room:** Yellow Triangle**Lesson:** 5c

Tyrone loved music, especially the dynamic sound of 8
rhythm and blues music. With his incredible imagination, 16
Tyrone and his brother, Michael, would pretend that they 25
were famous rhythm and blues musicians. They used 33
broomsticks as microphones and sang along with the 41
television. They would pretend that they were performing 49
on a stage for a stadium filled with thousands of people. 60
While Tyrone used his baseball bat as a guitar, Michael 70
used large pots and pans as drums. Michael wanted some real 81
drums for his birthday. When Michael reached the age of 91
twelve, he had a gigantic birthday party with all of his 102
friends. When he opened the present from Tyrone and his 112
parents, he shouted out with surprise when he saw a drum 123
set with a sketch on it. It was a fire truck. It was 136
exactly like a famous musicians drum set. Elated, Michael 145
started to play his new drum set and named it Speedy 156
Engine. 157

TOTAL WORDS READ: _____

Errors: _____

CORRECTLY READ WORDS: _____

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|-----------------------------|----------------------------|----------------------------|-------------------------|-----------------------------|
| 1. ___ surmise | 2. ___ seedy | 3. ___ eagle | 4. ___ bud | 5. ___ presents |
| <u> X </u> surpass | ___ steady | ___ angle | ___ bid | ___ premise |
| ___ surprise | ___ steely | <u> X </u> engine | <u> X </u> bed | <u> X </u> present |
| ___ syrup | <u> X </u> speedy | ___ enigma | ___ red | ___ peasant |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|---------------------------------------|----------------------------------|
| 1. What was sketched on the drum set? | ___ train engine |
| | ___ police car |
| | <u> X </u> fire engine |
| | ___ car engine |
| 2. What did Tyrone use as a guitar? | ___ golf club |
| | ___ tennis racquet |
| | ___ broom stick |
| | <u> X </u> baseball bat |
| 3. Where did they want to perform? | ___ bed |
| | <u> X </u> stadium |
| | ___ gym |
| | ___ garage |

Student Copy**Room:** Yellow Triangle**Lesson:** 6a

I am Detective Harry Brown. I am employed with the police department in the village of West Wagon. We recently received some astounding information about a woman who was in serious trouble. She had been robbed, and numerous items from her home were stolen such as cars, jewelry, and televisions. It was up to me to solve this crime. I have been on the job for ten years and have seen nothing like this. When I arrived at the woman's home, I looked around for any hard evidence that could be used to find a suspect. When I began to investigate, I found a mysterious wallet on the floor. I opened it, and found the name of Vinnie Rotten. He must have dropped his wallet when he committed this crime. We ransacked his home and found all of the woman's missing possessions. He was arrested, and later confessed to the crime. Another case solved by the amazing Detective Harry Brown.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|--------------|--------------|-----------------|--------------|----------------|
| 1. ___ broom | 2. ___ glove | 3. ___ illation | 4. ___ human | 5. ___ trouble |
| ___ brook | ___ soles | ___ relaxation | ___ woman | ___ bubble |
| ___ frown | ___ solve | ___ information | ___ wonder | ___ trombone |
| ___ brown | ___ tulle | ___ pupation | ___ wombat | ___ bumble |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|---|------------|
| 1. What did Detective Brown find on the floor? | ___ card |
| | ___ paper |
| | ___ wallet |
| | ___ book |
| 2. How many years has Detective Harry Brown been working? | ___ twelve |
| | ___ six |
| | ___ twenty |
| | ___ ten |
| 3. Where will Vinnie Rotten go after he confessed to the crime? | ___ home |
| | ___ jail |
| | ___ mall |
| | ___ gym |

Teacher Copy**Room:** Yellow Triangle**Lesson:** 6a

I am Detective Harry Brown. I am employed with the	10
police department in the village of West Wagon. We	19
recently received some astounding information about a	26
woman who was in serious trouble. She had been robbed, and	37
numerous items from her home were stolen such as cars,	47
jewelry, and televisions. It was up to me to solve this	58
crime. I have been on the job for ten years and have seen	71
nothing like this. When I arrived at the woman's home, I	82
looked around for any hard evidence that could be used to	93
find a suspect. When I began to investigate, I found a	104
mysterious wallet on the floor. I opened it, and found the	115
name of Vinnie Rotten. He must have dropped his wallet	125
when he committed this crime. We ransacked his home and	135
found all of the woman's missing possessions. He was	144
arrested, and later confessed to the crime. Another case	153
solved by the amazing Detective Harry Brown.	160

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|---|---|---|---|--|
| 1. <input type="checkbox"/> broom | 2. <input type="checkbox"/> glove | 3. <input type="checkbox"/> illation | 4. <input type="checkbox"/> human | 5. <input checked="" type="checkbox"/> trouble |
| <input type="checkbox"/> brook | <input type="checkbox"/> soles | <input type="checkbox"/> relaxation | <input checked="" type="checkbox"/> woman | <input type="checkbox"/> bubble |
| <input type="checkbox"/> frown | <input checked="" type="checkbox"/> solve | <input checked="" type="checkbox"/> information | <input type="checkbox"/> wonder | <input type="checkbox"/> trombone |
| <input checked="" type="checkbox"/> brown | <input type="checkbox"/> tulle | <input type="checkbox"/> pupation | <input type="checkbox"/> wombat | <input type="checkbox"/> bumble |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

1. What did Detective Brown find on the floor?
- card
 paper
 wallet
 book
2. How many years has Detective Harry Brown been working?
- twelve
 six
 twenty
 ten
3. Where will Vinnie Rotten go after he confessed to the crime?
- home
 jail
 mall
 gym

Student Copy**Room:** Yellow Triangle**Lesson:** 6b

I am Detective Africa Shelby. I am employed with a private detective agency in the desert village of Dry Palms. We recently received some information about a child who was in big trouble. He had been mugged, and numerous items from his pocket were stolen such as jewelry, money, and clothing. It was up to me to solve this crime. I have been on the job for five years, and I have not seen anything like this. When I arrived at the scene of the crime, I looked around for any evidence that could be used to find a culprit. When I began to investigate, I found a picture on the cement. It led me to Victoria Badseed. She must have dropped her picture when she committed this crime. We paid a visit to her home, and found all of the child's things. She was arrested, and later confessed to the crime. Another case solved by Detective Africa Shelby.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|---------------|----------------|--------------|--------------|-------------|
| 1. ___ Africa | 2. ___ discern | 3. ___ chirm | 4. ___ licit | 5. ___ carp |
| ___ Apple | ___ denser | ___ chill | ___ visit | ___ cast |
| ___ Asia | ___ desert | ___ child | ___ vises | ___ mace |
| ___ Affirm | ___ design | ___ piled | ___ limit | ___ case |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|--|-------------|
| 1. What did Detective Shelby find on the cement? | ___ wallet |
| | ___ card |
| | ___ person |
| | ___ picture |
| 2. What was stolen from the child? | ___ toys |
| | ___ money |
| | ___ shoes |
| | ___ hair |
| 3. What kind of person in Victoria Badseed? | ___ bad |
| | ___ mean |
| | ___ happy |
| | ___ nice |

Teacher Copy**Room:** Yellow Triangle**Lesson:** 6b

I am Detective Africa Shelby. I am employed with a 10
private detective agency in the desert village of Dry 19
Palms. We recently received some information about a child 28
who was in big trouble. He had been mugged, and numerous 39
items from his pocket were stolen such as jewelry, money, 49
and clothing. It was up to me to solve this crime. I have 62
been on the job for five years, and I have not seen anything 75
like this. When I arrived at the scene of the crime, I 87
looked around for any evidence that could be used to find 98
a culprit. When I began to investigate, I found a picture 109
on the cement. It led me to Victoria Badseed. She must 120
have dropped her picture when she committed this crime. We 130
paid a visit to her home, and found all of the child's 142
things. She was arrested, and later confessed to the 151
crime. Another case solved by Detective Africa Shelby. 159

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|---|--|---|---|--|
| 1. <input checked="" type="checkbox"/> Africa | 2. <input type="checkbox"/> discern | 3. <input type="checkbox"/> chirm | 4. <input type="checkbox"/> licit | 5. <input type="checkbox"/> carp |
| <input type="checkbox"/> Apple | <input type="checkbox"/> denser | <input type="checkbox"/> chill | <input checked="" type="checkbox"/> visit | <input type="checkbox"/> cast |
| <input type="checkbox"/> Asia | <input checked="" type="checkbox"/> desert | <input checked="" type="checkbox"/> child | <input type="checkbox"/> vises | <input type="checkbox"/> mace |
| <input type="checkbox"/> Affirm | <input type="checkbox"/> design | <input type="checkbox"/> piled | <input type="checkbox"/> limit | <input checked="" type="checkbox"/> case |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

- | | |
|--|---|
| 1. What did Detective Shelby find on the cement? | <input type="checkbox"/> wallet |
| | <input type="checkbox"/> card |
| | <input type="checkbox"/> person |
| | <input checked="" type="checkbox"/> picture |
| 2. What was stolen from the child? | <input type="checkbox"/> toys |
| | <input checked="" type="checkbox"/> money |
| | <input type="checkbox"/> shoes |
| | <input type="checkbox"/> hair |
| 3. What kind of person in Victoria Badseed? | <input checked="" type="checkbox"/> bad |
| | <input type="checkbox"/> mean |
| | <input type="checkbox"/> happy |
| | <input type="checkbox"/> nice |

Student Copy

Room: Yellow Triangle

Lesson: 6c

I am Police Officer Daniel Metal. I am a member of the police department in the hills and valleys of east Louisiana. We have received a report about a man who was in a major jam. He had been held captive, and numerous items from his home were stolen such as jewelry, furniture, and other valuables. It was up to me to solve this crime. I have been on the job for seven years, and I have not seen anything like this. When I arrived at the scene of the crime, I looked throughout the house for any hard evidence. When I began to investigate, I found a fingerprint in some dust. It led me to Bobby Nogood. He must have not used gloves when committing the crime. We paid a visit to his home and found all the missing possessions. He was then arrested. Another case solved by Officer Daniel Metal.

KEY - Word Recognition Quiz:

Your teacher will say a word from the story, and you put an **X** next to that word.

- | | | | | |
|----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---------------------------------|
| 1. <input type="checkbox"/> earn | 2. <input type="checkbox"/> hills | 3. <input type="checkbox"/> vales | 4. <input type="checkbox"/> meaty | 5. <input type="checkbox"/> lid |
| <input type="checkbox"/> west | <input type="checkbox"/> hulls | <input type="checkbox"/> galley | <input type="checkbox"/> metal | <input type="checkbox"/> led |
| <input type="checkbox"/> east | <input type="checkbox"/> halls | <input type="checkbox"/> valet | <input type="checkbox"/> mated | <input type="checkbox"/> bed |
| <input type="checkbox"/> eats | <input type="checkbox"/> mills | <input type="checkbox"/> valley | <input type="checkbox"/> mead | <input type="checkbox"/> lad |

KEY - Comprehension Quiz:

Your teacher will ask a question about the story, and you put an **X** next to the correct answer.

- | | |
|--|---|
| 1. What was found in the dust? | <input type="checkbox"/> footprint |
| | <input type="checkbox"/> handprint |
| | <input type="checkbox"/> fingerprint |
| | <input type="checkbox"/> head print |
| 2. How many years has Officer Daniel Metal been working at this job? | <input type="checkbox"/> seven |
| | <input type="checkbox"/> sixteen |
| | <input type="checkbox"/> ten |
| | <input type="checkbox"/> six |
| 3. What does Bobby Nogood do for a living? | <input type="checkbox"/> lawyer |
| | <input type="checkbox"/> doctor |
| | <input type="checkbox"/> police officer |
| | <input type="checkbox"/> robbery |

Teacher Copy**Room:** Yellow Triangle**Lesson:** 6c

I am Police Officer Daniel Metal. I am a member of the 12
police department in the hills and valleys of east 21
Louisiana. We have received a report about a man who was 32
in a major jam. He had been held captive, and numerous 43
items from his home were stolen such as jewelry, 52
furniture, and other valuables. It was up to me to solve 63
this crime. I have been on the job for seven years, and I 76
have not seen anything like this. When I arrived at the scene 88
of the crime, I looked throughout the house for any hard 99
evidence. When I began to investigate, I found a 108
fingerprint in some dust. It led me to Bobby Nogood. He 119
must have not used gloves when committing the crime. We 129
paid a visit to his home and found all the missing 140
possessions. He was then arrested. Another case solved by 149
Officer Daniel Metal. 152

TOTAL WORDS READ: _____

Errors: _____

CORRECTLY READ WORDS: _____

KEY - Word Recognition Quiz: For each item, read the word marked with an **X** aloud, and instruct the students to put an **X** on their sheet next the word you said.

- | | | | | |
|---------------|-------------------|-----------------|----------------|--------------|
| 1. ___ earn | 2. X hills | 3. ___ vales | 4. ___ meaty | 5. ___ lid |
| ___ west | ___ hulls | ___ galley | X metal | X led |
| X east | ___ halls | ___ valet | ___ mated | ___ bed |
| ___ eats | ___ mills | X valley | ___ mead | ___ lad |

KEY - Comprehension Quiz: For each item, read the question aloud, and instruct the students to put an **X** next to the correct answer on their sheet.

1. What was found in the dust?
- ___ footprint
 - ___ handprint
 - X** fingerprint
 - ___ head print
2. How many years has Officer Daniel Metal been working at this job?
- X** seven
 - ___ sixteen
 - ___ ten
 - ___ six
3. What does Bobby Nogood do for a living?
- ___ lawyer
 - ___ doctor
 - ___ police officer
 - X** robbery